



26 January 2026

Dear Parents/Carers,

Reception Weekly Information – w/b 26.1.26

Missed Show and Tell

If your child missed their Show and Tell, please email or send in the item your child has chosen and we will try our best to make time for these.

Show and Tell Group this week

Rectangles groups will have their turn on **Friday**.
More information detailed below.

Socks

Please make sure that your child has spare socks in their bookbag to change in to if needed.

Our Second Hand Uniform Shop will be open on Friday 30 January between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1 each.

It has been wonderful to see how the children have responded to the challenges of their PE lessons in Reception so far. Our PE curriculum is designed so that each session helps children to develop coordination, strength, agility and sports skills. As well as seeing the progress they have been making in these areas, it has been wonderful to see the children's ability to listen to and follow instructions improving.

Maths workshop

It was lovely to see lots of parents and carers at the Maths Workshops run by Mrs Vidal last week. Here are some of the key messages that she talked about:

What is the world telling us about Maths?

- Only 'clever' people are good at maths.
- Maths is for nerds.
- Maths is a 'gift' – you've got it or you haven't.
- Maths is really hard.
- Boys tend to be more 'mathematical' than girls.

What messages are you giving your child about maths?

Helping your child develop strong foundations in Maths

- Children who have heard about number, pattern, shape and measure all their life.
- Children who regularly share maths rhymes and games with others.
- Children who play and pretend with maths.

Who is good at Maths?

- Children who are talked with – about pattern, predictions, estimations and numbers.
- Children from homes where maths is loved and valued.
- Children who know that maths is a key to the world.
- Children who are resilient.
- Children who practise regularly.

Praise plays a big part in children developing the understanding that they are capable, and can handle challenges (their self-efficacy). You can help your child to recognise what has made them successful in what they are doing and this equips them for next time. For example, if your child did some good work in maths:

If you say "You got it right! You're so clever. Well done!"

They learn that their success is because of their 'cleverness' which is something that they can't affect. When they find a maths question tricky in the future, they may think "I'm not clever enough for this one."

If you say "I loved the way you thought so carefully about that question. You stuck with it until you worked it out! Well done!"

They learn that their success is about the effort that they put in, which is something they have control over. When they find a maths question tricky in the future, they may think "I haven't thought hard enough about this one. I need to stick at it more." They become a mathematician.

Praising your child in Maths

Well done! You got it all right!

I love the way you spotted that pattern!

You were so resilient!

That's an interesting way to do it - can you show me?

Calculator

Mathematicians

Helping your child develop strong foundations in Maths

- Play games
- Watch sports
- Sing songs and count
- Look for numbers and patterns in everyday life – and talk about them
- Encourage mathematical thinking and exploring different possibilities rather than rote learning.
- Help your child to use sentences to explain their thinking.
- Be aware of what you are praising – "You're so clever", "You got it right" vs "You really thought hard about that one!", "Great explanation!"

Learning Question of the week: What is inside our bodies?

This week our 'All about Me' learning continues and we start to look at the human body. We will look in detail at non-fiction texts and how they can help us to find out information. We will look at bones and organs and what we use them for. We will create our own skeletons using various techniques. We will also work on improving our cutting skills and pencil pressure. We will focus on spelling words using our Fred fingers using our writing tasks.

From our Early Years curriculum the key skills we will focus on are:

- Use correct letter formation for most letters.
- Spell words by identifying the sounds and writing the sound (Fred Fingers).
- Add detail using descriptive words and phrases in order to be specific.
- Recognise parts and whole for numbers to 5.
- Draw maps and plans of familiar places and stories.
- Use books to find out information.
- Move in different ways in time to the beat of music.
- Join in with collaborative tasks including tidying up, shared jobs etc.
- Know what good posture looks and feels like when sitting on the carpet or on a chair.

Phonics

Practise reading words with single letter sounds in words with Joshua and Nell:

<https://tinyurl.com/42tdmnaH>

<https://tinyurl.com/2mpyc627>



If you are learning 'special friends' practise recognising and reading 'th':

<https://tinyurl.com/mwye59yv>

Practise reading red words:

Reading

Some words we learn to read are called '**red**' words. These are words that are not decodable using our usual 'Fred Talk' method. We need to learn these by sight. We will be introducing new 'red' words each week and will put a sticker in your child's journal to let you know what they are. Please practice recognising these words at home. They are words

<https://tinyurl.com/2anf59jd>

Your child might like to spend a few minutes practising blending the sounds to read words by playing this game:

<https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture>

Concept Word

This week's concept word is: Half



Help your child at home: Share some food that can be cut or broken in half, eg apples or biscuits. Make sure that each of you has half.

that you will often see in books.

This week's red word is:

of

Red words we covered so far have:

I, my, the, you, said, your, are, be

Maths

In maths we continue to investigate **parts** and **wholes** to add. For example, if the parts are 5 and 1, what is the whole?

These are the parts, what is the whole:

The parts are 4 and 2.

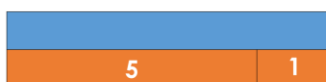


$$4 + 2 = 6$$



The parts are 4 and 2. The whole is 6

These are the parts, what is the whole:



$$5 + 1 =$$



These are the parts, what is the whole:

2 bears are in the house



How many bears are there altogether?

Our shape this week is the 2D pentagon. We can recognise a pentagon because it has five straight sides.

Show and Tell: Something I am good at

This week **Rectangles** groups from each class will have their turn at Show and Tell on Friday and the theme is 'something I am good at.'

Show and tell is an opportunity for each child to share something special with their class practicing their speaking skills. The rest of the class practise their listening skills and have the chance to ask questions too.

Your child might want to share a photo of them doing something they are good at, perhaps a hobby of theirs. They might have something they can bring in such as a certificate from a club they have attended or maybe they want to share something they have drawn or made because they are good at art.

These are just a few examples, but please feel free to send in something your child chooses.

Photos can be emailed to parents@stamford-green.surrey.sch.uk and should be labelled with your child's name and class in the in the subject bar.

We hope you have a lovely week,

Mrs Ball, Miss Ocraft and Mrs Price
YR Class Teachers