For your calendar:

School Council Generations Coffee Morning
10.30am – 11.45am

This is being held on Wednesday 25 February after the half term break. We welcome all grandparents and retired neighbours to join us and the School Councillors at school.

Music Evening

Our Music Evening is taking place on Thursday 26 February. You should have now received a letter with more information as well as the Google Form for any children who play an instrument or sing to sign up to take part. The deadline for signing up is Wednesday 11 February.

Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.		
Wednesday 11.2.26	All day	Y3 Viking Day – more information to follow
Wednesday 11.2.26	8.45am – 9.30am	1S's Class Assembly for Parents/Carers and book look in the Hall
Thursday 12.2.26	8.45am – 9.30am	1M's Class Assembly for Parents/Carers and book look in the Hall
Friday 13.2.26	8.45am – 9.30am	1MV's Class Assembly for Parents/Carers and book look in the Hall
Friday 13.2.26	School closes at the normal time	Half term holiday starts
Monday 23.2.26	8.35am	School and Nursery open for YN – Y6
w/b Monday 23.2.26	-	Internal Clubs start
Tuesday 24.2.26	-	Marking Girl Guide/Scouting Thinking Day – Rainbows/Brownies/Guides/Beavers/Cubs/ Scouts can come to school in their uniform instead of wearing school uniform
Tuesday 24.2.26	8.50am – 9.50am Repeated again at: 7.00pm – 8.00pm	Maths workshop for parents/carers in Y3 – Y6 on calculation strategies including methods used
Wednesday 25.2.26	8.35am – 9.00am	Second hand uniform shop open via South Gate
Wednesday 25.2.26	8.55am – 9.55am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Spring term fundraising and spending plans
Wednesday 25.2.26	10.30am – 11.45am	School Council Generations Coffee Morning – grandparents, retired neighbours are welcome to join our School Councillors
Thursday 26.2.26	6.00pm	Music Evening for participating children – more details to follow
Friday 27.2.26	All day	Y6 – Visit to the Natural History Museum

Reminders for you

Half Term

Next week is half term. School and Nursery will finish at the normal times on Friday 13 February and re-open again on Monday 23 February at 8.35am.
We hope you all have a restful break.

PTA Class Reps Coffee Morning

The next one will be held on Wednesday 25 February at 8.55am, after half term.

Agenda:
Spring 2 and summer terms 1 and 2 planning.

Class Assemblies

We are looking forward to all the Class Assemblies over the next few weeks. Please drop your child off as normal, to go to class. The Hall will open at 8.35am and children's books will be available in the Hall for you to look at before the assembly starts.

Year 1 Weekly Information w/b 9.2.26

Golden Books	Class Assemblies	Bookbag keyrings
Please could you make sure that you have returned your child's Golden Book by Friday 13 February. Please also check that you have written a positive comment in them about their work. Thank you!	Thank you so much for all your support with helping your child to learn their lines for our Class Assemblies. We look forward to seeing you all this week. 1S – Wednesday 1M – Thursday 1MV - Friday	Please can you help your child to choose one small keyring they would like to have on their bookbag. Multiple and large keyrings are not allowed and mean the bookbags do not fit in the boxes. Thank you.

1MV have been incredible and earned their 'gems in a jar' for great learning and teamwork. They will be rewarded with a non-uniform day on Wednesday 25 February. Well done 1MV!

In maths this week, we will be building on our understanding of tens and ones by partitioning numbers to 50. That is, using part whole models to help describe the value of a number by talking about the number of tens and ones it is made from. We will begin to use a number line beyond 20 to help us count accurately all the way up to 50, before having a go at estimating. Towards the end of the week, we will be building models of numbers using 'Base 10'. Maybe you could ask them how it works?

In science, we will be dissecting a flowering plant and looking at its different parts. We will be learning about the stem, roots, leaves and flower, and discovering what each of their jobs are.

In DT, we will be learning how to sew. We will start off by practising the running stitch on a piece of felt, using a needle and thread.

In art, we will be continuing to look at our faces and learning to draw our self-portraits. We will be recapping how to use a variety of pencil pressures and grip, to help us create a successful picture.

In PSHE, we will be finishing our Changing Me puzzle piece by ending the unit by talking about all the changes that have happened to us in our lifetime. We will then think about what changes may still happen to us and how we will cope with these.

In RE we will be recapping what we have learnt about Judaism so far.

After half term, Year 1 will be visiting the Sutton synagogue on the Thursday 12 March as part of their learning about Judaism. Each class will go at a different point in the day and we would love for some parent volunteers to accompany us. Please see below for approximate timings:

1S - 9.15am – 11.15am
1MV – 10.15am – 12.15pm
1M - 12.30pm – 2.30pm
If you are available to help, please let us know via the trip letter that is going out this week.

Have a lovely week.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers

Year 2 Weekly Information w/b 9.2.26

DT Pizzas	Geography	Class Assemblies
After half term, the children will be making and evaluating their own pizzas as part of our DT curriculum. There will be more information to follow with details of when the children need to bring in their chosen toppings.	If you have any photos of any of the places that we are looking at in geography this week please can you bring them in for us to see – thank you. (Cornwall, Norfolk, The Scottish Highlands, The White Cliffs of Dover and The Giants Causeway)	Thank you for coming to watch the children perform their Class Assemblies last week. We were extremely proud of them. Thank you for all of your support with helping them to learn their lines – they performed with confidence and enjoyment.

In English this week, we will be finishing our letters to Duncan. We will ensure that we have used a range of sentence types to explain why we are complaining. We will then edit our writing to ensure that it makes sense and to make any amendments. We will then enjoy reading and sharing our letters as a class.

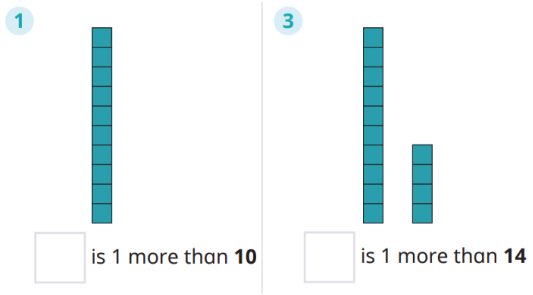
In reading, we will be continuing the book called 'The Proudest Blue' by Ibtihaj Muhammad. We will be focusing on fluency and speed when reading. We will also be working on how we can use our voices to express meaning from the text.

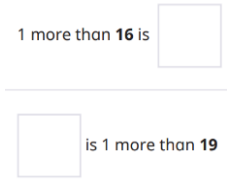
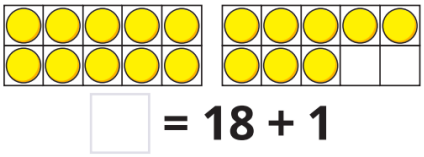
In Spelling Shed this week the children will be learning how to spell words with irregular spelling patterns.

This week's Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday in the Learning Journal. The spelling quiz words below will be tested week beginning 2 March.

For review:	love, school, she
Might be new:	busy, eye, poor
Can you do?	notice, probably

This week in Fluency Bee – below you will find some examples of how we will be exploring comparison of numbers to 20.

w/b 9.2.26	1 more within 20. **Show 1 more.** **Then complete the sentences.** 

w/b 23.2.26	1 more to 20  1 more on a numberline  **= 18 + 1**

In maths this week, we will be continuing our unit on multiplication and division. We will begin by adding equal groups, then we will be knowing what the multiplication symbol is, finally we will be solving multiplication sentences and using arrays. An array is an arrangement of objects in columns and rows to help understand multiplication.

In science this week, we will be learning that plants grow differently in different places. We will know that seeds can be grown in different locations, to compare growth in light and dark, cool and warm places; that seeds grow into healthy plants with water, light and the right temperature and that comparing growth helps us learn what plants need.

In PSHE we will be thinking about looking forward to what they want to do next year. We will explain that whilst there are things to be excited about, it is also ok to also feel nervous, anxious or worried about change and that we can always talk to trusted adults about this.

In geography this week we will looking at the characteristics of coastal landmarks in the UK. We will be looking at the White Cliffs of Dover, The Giants Causeway and the Scottish Highlands. We will also be learning about the coastal regions of Cornwall and Norfolk.

The children will be sharing their talents or show and tell items this week. This will take place on Wednesday 11, Thursday 12 or Friday 13. Please ensure they have any props, music or items they need for this ready for Wednesday 11. We can't wait to see what they have to show!

Have a super half term,

Mrs Jayasuriya, Mr Martin and Mrs Williams
Y2 Class Teachers

Year 3 Weekly Information w/b 9.2.26

Talent Show

Year 3 are having a Talent Show this coming Thursday 12.2.26. There are sign up sheets in all the Year 3 classrooms if the children want to take part.

If your child requires any music to support their performance, please can you make sure it has been provided on CD or digital files sent to the parents@ email address before the end of Wednesday.

Viking Day

More details of this week's Viking Day (Wednesday 11.2.26) can be found below. A reminder that children may dress up for the day in a Viking theme if they wish.

Non-uniform day

A reminder that 3L have a non-uniform day on Friday 13.2.26 for winning the Times Tables Rock Stars Battle of the Bands.

One Minute Read

This week, our One Minute Read is the fifth text in the Spring booklet 'Kings and Queens of England': Queen Elizabeth I.

We'll check how the children have been getting on with this text on the first Tuesday after half term.

In English this week, we are completing an assessed piece of writing using our best descriptive writing. Later in the week, we are going to be refining our use of question marks and exclamation marks, whilst continuing to think about legible handwriting that has properly formed letters.

There are no spelling quiz words this week as next week is half term.

In maths this week, we will be solving problems that involve scaling and working out how many combinations can be found in situations like the one below. We will then be starting a new block of learning on measuring by looking at accurately measuring mm and cm and then comparing mm, cm and m.

Jack and Alex are choosing food from a menu.

Starter	Main	Dessert
Soup	Burger	Ice cream
Cheese	Pizza	Brownie
Bread	Roast chicken	Fruit salad
	Egg and chips	
	Salad	
	Pie	

a) Jack chooses a starter and a main.

How many different combinations are there? ☐

b) Alex chooses a starter, main and dessert.

How many different combinations are there? ☐

Coming up soon in our arithmetic Fluency Bee sessions:

w/b 9.2.26	Mentally add pairs of 2-digit numbers at speed. Know division facts for 8x table. Know doubles and halves of numbers to 20. Subtract 1-digit from 2-digits at speed. Know 2x, 3x, 4x, 5x, 8x, 10x tables at speed.
w/b 23.2.26	Know division facts relating to 4x table at speed. Mentally add pairs of 2-digit numbers. Know pairs of numbers to 20.

	Know 10 more and 10 less than 3-digit numbers. Know division facts for 2x, 4x, 5x, 8x, 10x tables.

In the wider curriculum, in science we will be learning about how water travels up through a plant. We will be experimenting with white flowers and food colouring to see what happens! Why not try this experiment at home?

In history, we have our Viking Day on Wednesday. We will be finding out about Viking invasions, investigating what artefacts from the time can tell us about the lives of the Vikings, learning about runes and looking into Viking beliefs.

In art we will continue to explore clay. We will learn how to create a clay slip (liquified clay) to join two pieces of clay together. We'll think carefully about what shapes and forms we can create by joining clay.

Have a great week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood.
Y3 Class Teachers

Year 4 Weekly Information w/b 9.2.26

Practice Multiplication Check

On Monday, the children will take part in a practice multiplication check in preparation for their test in June.

The children will be taken from class, in small groups with Miss Croucher, as this will be the process in the real test.

We will be sharing the results with you during the spring PCTC.

PE kits

Just a reminder that PE kits need to be in school on a Monday and will return home with the children on Friday.

Learning Journals

Please can we ask that you continue to support the children with filling in their Learning Journal each night. We have high expectations of all our children so that they make progress and achieve so this is something we are monitoring closely each week.

In English, the children will be finishing their unit of work on diary writing. This will include learning how to edit and improve their work, and applying these skills to their own writing. Lastly, the children will have the opportunity to write and edit their own diary entry based on a person and subject of their choice.

In reading, we will be finishing The Iron Man this week, reflecting on how the story concludes and discussing how the characters respond to the final challenge.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

For review:	build, exercise, imagine
Might be new:	calendar, enough, possession
Can you do:	category, environment

In maths this week, we will be working out equivalent lengths and making links between metres, centimetres and kilometres. We will also be learning what perimeter is and understanding that it is the total distance around the outside of a shape. The children will then apply this knowledge to find the perimeter of rectilinear shapes, carefully adding missing side lengths and checking their calculations.

On Monday, the children will take part in a practice multiplication check in preparation for their test in June. The children will be taken from class, in small groups with Miss Croucher, as this will be the process in the real test.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 9.2.26	Know all tables mixed at speed. Convert cm to m and vice versa Continue simple number patterns
w/b 23.2.26	Know division facts for 9x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know pairs of tens to 180

In science this week, children will be looking at food chains. How do we represent the transfer of energy from food?

In PSHE, the children will be discussing changes that are out of their control. These include both environmental and personal changes. We will be considering who we can talk to and strategies we use ourselves to help us cope with these changes.

In DT this week, the children will be investigating different materials and shapes that could be used as a torch casing. We will be considering the positives and negatives for each.

In history, children will be considering the 'Home Front' in World War Two. What would life have been like for civilians in wartime London?

In RE, children will consider what Jesus taught about the Kingdom of God.

We hope you have a fantastic half term with your families.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers

Year 5 Weekly Information w/b 9.2.26

Homework

Thank you for all your support with your child's home learning this half term.

There is no My Maths or Spelling Shed homework expected over the half term holiday, however we have added some optional spelling challenges to Spelling Shed should your child wish to do them. Please also encourage your child to continue to read daily for enjoyment over the holidays.

Volunteers Needed

After half term, we are excited to be taking the children to Epsom Common for a Geography field trip. We need parent/carer volunteers to accompany us on the following dates:

5T and 5P Tuesday 24.2.26
1.10pm – 3.10pm

5J Friday 27.2.26
1.10pm – 3.10pm

If you can help, please contact us via parents@ by 13.2.26.

Thank you in advance!

Talent Show

On Friday morning, Year 5 and Year 6 will be enjoying a Talent Show. Children will be able to sign up for a chance to share their skills in this fun activity.

Each talent displayed will be allotted between 2 - 3 minutes to allow for as many children as possible to participate. Children may also be invited to show a skill as part of a small group.

Your child may choose to bring in a simple prop or costume, however this is not a requirement. We are looking forward to seeing the children shine!

In English this week we will be looking at how to expand on ideas in paragraphs and how to edit and improve our non-chronological report. We will also have a focus on using commas.

In reading, we will be continuing to perform and act out our Shakespeare's plays.

Our next one minute read from tomorrow (and due in the Tuesday after half term 24.2.26) is Real Life Mysteries 6.

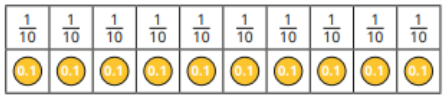
The children will be having a spelling quiz on Tuesday 24.2.26 on these words:

For review:	through, centre, separate
Might be new:	competition, muscle, develop
Can you do?	curiosity, privilege

This week, we will begin our new topic on decimals and percentages. Pupils will start by reading and writing decimals up to two decimal places, focusing on tenths and hundredths. Base ten equipment and counters in a place value chart will be used to support understanding. We will also explore equivalent fractions and decimals, with a particular focus on halves, quarters, fifths and tenths.

Huan uses place value counters to make the number 3.14

Kim uses a bar model to show the equivalence of 0.1 and $\frac{1}{10}$



Our speedy maths will be:

w.b: 9.2.26	Subtracting pennies and pounds Subtract pairs of 2-digit numbers at speed Add three tens at speed Use tables to find related x and ÷

	Know pairs of numbers up to 180 Add and subtract 2-digit and 3-digit numbers
w.b: 23.2.26	Add and subtract pairs of 2-digit numbers Know all tables to 12x12 including division facts Use tables to work out related x and ÷ facts

In science, we will learn about how gestation periods differ between animals and possible reasons for these differences.

In art, we will look at how artists use one- and two-point perspective to show space and make their drawings look realistic.

In history, we will examine a range of primary sources to discover more about the arrival of SS Empire Windrush and the experiences of its passengers.

Congratulations 5P for filling up your marble jar! You will be making a den in the classroom on Thursday this week (12.2.26) and may choose to bring in one blanket or one cushion to use when making the den but this is not a requirement as we will also use our school cushions.

Have a wonderful week,

Miss Jenkins, Miss Penn and Mrs Temlett
Y5 Class Teachers

Year 6 Weekly Information w/b 9.2.26

Talent Show – Friday 13 February

On Friday morning, Year 5 and Year 6 will be enjoying a Talent Show. Children will be able to sign up for a chance to share their skills in this fun end-of-term activity. Each talent displayed will be allotted between 2-3 minutes to allow for as many children as possible to participate. Children may also be invited to show a skill as part of a small group.

Drama Club

In order to maximise possible rehearsal times, we will be running an extra Drama Club rehearsal on Thursday after school (12.2.26). We appreciate that there is a football match that some children might be taking part in, but if all other children from the club could attend, we would be very grateful.

Football Fixtures

Congratulations to the boys' football team who won the Epsom and Ewell Schools football tournament last week! There are two upcoming fixtures for both boys and girls against Auriol on Thursday 12 February and Meadow on Tuesday 24 February. Teams will be informed by a separate letter.
We would love to have your support again – it means a lot that you take time out of your busy schedules to come. Please remember to park considerately on surrounding roads at the schools.

In English this week, we will complete our non-chronological reports on a fictional animal. The children have really enjoyed using their creativity to develop their creature's habitat, diet and behaviours to include in their reports. Once written, we will be editing them to ensure they are accurate and use the correct tone.

In our maths learning this week, we will conclude our work on percentages, before reflecting on our recent learning. We will identify areas of our learning to practise and improve.

These are the words for the Spelling Quiz on Tuesday 24 February. Please take time to practise these with your child:

For review:	average, correspond, equipment
Might be new:	determined, nuisance, rhythm
Can you do?	definitely, incidentally

In science, we will investigate how plants adapt their structures (eg roots, leaves, stems/trunks and any flowers/fruit), so they can live in specific environments. We will discuss different habitats and consider how plants might need to adapt to survive there.

In geography, we will look into the conditions on Mount Everest – the climate and temperature, the terrain and the effect of the altitude.

In DT, we will work in small groups to design a bread roll. We will be drawing on our market research and evaluation of the basic recipe to suggest changes and improvements. Please note: We will be making these bread rolls in our DT sessions after half term. As part of their planning this week, each child will be assigned ingredients and/or equipment to bring in for this practical lesson.

Have a great week and a fantastic break over half term.

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers