



2 March 2026

Dear Parents/Carers,

Reception Weekly Information – w/b 2.3.26

World Book Day

It is World Book Day this Friday. Remember to dress up as your favourite story character. No onesies or all in one costumes please, and wear suitable shoes for outdoors.

The reason World Book Day will be observed on Friday for Stamford Green instead of Thursday is due to several year group trips taking place on Thursday, we didn't want them to miss out.

Craft Request

Please bring in a medium/large **potato** for this week, if you haven't already. These will be used for a craft activity.

Class Assemblies

Reception class assemblies are **this week** in the hall at 8.45 - 9.30am

RH Wednesday 4.3.26

RP Thursday 5.3.26

RB Friday 6.3.26

Class Assemblies

We are very excited to be welcoming parents and carers to our Class Assemblies this week. We have no limit on numbers for our audience so feel free to bring grandparents and anybody else who would like to come along and support your child in their very first assembly where they will be sharing lots of things that they have been learning!

Reception non-uniform and 'bring a teddy' day 5.3.26

We have had some lucky children in Reception who won golden tickets from the PTA 'Wonka Bars.' In addition to this RH have been awarded for their outstanding 'golden run' laps. On Thursday 5 March all children in Reception will have a non-uniform day and can bring in a small teddy from home to spend the day with them.

Zoo Lab Visit

Next Thursday 12 March we have a planned educational visit from Zoo Lab. Here is a link to the website if you'd like to have a look with your child: <https://www.zoolabuk.com/> We will have a chance to experience close encounters with a range of unusual minibeasts from a giant African land snail to a huge millipede! We will speak with the children about this experience, and we hope that they will be excited and feel brave enough to join in. We understand however that there may be anxiety for some children and we have reassured them that there is no obligation to touch or hold the creatures if they do not want to, but what a super opportunity to demonstrate one of our school values – courage!

Learning Question of the week: What makes a superhero?

This week we will continue to think about our learning question: What makes a superhero? We will be reading the 'Supertato' series of books, written by Sue Hendra, to inspire our thinking.

From our Early Years curriculum the key skills we will focus on are:

- Use 'because' to give reasons for events/actions.
- Manipulate small and large pieces e.g. lego, blocks, junk modelling, k'nex etc to construct props for play, patterns or artwork.
- Explain why they have chosen particular resources for a task.
- Re-read what you have written to check it.
- Experiment with moving a range of balls in different ways – with hands, feet, bats, scoops etc.
- Think about the different perspectives of story characters.
- Subitise up to 10 using a ten frame to support thinking.
- Talk about stories that they hear – anticipating events where appropriate.
- Explore and investigate natural processes relating to magnets and temperature.

Phonics

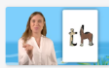
Here are three special friends that are sometimes easy to muddle up. Help your child to have a practice so that they know them all confidently:



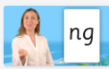
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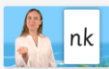
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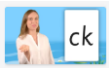
<https://tinyurl.com/decekv75>



<https://tinyurl.com/mr457udv>



<https://tinyurl.com/ms7furv6>



<https://tinyurl.com/3763p7s5>

Then you can practice reading words with special friends:

<https://tinyurl.com/m3mdmwmt>

<https://tinyurl.com/3fszshkx>

Set 1 Speed Sound Map



Every child should be confident to recognise all these sounds by Easter. Help them by practising any they're not sure of.

Reading

This week's red word is:

all

Red words we covered so far have:

I, my, the, you, said, your, are, be, of, no, what

Please help your child to practice reading and writing these words at home. These are words they will see often in books and knowing them by sight will enable them to become more confident.

Concept Word: Below

This week's concept word is: **early**



Help your child at home: Use the word early when waking children and as they get ready for school. They want to be early at school.

Maths

Our focus in maths continues to place great importance on the parts and wholes of numbers in ten frames. We will continue to use the symbols for adding as well as working on our subitizing within a 10 frame.

How many?

Look at the parts. What is the whole?
Tell your partner in a sentence.

How many altogether?

How many squares are red?
How many squares altogether?

$3 + 4 = 7$

The parts are and The whole is

Show and Tell:

No Show and Tell this week. We will begin with a new theme: something I have made, next Friday, starting with the Squares groups.

We hope you have a lovely week,

Mrs Ball, Mrs Price and Miss Ocraft

YR Class Teachers