



For your calendar:

PCTCs

Parent Carer and Teacher Consultations are taking place this Wednesday 18 for those who have booked. May we remind you that these meetings are for adults only and children will not be permitted in school during this time. Thank you for your cooperation.

Book Fair

Our book fair will return next week! Monday 23 and Tuesday 24 March at the East Gate after school and Wednesday 25 and Thursday 26 March at the West Gate after school.

Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

March		
w/b Monday 16.3.26	-	Last week of Internal Clubs
Monday 16.3.26	-	Y4 World War II Evacuee Day – more information to follow
Monday 16.3.26	Morning	3WH Feet First safety walking training – more information to follow
Tuesday 17.3.26	Morning	3W Feet First safety walking training – more information to follow
Wednesday 18.3.26	All day	YN Nursery rhyme themed fancy dress day – instead of World Book Day - more details to follow
Wednesday 18.3.26	Morning	2W visit to ASK restaurant in Epsom
Wednesday 18.3.26	Morning	3L Feet First safety walking training – more information to follow
Wednesday 18.3.26	3.30pm – 6.30pm	Parent/Carer and Teacher Consultations (PCTCs)
Thursday 19.3.26	Morning	2J visit to ASK restaurant in Epsom
Thursday 19.3.26	8.35am – 9.00am	Second Hand Uniform Sale
Friday 20.3.26	Morning	2MO visit to ASK restaurant in Epsom
Friday 20.3.26	During the day	PTA Eid Bubble Bursting celebration for children
Monday 23.3.26	12.30pm – 4.00pm	Y4 visit to the Royal Festival Hall – Orchestra Unwrapped Concert
Monday 23.3.26 and Tuesday 24.3.26	After school	Book Fair at the East Gate
Wednesday 25.3.26	Morning	YN – Y6 PTA Easter Challenge
Wednesday 25.3.26 and Thursday 26.3.26	After school	Book Fair at the West Gate
Wednesday 25.3.26	3.30pm – 6.30pm	Parent/Carer and Teacher Consultations (PCTCs)
Thursday 26.3.26	-	Fundraiser – Happy School Bag (clothing donations) – more details to follow
Thursday 26.3.26	All day	Y2 Anchors Aweigh Day – more information to follow
Thursday 26.3.26	Y1 and Y2 – 4.00pm – 4.45pm Y3 and Y4 – 4.45pm – 5.30pm Y5 and Y6 – 5.30pm – 6.15pm	Y1 – Y6 PTA Disco for the children
Friday 27.3.26		School closes early for the Easter holiday Please note the end of term times, which

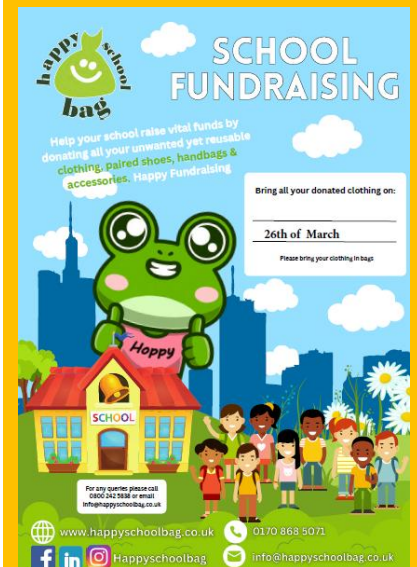
South Gate and West Gate			
YN: 12.40pm			
East Gate		West Gate	
YR: 12.40pm		YR: 12.45pm	
Y1/ Y4: 12.45pm		Y1/ Y4: 12.50pm	
Y2/ Y3: 12.50pm		Y2/ Y3: 12.45pm	
West Gate	South Gate	Office	West Gate
Y6: 12.55pm	Y6: 1.00pm	Y5: 12.55pm	Y5: 1.00pm
Sunset Collection: 2.30pm or 3.30pm – 4.00pm			

apply when term ends for the Christmas, Easter and summer holidays only

Reminders for you

Happy School Bag

We are pleased to say that we have another bag collection happening on Thursday 26 March. Please bring any bags of clothes and shoes at drop off on Thursday 26 March.



Easter Holidays

School breaks up for Easter on Friday 26 March and closes early at the end of term. Please see the timings above.

Maths Workshop

The slides from the sessions are available via our school website. Follow this [link](#).

Comic Relief

We will be raising money for Comic Relief on Friday. Children can wear their own clothes to school for a donation. Scan the QR code below to donate. There will also be posters up around school.



Our Second Hand Uniform Shop will be open on Thursday 19 March between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1 each.



Year 1 Weekly Information w/b 16.3.26

Non-Uniform Days this week

Thursday 19.3.26

1S Non-uniform day
1MV Pyjama Day *

Friday 20.3.26

Whole School
Non-uniform day for
Comic Relief

*This is a change to the
previously published date.

Thank you

A big thank you to all our
lovely parent volunteers
who helped on the
Synagogue trip.

We were incredibly proud
of all the children who
demonstrated many of our
school values throughout
the trip.

Spare Underwear

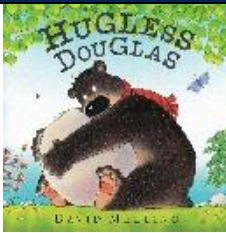
Due to the shortage of
spare underwear in Year 1,
please could you ensure
that your child has a spare
pair of pants/ knickers and
socks in their bookbag.

Grow your child's sense of self-efficacy

Does your child know some key information about themselves? As we go through life, being equipped with the right information is important and learning some simple things can help children feel a greater sense of self-efficacy.

- Can they spell their surname correctly, and are they able to tell someone how to spell it using the letter names ('ay', 'bee', 'see' etc)
- Do they know their address?
- Can they say their date of birth with date, month and year?

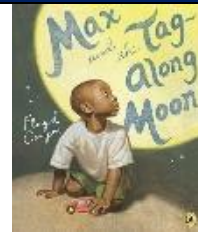
Talk through Stories



1S



1MV



1M

Phonics

Does your child confidently know all of these Special Friends?

If they don't yet, it will be difficult for them to read at the expected level for this time in Year 1.

They can practise here:

Set 3 First Sounds:

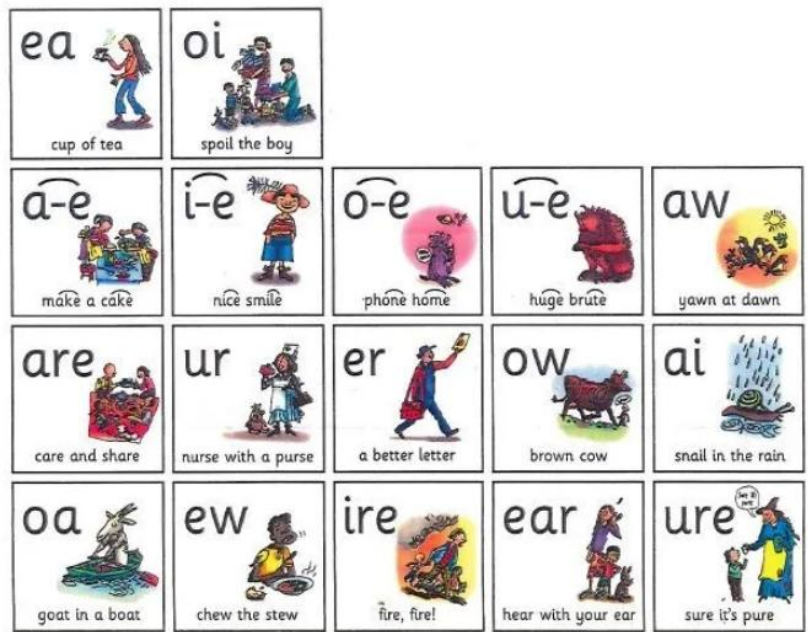
<https://tinyurl.com/42nrxdd3>

Set 3 Next Sounds:

<https://tinyurl.com/35k54ecs>



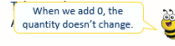
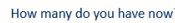

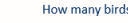




Set 3 Additional Sounds:

<https://tinyurl.com/5n8k4mb9>



In maths this week, we will continue to be using practical apparatus to explore capacity and volume and will begin our new topic about mass and weight.

This week in Fluency Bee

w/b	<p>Add from 0 Subtract to 0 Missing numbers</p> <p> Your turn <input type="text"/></p> <p> First, there are 0 birds in the tree.</p> <p> When we add 0, the quantity doesn't change.</p> <p> How many do you have now?</p> <p>$4 + 0 = 4$</p> <p> Then 2 birds fly in.</p> <p>$0 + 2 = 2$</p> <p> How many birds are in the tree now?</p> <p>$4 = 4 + 0$</p> <p> Which number is missing?</p> <p>Have a think </p> <p>$4 = 4 + 0$</p> <p> Which number is missing?</p> <p>$0 = 9 - 9$</p> <p>Have a think </p> <p>When one part is the same as the whole, the other part must be 0</p>
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In PSHE, we will be finding out about how different types of medicines help us and discussing the safety of medicines.

In RE, we will be looking at the role rules play in society, school and thinking about rules in religion especially Judaism. We will be looking at the Torah scroll and thinking about what rules we would like for our own lives and recording these on our own scrolls.

In art, we will be creating our backgrounds for our Sonia Boyce inspired artwork. We will be designing a repeating pattern in oil pastels, which reflects something that is important us.

In history, we will be comparing technology in the last 50 years with a particular focus on telephones.

In DT, we will be evaluating our puppets, thinking about the skills we have learnt and what we would improve if we were to do it again. After, we will put on a puppet show!

Have a lovely week.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 16.3.26

Spelling Shed Homework

Please can you support your child in completing at least five Spelling Bee games on Spelling Shed each week, to consolidate the learning from our lesson at school.

Five is the minimum expectation for Year 2. Of course, they are welcome to do more than five. Many thanks for your support with this.

Trips to ASK this week

Please can you ensure that your child is wearing a warm/waterproof coat to school this week as we will be walking to ASK whatever the weather.

Thank you.

Year 2 Sleepover

We would be most grateful if you could complete the [Google Form](#) and make the payment by this Friday 20.3.26 in order that we can organise staffing and the food order. The children are very excited and we are looking forward to having them to stay!

In English this week, we will be learning how to write a recount. We will be using adverbs of time to help us to write in chronological order. We will be using adjectives and adverbs to add detail and interest to our writing. We will ensure that we are accurately using capital letters and full stops.

In reading, we will be reading 'Don't Look in This Book' by Samuel Langley-Swain. We will be reading in pairs and focusing on fluency and expression. We will then read in pairs to the class where we will 'perform' what we have been reading to an audience (the class!)

The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words where 'ed' is added to single syllable words, e.g. patted, clapped, napped, hummed, clipped, ripped, dragged, dropped, wrapped, drummed.

This week's Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday in the Learning Journal.

For review:	do, has, there
Might be new:	even, half, steak
Can you do?	length, position


This week in Fluency Bee – below you will find some examples of how we will be exploring odd and even numbers and doubles to 20.

w/b
17.3.25

Odd and even numbers

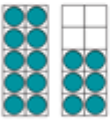
Circle pairs of counters.

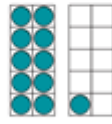
Then write **odd** or **even** to complete the sentences.

1  15 is odd

3  16 is _____

Write **odd** or **even** to complete the sentences.

1  16 is _____

3  11 is _____

Circle 2 numbers to give an **odd** total in each set.

1
4 6 3

w/b
24.3.25

Even number patterns

Doubles to 20

Circle 2 numbers to give an **even** total in each set.

1
3 5 2



Double 7 is



Double is

In maths this week, we will be starting our unit on measurement. We will start by measuring in centimetres and then in metres. We will then move onto comparing the length and/or height of a pair of objects and then ordering more than two objects according to their measurements, from longest to shortest and vice versa.

In science this week, we will be learning about the best temperature for plants. We will know that warm temperatures help seeds germinate; cold can slow down plant growth; too much heat can harm plants and that different plants may need different temperatures.

In geography this week we will be learning about the physical and human features of Epsom. This will help to prepare us for our trip to Ask. When we are walking to Ask we will be completing some field work. We will be following a map and identifying the human and physical features that we see along the route.

In PSHE this week, we will be learning about different food groups. We will be sorting foods into the correct food groups and learning which foods our bodies need every day to keep ourselves healthy.

Have a lovely week.



Year 3 Weekly Information w/b 16.3.26

Golden Ticket Rewards

3L have a pyjama day (or non-uniform day if your child would rather) on Thursday 26 March. They may also bring a small cuddly toy to school that day.

TTRS Battle of the Bands

This week we have set up a class battle on Times Tables Rock Stars. Up to half an hour of playing time will count for each child on each day of the battle. All other details are on the picture below.

Can 3W or 3WH take the crown from 3L?

One Minute Read

This week, our One Minute Read is the tenth text in the Spring booklet 'Kings and Queens of England': King George VI.

In English this week we will be focusing on shared writing. Together, we'll re-write a new version of Jack and the Beanstalk with a focus on using paragraphs correctly.

These are the spelling words for this week (for the quiz on 24.3.26). We would appreciate it if you could please help your child to practise them at home.

For review:	parents, should, after
Might be new:	arrive, history, busy
Can you do?	disappear, library

**TIMES TABLES
ROCK STARS**

**BATTLE
OF THE
BANDS**

YEAR 3 SHOWDOWN!

FEATURING
3L, 3W, 3WH

07:30 17 MARCH 2026 - 20:00 19 MARCH 2026


OPEN DAILY FROM 07:30 TO 20:00

- ANSWER AS MANY QUESTIONS AS POSSIBLE
- PLAY IN ANY GAME TYPE
- WINNING GROUP WILL HAVE THE HIGHEST NUMBER OF CORRECT ANSWERS PER PLAYER
- ASK YOUR TEACHER FOR FULL DETAILS AND RULES


In maths this week, we are continuing our work on fractions. We will be looking at how to compare and order non-unit fractions (fractions where the numerator – the top number – is

different from one), understanding how to represent one whole as a fraction and investigating how fractions can be represented on number lines. We'll try to use all our knowledge to make well-reasoned responses to questions like this example:


Tiny is drawing a bar model.



I need to shade another $\frac{2}{3}$ and then I will have shaded the whole.



Do you agree with Tiny?
Explain your answer.



Coming up soon in our speedy maths sessions:

w/b 16.3.26	Know division facts relating to 3x table at speed. Mentally add and subtract pairs of 2-digit numbers. Know 2x, 3x, 4x, 5x and 8x tables at speed.
w/b 23.3.26	Know pairs of numbers to 100. Know division facts relating to 3x table. Mentally add and subtract pairs of 2-digit numbers. Know 2x, 3x, 4x, 5x, 8x, 10x tables.

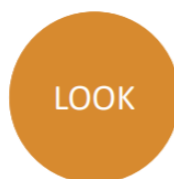
In the wider curriculum, in art we will be finishing our clay sculptures inspired by Barbara Hepworth. We'll continue to look at carving and joining clay and we'll also be thinking about how to reinforce our sculptures by covering any cracks in the clay.

In history, we will be learning more about Viking way of life. We will learn how Vikings lived in small villages and farming communities, where they grew crops, raised animals, and made things like clothes, tools, and weapons. They were also skilled shipbuilders and used their long ships to travel, trade, and raid other lands, including Britain, Ireland, and France. We will discover how Viking society was organized around clans led by chieftains.

In science, we will be learning how seeds are dispersed and why seed dispersal is important for plants.

Feet First Walking Training

We have our Feet First training events this week. You might like to ask your children to tell you about the green cross code, whereabouts they stand before crossing the road and finding a safe space to cross.



Have a great week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood
Y3 Class Teachers



Year 4 Weekly Information w/b 16.3.26

Temple trip

We were very proud of the children during our trip to Neasden Temple. They were kind and respectful throughout.

Thank you!

Thank you for providing your child with a pringles tube so that they can make their torches this week.

We really appreciate your continued support.

Homework

Just a reminder that homework is set on a Tuesday and due in the following Tuesday each week.

In English, the children will be writing their first suspense story as part of the 'shared' writing week. Throughout the week, the children will be supported throughout the writing process ensuring that they are drawing on all the knowledge they have learnt so far this half term. Towards the end of the week, the children will be able to edit their writing and then share with the rest of the class.

In reading, In reading, we will continue with chapters 10 and 11 of The Last Bear, where we will follow April as she grows closer to the bear and begins thinking more seriously about how she might help him.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

For review:	really, remember, suddenly
Might be new:	pressure, suppose, various
Can you do:	programme, variety

In maths this week, we will continue developing our understanding of fractions. We will explore improper fractions and learn how they are connected to mixed numbers, practising how to convert mixed numbers into improper fractions and thinking carefully about what these fractions represent. We will use visual models and number lines to help deepen our understanding and build confidence when working with different forms of fractions.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 16.3.26	Use tables facts to work out related x at speed. Know simple equivalent fractions Know pairs of numbers to 90.
w/b 23.3.26	Convert cm to m and vice versa Add and subtract pairs of 2-digit numbers at speed. Know pairs of tens to 180 Use tables facts to work out related x at speed. Convert cm to mm and vice versa

In PSHE, the children will be thinking about what alcohol is and the effects it can have on adults.

In DT this week, the children will be making their torches. They will be considering how the different components of a torch are added to the torch so that it can function.

In geography, we are continuing to explore map work skills. Children will be learning to use the

different points of a compass.

In RE, we will be exploring the different gods within Hinduism and reflecting on our experiences at Neasden Temple.

Mia in 4B has won a pyjama day for the class for her Golden Ticket prize! This will take place on Tuesday 24 March.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 16.3.26

Toys and stationery

A gentle reminder that children should not bring toys or stationery from home. This includes fidget toys.

The school provides children with all necessary equipment and this avoids upset of broken or misplaced items. We will also provide your child with a concentration aid, if necessary.

Class reward

Well done 5T, you have showed great teamwork this half term and filled your marble jar. As a reward the children have voted for a pyjama/non-uniform day on Thursday 26.3.26. Please wear sensible outdoor shoes and bring a coat for outdoor play.

Bake Sale

Thank you in advance if you can help us raise some money for Comic Relief by providing some nut-free goodies for our Community Bake Sale on Thursday 19 March. We hope to see you there!

In English, we will be planning and writing a balanced argument together. We will be focusing on creating a plan and using our notes to create full sentences. We will be using resources based on plastic pollution to write our plan, an introduction and using PEEL (point, evidence, explanation and link) paragraphs to include both side of views. We will make sure we are using language appropriate to our audience, modal verbs and time, opposing and additional adverbials. In reading, we are continuing our class book 'Coming to England'.

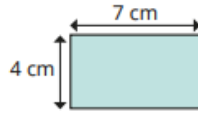
Our next One-Minute Read from tomorrow (and due in the Tuesday 24.3.26) is Real Life Mysteries 10.

The children will be having a spelling quiz on Tuesday 24.3.26 on these words:

For review:	believe, regular, particular
Might be new:	equip, occupy, profession
Can you do?	queue, hindrance

In maths, we will be learning about perimeter. We will begin by exploring rectangles and rectilinear shapes, which are made up of straight lines and right angles. The children will measure the sides of these shapes and learn how to calculate the distance around the outside of two-dimensional shapes. As the week progresses, we will also begin to look at other polygons, applying the same skills to find their perimeters. We will end the week starting to look at finding the area of rectangles.

Rosie and Eva are finding the perimeter of this rectangle.



Rosie $7\text{ cm} + 4\text{ cm} + 7\text{ cm} + 4\text{ cm} = 22\text{ cm}$

Eva $7\text{ cm} + 4\text{ cm} = 11\text{ cm}$ $11\text{ cm} \times 2 = 22\text{ cm}$

Our speedy maths will be:

w.b: 16.3.26	Give change from £1 at speed Know pairs of numbers to 180 Convert cm to mm and vice versa Add and subtract 2-digit numbers 3-digit numbers at speed
w.b: 23.3.26	Add and subtract 2-digit numbers at speed Add and subtract p and £&p Know pairs of hundred up to 1,000 Know table facts to 12x12 including division facts Know pairs of numbers up to 90

In science, we will be sorting materials into groups according to their properties. In history, we will be looking at the contributions of the Windrush Generation to British culture. This includes the music, food and social changes. In PSHE, we will be thinking about how social media might affect our self-image.

Have a wonderful week,

Miss Jenkins, Miss Penn and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 16.3.26

Drama

The children are working hard and the production is starting to come along well.

There are still a few children who are not secure with their lines and song words.

Please encourage them to practise at home! Thank you for your support.

Football

There is a girls match versus Wallace Fields (away) on Monday 23 March. You will receive a letter if your child has been selected.

Thank you for returning our football shirts. We are still missing several pairs of blue football socks. Please can these be returned as soon as possible.

Holes – film version

Over the coming days, we will finish reading Holes by Louis Sachar. We would like to continue our work on the book by comparing it to the film. The film version is rated PG. If you would prefer your child not to watch the film at school, please email parents@stamford-green.surrey.sch.uk as soon as possible.

In English this week, the children will plan, write and edit their own stories that contain a flashback.

In maths, we start our new topic on statistics. We will learn how to read and interpret data in line graphs, bar charts and pie charts. We will also learn how to calculate the mean.

These are the words for the Spelling Quiz on Tuesday 24 March. Please take time to practise these with your child:

For review:	apparent, environment, restaurant
Might be new:	awkward, existence, efficient
Can you do?	collision, persistence

In science, we will conduct an experiment which supports our learning on Darwin's theory of evolution by natural selection. We will use two sets of tweezers, one blunt and one sharp, to mimic birds' beaks, predicting which will be most effective at 'eating' seeds and discussing how this might affect a bird's future population.

In geography, we will examine why tourists are attracted to visiting the Everest region. As well as the sense of challenge that many feel at conquering Everest itself, we will also have a think about the allure of the local culture and wildlife.

In art, we will start to create a piece inspired by Banksy. Our first step is to create a series of detailed stencils of an animal.

Have a great week.

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers