



For your calendar:

Internal Clubs

Next week is the last week of internal clubs for this half term. You should have now received a letter with details about clubs for the second half of the spring term.

Half Term

Half term starts on Friday 13 February, the school day will finish at normal time. The school and nursery will re-open for children on Monday 23 February.

Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

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January		
Wednesday 28.1.26	8.45am – 9.30am	5T's Class Assembly for Parents/Carers and book look in the Hall
Thursday 29.1.26	8.45am – 9.30am	5P's Class Assembly for Parents/Carers and book look in the Hall
Friday 30.1.26	8.45am – 9.30am	5J's Class Assembly for Parents/Carers and book look in the Hall
February		
Monday 2.2.26	-	Last week of Internal Clubs
Monday 2.2.26	8.50am – 9.50am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND)
Wednesday 4.2.26	8.45am – 9.30am	2W's Class Assembly for Parents/Carers and book look in the Hall
Thursday 5.2.26	8.35am – 9.00am	Second hand uniform shop open via South Gate
Thursday 5.2.26	8.45am – 9.30am	2J's Class Assembly for Parents/Carers and book look in the Hall
Friday 6.2.26	8.45am – 9.30am	2MO's Class Assembly for Parents/Carers and book look in the Hall

Reminders for you

Second Hand Uniform Shop

The shop will be open on Friday 30 January between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1 each.

Golden Books

Please remember to return Golden Books to school as soon as possible for safekeeping. Thank you in advance.

Class Assemblies

We are looking forward to all the Class Assemblies over the next few weeks. Please drop your child off as normal, to go to class. The Hall will open at 8.35am and children's books will be available in the Hall for you to look at before the assembly starts.



Year 1 Weekly Information w/b 26.1.26

Named property

Please check that all items are named when they come into school. We have a large pile of lost property that has no name.

Please could you also check PE kits for other children's items as they often end up there.

Class Assemblies

Year 1 have now begun practising for their class assembly. Please help them practise their lines at home – you will find these in their Learning Journals!

Please note the date of your child's class assembly below:

1S - Wednesday 11.2.26

1M - Thursday 12.2.26

1MV - Friday 13.2.26

Boys spare socks

We appear to have a shortage of boys socks in Year 1. These are often needed for children to borrow in case theirs get wet. If you have any spare at home or ones that belong to school, please could you pass them on to your Class Teacher.
Thank you!

Grow your child's sense of self-efficacy

Praise plays a big part in children developing the understanding that they are capable, and can handle challenges (their self-efficacy). You can help your child to recognise what has made them successful in what they are doing and this equips them for next time.

For example, if your child did some good work in maths:



If you say "You got it right! You're so clever. Well done!"

They learn that their success is because of their 'cleverness' which is something that they can't affect. When they find a maths question tricky in the future, they may think "I'm not clever enough for this one."

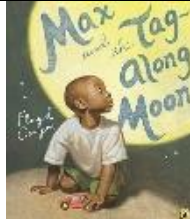
If you say "I loved the way you thought so carefully about that question. You stuck with it until you worked it out! Well done!"

They learn that their success is about the effort that they put in, which is something they have control over. When they find a maths question tricky in the future, they may think "I haven't thought hard enough about this one. I need to stick at it more."

Talk through Stories



1S



1MV

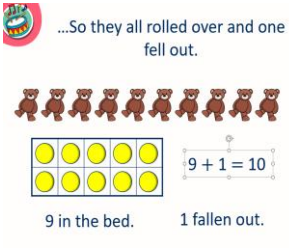


1M

In maths this week, we will be looking at place value up to 50. In this small step, children count forwards and backwards between 20 and 50. Chanting games, such as "I count, you count", give children the opportunity to count from different starting points alongside their peers. Number tracks and half-hundred squares are useful representations to support children counting up to 50. When counting on a half-hundred square, they will recognise the convention of moving to the next row after reaching a multiple of 10.

This week in Fluency Bee

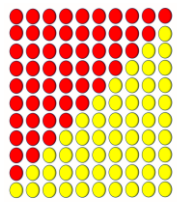
w/b 26.1.26	Bonds to 10 (10 in the bed) Bonds to 10 (pattern spotting) Composition of 10 on a part-whole model How many more to make 10?
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...So they all rolled over and one fell out.

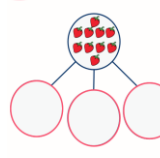
9 in the bed. 1 fallen out.

$9 + 1 = 10$

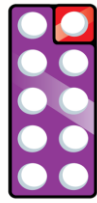


Can you see a pattern?

$10 + 0 = 10$
 $9 + 1 = 10$
 $8 + 2 = 10$
 $7 + 3 = 10$
 $6 + 4 = 10$
 $5 + 5 = 10$
 $4 + 6 = 10$
 $3 + 7 = 10$
 $2 + 8 = 10$
 $1 + 9 = 10$
 $0 + 10 = 10$



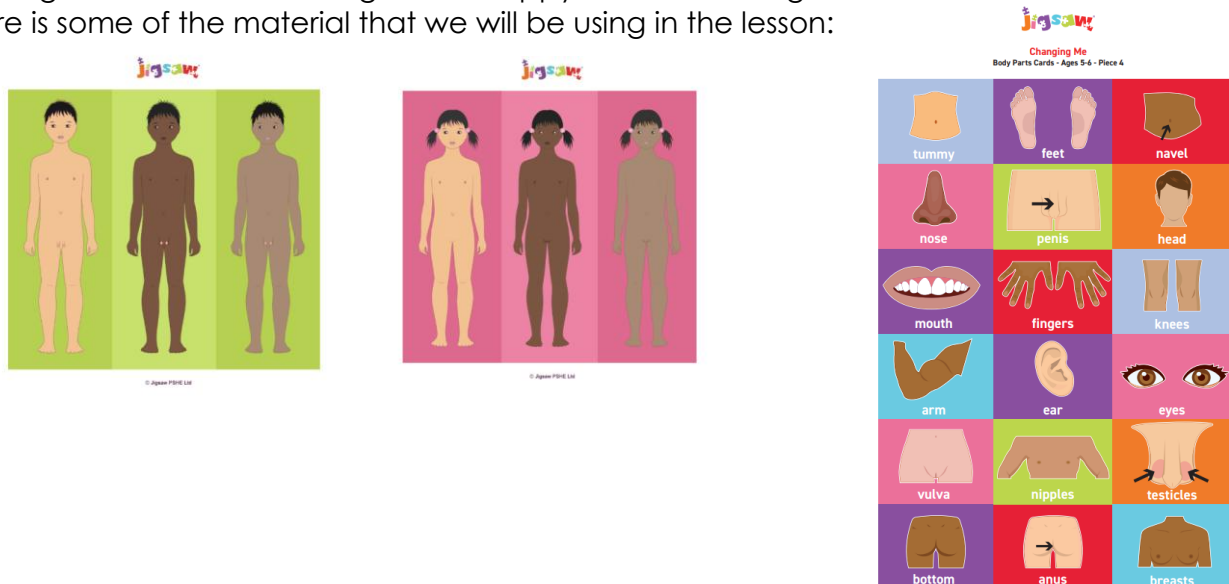
2 is a part.
4 is a part.
4 is a part.
10 is the whole.



$10 = 9 + 1$

In PSHE, we will be continuing our puzzle piece of 'Changing Me'. This week we will be looking at how girls and boy's bodies are different and how these may change as they get older. As part of a school's safeguarding duty, pupils are taught the correct words for private parts of the body (those kept private by underwear: anus, penis, testicles, vulva). They are also taught that nobody has the right to hurt these parts of the body. Change is discussed as a natural and normal part of getting older which can bring about happy and sad feelings.

Here is some of the material that we will be using in the lesson:



In science, we will be starting our new topic on plants. We will be learning the difference between wild and garden plants.

In DT, we will be designing our hand puppets and choosing which one is the best to make. We will be thinking about its features to bring it alive and making it suitable for a Reception child to play with.

In RE, we will be thinking about how Jewish people show that they belong and the importance of a kippah, which is a small round hat usually worn by men to cover their head. We will begin to look at the synagogue as a special place for the Jewish community.

In history, we will be thinking about the idea of a 'lifetime' and thinking about how toys have changed in our lifetime.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 26.1.26

PE Kit

Please ensure that the children have their PE kit in school very **Monday**.

All PE kit should be clearly named to ensure that the children don't lose any of their uniform.

Class Assembly Lines

Please can you help your child in learning their lines for our Class Assemblies, so that they are able to say them confidently, clearly slowly and loudly. Many thanks if you have already done this.

Maths

To support the children with their learning in maths, it would be great if they could practise counting amounts of money, starting with the highest value coin or note. Keep the pounds and pence separate, saying the total amount as, for example, £2 and 53p.

Also, can they find the same amount in different ways, using different coins or notes?

In English this week, we will be starting to plan a letter to Duncan to complain about how we, as crayons, have been over used! We will decide together what we are complaining about and then plan what we will write to Duncan thinking carefully about the different types of sentences we have learnt about. We will then complete our own plan which will help us with our letter.

In reading, we will be reading a range of books and discussing them. We will also be learning our lines for the Class Assembly and practising reading them with expression.

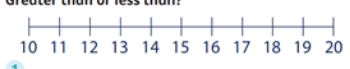
The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday.

In Spelling Shed this week the children will be learning how to spell words where 'er' and 'est' is added to words ending in 'y'. e.g. happier, happiest, angrier, angriest, drier, driest etc.

This week's Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday in the Learning Journal.

For review:	love, school, she
Might be new:	kind, poor, sugar
Can you do?	notice, probably

This week in Fluency Bee – below you will find some examples of how we will be exploring comparison of numbers to 20.

w/b 26.1.26	<p>Order numerals Greater than or less than</p> <p>Greater than or less than?</p>  <p>15 is _____ 17</p>
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Write the numbers in order from **smallest to greatest**.

1

16 17 15

smallest → greatest

w/b
2.2.26

Empty number lines

Write **5, 10** and **15** in the correct place on the number line.

0 ————— 20

Write **4, 16** and **19** in the correct place on the number line.

0 ————— 20

In maths this week, we will be finishing our unit on money. We will be solving two-step problems, involving finding the total of money; finding the difference between amounts; calculating change and a combination of all three within the same question.

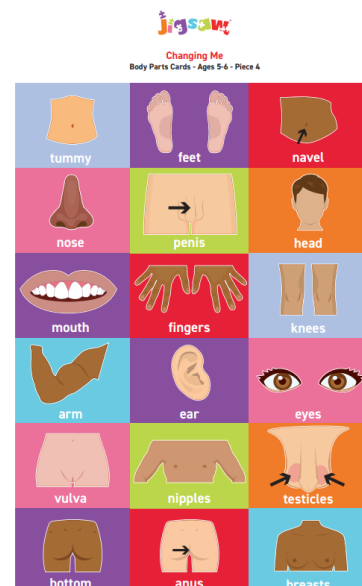
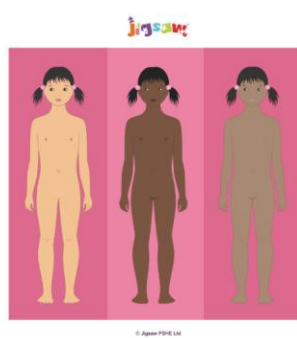
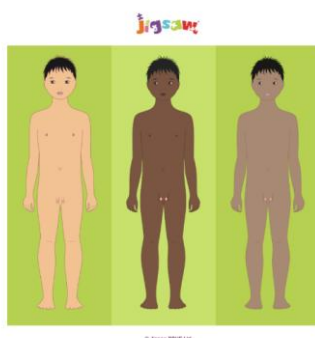
In science this week, we will be learning about germination, knowing that it is when a seed starts growing. We will know that seeds need water and warmth to germinate; that they do not need light to start growing and that seeds have stored food to begin their growth. We will set up a simple test so that we can observe seeds germinating.

In geography this week we will be learning about the features of coastal areas such as cliffs, harbours, beaches and sea side towns. If you have any pictures of any of these that you have visited in the UK we would love to see them and add them to our display.

In DT this week, we will be designing our very own pizza! We will talk about what makes a good pizza, the different toppings we could have and what they taste like.

In PSHE, we will be continuing our puzzle piece of 'Changing Me'. This week we will be looking at how girls and boy's bodies are different and how these may change as they get older. As part of a school's safeguarding duty, pupils are taught the correct words for private parts of the body (those kept private by underwear: anus, penis, testicles, vulva). They are also taught that nobody has the right to hurt these parts of the body. Change is discussed as a natural and normal part of getting older which can bring about happy and sad feelings.

Here is some of the material that we will be using in the lesson:



Reminder - **2W** non-uniform day. This will take place on Friday 30 January.

The children are going to be given the opportunity to showcase any talents, share what they are proud of or to show the class something of interest that they will be able to talk about and explain (no toys please) – this will take place week beginning Monday 9 February. The children will sign up with their class teacher at the beginning of that week briefly explaining what they wish to showcase. The children should provide any music or props that they wish to use.

Have a super week.

Mrs Jayasuriya, Mr Martin and Mrs Williams
Y2 Class Teachers



Year 3 Weekly Information w/b 26.1.26

Viking Day

Year 3 Viking Day is approaching on Wednesday 11.2.26. The children may dress up following a Viking theme for the day if they wish. We will be enjoying lots of Viking related activities throughout the day.

Battle of the Bands

We have a class Times Tables Rock Stars battle this week – full details in the maths section below. Each child will be able to score points for their team for up to half an hour each day. The winning class will earn a non-uniform day later in the term. Good luck to all three classes!

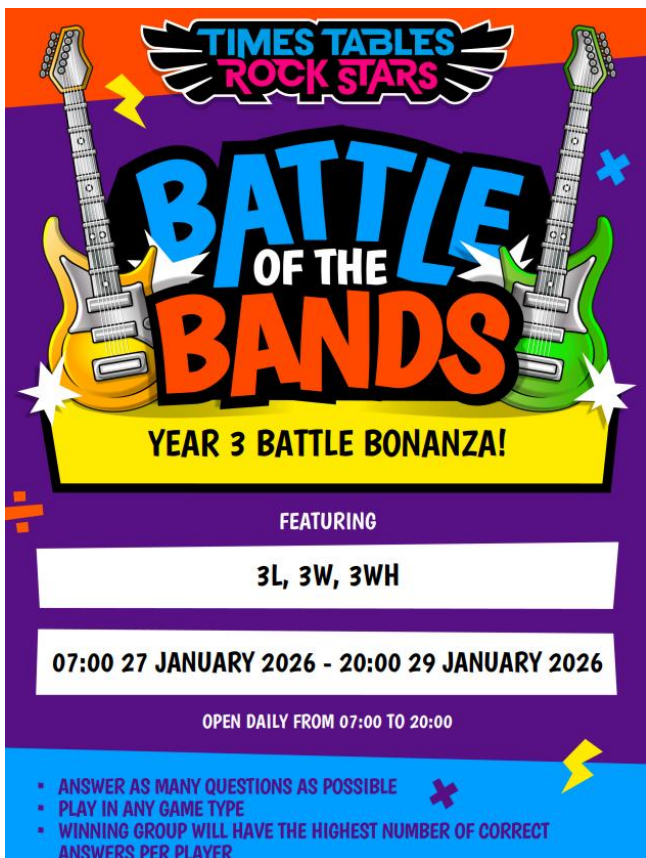
One Minute Reads

This week, our One Minute Read is the fourth text in the Spring booklet 'Kings and Queens of England': King Henry VIII.

In English this week, we are going to be using different picture stimuli to improve our writing. As well as concentrating on sentence basics such as capital letters, full stops and writing without missing out words, we will look at how we use conjunctions to effectively extend sentences.

Here are this week's spelling quiz words (for the quiz on 3.2.26). We would appreciate it if you could please help your child to practise them at home.

For review:	whole, would
Might be new:	describe, ordinary, actual
Can you do?	particular, favourite, heart



In maths this week, we are going to be working on multiplication of 2-digit by 1-digit numbers. We will be using different representations of numbers to look at partitioning the 2-digit number before multiplying the separate parts. We will then be working on how to divide 2-digit numbers by 1-digit numbers.

Coming up soon in our Speedy Maths sessions:

w/b 26.1.26	Know division facts for 3x table facts at speed. Know 10 more and 10 less than 3-digit numbers. Add and subtract 1-digit and 2-digit numbers. Know 2x, 3x, 4x, 5x, 8x and 10x tables.
w/b 2.2.26	Mentally add pairs of 2-digit numbers at speed. Know division facts relating to the 8x table at speed. Know 2x, 3x, 4x, 5x, 8x, 10x tables at speed.

In the wider curriculum, in art we will be learning about Barbara Hepworth and about her incredible sculptures. We'll investigate what her inspirations were and will respond to her work in different ways.

In geography, we will be looking at counties in England and linking this to some map work.

We will continue to develop our touch-typing skills in computing.

In science, we will be learning in more detail about what leaves do for a plant. At the end of the lesson we will be answering these true or false questions to recap our learning:

True or false?

- Leaves lose water through stomata.
- Leaves can make food for the plant even without sunlight.
- Stomata are found on the stem of a plant.
- Chlorophyll gives leaves their green colour.

Have a great week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood
Y3 Class Teachers

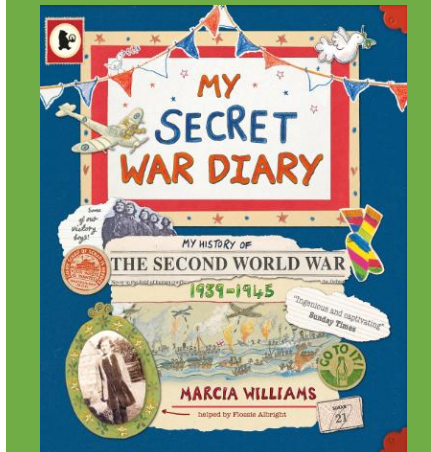


Year 4 Weekly Information w/b 26.1.26

Break time snack

Just a reminder that break time snacks should only be fruit or vegetables.

We recommend...



Clubs

The form for signing up to clubs for spring 2 is available until 10.00am on Wednesday 28 January.

In English, the children will be using the toolkit of features they have been learning about over the last few weeks, to start writing a diary entry as a class. This week, the children will be supported and guided through the writing process in preparation for their independent task next week.

In reading, we will be continuing our class text *The Iron Man* by Ted Hughes and will be reading pages 24 to 34, exploring key events and discussing characters and themes together.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

For review:	build, exercise, imagine
Might be new:	calendar, enough, possession
Can you do:	category, environment

In maths this week, we will be developing our understanding of division by using and applying strategies to divide a two-digit number by a one-digit number, before extending this learning to dividing three-digit numbers by a one-digit number. We will also be using these skills to answer a range of word problems, helping us to choose efficient methods and explain our thinking clearly.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 26.1.26	*Know pairs of tens to 180 Know simple equivalent fractions. Know all tables mixed at speed. Know simple equivalent fractions Add and subtract pairs of 2-digit numbers at speed.
w/b 2.2.26	*Convert cm to m and vice versa Continue simple number patterns Know all tables mixed at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know pairs of numbers to 100. Know pairs of tens to 180

In science this week, children will continue thinking about classifying living things. They will consider local and global scales when attempting this.

In PSHE, the children will be considering who they have to talk to for support and guidance as they go through the different stages of puberty.

In DT, the children will be learning about different types of torches and their different components.

In RE, children will consider what it means to be a 'ruler'. What kind of a ruler was Jesus and how did he treat people?

In geography, we will be looking at visitors to Antarctica. Why don't people live there permanently and what makes visiting difficult?

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 26.1.26

Golden Books

We hope you enjoyed looking at your child's work in their Golden Books.

After you have written a positive message on the sticker at the end of this term's work, please ensure it is returned to school for safekeeping.

All Golden Books should be sent back to school by the end of this week, please.

O2 Young Voices

What a performance the children gave last week!

We are sure you'll agree that it was a night to remember.

Thank you again for your support with this Thrive Experience and your kind messages to the team of staff who supported the children.

Class Assemblies

The children are very excited to perform their Class Assemblies to you this week. The doors will open to parents at 8.35am and assemblies will start at 9.00am.

Wednesday 28.1.26 – 5T
Thursday 29.1.26 – 5P
Friday 30.1.26 – 5J

Your child's books will be available for you to look at in the Hall before the assembly.

We're excited to see you there!

In English this week, we will be developing our skills in writing a non-chronological report as we learn how to plan and write a report on space as part of our shared writing. In class and on Spelling Shed, we will focus on words with silent first letters, e.g., *write*.

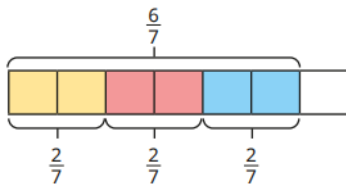
Our next One-Minute Read from tomorrow (and due next Tuesday 3.2.26) is Real Life Mysteries 4. Thank you for your continuing support with your child's homework.

The children will be having a spelling quiz on Tuesday 3.2.26 on these words:

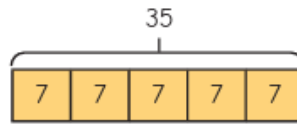
For review:	centre, separate, through
Might be new:	competition, develop, forty
Can you do?	achieve, unfortunately

This week, we will be revisiting fractions. Pupils will be learning how to multiply a non-unit fraction by an integer, multiply a mixed number by an integer, calculate a fraction of a quantity, and find a fraction of an amount. To support their understanding, we will be using times table facts and bar models throughout the lessons.

Brett uses a bar model to work out $3 \times \frac{2}{7} = \frac{6}{7}$



• Esther is finding $\frac{1}{5}$ of 35



$$35 \div 5 = 7$$

$$\frac{1}{5} \text{ of } 35 = 7$$

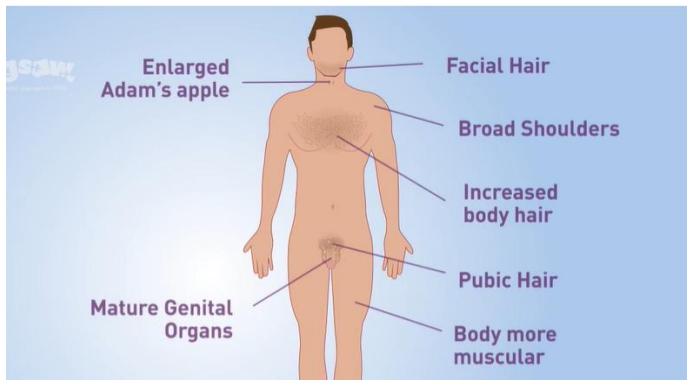
Our speedy maths will be:

w.b: 26.1.26	Know pairs to 1,000 Add pennies and pounds Subtract 2-digit numbers from a 3-digit numbers Convert m to km and vice versa Continue simple number patterns
w.b: 2.2.26	Add and subtract 2-digit numbers Add pennies and pounds Add and subtract 2-digit and 3-digit numbers Convert m to km and vice versa Convert l to ml and vice versa

In art, we will be learning how to use carbon paper to create a quick and effective skyline drawing, then adding texture and detail with fine line pen in the style of artist Stephen Wiltshire.

In history, we will look at the movement of people to and from Britain in the 1950s, focusing on the experiences of people from the Caribbean onboard The Windrush.

This week in science, we will think about how a boy's body changes during puberty. This will link with our PSHE topic of 'Changing Me'. The children will learn that puberty is a natural process that happens to everybody. Here are some of the resources we will be looking at in class:



A reminder that next week (w/b 2.2.26), we will be learning about conception. This will be done in an age-appropriate and sensitive way as mentioned at the Welcome Meeting in July. The following slides will be shared:

Conception : (kun-SEP-shun)

Resources and key vocabulary used in this lesson

- conception
- sexual intercourse
- fallopian tube
- embryos
- IVF
- contraception
- Fertilisation
- cervix
- pregnancy

the sperm would travel up through the cervix

You have the option to withdraw your child from the part of our PSHE lesson where we will discuss consent and alternative methods of conception such as IVF.

Well done to 5J who have filled up their gem jar! They have voted as a class to have a pyjama/non-uniform day and to bring in a cuddly toy on Friday 6 February.

Have a wonderful week,

Miss Jenkins, Miss Penn and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 26.1.26

Football

There is a football tournament for Year 5 and Year 6 boys on Monday 2 February at Glyn School Playing Field, Priest Hill, KT17 3DZ.

This event starts at 1.00pm and should be finished by 3.30pm.

Children will need to be collected from school at 12.15pm.

If your child is representing the school you will receive a letter with full details.

Practice National Curriculum Tests (NCTs)

In order to help prepare the children for the NCTs in May, we will be holding mock tests on 26/27 January and 2/3 February. The primary aim of doing this is for the children to understand the processes involved, so it is less daunting in the summer. This has been well-received by the children in the past.

Natural History Museum

Further to the letter sent out on 21.1.26, please ensure you have completed the information in Scopay giving permission for your child to come on this trip.

Trips cannot go ahead without sufficient voluntary contributions so please also complete the payment if possible.

In English this week, we will be undertaking shared writing to produce a non-chronological report about foxes.

Our maths learning this week will be on percentages and will include understanding percentages, converting fractions to percentages and finding equivalent fractions, percentages and decimals.

These are the words for the Spelling Quiz on Tuesday 3 February. Please take time to practise these with your child:

For review:	average, correspond, opportunity
Might be new:	determined, nuisance, thorough
Can you do?	chauffeur, incidentally

In science, we will be thinking about variation and why it is important for the survival of every species. We will also examine how environmental conditions influence variation.

In geography, we will locate Mount Everest and the Himalayas mountain range on a map and learn about which countries the mountains span.

In DT, the children will be learning how to evaluate and adapt a product. They will be evaluating bread rolls as prepared by our own Mrs Bowe.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers