



# Stamford Green

## Primary School and Nursery



23 February 2026

Dear Parents/Carers,

### Reception Weekly Information – w/b 23.2.26

#### Craft

Please save a large **potato** this weekend as we will be asking the children to bring one in for a craft activity next week.

#### Show and Tell

is this Friday for **Circles** group in each class with the theme, 'Something I am good at.'

#### Reception Class Assemblies

These are taking place next week at 8.45am - 9.30am in the Hall.

RH Wednesday 4.3.26

RP Thursday 5.3.26

RB Friday 6.3.26

Welcome back! We hope you had a wonderful half-term break. We look forward to a busy second half of term in Reception!

#### Reception non-uniform and 'bring a teddy' day 5.3.26

We have had some lucky children in Reception who won golden tickets from the PTA 'Wonka Bars' and in addition to this RH, have been awarded for their outstanding 'golden run' laps. Therefore on Thursday 5 March all children in Reception will have a non-uniform day and can bring in a small teddy from home to spend the day with them.

#### Class Assemblies

We are very excited to be welcoming parents and carers to our Class Assemblies next week. Class Assemblies take place each year, and are a chance for the children to share the things they have been learning and to have the opportunity to perform and speak in front of an audience.

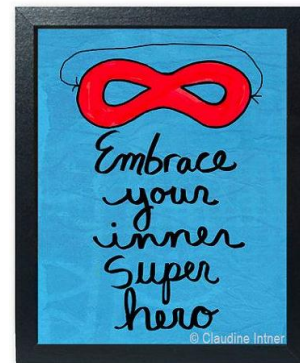
We have been learning about remembering when to say our lines and how to perform our songs. You may want to help your child prepare by practising what they will be saying in their assembly. The words they are saying can be found in their Learning Journal. It is a good idea to remind them that, although you will be in school to see them in their assembly, afterwards you will have a few minutes to talk to them about their assembly and then you will then be leaving and will see them at the end of the day as usual.

#### Learning Question of the week: What makes a 'superhero?'

This week we begin to learn about superheroes! We will read stories to inspire us to create our own superheroes. What unique powers can you think of? The children will need to think carefully about the physical features and special skills and powers possessed by a superhero as well as designing logos for cape.

The skills and core learning we will focus on are:

- Using time connectives to link narratives, e.g. first... next.
- Talking about how to solve problems.
- Throwing objects with control to make them land in a container.
- Adding small details to drawings of people.
- Showing understanding of stories.
- Using finger spaces in our writing.
- Representing parts and wholes for addition and subtraction.
- Exploring and investigating natural processes relating to magnets.
- Creating collaboratively, sharing ideas and resources.



## Phonics

The children start in their new phonics groups this week, following their assessments before Half Term. They will remain in these groups until Easter unless they are showing that they are ready for the next challenge, in which case they may move groups.

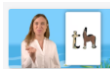
You can help your child by practicing their sounds, especially the Set 1 special friends: sh, ch, th, ng, nk, qu. Encourage your child to use their sounds for reading and spelling words.



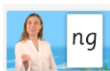
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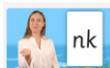
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## Reading

This week's red word is:

### What

Red words we covered so far have:

**I, my, the, you, said, your, are, be, of, no**

Please help your child to practice reading and writing these words at home. These are words they will see often in books and knowing them by sight will enable them to become more confident.

## Concept Word

This week's concept word is: Next



**Help your child at home:** Look out for vehicles on the way home. Guess what the next one will be, eg 'I think the next one will be a bike.'

## Maths

In maths this week we are thinking about equal amounts, represented in different ways. We will practice recognising representations of the same amount, as well as working on our subitising skills. We will be thinking about representations of part-part-whole and using bar models to spot errors in part-part-whole representations. We will use whiteboards to record numbers of objects at speed by subitising.

**Being equal**

**Bar model**

**How many?**

Which section represents the same amount?

Look at the circles. Which section represents the part-part-whole?

The parts are  $1$  and  $3$ . The whole is  $5$ .

**5**

### Show and Tell: Something I am good at

This week Circles groups from each class will have their turn at Show and Tell on Friday and the theme is 'something I am good at.' Show and tell is an opportunity for each child to share something special with their class practicing their speaking skills.

The rest of the class practise their listening skills and have the chance to ask questions too.

Your child might want to share a photo of them doing something they are good at, perhaps a hobby of theirs. They might have something they can bring in such as a certificate from a club they have attended or maybe they want to share something they have drawn or made because they are good at art.

These are just a few examples, but please feel free to send in something your child chooses. Photos can be emailed to [parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk) and should be labelled with your child's name and class in the in the subject bar.

We hope you have a lovely week,

Mrs Ball, Miss Ocraft and Mrs Price

YR Class Teachers

