



Stamford Green

Primary School and Nursery



INSPIRING

Welcome to our School Newsletter - Issue 6 - March 2026

Headteacher's Headlines

Dear Families,

As we reach the end of a wonderful spring term, I want to thank the Stamford Green community for the energy and commitment that have made this term so purposeful.

There is a African proverb: It takes a village to raise a child, and the children at Stamford Green have a really strong, excellent community, all working together to ensure they thrive.

The wealth of opportunity this week alone, has seen adults go above and beyond, for which I am truly grateful. From parents taking annual leave to accompany the Y4 children to see the Philharmonia Orchestra, to all the volunteers for Eid Bubble Bursting, the Easter Challenge and the Disco last night - thank you.



The staff at Stamford Green have also continued to go the extra mile by supporting the PTA Events and ensuring all the children enjoyed the disco and were dismissed safely.

Last week we supported the Comic Relief Charity and their red nose day. Congratulations to the children in 2J, 4C and 5T who won the competition and designed a red nose for myself, Miss Swann and Mrs Dray.



I look forward to welcoming pupils back in April, for what promises to be an inspiring and exciting summer term. For now I wish all our families a restful Easter break.

Mrs Druce
Headteacher

News In Brief

Congratulations

Mrs Anderson is one of the treasures at Stamford Green and during our recent INSET day, we celebrated her 25 years of service to the school. Over the years, she has seen many changes to the role of Teaching Assistant, through it all, she has remained dedicated to helping and supporting the children. Thank you for everything you do Mrs Anderson!

Reminders

We are aware that leaflets were being handed out to parents/ carers recently on Christ Church Mount about a sports club. Please make sure you do your due diligence before signing up. Any flyers handed out beyond the gates, or in the flyers and adverts section of the newsletter are not endorsed by the school.

Please may we remind you to park bikes and scooters considerately in the bike and scooter racks, to ensure there is enough space for everyone.

Thank you!



Instagram

stamford.green



533 · View insights

Boost post



stamford.green Welcome to Year 5's carnival inspired by Floella Benjamin's autobiography and our history lessons about the Windrush Generation

Post of the week



Thank you for still remembering to follow the preferred route round **Christ Church Mount** and keeping the school to your left!



PTA Post

There is lots happening with the PTA at the moment.

Make sure you check PTA Events and the PTA Instagram page regularly.

Sunflower Drawing Competition is now live!

Thank you so much to all the parents/carers who have volunteered to make all the PTA Events happen recently. We could not have done the Easter Challenge, Disco and Eid Bubble Bursting without you. A special mention for Shelley and George who have led the Easter Challenge for ten years now.



You may have tried the yummy Kale and Apple cake at the PTCs, well here is the recipe for you to try at home!

KALE & APPLE CAKE



Ingredients

- For the Sponge**
- 200g Curly kale
 - 100g Red apples, grated
 - 250g Plain flour
 - 175g Granulated sugar
 - 100g Apple sauce
 - 100ml Rapeseed oil
 - 50g Margarine
 - 10g Baking powder
 - 5ml Vanilla essence
 - 3 Eggs, medium sized
 - 2g Salt

- For the Apple Icing**
- 250g Icing sugar
 - 50g Apple sauce
 - 50g Margarine
 - 5ml Vanilla essence

This recipe makes 10 portions!

Method

1. Preheat the oven to 180°C then grease and line two 20cm/8in round cake pans.
 2. Tear the kale leaves into bite-sized pieces and boil or steam them for a few minutes until tender. Now run under cold water to cool, then drain, squeeze out any excess moisture and finely chop.
 3. In a large bowl, beat the eggs, oil, vanilla, apple sauce and sugar together with an electric mixer. Beat in the chopped kale and grated apple then sift in the flour, baking powder and salt and gently combine.
 4. Divide the mixture between the prepared pans and bake for 30 minutes or until a skewer inserted in the middle comes out clean.
 5. Leave the cakes to cool in the pans for 5 minutes, then turn out onto a wire rack to cool completely.
- For the Apple Icing**
1. In a large bowl, beat the margarine and the apple sauce you saved with an electric mixer.
 2. Add the vanilla and icing sugar and beat until smooth. If necessary, add a little more icing sugar or a teaspoon of milk to reach the consistency of thick frosting. Store in the fridge until ready to use.
 3. Sandwich the cakes together with about a quarter of the icing, then spread the remaining icing over the top and sides of the cooled cake.

If making these recipes at home, please refer to the packaging on the products you use for accurate allergen information

Compared to an average packed lunch an Accent school meal contains:

- 15% LESS SATURATED FAT
- 2X THE FIBRE
- 46% LESS SALT
- 1/2 THE FREE SUGARS



Community Corner

We are very excited to be taking part in the 'no-mow' initiative for the first time this year! As well as providing excellent opportunities for hands-on science experiences, our initial 'no-mow' areas will provide pollinators and other insects with a much needed sanctuary and will in turn support our dwindling bird populations. Thank you so much to the parents who have already pledged support in the form of making wooden blue heart signposts to keep our visitors informed about our growing mini-jungles. If you are able to help, we are especially keen to plant indigenous plants species like daffodils, cowslips, teasels and snakes head fritillary which will return year on year to make our grounds flourish. Donations of perennial pollinator plants can be given to reception for planting by the Eco Warriors. Thank you so much for investing in the future in this little pocket of our planet!

Here are some of the birds which will benefit from our mini-meadows, as spotted and heard in our grounds during the RSPB Big Bird Watch: (from left to right) redwing, robin, pied wagtail, black cap, green woodpecker. You can head to <https://www.rspb.org.uk/birds-and-wildlife> to hear their calls and songs and, if you hear a song you don't yet recognize, why not download the free 'Merlin' bird identification app created by Cornell University? A tried and tested sound identification programme, this user-friendly app even impressed tweens and teens users!



Online Safety

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalsafesite.com for further guides, hints and tips for adults.

Thanks to the internet, there are now many ways for your children to watch TV, both the old fashioned way on a big screen and via the internet with on-demand programming. Restricting and controlling what your kids can watch is harder than ever, but with our help you can make TV safer for your kids and limit the amount that they can watch.

How to manage what your children WATCH ON TV

TRADITIONAL TV

Traditional TV covers programmes broadcast directly to your TV without having to use the internet. This is the standard way that most of us watch television programmes.

BROADCAST TV

Free to air broadcast television is delivered via an aerial or satellite to your TV set only or through a PVR that allows time-shifting, recording, time-shifted TV and PVRs in the last few years will have parental controls to restrict the content available, requiring a PIN for unsuitable programmes. The best settings vary by the PVR, but you can usually find the full details. Parental locks work by checking the rating of programmes as they broadcast. If there is something for too an incorrect rating, some content may not be blocked.

SKY TV

The version of Sky that you have defines the options available to you. If you have a Sky+ HD box, you'll need to access the Sky+ HomeControl Parental Control & PINs from your Sky+ remote. From here you can turn on parental controls for each view to the main website. Children should be encouraged to use their profile only, as there's no way to PIN protect adult profiles. However, you can PIN protect content globally, so if a child does use another profile, there's a blocked from watching inappropriate content. Go to Netflix, select account from the drop-down menu by your name and select Parental Controls. You'll be prompted to enter a PIN, but then you can select which content is PIN protected by age group: children, teen and adult. You can also PIN protect specific programmes by typing their name in, which could be handy if you had a programme in a suitable or a child has been watching too much.

INTERNET TV

There are plenty of ways to watch TV online, whether that's via the likes of iPlayer or with streaming video services, such as Netflix and Amazon Prime Instant video. Here, we'll show you how to control each.

AMAZON PRIME VIDEO

Amazon Prime Video has Parental Controls available in the Settings section of the Prime Video website. The settings let you set the age range of content that can be watched without entering a PIN. U, PG, 12, 15 and 18. Settings apply to all devices that use the Amazon Prime Video TV, which have their own settings, but you can opt-out devices of your choosing in the settings. For example, you may not want to have any restrictions on your iPad, which only you use. This can also be used to block purchases.

NETFLIX

Netflix lets you create profiles for everyone in your house. On the Netflix homepage, if you select Manage Profiles, you can change each one to show different content, defined by age group. Children should be encouraged to use their profile only, as there's no way to PIN protect adult profiles. However, you can PIN protect content globally, so if a child does use another profile, there's a blocked from watching inappropriate content. Go to Netflix, select account from the drop-down menu by your name and select Parental Controls. You'll be prompted to enter a PIN, but then you can select which content is PIN protected by age group: children, teen and adult. You can also PIN protect specific programmes by typing their name in, which could be handy if you had a programme in a suitable or a child has been watching too much.

ON-DEMAND PLAYERS

If your children are watching content from on-demand services, such as BBC iPlayer or All4, you can turn on parental controls for each via the main website. Controls work across all devices connected to your account. Controls vary by platform. With BBC iPlayer, the parental lock requires a PIN for watching or marking as a viewing. Guidance by the BBC. iPlayer has parental controls for you PIN protect for content with a rating in guidance table. For All4, you can choose to protect programmes rated 16+ or 18+. You can also choose to protect programmes rated 16+ or 18+ on all devices. For iPlayer, you can add a PIN to restrict content selecting one of two levels: all content that's rated 16+ or all content that's rated 18+.

HOW CAN PARENTS MANAGE THEIR CHILDREN'S TV TIME?

Particularly with on-demand content, it can be hard to restrict how much viewing time a child has. However, you can restrict internet time with parental control software, restricting how much time a child can spend online, whether they're using the internet or watching TV shows. Parental control software will generally work on laptops, computers, tablets and phones. However, if you have your own control software that runs on the router, you can manage other devices, such as a child's smart TV and game consoles, and restrict time spent on these, too.

Meet our expert

This guide has been written by David Dowling. David has been a technology journalist for more than 20 years. He's also been writing about the latest computing trends and the smart home. A father of two, he's also a keen user of smart home devices and has had to control and manage how his children access online services and use apps.

You may also be interested in our smart home devices guide!

www.nationalsafesite.com [Twitter @nationalsafesite](https://twitter.com/nationalsafesite) [Facebook /NationalOnlineSafety](https://facebook.com/NationalOnlineSafety)

Hours of this guide do so at their own discretion. No liability is assumed. Content of the date of publication: 17.02.2019



Pupil leadership Scoop



Thank you to our excellent Office Prefects who managed to pack the 150 PTA Sunflower Growing Competition envelopes ready to be distributed. Let the growing commence!



Above and Beyond



This month we wanted to feature the wonderful Mrs McGhee. Not only does she run the fantastic Grow Cook Enjoy club, but she can always be found tending to our lovely flower beds too, and don't they look FAB now that spring is here! Thank you Mrs McGhee for all that you do for our school community. We really appreciate you.

If your child has gone above and beyond, and would like to be featured in the school newsletter, please send us an email and we can include them in future editions. parents@stamford-green.surrey.sch.uk



Governor Dispatch

During my visit to school, I was pleased to see the positive impact of the school's ongoing work to support pupil behaviour and wellbeing. Across the school, consistent routines and shared language were evident, alongside the use of movement breaks, extended playtimes and reflective approaches to behaviour, all of which help pupils regulate their emotions, build positive relationships and understand the impact of their actions. I also saw the benefits of strengthened morning welcome routines, increased positive phone calls home, and the emphasis placed on caring for shared spaces, which together create a calm, kind and inclusive school environment. While a small number of pupils continue to find behaviour expectations challenging, the consistency and restorative focus of the school's approach shows that behaviour is being thoughtfully and proactively supported, and that these systems are becoming well embedded across Stamford Green.

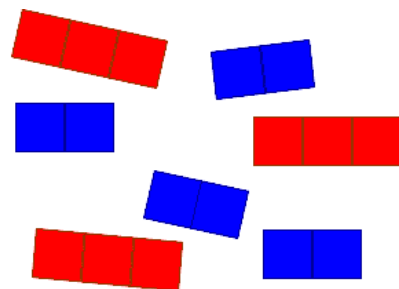
Vicky Sumner — Governor



Challenge Corner

Making Sticks

Kimie and Sebastian were making sticks from interlocking cubes. Kimie made blue sticks two cubes long. Sebastian made red sticks three cubes long. They both made a lot of sticks.



Kimie put her blue sticks end to end in a long line. Sebastian put his red sticks end to end in a line underneath Kimie's.

Can they make their lines the same length? How many sticks could Kimie use? How many would Sebastian put down? How long is the line altogether?

Can they make any other lines?

Challenge: Could you investigate sticks of two different lengths, for example 2 and 5; or even three different lengths?

INSPIRING AND THRIVING

If your child helps look after a family member who has a physical disability, mental health condition, or chronic illness, they may be eligible for support as a **Surrey Young Carer**.

Being a young carer is an incredible responsibility, but it can also be overwhelming; Surrey Young Carers is designed to ensure these children receive the recognition, fun, and emotional support they deserve.

By registering, your child can access tailored advice, meet other young people in similar situations through organized outings, and benefit from advocacy within their school environment.

If you feel that this maybe helpful to your family, please contact

<https://www.actionforcarers.org.uk/register-a-young-carer/>



VALUES

Working together to be the best we can
Our value of the month is:

Caring

ADJECTIVES: displaying kindness and concern for others.
SYNONYMS: kind, warm-hearted, thoughtful, kind-hearted, receptive, gentle.

"Some people care too much. I think it's called love."
Winnie the Pooh

The simple act of caring is heroic.
Edward Zwick

This is how you can show your caring everyday:

- Harper in ST suggests:** If someone falls over you can help them.
- Mr Vidal suggests:** Its important to care so every-one is happy.
- Nancy in ST suggests:** Caring is when you look after someone by cheering them up.
- Mrs Edwards suggests:** Making sure your family are safe and well.

Everyone has done a really good job at looking after the toilets recently but we have noticed an issue with accidental dribbles being left on toilet seats. Over Easter, if your child 'dribbles' please can you show them how to clean it up and teach them how to then do it themselves.

Thank you.

Responsibility Step	What to do	
1	Lift the lid	
2	Wee to hit the water in the toilet Toilet roll in the toilet	
3	Flush	
4	Wash with soap	
5	Shake hands over sink	
6	Dry	

LEARNING

As part of British Science Week, we took part in an exciting science day, run by the Primary Science Teaching Trust, where every class across the school joined live online lessons led by expert teachers. The children were introduced to a range of engaging scientific challenges to investigate and then continued their learning in the classroom.

In the afternoon, classes participated in follow-up feedback sessions, where they were able to share their ideas, observations and results with others. It was wonderful to see such enthusiasm and curiosity as the children discussed their learning and celebrated each other's work.

The feedback from the children was overwhelmingly positive - they absolutely loved the experience! It was a brilliant opportunity to bring science to life and inspire a real sense of excitement about learning.



HAPPINESS

Year 2 Trip to Ask Italian Epsom

Last week the children in Year 2 had a fantastic time making pizzas at Ask Italian in Epsom. In DT this term they have been learning chopping and grating skills. They designed their own pizzas and assembled the ingredients.

They have been learning about how to modify a design, what would make the best pizza and how to assemble the ingredients for the pizza to be a success. At Ask they were then able to demonstrate some of these skills – the manager was very impressed with their knowledge and expertise on how to assemble the best pizza! The children were very well behaved and were a credit to Stamford Green Primary School and Nursery School showing many of our school values.

"We had lots of fun making pizzas!"

Dakota

"They were delicious!" Chester

"We had a very exciting time on our trip!"

Zoe

"It was the best day!" Bodie



ATTENDANCE

Just to remind Parents/Carers that if you take their children out of school without authority for 5 or more days (which do not have to be consecutive), then the following will apply:

1. If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, **per Parent/Carer per child**, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
2. If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, **per Parent/Carer per child**, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
3. If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, **per Parent/Carer per child**, in the Magistrates Court under s 444 Education Act 1996.

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.



Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the Headteacher.

Please read our Attendance Policy [here](#)

COMMUNITY



If you do need to drive your child to school please consider parking a short distance from the school. This is a good way for them to start the day and has the added benefit of reducing traffic in the local roads around the school. Please do park safely and legally – even if you are running late.

Parking Etiquette

- Do** park safely and legally – even if you are running late.
- Do** follow the Highway Code and avoid stopping on white lines and yellow school zig zags.
- Do not** park illegally (this includes double and single yellow lines).
- Do not** park on our neighbours' grass verges.
- Do not** park across driveways or road entrances thus blocking them for other road users.

What's in the News?



In the news this week

This week's news is about Pokémon, which is celebrating 30 years since it was first created. First released as a video game in 1996, it has since grown into TV shows, films, trading cards and apps enjoyed by millions of people around the world. Today, both children and adults continue to enjoy Pokémon in many different ways.

Things to talk about at home ...

- Why do you think Pokémon has stayed popular for 30 years?
- How do games, stories, or hobbies bring people together at home?
- Do you think something can be fun for both children and adults? Why?
- What are some of the things you find fun to do?

Diversity Equality, Inclusion and Belonging

A huge thank you to everyone who joined us for our school community Iftar! It was a truly wonderful evening, filled with warmth and a fantastic sense of togetherness. We are incredibly grateful to our amazing volunteers whose hard work made the event possible. The food was absolutely delicious - a real highlight for everyone who attended! We had such a brilliant time and are already looking forward to doing it all again next year. To those in our community celebrating, we wish you a very happy **Eid Mubarak!**



ACHIEVING - Celebrating Success



Congratulations!



A special mention to the children who have received either a Headteacher's Award and Stamford Bear or a Governors' Values Award and Buckingham Bear.

Cassie Kerby	YN	Zachary Busby-Garner	RP	Jude Day	2J	Sotiri Tsatsi	4C
Holly Dickson	6B	Mia Herbert	1MV	Riya Chavan	5T	Margot Benton	3W
Nella Pearce	3L	Parker Flatt	4B	Jack McGarty	5P	Freddie Price	RB
Luka Juka-Dummer	2MO	Joshua Hill	1S	Ruby Paxton-Browne	6G	Brody Birch	YN
Billy Campbell-Hollis	1M	Amelie Stockbridge	4V	Coco Andrade Clark	2W	John Sheehy	3WH
Sasha Watkinson	6J	Leva Plavinskas	RH	Sophie Hack	4C	Gisheli Ekanayake	6B
Maisie Tuck	3W	Alex Pearson	5T	Jack Tunnard	1MV	Maisie Nicolaou	2J
Elodie Starrs	RP						



Winners of Pepe the Punctuality Puppy were: 3W

5T, 4B, 1MV, 2W, 4V, 2W, 3L, 5J, 6J, 2J, 1S



Winners of Annabelle the Attendance Ape were:

3W, 2MO, 6G, 5P, 1M, 5P, 1S, 5T6B, 4C, 3WH, 5T, 3L



- The winning House with the most values buttons was: Hookfield

Golden Awards for good behaviour at lunchtime were awarded to lots of children but these children won the lucky dip: Cessy Peacock 2J, Maisie Nicolaou 2J, Phoebe Chapman 2J.



Congratulations to everyone who has received a Merit Award recently:

Gisheli Ekanyake	6B	Indy McIntyre-Lally	6B
Leo Bezzi	6G	Emma Verdin	3W
Walter Brazil	4V	Eddie Fagan	RB
Matilda Hawkins	5T	Alfie Lyeach	5J
Fraser Chequer-Williams	2J	James Corbett	1MV
Iris Fletcher	1M	Georgia Pethica	3WH
Ethan Sheung	4V	Niamh Roberts	4C
Evie Whelan	1MV	Zara Moss	1M
Andres Schutte	6G	Sam Farmer	6B
Dylan Satow	6B	Charlie Ford	3W
Sofia Goggin	6J	Max Casey	6J
Betty Clarke	RB	Kubo Hatfield	4B
William Rawlins	RP	Bonnie Boore	RH
Georgia Pethica	3WH	Theo Dickens	4B
Henry Treharne	6J	Amelie Kerby	1S
Klara Yardanov	2W	Fares Arafa	2MO
Orla Trower	5P	Heidi Dickson	3WH
Lois Smith	3L	Isabelle Raffa	RB
Ari'ella Cartwright Borghei	RP	Toby Verdin	5T
Caitlin Sheard	5J	Rhys Williamson	6B
Amelia Lewis	6B	Elsie Balmford	6G
Freddie Chapman	4V	Henry Treharne	6J
Jacob Robins	1M	Florence Taylor	1MV
Zoe Salmons	4C	Rico Asling	3W
Otilie Prior	2J	Panayiotis Spyropoulos	RH
Orla Shrimpton	6J	William Tunnard	3WH
Ella Hill	3L		

Achiever of the Week - Well done to the following children who have worn our Golden jumpers/ t-shirts recently:

Yoani Chokeepemal-Naidu	5T	Thomas Figueiredo Sparey	5J
Maisie Nicolaou	2J	Eden Stone	1MV
Georgina Hodgetts	1M	Matthew Seedansingh	3WH
Josh Wells	4V	Adam Holgado	4C
James Corbett	1MV	Emilia Cooper	1M
Agnes Grunwold	6G	Amelia Lewis	6B
Theo Davey	3W	Charlie Smythe	6J
Dante Cardella	RB	Kaylin Wilkes	4B
Kameron Dench-Watts	RP	Sienna Taylor	RH
		Elodie Hall	2MO
Parker Flatt	4B	Darshan Sreenivasa Murthy	1S
Issa Hayat	3L	Genevieve Vezey	6J
Leo D'Souza	3WH	Harrison Eastwood	2W
JP Rock	5P	Reuben Sillett	RH
Finley Grenyer	RP	Mia Pasquet	RB
Arthur Harwood	2J	Poppy Smythe	6G
Aria Stanescu	1MV	Micah Gnahoua	1M
Albert Richards	5T	Viggo Kowalski	5J
Ralph Mee	4C	Rafi Martins	6B
Rose Holgado	4V	Dylan Kozlowski	3W
Ollie Cheeseman	6J	Emily Green	3WH
Emily Chan	4B	Audrey Victor	4C
Isla Thomas	5P	Nico Filopei	2W
Nate Lowe	3L	Dottie Bayne	RP
Fares Arafa	2MO	Cruze Howard	RH
Izzy Donald	1S	Lacey Bryant	6B



Congratulations to everyone who has received a Merit Award recently:

Eric Hoppe	4B	Elena Fagan	4C
Joe Stanborough	5P	Louis Geldenhuys	2W
Tianyi Li	3L	Henry Roberts	RP
Thea Coleman	2MO	Aidan Ludbrook	RH
Maeve Benton	1S	Mya Rochester	4C
Harrison Woodsell	2J	Isabelle Whelan	5J
Melissa Crippin	3W	Mia Herbert	1MV
Khloe-Rose Beer	4V	George Crawley	5T
Harrison McCall	5T	Rafe Hawkins	1M
Theon Mahaadikaramla	6G	Edie Jamieson	1S
Keaton Skelton Thomson	3WH	Theo Hunt	3L
Summer Hogg	4B	Dakota Douglas	2W
Rachel Davies	5P	Riley Abernethy	2MO
Arthur Morgan	RP	Josephine Baggs	RH
Siddharth Patel	RB	Ronnie Thomas	6B
Alice Passmore	6B	Nathan Csoz	6G
Billy Eddleston	3W	Dexter Nwaejike Brodin	5J
Kristian Dench-Watts	4V	Niamh Roberts	4C
Clara Almarío Vanegas	2J	Millie Caldwell	1MV
Idrees Nazir	1M	Eleanor Makin-Shaw	3WH
Riley Abernethy	2MO	Lottie Breckon	3L
Lilly Martin	2W	Emily Makarenko	1S
Mazyl Aslam	RP	Ryan Sweeney	5P
Peyton Groves	RH	Zachary Fitton	RB
Aryana Bardhoshi	4B		

Achiever of the Week - Well done to the following children who have worn our Golden jumpers/ t-shirts recently:

Bella McLaughlin	6G	Maisie Tuck	3W
Anna Tsisyk	4V	Jax Davis	RB
Arthur Wye	6G	Rowan Howell	4C
Isla Taylor	2J	Lottie Rees	5J
Rico Asling	3W	Xander Stanton	1MV
Anya Marahatta	5T	Rico Marasigan Ravago	5T
Ellie Powell	1M	Margot King	1S
John Patrick Sheehy	3WH	Emilia Frew	3L
Lilah Cornell	4B	Zoe Walker-Smith	2W
Charlie Pearce	5P	Maksym Malieiev	2MO
Ari'ella Cartwright Borghei	RP	Zac Clark	RH
Kit Hayes	RB	Elias Haynes	3L
Matthew Seedansigh	3WH	James Greenwood	6B
Matthew Herman	6G	Ollie Hall	3W
Finley Frew	5J	Louis Daniels	4V
Abigail Hodgetts	4C	Ollie Campbell	2J
Dylan Johnson	1MV	Margot Manera	1M
Caleb Ruddle	3WH	Rosie Lavender	2MO
Phoebe Chandler	3L	Tillie Roberts	2W
Alexandros Malik	1S	Hazel Liyanarachchi	RP
Jessica Crane	5P	Kenji Davies	RB
Arya Marahatta	RH	Lewis Gray	4B

