



For your calendar:

PCTCs

Parent Carer and Teacher Consultations are taking place on Wednesday 18 and Wednesday 25 March. Don't forget to book your place via Scopay to meet with your child's Class Teacher.

PTA Eid Bubble Bursting

During the day on Friday 20 March, we will be enjoying bubble bursting to celebrate Eid. If you are able to volunteer for a short time slot for this, please email parents@. Thank you in advance for your help.

Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

March		
Monday 9.3.26	9.15am	Prospective families Open Morning – please book via our website
Tuesday 10.3.26	8.45am – 9.30am	Nursery's (Monday to Wednesday am plus Monday to Friday children) Class Assembly and folder look for Parents/Carers in the Hall
Tuesday 10.3.26	Morning	Y4 Visit to BAPS Shri Swaminarayan Mandir (Neasden Temple)
Wednesday 11.3.26	8.50am – 10.50am	Parent Workshop with Lesley Lane (external speaker) on building resilience. Please book here .
Thursday 12.3.26	8.35am – 9.00am	Second hand uniform shop open via South Gate
Thursday 12.3.26	8.45am – 9.30am	Nursery's (Wednesday to Friday pm plus Monday to Friday children) Class Assembly and folder look for Parents/Carers in the Hall
Thursday 12.3.26	Three class visits throughout the day	Y1 Visit to the Sutton and District United Synagogue
Thursday 12.3.26	Morning	YR Zoolab visit in school
Thursday 12.3.26	Evening	Iftar celebration for families – more information to follow
Friday 13.3.26	All day	INSET – Training day for staff – no school or nursery for children
w/b Monday 16.3.26	-	Last week of Internal Clubs
Monday 16.3.26	-	Y4 World War II Evacuee Day – more information to follow
Monday 16.3.26	Morning	3WH Feet First safety walking training – more information to follow
Tuesday 17.3.26	Morning	3W Feet First safety walking training – more information to follow
Wednesday 18.3.26	All day	YN Nursery rhyme themed fancy dress day – instead of World Book Day - more details to follow
Wednesday 18.3.26	Morning	2W visit to ASK restaurant in Epsom
Wednesday 18.3.26	Morning	3L Feet First safety walking training – more information to follow
Wednesday 18.3.26	3.30pm – 6.30pm	Parent/Carer and Teacher Consultations (PCTCs)
Thursday 19.3.26	Morning	2J visit to ASK restaurant in Epsom
Friday 20.3.26	Morning	2MO visit to ASK restaurant in Epsom
Friday 20.3.26	During the day	PTA Eid Bubble Bursting celebration for children

Reminders for you

Staff INSET Day

There will be a staff INSET day on Friday 13 March, therefore the school and Nursery will be closed for all children due to staff training.

Iftar 2026

We very much look forward to welcoming you to our School Iftar on Thursday 12 March. Doors will open at 5.45pm and everyone is welcome.

Internal Clubs

Next week is the last week for Internal Clubs for the spring term. Letters will be going out shortly for clubs for the summer term.

Our Second Hand Uniform Shop will be open on Thursday 12 March between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1 each.



Year 1 Weekly Information w/b 9.3.26

Synagogue Trip

Thank you to all the parent/ carer volunteers who will be joining us on Thursday for our trip.

Pants Plea!

If you have any spare boys pants that you no longer need and would like to donate, Year 1 would be very grateful for them!

If you have any of the school's underwear at home, please could it be returned clean ASAP.

Thank you!

Plastic Containers

Year 1 are on the hunt for unwanted plastic containers of various sizes to help with their maths lessons on capacity and volume.

If you have any that you no longer need, please could you send them in this week.

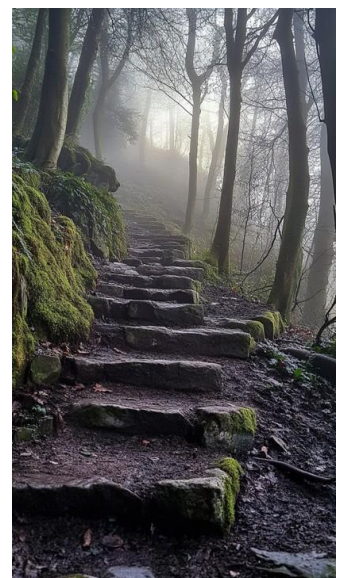
Thank you.

Grow your child's sense of [self-efficacy](#)

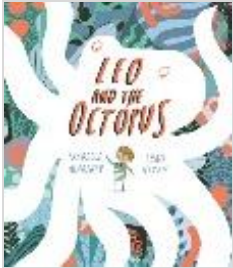
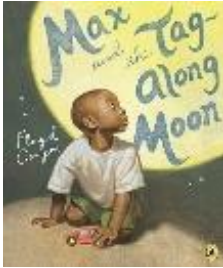
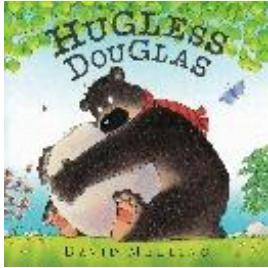
You may have noticed in Dates for Diaries that it will soon be Year 2's Sleepover in the school hall. This is the first in a series of opportunities that children at Stamford Green have which grow their sense of self-efficacy and independence by staying away from home without their family.

Building the confidence to have a sleepover takes time, and planned practise, and like many things it's best taken a step at a time. This is why we start by staying in the familiar environment of the school hall before spending a night on the Golden Hinde and going away to High Ashurst and PGL in later years.

In Year 1 you can help your child to take their first steps towards being confident to join the exciting [Thrive Experiences](#) by thinking about the opportunities that they get to experience doing things away from you - their parent/carer. Play dates without you and sleepovers with family members are great confidence builders which contribute towards that sense of independence. Remember to start small and build up the

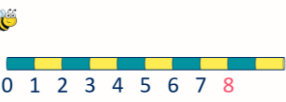
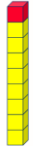
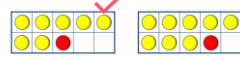
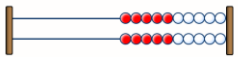


experiences if they haven't had much experience of this sort of independence yet.

Talk through Stories		
		
1S	1MV	1M

In maths this week, we are exploring what capacity and volume is and will be doing some practical lessons to help us make comparisons between how much different containers can hold.

This week in Fluency Bee

<p>w/b 9.3.26</p>	<p>Count to 10 The 1 more pattern 1 more on a ten frame 1 more on a Rekenrek 1 more (multiple representations) 1 more (numerals) Addition facts 1 more on a number line</p>
	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>Where does Bee land?</p>  </div> <div style="text-align: center;">  </div> <div style="text-align: center;"> <p>Take 8 cubes. Add 1 more. $9 = 8 + 1$</p> <p>How many do you have now?</p> <p>One more than 8 is 9 9 is one more than 8</p> </div> <div style="text-align: center;"> <p>Which ten frame matches?</p>  <p>One more than 7 is 8</p> </div> <div style="text-align: center;"> <p>Take 9 beads. Add 1 more.</p>  <p>One more than 9 is 10 10 is one more than 9</p> </div> </div>

In PSHE, we will be learning about medicines and which medicines help us when we are not feeling very well. We will be linking this to understanding what germs are and how they can make us feel unwell. The children will be thinking of ways to keep germs away such as washing our hands and blowing our nose.

In science, we will be learning about wild plants and using spotter sheets and magnifying glasses, to identify what wild plants we can see on our school grounds.

In RE, we will be visiting the Sutton Synagogue as part of our learning all about the Jewish faith. Thank you to all our parent/ carer helpers for volunteering, we really appreciate your help.

In DT, we will be cutting and sticking our features onto our puppets, to bring them to life!

In geography, we will be learning about what the climate is like in Peru and comparing it to the climate in the UK.

Have a lovely week.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 9.3.26

Anchors Aweigh Day

On Thursday 26 March we are having a day to celebrate all things nautical! The children can come dressed as their favourite sea explorer, a diver, a sea and rescue person or even a pirate!
Ahoy!

Mini Marathon

We are delighted to share that our school has been allocated a number of places for students to take part in the one-mile Mini London Marathon on 25 April.

Please note that a parent/carer or responsible adult will need to be available to take your child to the event and remain with them throughout.

As there are a limited number of places available, these will be offered on a first come, first served basis.

A waiting list will also be created in the event of any cancellations. Please email Miss Penn if you would like your child to attend.

parents@stamford-green.surrey.sch.uk

DT – Making pizzas

Thank you for your support in bringing in all the pizza ingredients. The children had great fun making and eating their pizzas!

Science this week

In science this week, we are excited to be taking part in an online lesson with the Primary Science Teaching Trust.

If you have any **large containers (ice-cream size), cardboard tubes (kitchen roll type), clean plastic wrap (eg fruit/veg packets) or bubble wrap we would very much appreciate you sending it in.**

Any containers can be returned if needed. Many thanks for your support with this.

In English this week, we will be learning to use adverbs of time in our writing e.g. yesterday, today, now, later. We will learn that when we use them in our writing it tells us when something happens and that they can come at the beginning or end of a sentence.

The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words where 'ing' is added to single syllable words, e.g. patting, running, sitting, humming, hopping, flipping, slipping, dropping, clapping and wrapping.

This week's Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday in the Learning Journal.

For review:	my, there, they
Might be new:	old, steak, sure
Can you do?	exercise, length

This week in Fluency Bee – below you will find some examples of how we will be exploring comparison of numbers to 20.

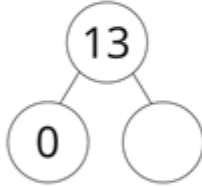
w/b
9.3.26

Fact families
Add and subtract 0
Subtract to 0

Tick the expression in each set which is equal to 0

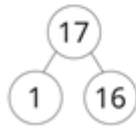
1

$12 - 2$ $12 - 11$ $12 - 12$



Use the part-whole models to complete the fact families.

1



<input type="text"/>	+	<input type="text"/>	= 17
<input type="text"/>	+	<input type="text"/>	= 17
<input type="text"/>	-	<input type="text"/>	= 16
<input type="text"/>	-	<input type="text"/>	= 1

w/b
16.3.26

Odd and even numbers

Circle pairs of counters.

Then write **odd** or **even** to complete the sentences.

1



15 is odd

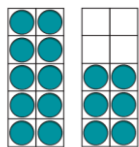
3



16 is _____

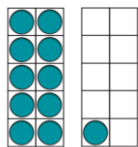
Write **odd** or **even** to complete the sentences.

1



16 is _____

3



11 is _____

Circle 2 numbers to give an **odd** total in each set.

1

4

6

3

In maths this week, we will be finishing our unit on multiplication and division. We will begin by exploring the numbers in the 5 times table and then dividing by 5. We will then identify numbers that are in both the 5 and 10 times-tables and recognise that the 10 times-table is double the 5 times-table.

In science this week, we are going to be taking part in an online lesson with the Primary Science Teaching Trust as part of British Science Week. We will be exploring floating and sinking and will investigate whether we can make something to help a carrot float.

In history this week, we will be finding out about Ellen MacArthur. We will learn about her achievement of being the youngest person to sail solo around the world, and how she used her fame to support various environmental causes.

In art this week, the children will be creating their own abstract clay sculptures. This will involve applying the skills they've learned throughout the lessons, such as moulding and carving, as well as exploring themes and ideas related to their personal expression and understanding of sculpture.

In PSHE this week, we will be talking about how to keep ourselves safe when outside. We will use our STAR (Stop, Assess, Think, React) knowledge to discuss various scenarios, and how it is important to always be accompanied by a trusted adult.

Message from Mrs Druce

As mentioned last summer, in the new class edition of the newsletter, Miss Ozyakup will be returning to work after her maternity leave and I am now in a position to confirm the details with you.

Miss Ozyakup will be teaching 2MO on Monday, Tuesday and Wednesday and Mr Martin will remain teaching the class on Thursday and Friday every week.

For the week beginning Monday 16.3.26, both Miss Ozyakup and Mr Martin will be teaching the class for three days to ensure a smooth transition for the children.

The children have been told this today and when Miss Ozyakup was in school before half term, she popped in to say hello to the class so hopefully they will be able to put a face to the name, even if they only remember that she was holding a baby!

Have a lovely week.

Mrs Jayasuriya, Mr Martin and Mrs Williams
Y2 Class Teachers



Year 3 Weekly Information w/b 9.3.26

Mini London Marathon

We are delighted to share that our school has been allocated a number of places for students to take part in the one-mile Mini London Marathon on 25 April.

Please note that a parent/carer or responsible adult will need to be available to take your child to the event and remain

DT Photo Frames

This week, the children will be decorating their photo frames. If they have been collecting any shells, stickers, material etc. to add to their frame, please could they bring it in by Wednesday.

To finish off our DT frames we would like to place a photo inside. Please could your child bring in a photo of

One Minute Read / Homework

This week, our One Minute Read is the ninth text in the Spring booklet 'Kings and Queens of England': Queen Victoria.

To clarify, on Spelling Shed, the children should be aiming to practise their words for 5 minutes a day.

with them throughout. As there are a limited number of places available, these will be offered on a first come, first served basis. A waiting list will also be created in the event of any cancellations. Please email Miss Penn if you would like your child to attend.

their family, friends, pets, etc. The photo will go in an A5 sized-frame so the photo needs to be 6x4 inches, either landscape or portrait. Thank you for your support with this.

The 5 games listed help the teachers to see how often the children have played but they will take different amounts of time to complete each game depending on their spelling confidence.

Last week, the most games played was 25.

In English this week we'll be learning about the rules of speech. We will learn about how to use inverted commas correctly and where to insert punctuation E.g. The wolf asked, "Where are you going?" To make our writing more interesting, we'll also be thinking about how to use a variety of speech verbs (e.g. *shouted* instead of *said*) and how to use adverbs (e.g. happily, angrily).

"I will help you," said the fairy godmother.

Add a **speech verb**: "I will help you!" *exclaimed* the fairy godmother.

Add an **adverb**: "I will help you!" *exclaimed* the fairy godmother *happily*.

Add **action**: "I will help you!" *exclaimed* the fairy godmother, *waving her wand*.

These are the spelling words for this week (for the quiz on 17.3.26). We would appreciate it if you could please help your child to practise them at home.

For review:	after, plant, clothes
Might be new:	eighth, recent, busy
Can you do?	medicine, disappear

In maths this week, we will be starting some work on fractions. We will be looking at visual representations of fractions so that we can identify patterns with how fractions change when the denominator or numerator changes. We will be comparing fractions and ordering them using pictorial representations and by applying our fraction knowledge. Did you know the line between the two numbers in a fraction is called the vinculum?

Coming up soon in our arithmetic Fluency Bee sessions:

w/b 9.3.26	Mentally subtract pairs of 2-digit numbers. Know division facts for 4x table. Add 1-digit to 3-digit numbers. Know 2x, 3x, 4x, 5x, 8x, 10x tables. Know division facts for 4x, 2x, 5x, 10x.
w/b 16.3.26	Know division facts relating to 3x table at speed. Mentally add and subtract pairs of 2-digit numbers. Know 2x, 3x, 4x, 5x and 6x tables at speed.

In the wider curriculum, in science we will be taking part in Online Science Day. We'll be

following a live lesson and investigating the structure of backbones and exploring how different sizes and shapes of a structure affects its strength.

In DT, we will be finishing off decorating our photo frames, making them fit for purpose by adding a hanging device, ensuring they are protecting the photo and that they are stable.

In geography we will be going to Epsom to conduct some field work. While there we will be conducting a survey about Epsom and collecting data on the land use. Many thanks to any parents/carers who have volunteered to assist us. We're looking forward to the trip and crossing our fingers for good weather. We are heading to Epsom in the afternoon on Tuesday (3W), Wednesday (3WH) and Thursday (3L).

Have a great week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood



Year 4 Weekly Information w/b 9.3.26

Temple trip

Just a reminder that the children will be going on their temple trip on Tuesday. Please ensure they have a big breakfast as they will be having lunch later than usual.

Pringle tube and lid

Please can the children be provided with a standard sized pringle tube and lid for our upcoming DT project.

Please can we ask these to be in school by Monday 16 March.

Thank you!

Mini London Marathon

We are delighted to share that our school has been allocated a number of places for students to take part in the one-mile **Mini London Marathon** on 25 April.

Please note that a parent/carer or responsible adult will need to be available to take your child to the event and remain with them throughout. As there are a limited number of places available, these will be offered on a first come, first served basis. A waiting list will also be created in the event of any cancellations. Please email Miss Penn if you would like your child to attend via parents@stamford-green.surrey.sch.uk

In English, the children will continue to work on learning about the different features needed for suspense story writing. This week, we will be considering the impact 'show not tell' has on the reader and what it might add to a suspense story. As well as this, we will be comparing similes and metaphors and then writing some of our own!

In reading, we will be summarising Chapters 8 – 10 of The Last Bear by Hannah Gold, where April continues to build trust with the bear and begins taking greater risks to care for him on the island.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

For review:	probably, really, remember
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Might be new:	increase, pressure, suppose
Can you do:	equipment, individual

In maths this week, we will be developing our understanding of fractions by placing mixed numbers accurately on number lines and thinking carefully about the value of each part. We will also be comparing and ordering mixed numbers, using our knowledge of numerators and denominators to explain our reasoning. Alongside this, we will be exploring improper fractions and learning how they relate to mixed numbers, building our confidence in recognising and working with both forms.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 9.3.26	*Know division facts for 7x table at speed. Convert cm to m and vice versa Continue simple number patterns Use tables facts to work out related x at speed. Know pairs of tens to 180
w/b 16.3.26	*Convert cm to mm and vice versa Continue simple number patterns Know pairs of numbers to 100.

In PSHE, we will be discussing the negative impacts of smoking and vaping.

In art this week, we will be carrying on with our work on drawing. We will be using our understanding of line, shading and shadows to draw different objects in a realistic way.

We will also be making something for the special women in our life in preparation for a special day coming up this weekend!

In RE this week, we will be visiting Neasden temple to support our learning of Hinduism.

In history, we will be discussing the last impact and legacy of World War Two.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 9.3.26

Headlice

A kind parent in this year group has let us know that their child has head lice. Please could you check your child's hair (and any siblings) thoroughly and treat any lice or eggs found accordingly.

Calling all bakers

The Year 6 Community Prefects will be running a bake sale for parents/carers and children after school on Thursday 19 March in order to help raise some money for Comic Relief.

Mini London Marathon

We are delighted to share that our school has been allocated a number of places for students to take part in the one-mile Mini London Marathon on 25 April. Please note that a parent/carer or responsible

You can find more information at the link below.

<https://www.nhs.uk/conditions/head-lice-and-nits/>

We would love Year 5 to get involved by baking or buying some delicious cakes or cookies to make this event a success. If you feel able to help please bring in any cakes or cookies to school on Thursday 19 March. No nuts please, as we are a nut free school. Many thanks in advance.

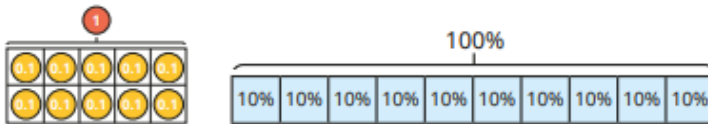
adult will need to be available to take your child to the event and remain with them throughout. As there are a limited number of places available, these will be offered on a first come, first served basis. A waiting list will also be created in the event of any cancellations. Please email Miss Penn if you would like your child to attend.

In English, we will be discussing and using adverbials of time, opposition and addition in our writing. We will also be looking in more detail at how to write an effective introduction, conclusion and a balanced argument. In reading, we are continuing our class book 'Coming to England'. We will also be using our retrieval and inference skills to help us answer a comprehension on dragonflies.

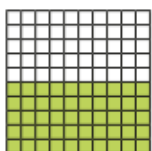
The children will be having a spelling quiz on Tuesday 17.3.26 on these words:

For review:	purpose, particular, favourite
Might be new:	soldier, frequently, profession
Can you do?	sufficient, cemetery

This week in maths, the children will be learning to find decimal equivalents of percentages. They will use place value counters to recap their understanding that when one whole is divided into ten equal parts, each part represents 0.1 and when divided into one hundred equal parts, each part represents 0.01. Finally, they will combine their understanding to find and recognise equivalent fractions, decimals and percentages, such as 0.1 and 10%.



$\frac{1}{2}$ of the hundred square is shaded.



$\frac{50}{100}$ is shaded.
0.5 is shaded.
50% is shaded.

Our speedy maths will be:

w.b: 9.3.26	Know pairs of numbers up to 100 Add three 1-digit numbers at speed Know all tables to 12x12 including division facts at speed Use tables to work out related x and ÷ at speed
w.b: 16.3.26	Give change from £1 at speed Know pairs of numbers to 180 Convert cm to mm and vice versa Add and subtract 2-digit numbers 3-digit numbers at speed

In PSHE, we will be looking at what we can do in emergency situations.

In science, we will be sorting materials into groups according to their properties.

In history we will be looking at the prejudices and challenges faced by the Windrush Generation when they arrived in the UK.

During RE, we will be deepening our understanding of Buddhism by discovering why the Buddha is important to many Buddhists and how they show this.

Have a wonderful week,

Miss Jenkins, Miss Penn and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 9.3.26

Music Festival Rehearsal – w/b 16.3.26

Due to the Year 6 Netball Rally at Rosebery next Monday, the rehearsal for the Music Festival has moved to Tuesday 17 March.

Mini London Marathon

Stamford Green has been offered 25 places for the Mini London Marathon on 25 April. If your child is interested, places will be allocated on a first come first served basis by emailing Miss Penn. Each child will need to be accompanied by an adult throughout the day.

Football Kit

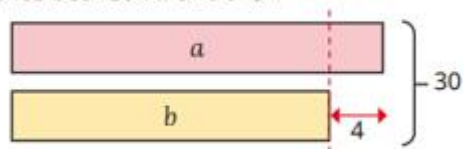
If your child has represented the school recently, please can you ensure you return any football kit as soon as possible.
We don't currently have enough kit for a full team!

In English this week, we will contribute ideas for a shared story containing a flashback. We will consider how the story transitions between times and how the flashback informs the main story arc.

In maths this week, we will complete our learning on algebra. We will find pairs of values and solve problems with two unknowns (see below for an example), before revising our learning on this topic.

- The sum of a and b is 30

The difference between a and b is 4



Use the bar model to work out the values of a and b .

These are the words for the Spelling Quiz on Tuesday 17 March. Please take time to practise these with your child:

For review:	neighbour, restaurant
Might be new:	awkward, pronunciation, sufficient
Can you do?	exhilarate, intelligence

In science, we will be participating in Online Science Day, investigating the question 'Can we make something travel upwards as high as possible?' We will join an online lesson, carry out an investigation in class, then return online for collaborative feedback.

In history, we will focus on the legacy and achievements of the Maya civilisation, particularly focusing on their advanced architecture, use of glyphs for communication and advances in mathematics.

In PSHE, we will reflect on the key learnings from last week's Junior Citizen event at Epsom Downs. We will think about the key messages from the workshops by submitting an entry for their poster competition.

Have a great week.

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers