



2 February 2026

Dear Parents/Carers,

### Reception Weekly Information – w/b 2.2.26

#### Winter woolies

Please make sure everything is labelled. We have quite a few unnamed odd gloves in the class boxes.

#### Show and Tell

We will continue with **Ovals** groups on **Friday**. More information detailed below.

#### Spare clothing

If you have any pants/ knickers/ tights/ socks that your child no longer needs, donations would be gratefully received!

Many thanks

#### School uniform reminder

We take great pride in our school uniform – it helps us feel part of our school community and look smart and ready to learn. Please help your child by ensuring that they have correct uniform.

- School tights and trousers should be **grey**. Black is not included in our [uniform list](#).
- All polo shirts must have the school logo
- School shoes should be black leather or patent type – trainers and boot-type shoes are not allowed.
- Please double-check the name labels on your child's clothing. We have a number of jumpers in school where the label has fallen out/become unreadably faint.

Hair longer than shoulder length should be fully tied back (not half-up, half-down). Please also clip/tie back your child's fringe if it falls into their eyes. This is to allow them to focus on the tasks that they are doing at school.

#### Learning Question of the week: How can we keep our teeth and bodies healthy?

This week we will continue to look at the human body with a focus on teeth and healthy eating. Do you have any books at home you can share? When thinking about meals for this week, perhaps you can look at recipes together and talk about a healthy, balanced diet? They might like to help you to prepare some food for a meal together.

From our Early Years curriculum the key skills we will focus on are:

- Add detail using descriptive words and phrases in order to be specific.
- Begin to assess risk and know how to balance safely in higher spaces.
- Use correct letter formation for most letters.
- Spell words by identifying the sounds and writing the sound (Fred Fingers).
- Know techniques for joining materials including tape and different types of glue.
- Begin to use the symbols +, - and = to represent calculations.
- Use books to find out information.
- Explore and investigate natural process relating to sounds and light
- Follow a short series (3/4) of instructions without prompting.

## Phonics

Don't forget to help your child practise their phonic reading skills by sharing the books or ditties that are in their reading pack.

The RWI materials have very useful tips on how to support them with their reading, which are well-worth a read.

If your child gets stuck on a phonically decodable word say:

"Can you Fred Talk, read the word?"

Practise reading words with single letter sounds in words with Maya and Zain:

<https://tinyurl.com/2j2c2hma>

<https://tinyurl.com/47j7df5t>

If you are learning 'special friends' practise recognising and reading 'ng':



<https://tinyurl.com/ycx4f7my>

Practise reading red words:

<https://tinyurl.com/23j37d5k>

Your child may also enjoy spending 5 minutes practicing reading short words with this game:

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

## Reading

Now that your child is familiar with some 'red' words and possibly still learning others, perhaps you would like to encourage them by playing a game of red word bingo or pairs?

This week's red word is:

**no**

Red words we covered so far have:

**I, my, the, you, said, your, are, be, of**

## Concept Word

This week's concept word is: whole

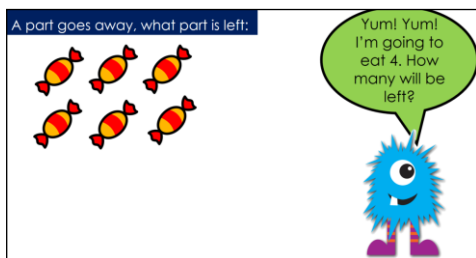


**Help your child at home:** When sharing sweets or food, talk about having a few each. Anytime when sharing is required, talk about a few. place different numbers of counters in bowls. Talk about which one has a few.

## Maths

In maths we continue to investigate **parts** and **wholes** and thinking about subtracting this week. For example, if our whole is 6 and one part is 2, what is the other part?

**When we subtract one part from the whole, the other part is always left.**



Can you experiment with layering different shape stencils to create art.



### **Show and Tell: Something I am good at**

This week **Ovals** groups from each class will have their turn at Show and Tell on Friday and the theme is 'something I am good at.' Show and tell is an opportunity for each child to share something special with their class practicing their speaking skills.

The rest of the class practise their listening skills and have the chance to ask questions too. Your child might want to share a photo of them doing something they are good at, perhaps a hobby of theirs. They might have something they can bring in such as a certificate from a club they have attended or maybe they want to share something they have drawn or made because they are good at art.

These are just a few examples, but please feel free to send in something your child chooses. Photos can be emailed to [parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk) and should be labelled with your child's name and class in the in the subject bar.

We hope you have a lovely week,

Mrs Ball, Miss Poole and Mrs Price  
YR Class Teachers