



For your calendar:

Marking Girl Guide/ Scouting Thinking Day

On Tuesday 24 February children who belong to Rainbows/Brownies/Guides/Beavers/Cubs/ Scouts can come in to school in their uniform instead of wearing school uniform.

PTA Class Reps Coffee Morning

The next one is being held on Wednesday 25 February in the Club House from 8.55am.

Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

February		
Monday 2.2.26	-	Last week of Internal Clubs
Monday 2.2.26	8.50am – 9.50am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND)
Wednesday 4.2.26	8.45am – 9.30am	2W's Class Assembly for Parents/Carers and book look in the Hall
Thursday 5.2.26	8.35am – 9.00am	Second hand uniform shop open via South Gate
Thursday 5.2.26	8.45am – 9.30am	2J's Class Assembly for Parents/Carers and book look in the Hall
Friday 6.2.26	8.45am – 9.30am	2MO's Class Assembly for Parents/Carers and book look in the Hall
Wednesday 11.2.26	All day	Y3 Viking Day – more information to follow
Wednesday 11.2.26	8.45am – 9.30am	1S's Class Assembly for Parents/Carers and book look in the Hall
Thursday 12.2.26	8.45am – 9.30am	1M's Class Assembly for Parents/Carers and book look in the Hall
Friday 13.2.26	8.45am – 9.30am	1MV's Class Assembly for Parents/Carers and book look in the Hall
Friday 13.2.26	School closes at the normal time	Half term holiday starts

Our Second Hand Uniform Shop will be open on Thursday 5 February between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1 each.

Reminders for you

Spring 2 Internal Clubs

Internal clubs for the second half of the spring term will commence on Monday 23 February and run for four weeks.

Class Assemblies

We are looking forward to all the Class Assemblies over the next few weeks. Please drop your child off as normal, to go to class. The Hall will open at 8.35am and children's books will be available in the Hall for you to look at before the assembly starts.

Music Evening Thursday 26.2.26 6.00pm – 7.30pm

More details to follow shortly from Mrs Ball.



Year 1 Weekly Information w/b 2.2.26

PE Kit

Please can you ensure that your child has their royal blue shorts and joggers in school at all times as they will need these for inside and outside PE lessons.

Golden Books

We hope you enjoyed looking through your child's Golden Book.

Please could we ask that Golden Books are returned as soon as possible.

Don't forget to fill in the sticker!

Reward

As a reward for being really responsible and looking after our school environment, Year 1 have a non-uniform day on Monday 9 February.

Well done to Year 1!

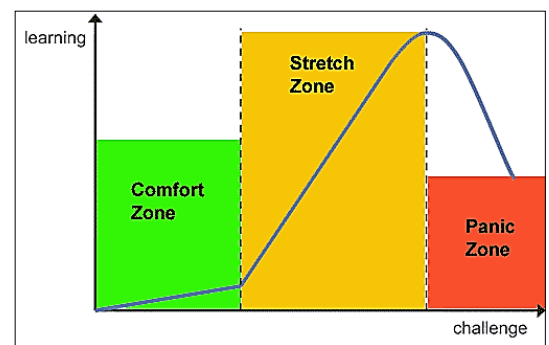
Grow your child's sense of [self-efficacy](#)

You may remember Mrs Vidal talking about the 'stretch zone' at the start of Reception. Children with a strong sense of self-efficacy have a larger stretch zone, which is important because that's where learning happens!

If we are working in our comfort zone, we experience little challenge and learn little as a result.

In our panic zone, the challenge is too high and as a result we can't learn.

When we go a little way out of our comfort zone – to try new things or learn the next step – it can feel challenging at first. But if we get used to the feeling of being challenged, and discover that with practice these new things will soon become part of our comfort zone, the world is our oyster! We push the 'panic zone' further away from the 'comfort zone' and become comfortable working in the 'stretch zone'.



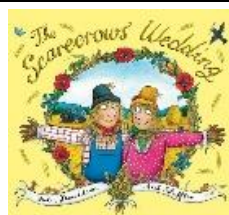
You can help your child to be comfortable in their stretch zone by:

- Encouraging them to 'have a go' and talk to them about the fact that mistakes are an important part of learning.
- Modelling for them yourself that when you try something new, it takes practise and resilience to get good at it!
- Praise the effort they are putting or the resilience they are showing.
- Try not to falsely praise, or tell them that they are 'brilliant' at something when they're not. Instead point out that they are getting better at it, and try to be specific e.g. "Last week you didn't know the word 'was' when you saw it, but now you know it! Your practice is paying off!"

Talk through Stories



1S



1MV



1M

In maths this week, we will be reviewing what doubles and near doubles to 20 are. Some of our learning will be taking place outside, where we be using practical resources to find doubles to 20 and learn these by heart. We will then use this knowledge to find quicker ways to find near doubles. For example: If we know that $5+5 = 10$, then we will know that $5+6=11$ as it is 1 more than the double of 5.

In science, we will be learning about deciduous and evergreen trees. We will be looking at their similarities and differences, and drawing a picture to represent each type of tree.

In art, we will be looking at our faces and learning to draw a self-portrait. We will be looking at the shapes of our faces and identifying where each of our features sit on our face.

In RE, we will be looking at where Jewish people worship. We will be looking at pictures of different synagogues and what we might see inside. We will discuss the ark which is where their holy text the Torah is kept.

In PSHE, we will be thinking about what happens when we learn something new and how, as we get older, there will be lots of things that we need to practise that are new to us.

On Wednesday 11 February, Thursday 12 February and Friday 13 February the children will be given the opportunity to show and tell something that they are proud of. This could include singing a song they know well and have practised, telling a joke, showing some art work that they have spent time on, a special talent they would like to share or even a magic trick to wow their friends!

The children will need to sign up with their Class Teacher by Tuesday 10 February and bring any props or music they will need from Wednesday 11 February. We look forward to seeing all of the things they are proud of and celebrating their achievements with them.

Have a lovely week.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 2.2.26

Class Assemblies

We look forward to seeing you at our Class Assemblies this week, if you are able to come. The children have been practising and are excited to share with you some of what they have been learning.

I Am Proud Reminder

We will be showing or performing on Wednesday 11, Thursday 12 and Friday 13 February.

Sign up will be on Tuesday 10 February.

Please bring any props, music etc that will be needed by Wednesday.

We are really looking forward to seeing what the children are proud of!

PE kits

Please ensure that the children have their PE kits in school on Monday. Within the PE kit please include a spare pair of socks. For indoor PE the children require shorts.

Here is [the link](#) regarding school uniform from the school website.

In English this week, we will be planning and writing a letter to Duncan from the crayon of our choice. We will be thinking of our own colour and writing in the first person to Duncan to complain about how we have been treated. Before we write we will be planning our letter and

thinking about what type of sentences, punctuation and vocabulary we will use. We will be ensuring that we use the correct structure for a letter including a greeting at the start.

In reading, we will be starting a new book called 'The Proudest Blue' by Ibtihaj Muhammad. We will be focusing on fluency and speed when reading. We will also be working on how we can use our voices to express meaning from the text.




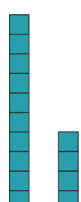
The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday.

In Spelling Shed this week the children will be learning how to spell words where 'ing' is added to words ending in 'e'. e.g. hiking, shining, joking, hoping, smiling etc.

This week's Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday in the Learning Journal.

For review:	come, here, she
Might be new:	busy, eye, kind
Can you do?	probably, answer

This week in Fluency Bee – below you will find some examples of how we will be exploring comparison of numbers to 20.

w/b 2.2.26	Empty number lines Write 5, 10 and 15 in the correct place on the number line.  Write 4, 16 and 19 in the correct place on the number line. 
w/b 9.2.26	1 more within 20. Show 1 more. Then complete the sentences. ①  <input type="text"/> is 1 more than 10 ③  <input type="text"/> is 1 more than 14

In maths this week, we will be starting our unit on multiplication and division. We will begin by recognising equal groups, making the connection between repeated addition and multiplication. We will explore both equal and unequal groups and also complete multiplication calculations as repeated addition.

In science this week, we will be observing plants closely as they germinate. We will know that observing means looking carefully and that magnifying glasses help us see small parts. Also, that we can use rulers to measure plant growth and that observing helps us see changes over time.

In history this week, we will be learning about Grace Darling. We will know that she is famous for her bravery in rescuing people from a shipwreck alongside her father and that her actions made

her very famous.

In PSHE we will be learning about assertiveness. We will be thinking about touch and which types of touch could be considered comfortable or uncomfortable. Also, we will be discussing what to do if we experience touch that may be hurtful or frightening.

Have a great week,

Mrs Jayasuriya, Mr Martin and Mrs Williams
Y2 Class Teachers



Year 3 Weekly Information w/b 2.2.26

Viking Day

Year 3 Viking Day is next Wednesday, 11.2.26. The children may dress up following a Viking theme for the day if they wish. We will be enjoying lots of Viking related activities throughout the day.

Battle of the Bands

Congratulations to 3L for winning last week's Battle of the Bands on Times Tables Rock Stars.

As a reward, 3L have a non-uniform day on Friday 13.2.26.

One Minute Reads

This week, our One Minute Read is the fifth text in the Spring booklet 'Kings and Queens of England': King Edward VI.

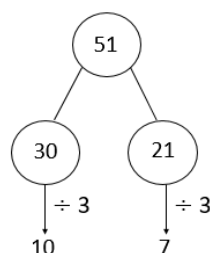
In English this week, we will be expanding our sentences using coordinating conjunctions and thinking about how adverbs can add more detail to our sentences. We have been impressed with lots of the descriptive writing the children have done recently. If you're practising any writing at home, we've been really emphasising getting the essentials of the sentence correct – capital letters, full stops and complete sentences.

Here are this week's spelling quiz words (for the quiz on 10.2.26). We would appreciate it if you could please help your child to practise them at home.

For review:	behind, climb, would
Might be new:	describe, though, actual
Can you do?	heart, suppose

In maths this week, the children will continue to be working on division. We will be looking at methods of dividing 2-digit numbers by 1-digit numbers, including using flexible partitioning to divide a number accurately. Here's an example of how that would look, represented with a part-whole model:

$$51 \div 3 = 17$$



$$10 + 7 = 17$$

Coming up soon in our Speedy Maths sessions:

w/b 2.2.26	Mentally add pairs of 2-digit numbers at speed. Know division facts relating to the 8x table at speed. Know 2x, 3x, 4x, 5x, 8x, 10x tables at speed.
w/b 9.2.26	Mentally add pairs of 2-digit numbers at speed. Know division facts for 8x table. Know doubles and halves of numbers to 20. Subtract 1-digit from 2-digits at speed. Know 2x, 3x, 4x, 5x, 8x, 10x tables at speed.

In the wider curriculum, in DT we will be learning to measure, cut and join wood using a saw and paper triangles.

In science, we will be learning about why flowers are important in the life cycle of a plant.

In geography, we will be looking at how land is used in Epsom and how maps can be used to help us identify these different features.

Have a great week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood.
Y3 Class Teachers



Year 4 Weekly Information w/b 2.2.26

<p>Practice Multiplication Check</p> <p>On Monday 9 February, the children will take part in a practice multiplication check in preparation for their test in June.</p> <p>The children will be taken from class, in small groups with Miss Croucher, as this will be the process in the real test.</p>	<p>Keyrings</p> <p>Please can we remind you the children should have a maximum of one keyring attached to their bag.</p>	<p>Homework</p> <p>Each week, we discuss with the children the importance of completing their homework and the expectations we continue to have with this.</p> <p>We thank you in advance for supporting your child with this each week.</p>
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In English, the children will independently plan and write their own diary entries, as an evacuee in WW2. They will be drawing on all they have learnt this half term including: writing in the first person, using the past tense and how to show emotion.

In reading, we are continuing to enjoy The Iron Man by Ted Hughes and are exploring the mystery of where he came from.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

For review:	exercise, imagine, length
Might be new:	enough, possession, reign
Can you do:	category, environment

In maths this week, we will be focusing on becoming more efficient when multiplying by using strategies such as partitioning and related number facts to help us work accurately and quickly. We will also be consolidating our recent learning to ensure we feel confident applying our skills independently. In addition, we will be developing our understanding of measuring in kilometres and metres, learning when to use each unit and how to convert between them

Please can you support your child with completing Times Table Rock Stars practice homework each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 2.2.26	*Convert cm to m and vice versa Continue simple number patterns Know all tables mixed at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know pairs of numbers to 100. Know pairs of tens to 180
w/b 9.2.26	Know all tables mixed at speed. Convert cm to m and vice versa Continue simple number patterns

In science this week, children will be considering how we affect our planet. What causes global warming and what can we do to stop it?

In PSHE, the children will be thinking about the different changes we experience in life. We will be discussing things we have control of and things we don't.

In art, the children will be considering how they can use shading to make a drawing seem more realistic.

In computing, children will be considering search engines. How can we maximise our chances of finding what we want?

In geography, children will be considering the reasons that people explore Antarctica. What makes Antarctica such a special place?

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 2.2.26

Golden Books

We hope you enjoyed looking at your child's work in their Golden Books.

After you have written a message on the sticker at the end of this term's work, please ensure it is returned to school for safekeeping.

All Golden Books should be sent back to school by the end of this week, please.

5J Non-uniform day

A reminder that 5J have a pyjama/non-uniform day on Friday.

One cuddly toy may also be brought into school. Please make sure items are named. Sensible outdoor shoes must be worn e.g school shoes or trainers.

Thank you

Thank you to our wonderful parents and carers who have supported us and the children with all the events running in January.

We loved seeing you join in with the children at the O2. Performing for you in the Hall in last week's Class Assemblies was a delight!

In English this week we will be using the skills we have developed to plan and write own non-chronological report.

In class and on Spelling Shed, we will focus on spelling words with irregular spelling patterns such as doubt, island and thistle.

In reading, we will be learning how Shakespeare's plays were performed on stage and discussing how playscripts are set out.

Our next 1 Minute Read from tomorrow (and due next Tuesday 10.2.26) is Real Life Mysteries 5.

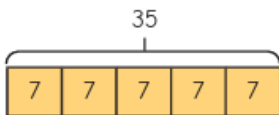
The children will be having a spelling quiz on Tuesday 10.2.26 on these words:

For review:	enough, heard, separate
Might be new:	attached, muscle, forty
Can you do?:	explanation, achieve

This week in maths, we will continue our learning on the topic of fractions. Pupils will be finding a whole when given a fraction, as well as finding a fraction of an amount. We will continue using bar models to help support our learning and also work on multiplying fractions and identifying patterns within our learning. To conclude the topic, we will complete the week with a short quiz.

Finding a fraction of an amount:

Esther is finding $\frac{1}{5}$ of 35

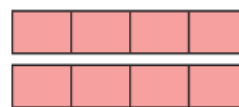


$$35 \div 5 = 7$$

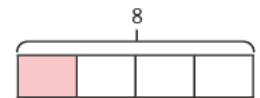
$$\frac{1}{5} \text{ of } 35 = 7$$

Identifying patterns:

8 lots of $\frac{1}{4}$



$\frac{1}{4}$ of 8



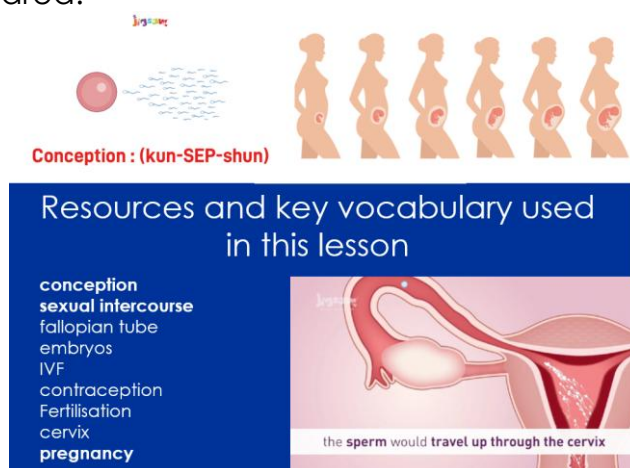
Our speedy maths will be:

w.b: 2.2.26	Add and subtract 2-digit numbers Add pennies and pounds Add and subtract 2-digit and 3-digit numbers Convert m to km and vice versa Convert l to ml and vice versa
w.b: 9.2.26	Subtracting pennies and pounds Subtract pairs of 2-digit numbers at speed Add three tens at speed

Use tables to find related \times and \div
Know pairs of numbers up to 180
Add and subtract 2-digit and 3-digit numbers

In geography, we will be learning about the impact of climate change on animals and people. In RE, we will be learning about the idea of 'rescuing' for Christians.

This week in science, we will be learning about conception. This will be done in an age-appropriate and sensitive way as mentioned at the Welcome meeting in July. The following slides will be shared:



You have the option to withdraw your child from the part of our PSHE lesson where we will discuss consent and alternative methods of conception such as IVF.

Have a wonderful week,

Miss Jenkins, Miss Penn and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 2.2.26

Practice National Curriculum Tests (NCTs)

The children have approached the practice NCTs with positivity and we are very proud of them.

This week, we will be practising the maths papers:

Monday

Paper 1: Arithmetic
Paper 2: Reasoning

Tuesday

Paper 3: Reasoning

We will give papers to parents/carers at the PCTCs in March.

Homework

Thank you for supporting your children to complete their homework each week. Please remember their homework tasks are:

Spelling Shed task
2 MyMaths tasks
Spelling Shed games
Spelling Quiz words
Daily TTRS practice
One-Minute read
Daily reading
Completing their Learning Journal.

Please remember to sign your child's Learning Journal.

PE Kits

We have noticed that a number of the children continue to not have a full, correct PE kit in school with them. It is important, for hygiene and safety reasons that they change fully for PE.

The required kit is documented in our uniform policy that can be found on our [website](#).
Our day for PE and games is Friday.

In English this week, we will be writing our own non-chronological report about a fictional animal. We will consider how the report is organised and how to use formal language to convey facts and information.

In our maths learning this week, we will continue our work on percentages. We will order percentages, fractions and decimals, then move on to calculating fractions of amounts.

These are the words for the Spelling Quiz on Tuesday 10 February. Please take time to practise these with your child:

For review:	average, equipment, immediately
Might be new:	rhythm, sincerely, thorough
Can you do?	definitely, noticeable

In science, we will examine what adaptations are in living things – physical adaptations (body shape or colour) and behavioural adaptations (migration).

In history, we will investigate how Mayan society was organised into a class system. We will discuss how the discovery of Pakal the Great's tomb provides us with evidence and information to support our understanding of the Mayans.

In art, we will conclude our work on the abstract artist Jean-Michel Basquiat by looking at his use of symbols to make unique, thought-provoking statements.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers