



Stamford Green

Primary School and Nursery



INSPIRING

Welcome to our School Newsletter - Issue 5 - February 2026

Headteacher's Headlines

Dear Families,

We would like to extend a special thank you and congratulations to the following members of wonderful staff who have over 70 years of service to Stamford Green between them. I know you will join me in showing an appreciation and being grateful for their tireless dedication to the children, our school and the wider community.

Mrs Matthews - 25 years, Mrs Dray - 20 years, Mrs Rana - 10 years, Mrs Temlett - 10 years and Miss Croucher - 10 years.



On Friday 13 March 2026 we have a planned INSET day for staff training so the school and nursery is closed for the children. Allergy and safeguarding training is due to take place as well as learning about how sensory circuits can help some of our children with sensory needs.

Thinking back to our training day in January, the Surrey Specialist Teachers for Inclusive Practice (STIPs) service gave training to all the teaching and learning staff about supporting neurodiversity and social, emotional and mental health (SEMH) needs in the classroom.

As this half term has seen us move into February, it has been lovely to see some daylight at the Sunset pick ups and at the end of a wonderfully busy and enriching week at school, it has been joyous to see the children challenge themselves and support others during our talent shows or show and tell opportunities. Coco, our school dog made a guest appearance with her singing along to the piano! She's not going to win Britain's Got Talent but the children enjoyed it nonetheless.

Wishing you a restful and happy half term.

Mrs Druce
Headteacher

News In Brief

Miss Poole has had her baby!
We are pleased to announce that Miss Poole welcomed a baby boy, Reuben, last month. Congratulations to Miss Poole and her family.

New Staff News

Welcome to our new Teaching Assistants who are working across the school and have enjoyed getting to know the children this half term:

Mrs Jadhav, Mrs Asif, Mrs Routledge, Miss Isaacs and Miss Edwards.

We also welcome two trainee teachers, who are based at Stamford Green for the next half term:

Mr Adams with 1S and Miss Wallace, who is with 5J.

Reminder

Please may we remind you that unfortunately we are unable to allow prams and buggies in to school. The only exception to this rule is if there is a little one sleeping.



Instagram

stamford.green



View insights Boost post
stamford.green One of our Golden Ticket winners has enjoyed spending her morning as Miss Swann. She has been in and out of classes and was very impressed with all the learning taking place!

Post of the week



Thank you for still remembering to follow the preferred route round **Christ Church Mount** and keeping the school to your left!



PTA Post

Thank you for your support with the Crazy Hair Day in January.



The Wonka bars sold out in record time and a huge thank you to Heike, Mark and the rest of the PTA team involved in this activity as there was a real excitement in school and a renewed interest in reading Charlie and the Chocolate Factory.



I've always wondered...

Why does the music play instead of a school bell around school?

Back in 2014 when the West Wing was being built, the new alarm sounded like the one on a submarine when there is a problem. We noticed that the YR children were putting their hands over their ears and not looking happy so we saw an opportunity! As a result we decided to play snippets of different genres of music to mark different times of the day. This week the children have been finishing of the chorus of Supercalifragilisticexpialidocious after the music has finished and it has been joyous.

There is a separate alarm that sounds when we practise our fire drill and sheltering procedures and our next newsletter will give you some more information about these areas.



Community Corner



Calling all crafters and carpenters! The Eco Warriors are keen to develop and manage small, clearly signed areas of our site to encourage the growth of indigenous plants and to provide habitats for threatened native wildlife. To celebrate these areas and explain their less cultivated appearance, we'd like to 'plant' blue hearts around the site to follow the principle of the Blue campaign set up by wildlife filmmaker Fergus Beeley.

If anyone has the capacity to make blue, wooden hearts on posts of length 50-100cm, we'd love our Eco Warriors and club members to design and paint the heart 'faces' in school.

Please do get in touch with Mrs Hill via the parent / carer email address.

We're also keen to upcycle any old plant pots / planters of more than 25cm diameter to support early pollinators. These can be brought into school for the attention of Mrs Hill. Thank you so much for your support in keeping Stamford 'Green'!



Online Safety

What Parents & Educators Need to Know about ROBLOX

Roblox is one of the most popular video games among children. In 2020, the game's developer claimed that more than half of the USA's children had played it. As a sandbox title, the game lets players create their own gaming experiences with Roblox Studio. It's available on a wide range of devices, including mobile phones, tablets, PCs, and consoles.

CONTACT WITH STRANGERS
Roblox encourages players to interact online (including a private chat function), which could expose children to various risks. Scammers will attempt to trick children into giving away their account details, or to give them items for something which turns out to be of no real value. Some scammers will attempt to get something they never even receive. The game also has a reporting system, but perfect players can still send unpleasant messages. Some predators can't reach out to children directly.

PUBLIC SERVERS
Roblox has private or VIP servers which allow people to play exclusively with their friends. Most Roblox games are hosted on public servers, however, which focus on all kinds of aspects, including dress-up, roleplay, and games. However, therefore, will put children at a greater risk of contact from strangers than others.

ONLINE DATERS
There are also called 'daters' and are individuals who join a game with the intention of meeting someone to date online and eventually meet in person. Such online dating is against the Roblox community guidelines. But this doesn't always deter such people. Some players build Roblox avatars that look like real people, and dating specifically in mind, and this will not always be obvious.

IN-APP PURCHASES
Roblox is free to download and play, but there is a cost to play. This is usually introduced with the symbol of a Roblox 'Roxie' (Roblox's virtual currency). Players are encouraged to make purchases in the game using real money. People can also buy 'skins' for their avatars, which are virtual items that can be used to purchase a private or VIP server.

Advice for Parents & Educators

- SET PARENTAL CONTROLS**
Roblox comes with several parental control options. It's essential to enter the correct date of birth for younger players, as this allows Roblox to automatically apply appropriate chat filters. The game also offers parents and carers to set monetary spending restrictions and monitor their child's account.
- DISABLE PRIVATE MESSAGING**
Roblox's private messaging function raises the risk of children being contacted by people they may not want to speak with - potentially leading to bullying, harassment, identity and scam attempts. Keep in mind that the game allows you to disconnect messages from anyone who hasn't been added as a friend on your account.
- PRIVATE SERVERS**
If a child has friends to play Roblox with, paying for a private or VIP server decreases the risk of contact from strangers. Even then, however, the player who owns the server could invite other players - who might not be their friends - to join them. Additionally, private servers can be set up to allow any player on the host's friends list to join, so it's important to discuss who children are playing with.
- MONITOR SPENDING**
If they don't understand how to spend real money, it's easy for children to accidentally spend a sizable amount. In the game, they can purchase virtual items with real money, and they could also be targeted by scammers who offer them any money (financial surprises). Ensuring that two-factor authentication is enabled on any payment accounts also makes it harder for children to spend money inadvertently.
- DEALING WITH STRANGERS**
At some point in their development, children must learn how to deal with strangers online. Show them how to block, report, and mute any users who are bothering them or asking uncomfortable questions. Talking to them about what's okay to discuss - and what they should never tell a stranger - can help them understand how to communicate more safely with other people online.

Meet Our Expert
Claire Dodson (a.k.a. Lunaford) has worked as an editor and journalist in the gaming industry since 2012, providing media with news coverage, reviews and gaming guides. She is the owner of Lunaford Gaming and is currently working on Roblox gaming-related projects including game development and writing non-fiction books.

Wake Up Wednesday
The National College

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Pupil leadership Scoop

The school councillors for each class have been regularly checking that their year groups toilets are kept in tip top condition. This has meant that the toilets are now lovely and clean and the children are taking responsibility for keeping them useable at all times. The school councillors report back to their classes and that means that the year group can work together to maintain high standards of cleanliness and therefore useable for everyone.

Some year groups have had some small rewards for keeping their toilet areas lovely and clean and accessible for everyone.

The year groups working together has demonstrated fantastic teamwork!

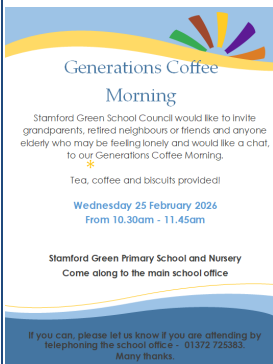
School Council will be running their Generations Coffee Morning on

Wednesday 25 February
10.30 am – 11.45 am.

Grandparents, friends and neighbours are all welcome.

If you, or anyone you know, can spare some time the children would love for you to come and have a chat with them – refreshments are provided.

Thank you in advance.



Above and Beyond



We are so proud of Henry T from 6J who starred in the Snowman over Christmas. He is currently in rehearsals for another West End show.

We look forward to seeing him take to the stage once again!

If your child has gone above and beyond, and would like to be featured in the school newsletter, please send us an email and we can include them in future editions.

parents@stamford-green.surrey.sch.uk



Governor Dispatch

On Wednesday, I had the opportunity to meet with Mrs Dray in regards to Stamford Green's whole school attendance. Currently, Stamford Green have 95.9% attendance which is higher than the national and local authority figures. This is fantastic and so I want to take this opportunity to thank all the families at Stamford Green who continuously bring their children into school. There are, however, a high percentage of children with persistent high absences which impacts their education. A child who is absent for 10% (19 days off per year) is identified as persistent absentee.

All staff at Stamford Green go above and beyond to ensure all children can access the learning and so it is imperative that each child attends school every day.

There has been a slight decrease in families taking children on holiday during term time and as a whole school approach, Stamford Green are striving to ensure no children miss their learning. As mentioned in the Newsletters, fines are now a national strategy and will and have been issued. I look forward to analysing the school's attendance next half term. It was a pleasure to visit.

Katie Turner - Governor



Challenge Corner

Countdown

Can you make the target number? You are allowed to use the numbers below it once each (if you need to) and can use +, -, x and ÷.

Mild:

109

100	6	10	3	9	1
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Medium:

370

100	9	5	2	4	8
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Spicy:

929

75	8	5	10	9	7
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You can create your own Countdown problems at: <https://rich.maths.org/countdown/main.html>

LEARNING

Coffee Morning for families whose children have Special Educational Needs



Are you a parent or carer of a child with Special Educational Needs?

Do you have concerns about your child's needs and how best to meet these?

We warmly welcome you to our SEND Coffee mornings at Stamford Green Primary School. Here you can meet other parents and carers of children with SEND as well as talking to our SEND team.

Building Resilience Workshop: Wednesday 11 March 2026 8.50am to 10.50am



Mrs Dray

Deputy Headteacher; Engagement, Inclusion and Achievement
Monday, Wednesday and Friday



Miss Burgess

Assistant Headteacher; Inclusion and SEND
Monday to Friday



Mrs Noble

School Nursery and SEND officer
Monday to Wednesday

Please join us for our parent/carer workshop on Building Resilience with Lesley

Lane from Home-Start
Wednesday 11 March 2026

8.50am — 10.50am

All welcome.

VALUES



Working together to be the best we can
Our value of the month is:



Independence

NOUN:
The fact or state of being independent.

SYNONYMS:
Self govern, freedom, self-sufficient, self-determination.



The greatest gifts you can give your children are the roots of responsibility and the wings of independence.

This is how you can show your independence everyday:

Margot 3W suggests:
It is when you work hard on your own and just try.

Miss Wood suggests:
It is important to try hard and have a go at things even if you find them hard.

Amaya 3W suggests:
Independence is when you don't give up and that making mistakes is okay.

Alba 4C suggests:
It is when you have a go at doing things by yourself.

Everyone has done a really good job at looking after the toilets recently but we have noticed an issue with accidental dribbles being left on toilet seats. Over half term, if your child 'dribbles' please can you show them how to clean it up and teach them how to then do it themselves.

Thank you.

Responsibility Step	What to do	
1	Lift the lid	
2	Wee to hit the water in the toilet	
3	Flush	
4	Wash with soap	
5	Shake hands over sink	
6	Dry	

VALUES

If your child helps look after a family member who has a physical disability, mental health condition, or chronic illness, they may be eligible for support as a **Surrey Young Carer**.

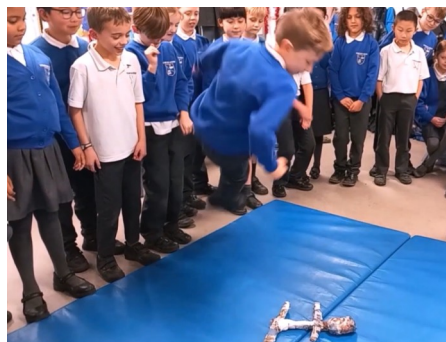
Being a young carer is an incredible responsibility, but it can also be overwhelming; Surrey Young Carers is designed to ensure these children receive the recognition, fun, and emotional support they deserve.

By registering, your child can access tailored advice, meet other young people in similar situations through organized outings, and benefit from advocacy within their school environment.

If you feel that this maybe helpful to your family, please contact <https://www.actionforcarers.org.uk/register-a-young-carer/>



Year 4 enjoyed performing their Class Assemblies. They performed a range of sketches and showed parents and carers videos they had made in class where they used their art mannequins to re-enact famous films and television programmes!



'My favourite part in the assembly was acting in the team building sketch. I had to pretend to be big headed and arrogant, which was fun because I'm not normally like that'. Zoe S (4C)

'I enjoyed acting in a Dating Show sketch. It was really fun and I was with my friends, which made it amazing and magical!' Cora B (4V)

'I loved acting in the Match of the Day sketch. I wasn't nervous and was proud of learning my lines and delivering them well'. Teddy D (4B)

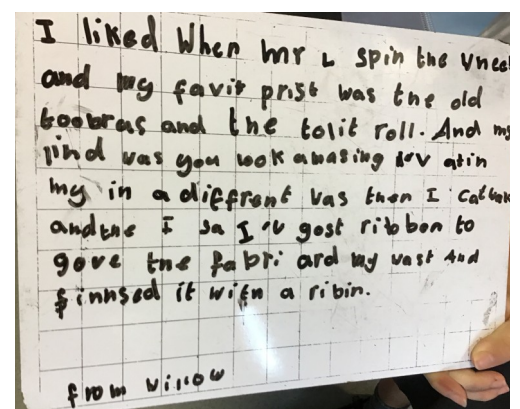
Year 3 were really excited to welcome their parents/carers to watch their class assemblies titled "The Three Show". The children put in lots of effort into learning their lines and thinking about how they would speak and perform their parts.

Each class also showcased their music lessons by singing and playing the recorders during their shows.

All the staff were very proud of how their classes performed and we hope the audience enjoyed this insight into our Autumn term learning.

'I was really proud that I managed to learn all my words off by heart!' Tom Jeffery 3WH

'I really enjoyed playing the role of the history reporter in our class assembly. I liked it when I said 'Mmmmm delicious!' when Benji said he was going to be eating the meat, along with the blood, bone marrow and brains of the animals, to make sure nothing was wasted'. Dylan K (3W)



LEARNING

Just to remind Parents/Carers that if you take their children out of school without authority for 5 or more days (which do not have to be consecutive), then the following will apply:

1. If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, **per Parent/Carer per child**, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
2. If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, **per Parent/Carer per child**, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
3. If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, **per Parent/Carer per child**, in the Magistrates Court under s 444 Education Act 1996.

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.



Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the Headteacher.

Please read our Attendance Policy [here](#)

Community Spirit



If you do need to drive your child to school please consider parking a short distance from the school. This is a good way for them to start the day and has the added benefit of reducing traffic in the local roads around the school. Please do park safely and legally – even if you are running late.

Parking Etiquette

- Do park safely and legally – even if you are running late.
- Do follow the Highway Code and avoid stopping on white lines and yellow school zig zags.
- Do not park illegally (this includes double and single yellow lines).
- Do not park on our neighbours' grass verges.
- Do not park across driveways or road entrances thus blocking them for other road users.

Diversity Equality, Inclusion and Belonging

You're invited to our school Iftar on Thursday 12 March 2026.

We are delighted to invite you to take part in this year's school Iftar during Ramadan on Thursday 12 March.

Everyone will be welcome.

Iftar is a meal taken by Muslims at sundown to break the daily fast during the month of Ramadan. Last year's event was a wonderful opportunity for the whole school community to come together at this special time.

The generosity of spirit was equalled by the incredible food provided by those attending!

We are looking for volunteers to be part of our planning committee, to advise and support the event. If you feel you would like to be part of this team, please contact Mrs Temlett via the parents@ email address.



ACHIEVING - Celebrating Success

Congratulations!

A special mention to the children who have received either a Headteacher's Award and Stamford Bear or a Governors' Values Award and Buckingham Bear.



Annabelle Williamson	RB	Maksym Malieiev	2M	Mabel Balmford	4B	Bonnie Cornell	3L
Esme Hoare	5P	Hiu Yuet Jane	1S	Theon Mahaadikaramlage	6G	Evie Fielder	RP
Cecily Peacock	2J	Zoe Salmons	4C	Joey Merritt-Holmes	6B	Archie Mathews	1MV
Hsuan-Yi Wu	5T	Nora Petri-Sylvester	3W	Florence Illingworth	3WH	Fearne Vaughan	6J
Evie Horler	RH	Phoebe Sumner	2W	James Leiper	4V	Lydia Jones	5J
Georgina Hodgetts	1M						



Winners of Pepe the Punctuality Puppy were:
5T, 4B, 1MV, 2W, 4V, 2W



Winners of Annabelle the Attendance Ape were:
3W, 2MO, 6G, 5P, 1M, 5P



- The winning House with the most values buttons was: Hookfield.

Golden Awards for good behaviour at lunchtime were awarded to lots of children but these children won the lucky dip: Cora Brown 4V and Jessica Parker 1M



Congratulations to everyone who has received a Merit Award recently:

Marcel Waller	RP	Mia Geldenhuis	6J
Marlon Eveleigh	1S	Jessica Crane	5P
Finley Hawkins	2W	Monir Stevenson	2MO
Parker Flatt	4B	Antonia Wong	3L
Hanna Jachyra	RP	Kaiden Patel	RH
Neel Ramrekha	3WH	Lily Hunt	RB
Leo Albuquerque	1MV	Tom Ford	1M
Amelie Guntarski	5J	James Greenwood	6B
Callum Murtagh	6B	Thomas Riggall	6G
Miller Hetherington	4C	Alex Pearson	5T
Mason Miller	2J	Zoe Tebbett	4V
Ezra Secular	4V	Zac Fraser	3W
Max Richards	1S	Freddie Marsden	6J
Evie Sillince	3L	Hunter Flatt	3WH
Theo Seedansingh	1S	Harrison Birch	2W
Cole Fazakerley	5P	Parker Flatt	4B
Kingsley Sexton	2MO	Dylan Satow	6B
Austen Mason	6B	Connor Shrimpton	3W
James Leiper	4V	Max Kelly	5J
Jamie Marvell	5T	Summer D'Souza	1M
Tommy Condlyffe	1MV	Ivy Symes	2J
Ollie Coxon	6G	Ismail Ahmed	4C
Marcel Waller	RP	Blake Savitt	RB
Arya Marahatta	RH	Marcel Waller	RP
Blake Savitt	RB	Ivy Young	RB
Aisha Narula	6J	Mia Range	4B
Ivy Hart	3L	Joshua Hill	1S
Oliver Birch	2W	Nancy Jones	2MO
Megan Webb	5P	Kiera-Rae Combrinck	3WH
Olive Woodall	RH	Lewis Berry	RP
Jasper Li	4V	Oisín McHenry	4C
Benji Jackson	3W	Theo Russell	1M
Jess Hill	6B	Alexander Sokolov	6G
Holly Salmons	6B	Zara Pinnington-Watt	1MV
Dianna Price	2J	Amber Hicks	5T
Jamie Whitehead	5J		

Achiever of the Week - Well done to the following children who have worn our Golden Jumpers/ t-shirts recently:

Isabella Tebbett	6J	Tiggy Azah	1S
William Siddorn	5P	George Pike	2W
Amelia Ahmad	2MO	Ella Riseley	4B
Finn O'Brien	3L	Imogen Cruse	RB
Ronnie Palmer	RH	Rosie Paxton-Browne	RP
Lara Oulaghan	3WH	Aaron Lulham	4V
Tommy Jackson	YN	Leah Chan	1MV
Phoebe West-Mellor	1M	Lilian Smith	5J
Jess McLaughlin	6B	Kai Beer	6G
Anneli Borkakoti	4C	Lyla Carter	5T
Annie Baer	3W	Alexander Siddorn	2J
Myles Appleyard	RB	Mia Stanton	RP
Leah Pitcher	6B	Ioan Pearce	1M
Eden Secular	1MV	Eliza-Mae Ayres-Rato	3W
Ruby Paxton-Browne	6G	Nirvaan Apte	5J
Rory Taylor	5T	Khloe-Rose Beer	4V
Fraser Chequer-Williams	2J	Andrei Markov	4C
Louis Routledge-Pepper	3WH	Eliza Baggs	1S
Arthur Briggs	3L	George Knotts-Akers	6J
Jimmy Miller	2W	Alex Lee	5P
Teddy Davenport	4B	Mila Van Leer	2MO
Martha Satow	RH	Emily Tillin	4V
Lily Smith	4V	Sophia Bennett	4C
Gwilym Pearce	3W	Thomas Riggall	6G
Aiden Dadallage	1M	Denis Ostashuk	5T
Isaac Daniel	5J	Theo Park	2J
Aurelia Bosdef-Wiles	1MV	Kellen Chokepermal-Naidu	6B
Tommy Jackson	YN	Bea Horler	YN
Poppy Barton	3L	Nell Hayes	4B
Kimbrie Wu	6J	Anu Vellanki	2W
Cooper Hetherington	1S	Max Nwaejike Brodin	2MO
Lucy King	5P	Elanor Makin-Shaw	3WH
Aiden Suntharesh	RB	Cauã Rodrigues Lima	RH
Lola Castillo-Dixon	RP		

