



## For your calendar:

### School Council Generations Coffee Morning

10.30am – 11.45am

This is being held on Wednesday 25 February. We welcome all grandparents and retired neighbours to join us and the School Councillors at school.

### PTA Quiz Night

Is back again this year and will take place on Friday 20 March from 7.00pm. More information will follow soon so start getting your team together!

## Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

w/b Monday 23.2.26	-	Internal Clubs start
Tuesday 24.2.26	-	Marking Girl Guide/Scouting Thinking Day – Rainbows/Brownies/Guides/Beavers/Cubs/ Scouts can come to school in their uniform instead of wearing school uniform
Tuesday 24.2.26	8.50am – 9.50am Repeated again at: 7.00pm – 8.00pm	Maths workshop for parents/carers in Y3 – Y6 on calculation strategies including methods used
Wednesday 25.2.26	8.35am – 9.00am	Second hand uniform shop open via South Gate
Wednesday 25.2.26	8.55am – 9.55am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Spring term fundraising and spending plans
Wednesday 25.2.26	10.30am – 11.45am	School Council Generations Coffee Morning – grandparents, retired neighbours are welcome to join our School Councillors
Thursday 26.2.26	6.00pm	Music Evening for participating children – more details to follow
Friday 27.2.26	All day	Y6 – Visit to the Natural History Museum
<b>March</b>		
Tuesday 3.3.26	Morning	Y3 Visit to the Sikh Gurdwara Temple
Wednesday 4.3.26	8.45am – 9.30am	RH's Class Assembly for Parents/Carers and book look in the Hall
Thursday 5.3.26	8.35am – 9.00am	Second hand uniform shop open via South Gate
Thursday 5.3.26	8.45am – 9.30am	RP's Class Assembly for Parents/Carers and book look in the Hall
Thursday 5.3.26	3 class sessions during the day	Y4 First Aid training with Child Matters at school
Thursday 5.3.26	Morning	Y6 Junior Citizens Event organised by the council at Epsom Downs
Friday 6.3.26	-	YR to Y6 Stamford Green World Book Day (Different to the national day due to a Y6 trip and Y4 First Aid training)
Friday 6.3.26	8.45am – 9.30am	RB's Class Assembly for Parents/Carers and book look in the Hall

## Reminders for you

### Second Hand Uniform

The second hand uniform shop will be open again on Wednesday 25 February in the Club House. Enter and exit via the South Gate. All items are priced at £1 each.

### PTA Class Reps Coffee Morning

The next one will be held on Wednesday 25 February at 8.55am, after half term.

Agenda:  
Spring 2 and summer terms 1 and 2 planning.

### Class Assemblies

We are looking forward to all the Class Assemblies over the next few weeks. Please drop your child off as normal, to go to class. The Hall will open at 8.35am and children's books will be available in the Hall for you to look at before the assembly starts.



## Year 1 Weekly Information w/b 23.2.26

### Welcome!

We are very lucky in Year 1 to have Mr Adams with us until Easter. Mr Adams is currently training to be a teacher and will be teaching in 1S, as well as occasionally in 1M and 1MV.

Welcome to Stamford Green Mr Adams!

### Thank You

Thank you to all the parents/carers who have already volunteered to help with our synagogue trip on the 12 March. Please could we ask that you complete the form by Friday 27 February if you want to help.

Please look out for a sticker in your child's Learning Journal next week to confirm whether your help is needed on the trip.

### 1MV Non-Uniform Day

Just a reminder that 1MV have a Non-Uniform Day this Wednesday 25 February.

In maths this week, we will be continuing to build on our understanding of tens and ones by partitioning numbers to 50. We will begin to use a number line beyond 20 to help us count accurately all the way up to 50 and revisiting what estimating means and how to do this using number lines.

## This week in Fluency Bee

w/b  
23.2.26

Compare numerals  
Order to 10  
Number lines  
Empty number lines

Which is less?

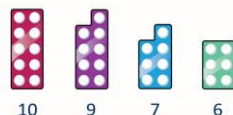
9 or 4

4 is less than 9

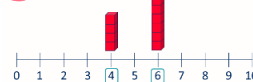
$4 < 9$



Which number is missing?



Greater than or less than?



6 > 4  
4 < 6



Where would you place 9?



In PSHE, we have begun our new puzzle piece called 'Healthy Me'. This week we are learning about how to make healthy lifestyle choices. This includes looking at different types of foods, the

importance of exercise and how sleep benefits our health.

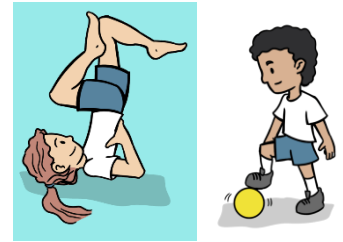
In science, we will be identifying the different parts of a tree. We will be discovering why the roots, trunk, leaves and branches are important.

In RE, we will be looking at the significance of the Torah and how Jewish people show respect to their holy teachings. We will learn about where the Torah is kept and how the Torah is dressed with a covering to show its significance and importance.

In art, we will be using a mirror to look closely at our eyes, nose and mouth. We will carefully use our pencils to draw the shapes, texture and tone on each of these features.

In geography, we will be thinking about the culture in Peru and identifying the similarities and differences to our culture.

This half term in PE we will be continuing to focus on gymnastics and invasion games. In gymnastics we will be thinking about how we travel in different ways and link our sequences together. During invasion games we will be thinking about our football skills, specifically when defending and attacking.



Have a lovely week.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller  
Y1 Class Teachers



## Year 2 Weekly Information w/b 23.2.26

### Pizza Sticker

This week, the children will be provided with a sticker in their Learning Journals for making their own pizzas in their next DT lesson.

Please can these be brought into school on **Monday 2 March** - thank you.

The children will be provided with a wrap for the base and tomato puree.

### Pizza Ingredients

Please can any ingredients in tins e.g. pineapple, tuna be drained before they are brought into school. Any cheese that is brought in must not be grated so that the children can prepare this themselves in class - thank you.

### Library

The children get the opportunity to visit our wonderful school library each week. Please encourage your child to return any books they may still have at home, so that they can borrow a new one. Many thanks.

We hope you had a lovely half term and welcome back!

In English this week, we will be starting to read a new book, Fantastic Mr Fox. We will be focusing on sentence structures. We will be writing a range of sentences using capital letters, full stops, adjectives and adverbs.

In reading, we will be starting to read the book 'Dear Greenpeace' by Simon James. We will be reading the collection of letters from Emily to Greenpeace as a team, and we will be learning to use our voices to help us with expression.

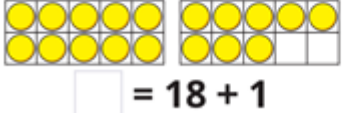
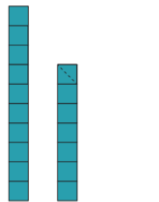
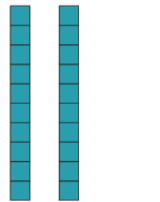
The spelling quiz assignment will be set on Tuesday. This week's assignment will be a range of challenge words that have irregular spelling patterns e.g. every, everybody, even, great, break,

steak, pretty, beautiful, after, fast.

This week's Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday in the Learning Journal. The spelling quiz words below will be tested week beginning 3 March.

<b>For review:</b>	love, school, she
<b>Might be new:</b>	busy, eye, poor
<b>Can you do?</b>	notice, probably

This week in Fluency Bee – below you will find some examples of how we will be exploring comparison of numbers to 20.

<b>w/b</b> <b>23.2.26</b>	<p>1 more to 20</p> <p>1 more than 16 is <input type="text"/></p> <p>_____</p> <p><input type="text"/> is 1 more than 19</p> <p>1 more on a numberline</p>  <p><input type="text"/> = 18 + 1</p>								
<b>w/b</b> <b>2.3.26</b>	<p>1 more (exploring commutativity)</p> <p>The 1 less pattern</p> <p>Match the additions with the same total.</p> <table><tr><td><b>13 + 1</b></td><td><b>1 + 19</b></td></tr><tr><td><b>19 + 1</b></td><td><b>1 + 11</b></td></tr><tr><td><b>11 + 1</b></td><td><b>1 + 18</b></td></tr><tr><td><b>18 + 1</b></td><td><b>1 + 13</b></td></tr></table> <p>1</p>  <p><input type="text"/> is 1 less than 17</p> <p>3</p>  <p><input type="text"/> is 1 less than 20</p>	<b>13 + 1</b>	<b>1 + 19</b>	<b>19 + 1</b>	<b>1 + 11</b>	<b>11 + 1</b>	<b>1 + 18</b>	<b>18 + 1</b>	<b>1 + 13</b>
<b>13 + 1</b>	<b>1 + 19</b>								
<b>19 + 1</b>	<b>1 + 11</b>								
<b>11 + 1</b>	<b>1 + 18</b>								
<b>18 + 1</b>	<b>1 + 13</b>								

In maths this week, we will be continuing our unit on multiplication and division. We will begin by making equal groups by grouping and then sharing. We will then be exploring the 2 times-table using number lines and counters. Lastly, we will be using our knowledge of the 2 times-table to divide by 2, spotting patterns to help us complete calculations efficiently.

In science this week, we will be learning about why plants need water. We will know that water keeps plants strong and upright and without it they will wilt and dry up. Also, that water helps plants transport nutrients and that they need the right amount of water to grow.

In history this week, we will be learning about why we remember Grace Darling and her achievements. We will know that her actions raised awareness for the Royal National Lifeboat Institution (RNLI) and its impact on saving lives at sea.

In PSHE this week, we will be learning about all the different ways we can keep our bodies healthy, for example by eating a healthy diet and cleaning our teeth. We will talk about why it is important to keep healthy, and how we can motivate ourselves to do so.



### Year 3 Weekly Information w/b 23.2.26

#### Year 3 Visit to the Sikh Gurdwara (3.3.26)

We are looking forward to our visit to the Sikh Gurdwara next week.

A reminder that all children will need a scarf (no football scarves please) to cover their head.

Parents/carers helping on the trip will also need to cover their heads. We will be in touch early this week to confirm if your help is needed, if you kindly volunteered.

#### DT Photo frames

This week, the children are painting the photo frames that they have made during DT last half term.

In a fortnight's time, the children will be able to decorate the frame. We will provide some equipment at school but if your child is planning on decorating with shells, fancy buttons, lettering, felt shapes or particular stickers, you may wish to start collecting them now, to bring in on the week beginning 9.3.26.

#### One Minute Read

This week, our One Minute Read is the seventh text in the Spring booklet 'Kings and Queens of England': King Charles II.

We hope you had a happy and restful half term holiday.

In English this week we are immersing ourselves in traditional fairy tales. We'll be thinking about what makes a fairy tale and what features entice and entertain the reader. Perhaps you have some copies of fairy tales that you could bring into school? It's always great to read different versions of the same story so that we can make comparisons. We'll also be working on writing a setting description, thinking carefully about punctuation and grammar.

These are the spelling words for this week (for the quiz on 3.3.26). We would appreciate it if you could please help your child to practise them at home.

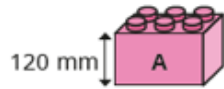
<b>For review:</b>	after, plant, should
<b>Might be new:</b>	arrive, history, busy
<b>Can you do?</b>	disappear, purpose

In maths this week, we are continuing our unit on measuring. We will be measuring accurately with a ruler; examining equivalent measurements; and adding and subtracting lengths. Our diving deeper activities often challenge the children to explain their understanding or find multiple possibilities to a problem. Here's an example from later in the week:

Jo uses some bricks to build a tower.

Her tower is 24cm tall.

Which bricks could Jo have used?



How many answers can you find?

Coming up soon in speedy maths:

<b>w/b</b> <b>23.2.26</b>	Know division facts relating to 4x table at speed. Mentally add pairs of 2-digit numbers. Know pairs of numbers to 20. Know 10 more and 10 less than 3-digit numbers. Know division facts for 2x, 4x, 5x, 8x, 10x tables.
<b>w/b</b> <b>2.3.26</b>	Mentally subtract pairs of 2-digit numbers. Know division facts for 4x table. Know 2x, 3x, 4x, 5x, 8x, 10x tables. Add pairs of tens at speed.

In the wider curriculum, in science we will be learning how to set up an investigation to find out what plants need to survive. We will focus on how to conduct a fair test by learning that only one variable can change at a time.

In RE, we will also start a new enquiry question 'What do Sikhs value?' In our first lesson, we will learn about Guru Nanak, the founder of the Sikh religion.

In computing, we will be working on email skills this half term. If your child has enjoyed our touch typing lessons we would encourage the children to continue to practise at home. They can use Purple Mash to do this and follow the activities we have used in class or the BBC website Dance Mat (<https://www.bbc.co.uk/bitesize/articles/z3c6tfr>) is also a fun way the children can learn to type like an expert.

In DT, we will be beginning to decorate our photo frames and considering how we will make them functional and fit for purpose.

In geography, we will be discussing how Epsom has changed over time and how we can tell how a place has grown in size by looking at population data such as birth and death rates in the area.

Have a great week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood



## Year 4 Weekly Information w/b 23.2.26

### Homework

The children will be set homework on Tuesday 24 February. This will be checked on Tuesday 4 March.

### PE kits

Just a reminder that PE kits need to be in school on a Monday and will return home with the children on Friday.

### Learning journals

Please can we ask that you continue to support the children with filling in their Learning Journal each night. We have high expectations of all our children and this is something we are monitoring closely each week.

In English, the children will be introduced to suspense writing. This week, we will be analysing different texts and exploring how their features add to the overall mood and atmosphere.

In reading, we will begin our new class text, *The Last Bear* by Hannah Gold. We will start by exploring the front cover and blurb, making predictions about the setting, characters and themes. Over the course of the week, we will read Chapters 1–4, focusing on developing inference skills, discussing key events and exploring new vocabulary as the story begins to unfold.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

For review:	build, exercise, imagine
Might be new:	calendar, enough, possession
Can you do:	category, environment

In maths this week, we will be focusing on perimeter. The children will begin by finding missing lengths using their knowledge of number facts and inverse operations. They will then calculate the perimeter of rectilinear shapes, ensuring they carefully identify and add all sides. We will also work out the perimeter of regular polygons, using the understanding that all sides are equal. Finally, the children will consolidate their learning by applying these skills to a range of reasoning and problem-solving challenges.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (\*indicates new learning):

<b>w/b 23.2.26</b>	Know division facts for 9x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know pairs of tens to 180
<b>w/b 2.3.26</b>	Use tables facts to work out related x at speed. Know simple equivalent fractions Know pairs of numbers to 90.

In science this week, we will be writing a letter to ask others to consider how human behaviour is having an impact on the environment.

In PSHE, the children will be discussing who their friends are in different areas of their life and how they show that they are valued.

In art this week, the children will be including charcoal in their realistic drawings.

In history, the children will be considering the turning points of the second World War.

In computing, we will be thinking about how different sources can be reliable and unreliable.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle  
Y4 Class Teachers



### Year 5 Weekly Information w/b 23.2.26

#### Homework

The first homework of this half term is due next Tuesday.

Thank you for your support with encouraging your child to be independent with their homework.

When you sign their Learning Journal each week, please can you check they are filling in their daily reading, as well as ticking when they have done their spelling practice, My Maths assignment and TTRS.

One Minute Reads should be completed daily and brought to school every Tuesday.

#### Geography Field Trip

Will we be taking the children to Epsom Common for a Geography field trip this week on Tuesday (5T and 5P) and Friday (5J).

Thank you in advance to our parent/carer volunteers.

Please ensure your child has a waterproof coat in school and brings suitable footwear, such as walking boots, old trainers or wellington boots along with a spare pair of socks, in a named carrier bag.

#### Clubs

A reminder that the following Year 5 internal clubs start this week:

Tuesday – **Chess**

Thursday – **Illustration Club** and **Cross Country Club**

Friday – **Eco Club**

All clubs run for 4 weeks, with the last clubs this term being during the w/b 16.3.26

In English, we will begin to look at persuasive writing. In particular, we will be looking at debates and how our language can be used to persuade others. After reading a range of debates based on different topics, we will develop our understanding of the features of a successful debate. In reading, we will be starting the autobiography 'Coming to England' written by Dame Floella Benjamin. We will be improving our retrieval skills and learning more about the experiences of the Windrush Generation. Our next 1-minute read from tomorrow (and due in the Tuesday 3.3.26) is Real Life Mysteries 7.

The children will be having a spelling quiz on Tuesday 3.3.26 on these words:

For review:	believe, favourite, purpose
Might be new:	equip, frequently, occupy
Can you do?	sufficient, queue

This week in maths, we will continue learning to compare decimals, with children being introduced to thousandths for the first time. We will revisit the idea that a hundredth is one whole split into 100 equal parts and extend this understanding to thousandths. Children will explore thousandths in both fraction and decimal form, using number lines and place value charts to help visualise and

understand the amounts. By the end of the week, they will be ordering and comparing decimals by looking carefully at their value.

The diagram shows the relationship between tenths, hundredths and thousandths.



Our speedy maths will be:

<b>w.b:</b> <b>23.2.26</b>	Add and subtract pairs of 2-digit numbers Know all tables to 12x12 including division facts Use tables to work out related x and ÷ facts
<b>w.b:</b> <b>2.3.26</b>	Add and subtract 2-digit numbers at speed Convert m to km and vice versa Add and subtract p and p&£

In geography we will be conducting some field work, visiting the common to ask the question 'Is littering an issue in our local area? Thank you to the volunteers who have kindly offered to help with this. We still need helpers for 5P on Tuesday 24.2.26, between 1.10pm and 3.10pm. If you can help, please contact us at parents@.

In science, we will be learning about how human growth changes over a life. We will think about how monitoring growth changes can help us understand development. In art, we will be finding out about the incredible architect, Zaha Hadid and how her creativity has helped us to see the world around us differently.

In PSHE, we will be learning about how to stay healthy, in particular the effects of smoking and vaping on the body.

Miss Jenkins will not be in school this week and so her class will be taught by Mrs Courthold, this week.

Have a wonderful week,

Miss Jenkins, Miss Penn and Mrs Temlett  
Y5 Class Teachers



### Year 6 Weekly Information w/b 23.2.26

#### Upcoming Sports Fixtures

24.2.26 – Football v Meadow (girls and boys) - away

26.2.26 – Tag rugby tournament at Glyn (Priest Hill)

2.3.26 – Football v Danetree (boys only) - home

#### Natural History Museum trip

Just a reminder that we have our trip to the Natural History Museum on Friday. Make sure your child has a packed lunch (or order one from the school kitchen).

We will arrive back at school around 4.30pm.

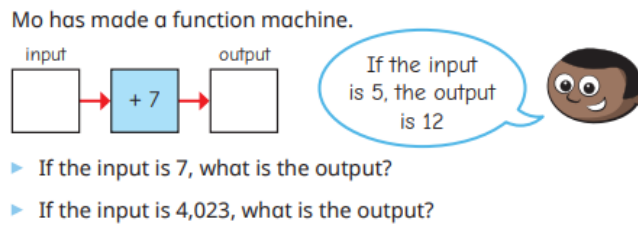
#### DT - baking

The next phase of our DT learning is to bake our own bread rolls, adapted from the [basic recipe](#).

Your child should know what pre-weighed ingredients and equipment they have agreed to bring. We will bake on Tuesday 3 March.

In English this week, we will be looking at flashback writing. We will be focusing on the features of a story that includes a flashback and how it might start and finish within a piece of writing. We will continue to read 'Holes' by Louis Sachar.

In maths this week, we start our learning on algebra through some introductory lessons on function machines.



These are the words for the Spelling Quiz on Tuesday 3 March. Please take time to practise these with your child:

<b>For review:</b>	apparent, environment, individual
<b>Might be new:</b>	awkward, existence, harass
<b>Can you do?</b>	collision, exhilarate

In science, we will study how animals are adapted to their environment, using giraffes as a case study.

In history, we will think about how we know so much about the Ancient Maya, looking specifically at the work of Frederick Catherwood.

In art, we continue our focus on street art. We will look at some of Banksy's most famous works and explore how they are created.

Have a great week.

Mrs Bowe, Mr Gordon and Ms James  
Y6 Class Teachers