



23 February 2026

Dear Parents/Carers,

Nursery Weekly Information – w/b 23.2.26

Spare Clothes

Please ensure that your child has spare clothes in their spare clothes bag. They should have a spare jumper, t-shirt, joggers, pants and socks. These are for both toileting accidents and for after water/mud play.

All clothing items should be clearly labelled.

Wow Moments

We will send home some more WOW moments this week. Please return these when your child has completed something special at home.

If your child has recently joined our Nursery, please ensure you have emailed in a family photo to go on our family display board.

Class Assembly for Swans Children Only

Your child will be sent home with a line to learn ahead of their assembly. Please could you support them with remembering their words and using a loud, clear voice.

Thank you!

Welcome back! We hope you had a lovely half term break.

This week, we are:

- Learning about Lunar New Year and the different associated traditions.
- Finding out about China and where it is on map.
- Resettling back into routines and being independent with managing our belongings.
- Making meaningful marks and drawing on large pieces of paper on the floor.
- Using tweezers to develop our fine motor strength.
- Class Assembly practice for Swans.
- Develop our joining skills when creating junk modelling.
- Making paper lanterns and dragons.
- Climbing up and down steps using alternate feet.

Maths:

This week we are practising to count with 1:1 correspondence in our daily maths meetings. The more we count different objects and different arrays, the better we will get at subitising (recognising amounts without having to count them). In the upcoming weeks, we'll begin to think about the parts of a number. For example, the parts of three are two and one, three ones or a three and a zero.

Today is Monday.



Skill of the week:

This week we are working on climbing up and down steps using alternate feet.

Word Aware

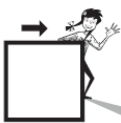
This week's concept words:

Cygnets

This week's concept word is:

behind.

You could: Explore the home and let your child find places to go **behind**.



Swans

This week's concept word is:

back.

You could: When your child is sitting on your lap, talk about you being at the **back** of them.



Plea:

We have run out of spare joggers, white polo t-shirts and jumpers. If your child has borrowed some of our spare clothes please could we ask that you return them to us. If you have any spare joggers aged 3-4 at home that your child no longer wears we would be very grateful for the donations. Thank you.

Upcoming dates for diaries:

Tuesday 10.3.26	8.45am – 9.30am	Nursery's (Monday to Wednesday am plus Monday to Friday children) Class Assembly and folder look for Parents/Carers in the Hall
Wednesday 11.3.26	8.50am – 10.50am	Parent Workshop with Lesley Lane (external speaker) on building resilience. Please book here .
Thursday 12.3.26	8.45am – 9.30am	Nursery's (Wednesday to Friday pm plus Monday to Friday children) Class Assembly and folder look for Parents/Carers in the Hall
Friday 13.3.26	All day	INSET – Training day for staff – no school or nursery for children
Wednesday 18.3.26	All day	YN Nursery rhyme themed fancy dress day – instead of World Book Day - more details to follow

Below you can find our Spring 2 learning overview. You can also find a copy of this on our school website.

EYFSL Learning	Communication and Language	Personal, Social and Emotional Development	Physical Development Gross Motor	Physical Development Fine Motor	Literacy Reading	Literacy Writing	Mathematics	Understanding the World	Expressive Arts and Design
Big Picture	Talk for Imitating	Exploring Emotions Try Something New	Keeping Active Developing Movement	Getting Stronger	Tuning into Stories and Sounds	Early Writing	Exploring Number and Pattern	Explore and Respond	Let's Pretend
Learning Focuses	<ul style="list-style-type: none"> * Listening to other people's talk with interest * Knowing many rhymes, talk about familiar books, and tell a long story 	<ul style="list-style-type: none"> * Copying everyday adult activity with support engaging in symbolic play * Building constructive and respectful relationships * Showing resilience and perseverance when faced with a challenge 	<ul style="list-style-type: none"> * Developing core strength * Remembering sequences and patterns of movement 	<ul style="list-style-type: none"> * Using hands to explore different textures * Developing upper arm and shoulder strength 	<ul style="list-style-type: none"> * Pointing to objects, pictures or photographs to indicate choice * Sharing and talking about stories * Exploring rhythm and rhyme 	<ul style="list-style-type: none"> * Developing small muscle coordination using chalks, small brushes * Using print and letter knowledge in early writing * Writing some or all of their name 	<ul style="list-style-type: none"> * Matching one object with another during play * Linking numerals and amounts * Representing numbers in different ways. 	<ul style="list-style-type: none"> * Identifying significant people in their lives * Having appreciation and respect for all living things * Knowing about different ways of celebrating 	<ul style="list-style-type: none"> * Using imagination when using materials * Making more complex small worlds
Key Skills	Use pointing and facial expressions to respond	Explore new places with their key worker in the immediate and wider environment	Use and wave flags and streamers, painting and making marks	Use rollers and paintbrushes with increasing skill	Copy a rhythm and keep to a beat	Develop dexterity in threading, using tweezers, buttons and zips etc	Complete an inset puzzle	Show awareness of belonging to a small group	Re-enact experiences using resources
	Copy and repeat gestures and words	Play with increasing confidence on their own	Move confidently by walking, jumping, running and climbing	Draw on large sheets of paper on the floor and other large surfaces	Know that print has meaning		Complete a jigsaw puzzle	Developing a positive attitude to differences	Make props to enhance roleplay
	Create their own stories and rhymes based on our 'Special Books'	Manage their emotions in different ways	Use and respond to extended vocabulary of movement e.g. gallop, slither	Dig with a variety of sizes of spades	Recognise some letters e.g. signs, letters in their name	Develop a dominant hand for mark making	Read the labels to match the amount when ridding up	Know that others may celebrate differently and share experiences of their own family celebrations	Develop junk modelling skills using simple tools and joining methods
	Use a wider range of vocabulary.	Develop and use vocabulary in more elaborate ways	Using the vocabulary of instruction e.g. follow, lead and copy		Ask questions about shared books		Sublimate up to 3 objects	Knowing there are different countries in the world and some of the similarities and differences	Use dressing up props to express themselves and enhance play.

Have a super week!

Mrs Davis and Mrs Herman
Nursery Leaders of Learning