



For your calendar:

Staff Inset Day

There will be a staff Inset day on Friday 13 March, therefore the school and Nursery will be closed for all children.

Building Resilience

We will be holding a workshop for parents/carers on Wednesday 11 March with Lesley Lane to discuss how you can help to build resilience for children. Everyone is welcome and you can sign up by using this [link](#)

Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

March		
Tuesday 3.3.26	Morning	Y3 Visit to the Sikh Gurdwara Temple
Wednesday 4.3.26	8.45am – 9.30am	RH's Class Assembly for Parents/Carers and book look in the Hall
Thursday 5.3.26	8.35am – 9.00am	Second hand uniform shop open via South Gate
Thursday 5.3.26	8.45am – 9.30am	RP's Class Assembly for Parents/Carers and book look in the Hall
Thursday 5.3.26	3 class sessions during the day	Y4 First Aid training with Child Matters at school
Thursday 5.3.26	Morning	Y6 Junior Citizens Event organised by the council at Epsom Downs
Friday 6.3.26	-	YR to Y6 Stamford Green World Book Day (Different to the national day due to a Y6 trip and Y4 First Aid training)
Friday 6.3.26	8.45am – 9.30am	RB's Class Assembly for Parents/Carers and book look in the Hall
Monday 9.3.26	9.15am	Prospective families Open Morning – please book via our website
Tuesday 10.3.26	8.45am – 9.30am	Nursery's (Monday to Wednesday am plus Monday to Friday children) Class Assembly and folder look for Parents/Carers in the Hall
Tuesday 10.3.26	Morning	Y4 Visit to BAPS Shri Swaminarayan Mandir (Neasden Temple)
Wednesday 11.3.26	8.50am – 10.50am	Parent Workshop with Lesley Lane (external speaker) on building resilience. Please book here .
Thursday 12.3.26	8.35am – 9.00am	Second hand uniform shop open via South Gate
Thursday 12.3.26	8.45am – 9.30am	Nursery's (Wednesday to Friday pm plus Monday to Friday children) Class Assembly and folder look for Parents/Carers in the Hall
Thursday 12.3.26	Three class visits throughout the day	Y1 Visit to the Sutton and District United Synagogue
Thursday 12.3.26	Morning	YR Zoolab visit in school
Thursday 12.3.26	Evening	Iftar celebration for families – more information to follow
Friday 13.3.26	All day	INSET – Training day for staff – no school or nursery for children

Reminders for you

World Book Day

World Book Day will take place on Friday 6 March for Stamford Green.

We have changed this from the official World Book Day, which is Thursday, because we have several year groups on trips on Thursday, and we didn't want any children to miss out on the fun!

Prospective Families Open Morning

Our next Open Morning for prospective families will be held on Monday 9 March from 9.15am – 10.15am.

Class Assemblies

We are looking forward to the Class Assemblies over the next few weeks. Please drop your child off as normal, to go to class. The Hall will open at 8.35am and children's books will be available in the Hall for you to look at before the assembly starts.

STAMFORD GREEN PRIMARY & NURSERY SCHOOL

WORLD BOOK DAY 2026

Friday 6th March 2026

Everyone is invited to join the celebration!

Dress up as your favourite book character!
Be creative, be imaginative, be inspired!

READ FOR PLEASURE

Books take us on adventures, help us discover new worlds, and grow our imaginations.
Let's celebrate the joy of reading together!

Don't Forget Your Book Token!

Independent Bookshops
Local, independent booksellers across the UK & Ireland

Supermarkets
Asda • Sainsbury's • Morrisons • Tesco

High Street & Specialist Retailers
The Works • Waterstones • Blackwell's • Foyles
Eason • WHSmith (selected stores)

Let's make this World Book Day full of stories, imagination and fun!

We can't wait to see your amazing costumes!

Stamford Green Primary School and Nursery

SCHOOL IFTAR INVITATION

All families are warmly invited to join us for our School Iftar

Thursday 12 March 2026 | 5:45pm - 7:30pm

Entrance via East Gate

Please bring a small dish to share, avoiding pork and nut products

Led Prayer by Imam Joynal for males & females

All children, parents and staff are welcome, whether observing Ramadan or not!

RSVP using the QR Code or at bit.ly/stamfordiftar

RSVP using the QR Code or at bit.ly/stamfordiftar

Questions? Email parents@stamford-green.surrey.sch.uk



Year 1 Weekly Information w/b 3.3.26

1S Non-Uniform Day

1S recently won a non-uniform day for completing the most Golden Run laps. Please note that this will happen on Thursday 19 March.
Well done 1S!

Thank You

Thank you to all the parents who have volunteered to help with our synagogue trip on the 12 March.

Please look out for a sticker in your child's Learning Journal to confirm whether your help is needed on the trip.

Water bottles

Please could we remind parents that only plain, unflavoured **water** should be in your child's water bottle. Children will need to refill their bottles with water from school if another drink is found in them.
Thank you

Eden in 1MV was lucky enough to win a golden ticket during our recent PTA Wonka Bars event, so 1MV will have a pyjama day (non-uniform is permitted) on Friday 20 March. Please remember to wear sensible outdoor footwear and make sure outfits are suitable for playtime, as well as in the classroom.

Grow your child's sense of [self-efficacy](#)

What happens when your child meets a challenge or an obstacle? Do you jump in quickly to sort it out for them like a snowplough clearing the road?

It may feel like a kind thing to do, but you could be taking away an opportunity for them to work out a way to deal with the challenge for themselves.

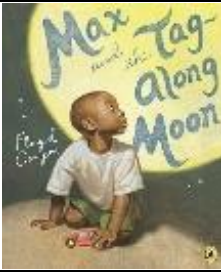


When we handle obstacles for ourselves it gives us confidence that we can cope with other obstacles and challenges that come our way as we journey through life.

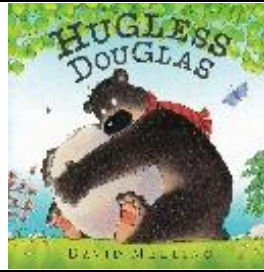
Next time, consider whether you need to 'clear the road' for them. Instead, you could try:

- Wait for a little longer to see if they can sort it out before stepping in.
- Asking them to think how they might sort it out. e.g. "That looks a bit tricky – do you have any ideas how to do it?". Let them have a go.
- Remind them of a similar situation and how they dealt with it e.g. "When you didn't like what Tara did, you told her and she stopped. You could try talking to your friend about how you feel."
- Prompt with a little 'clue' e.g. "You could see if you can find some Sellotape to mend your picture?"

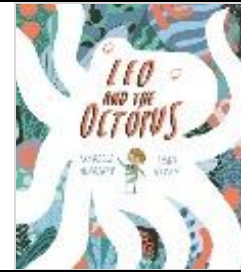
Talk through Stories



1S



1MV



1M

In maths this week, we will be looking at heavy or light and measuring mass. Children begin by holding objects to compare them, using the language of "heavier" or "lighter". They then use balance scales to check their comparisons. They need to understand that the heavier object is lower on the balance scale. At this stage, children do not need to measure the actual mass of objects in order to compare them. We then move onto mass, children use a variety of non-standard units, such as cubes or bricks, to measure the mass of an object.

This week in Fluency Bee

w/b
2.3.26

Compare numerals
Order to 10
Number lines
Empty number lines

Which is less?

9 or 4

4 is less than 9

$$4 < 9$$

Which number is missing?

Greater than or less than?

Where would you place 9?

The complex block contains several math activities. On the left, a comparison problem asks 'Which is less?' with the numbers 9 and 4. Below this, a dot pattern shows 10 dots in a 2x5 grid, followed by 9 dots in a 3x3 grid, 7 dots in a 2x4 grid, and 6 dots in a 2x3 grid. In the center, a number line from 0 to 10 has two red bars above the numbers 4 and 6. Below the number line are two comparison problems: $6 > 4$ and $4 < 6$. On the right, another number line from 0 to 10 has a red bar above the number 9. Above this number line is the question 'Where would you place 9?'.

In PSHE, we have begun our new puzzle piece called 'Healthy Me'. We will be learning about medicines and which medicines help us when we are not feeling very well. We will be linking this to understanding what germs are and how they can make us feel unwell. The children will be thinking of ways to keep germs away such as washing our hands and blowing our nose.

In science, we will be learning about different garden plants and their features. We will look at: roses, lavender and sunflowers. We will be identifying the different features of each plant and discussing if they are thorny, bright or narrow.

In art, we will be linking our learning to science, where we will be drawing the different garden plants we have been learning about. We will use our prior knowledge of pencil pressure, pencil grip and the variety of lines we can draw, to create the flowers.

In history we will be thinking about how our homes have changed in the last 50 years. We will look at Victorian kitchen artefacts and deciding what is different in our kitchens now.

Have a lovely week.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 2.3.26

Science next week

In science next week, we are excited to be taking part in an online lesson with the Primary Science Teaching Trust. We will need large ice-cream containers, cardboard tubes, clean plastic wrap (e.g. fruit/veg packets) and bubble wrap. If you have any we can use, please send them in. Many thanks.

World Book Day

This Friday we are celebrating World Book Day. Please can the children bring in something they enjoy reading at home, to share with other children. It could be a comic, magazine, fact book, fiction book. Thank you.

Year 2 trip to ASK

Thank you so much to those who have volunteered to help accompany Year 2 to ASK Epsom. Please see your child's Learning Journal by the end of this week to see if your help is required for this visit.

In English this week, we will be learning about sentence construction. We will be learning how to make our writing more interesting by focusing on adding adjectives and expanded noun phrases. We will be learning how to use the associated punctuation such as commas. We will then use these in a variety of ways, such as writing a letter from the foxes to the farmers from the story *Fantastic Mr Fox* by Roald Dahl.

In reading, we will be continuing to read the book 'Dear Greenpeace' by Simon James. We will be reading the collection of letters from Emily to Greenpeace as a team and we will be learning to use our voices to help us with expression. We will be discussing the theme of the story and whether we think there really was a whale in the pond!

The spelling quiz assignment will be set on Tuesday. This week's assignment will be words where '-er', '-est' and '-ed' are added to words ending in 'e' e.g. nicer, writer, baker, hoped, loved, largest, closest, looser, safer, simpler.

This week's Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday in the Learning Journal.

For review:	do, has, my
Might be new:	even, half, old
Can you do?	caught, exercise

This week in Fluency Bee – below you will find some examples of how we will be exploring comparison of numbers to 20.

w/b
2.3.26

1 more (exploring commutativity) The 1 less pattern

Match the additions with the same total.

$13 + 1$

$1 + 19$

$19 + 1$

$1 + 11$

$11 + 1$

$1 + 18$

$18 + 1$

$1 + 13$

1



is 1 less than 17

3



is 1 less than 20

w/b
9.3.26

Fact families

Add and subtract 0

Subtract to 0

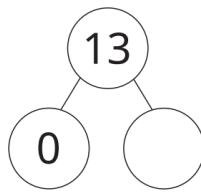
Tick the expression in each set which is equal to 0

1

$12 - 2$

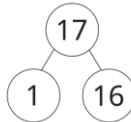
$12 - 11$

$12 - 12$



Use the part-whole models to complete the fact families.

1



<input type="text"/>	+	<input type="text"/>	= 17
<input type="text"/>	+	<input type="text"/>	= 17
<input type="text"/>	-	<input type="text"/>	= 16
<input type="text"/>	-	<input type="text"/>	= 1

In maths this week, we will be continuing our unit on multiplication and division. We will begin by doubling and halving numbers and knowing what makes a number odd or even. We will then move onto the 10 times-table and dividing by 10.

In science this week, we will be exploring floating and sinking during an online lesson with the Primary Science Teaching Trust. The children will work in small groups to explore different materials.

In geography this week we will be learning to locate Epsom on a map of Surrey. We will be learning that Epsom is near to London. We will be starting to learn about what a key on a map is and how this can help us to locate different things on maps such as stations or roads. We will also be using coordinates/grid references to locate Epsom on a map of Surrey.

In PSHE this week, we will be learning about how to keep safe at home. We will be able to recognise different risks and hazards as well as how to reduce these and keep ourselves safe. We will also be able to recognise when we feel worried or unsafe and know to tell an adult straight away.

Have a lovely week.

Mrs Jayasuriya, Mr Martin and Mrs Williams
Y2 Class Teachers



Year 3 Weekly Information w/b 2.3.26

Feet First Training

Further to the letter sent on 26.1.26, a reminder to please sign up for the feet first training for all classes.

Dates for classes are:
3WH - 16 March
3W - 17 March
3L - 18 March

Please see the letter for details on how to register.

Unfortunately, your child will not be able to participate if the consent form and payment to Feet First is not completed.

Geography Field Trip

Next week (w/b 9.3.26), each class is visiting Epsom to complete some geography fieldwork. We will need some parent/carer helpers – please see below for details.

Year 3 Visit to the Sikh Gurdwara (3.3.26)

A reminder that all children will need a scarf (no football scarves please) to cover their head on our visit to the Gurdwara this Wednesday. Parents/carers helping on the trip will also need to cover their heads.

One Minute Read

This week, our One Minute Read is the eighth text in the Spring booklet 'Kings and Queens of England': King George III.

Next week in geography we will be conducting some fieldwork! This will involve the children walking to Epsom where we will investigate different types of land use. We will need some parents/carers to join us so we can be safe on the trip. If you can volunteer please could you email parents@stamford-green.surrey.sch.uk by Wednesday this week (4.3.26) and your child's class teacher will get in touch with you to confirm. The local trip will be for the afternoon only. We will leave school at 1.00pm and return by 3.00pm.

3W will be on Tuesday 10 March

3WH on Wednesday 11 March

3L on Thursday 12 March.

In English this week we will continue to work on our descriptive writing skills. We'll be thinking carefully about the devices we have previously looked at, including similes, alliteration, powerful adjectives and rich vocabulary using our senses. We will learn about metaphors and will have a go at writing our own metaphors to support our descriptions.

For World Book Day on Friday, we will be enjoying some reading time with the children in Nursery. If your child has a favourite picture book at home, it would be great if they could bring it in on Friday to share with the Nursery children.

These are the spelling words for this week (for the quiz on 10.3.26). We would appreciate it if you could please help your child to practise them at home.

For review:	after, plant, should
Might be new:	arrive, history, busy

In maths this week, we will use our measuring skills later in the week as we begin to investigate the perimeter of shapes. We will also use our knowledge of shapes and converting measures to calculate perimeter without the need for measuring.

Coming up soon in speedy maths:

w/b 2.3.26	Mentally subtract pairs of 2-digit numbers. Know division facts for 4x table. Know 2x, 3x, 4x, 5x, 8x, 10x tables. Add pairs of tens at speed.
w/b 9.3.26	Mentally subtract pairs of 2-digit numbers. Know division facts for 4x table. Add 1-digit to 3-digit numbers. Know 2x, 3x, 4x, 5x, 8x, 10x tables. Know division facts for 4x, 2x, 5x, 10x.

In the wider curriculum, in science we will be taking part in Online Science Day. We'll be following a live lesson and investigating the structure of backbones and exploring how different sizes and shapes of a structure affects its strength.

In art, we will design our sculpture based on our inspiration from Barbara Hepworth. We will learn about how to use a vertical frame to support a sculpture and will begin to make the first element of our sculpture using clay.

In history we will be learning about the Vikings and how they came from Scandinavia (Norway, Denmark, and Sweden) and began raiding and invading England in the 8th century. We will learn how in 793 CE, the Vikings famously attacked Lindisfarne, a Christian monastery, marking the start of their invasions. The Viking invasions ended after the Battle of Edington in 878 CE, where the Anglo-Saxon king Alfred the Great defeated the Viking leader Guthrum and made a peace agreement with the Vikings.

Have a great week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood



Year 4 Weekly Information w/b 2.3.26

Temple Trip visit

On Tuesday 10 March, the children will visit Neasden temple to learn more about Hinduism.

First aid course

On Thursday 5 March, the children will take part in a first aid course in their classes.
They will learn basic first aid and what to do in an emergency.

Pringles tube and lid

Please can the children be provided with a standard sized pringle tube and lid for our upcoming DT project.

Please can we ask these to be in school by Monday 16 March.

Thank you!

In English, the children will be explicitly taught some of the features they will be including in their

suspense stories in future weeks. We will be learning about how to use speech punctuation accurately, effective personification and expanded noun phrases.

In reading, we will continue with *The Last Bear* by Hannah Gold, focusing on Chapters 5–7 where April begins to form a connection with the bear and realises he has been left behind on the island, strengthening her determination to help him.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

For review:	really, remember, suddenly
Might be new:	pressure, suppose, various
Can you do:	programme, variety

In maths this week, we will be exploring fractions. We will develop our understanding that a whole can be split into equal parts and that fractions can represent amounts greater than one. We will practise counting in fractions beyond one whole and will begin partitioning mixed numbers into their whole and fractional parts to better understand their value.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 2.3.26	Use tables facts to work out related x at speed. Know simple equivalent fractions Know pairs of numbers to 90.
w/b 9.3.26	*Know division facts for 7x table at speed. Convert cm to m and vice versa Continue simple number patterns Use tables facts to work out related x at speed. Know pairs of tens to 180

In RE, children will start to learn about Hinduism. How old is the religion and what are some of the main ideas?

In PSHE, the children will be thinking about the different roles people have within a friendship group and what role they play themselves.

In DT this week, the children will create four different prototypes for the torch they will be creating in future lessons. They will consider how it will be appealing and user friendly.

In geography, children will practise map skills. Can they identify a location using only grid references?

Our focus for Zones of Regulation this week will be using our graph to think about different moments in the day. We will choose one time (for example, being in the red zone at playtime) and talk about why we felt that way. We will think about whether their behaviour was expected or unexpected and how it might have made others feel. This will help us understand how our choices can affect the people around them.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 2.3.26

World Book Day

We are excited to see your World Book Day outfits this Friday.

We will be celebrating reading, writing and books throughout the day, including sharing a reading activity with a buddy in Year 1.

Learning Journals

A reminder that children must bring their Learning Journals to school every day. The Learning Journals include resources that are often referred to throughout the day and are also used for communication between school and home.

School Uniform

A gentle reminder that small studs are the only piece of jewellery that children should be wearing to school. This is to avoid potential upset if jewellery is lost or damaged and to prevent any injuries.

In English, we will be looking in more detail at how to write persuasively. We will focus on modal verbs and writing in first person. We will also practise using adverbials of time, opposition and addition in our writing.

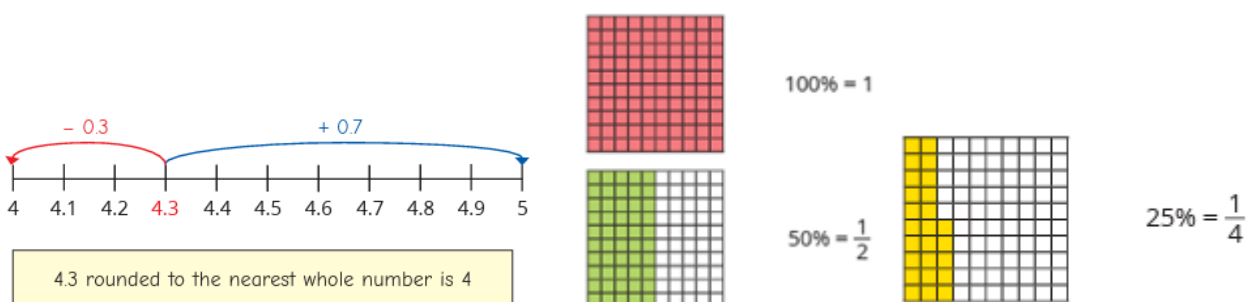
In reading, we continue with 'Coming to England' by Floella Benjamin. In the coming chapters, Floella shares her early memories living in Trinidad and celebrates the role religion played in her upbringing.

Our next One-Minute Read from tomorrow (and due in the Tuesday 10.3.26) is Real Life Mysteries 8.

The children will be having a spelling quiz on Tuesday 10.3.26 on these words:

For review:	believe, regular, particular
Might be new:	equip, occupy, profession
Can you do?	queue, hindrance

This week in maths, we will be consolidating our knowledge of decimals by practising how to round numbers to the nearest whole number and to one decimal place, we will be using number lines to help us round. We will also begin our new topic on percentages. The children will use hundred squares to support their understanding and will explore the links between percentages and fractions, including identifying equivalent percentages and fractions.



Our speedy maths will be:

w.b: 2.3.26	Add and subtract 2-digit numbers at speed Convert m to km and vice versa Add and subtract p and p&£
w.b: 9.3.26	Know pairs of numbers up to 100 Add three 1-digit numbers at speed Know all tables to 12x12 including division facts at speed Use tables to work out related x and ÷ at speed

Following on from last week's geography field trips, we will be analysing the results of our survey investigating whether litter is an issue in our local area.

In PSHE, we will be looking at the health risks of misusing alcohol.
We will be moving from tag rugby to hockey in our games lessons.

In DT this week, we will be baking chocolate muffins and evaluating (eating!) them.

Mrs Temlett will not be in school this week and so her class will be taught by a supply teacher on Monday, Tuesday, Thursday and Friday and by Mrs Fahey on Wednesday.

Have a wonderful week,

Miss Jenkins, Miss Penn and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 2.3.26

World Book Day

To celebrate World Book Day on Friday 6 March, your child can come to school dressed as their favourite book character. We are looking forward to guessing who everyone is!

Junior Citizens trip

We are attending this trip, held at Epsom Downs racecourse, on Thursday 5 March. Various agencies will be there to talk to us about being good, responsible citizens and how to look after ourselves and others.

DT - baking

A reminder that we are baking our bread rolls for DT on Tuesday 3 March. We are adapting this [basic recipe](#). Your child has a note in their journal about what equipment and ingredients they have agreed to bring.

In English this week, we will consider the skills needed to write successful stories that contain a flashback. These include verbs tenses, description and emotive language.

In maths this week, we will continue our work on algebra including how to use algebra to make a formula, how to make an equation, and how to solve one-step equations.

These are the words for the Spelling Quiz on Tuesday 10 March. Please take time to practise these with your child:

For review:	neighbour, restaurant
Might be new:	awkward, pronunciation, sufficient
Can you do?	exhilarate, intelligence

In science, we will look at how influential Charles Darwin was in proposing his theory of evolution by natural selection.

In geography, we will learn about the Sherpa people from Nepal and find out how and why they are so respected as Mount Everest guides.

We started our new PSHE topic after half term: Healthy Me. This week, we are thinking about legal and illegal drugs and their effects on the body.

Have a great week.

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers