



For your calendar:

Open Morning January 2026

Our first open morning of 2026 will be on Thursday 8 January for prospective families. You can book via our website [here](#). Future open morning dates will also be available on the website.

PTA Crazy Hair Day

The PTA Crazy Hair Day is taking place on Friday 16 January – anything goes!



Suggested £1.00 cash donation. The PTA will be collecting the money at the East and West Gates on Friday morning. Please wear school uniform as usual.

Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

January		
Monday 5.1.26	All day	INSET – Training day for staff – no school or nursery for children
Tuesday 6.1.26	8.35am	YN to Y6 – Nursery and school opens for the spring term
Wednesday 7.1.26	During the day	Flu Vaccine catch up session for children in YR – Y6
Thursday 8.1.26	9.15am	Prospective families Open Morning – please book via our website
Friday 9.1.26	8.35am – 9.00am	Second hand uniform shop open via South Gate
w/b Monday 12.1.26	-	Internal Clubs start
w/b Monday 12.1.26	-	Golden Book Week
Wednesday 14.1.26	8.45am – 9.30am	4C's Class Assembly for Parents/Carers and book look in the Hall
Thursday 15.1.26	8.35am – 9.00am	Second hand uniform shop open via South Gate
Thursday 15.1.26	8.45am – 9.30am	4V's Class Assembly for Parents/Carers and book look in the Hall
Friday 16.1.26	All day	PTA Crazy Hair Day
Friday 16.1.26	8.45am – 9.30am	4B's Class Assembly for Parents/Carers and book look in the Hall
Friday 16.1.26	8.55am – 9.55am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Spring term fundraising and spending plans

Reminders for you

Alerting the school to any changes to pick ups

Please may we remind you that if you need to let the school know of any changes to collections, you should notify the school via email or phone by 12.30pm to ensure the message can reach the

Internal Clubs

Spring Internal Clubs start again from Monday 12 January. You should have received an email from the Year Group Leader if your

Icy Conditions

Please take extra care when driving to school. There are some very icy roads at the moment. We would rather you were a couple of minutes late from driving slowly and parking

Class Teacher before the end of the school day.

child is enrolled in a club.

safely and considerably than risk an accident.

Our Second Hand Uniform Shop will be open on Friday 9 January between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1 each.

Thank you

A very big thank you from all the staff at Stamford Green for the kind and generous Christmas gifts.


Nursery and Reception applications:

Please note that the deadline for applying for a place in Reception in September 2026 is 15 January 2026. Please use the following link to apply <https://www.eadmissions.org.uk/eAdmissions/app>.

Please be advised that the application form for a Nursery place in September 2026 is now available on the school website and via the following link <https://forms.gle/gtxMcm2CkhEqtT6K9>. The deadline for Nursery applications is 15 January 2026.

New Year's Resolution – 2026

In assembly this morning the children were reminded of the 6 steps they need to follow when using the school toilets and we hope that this will help at home too!

Responsibility Step	What to do	
1	Lift the lid	
2	Wee to hit the water in the toilet Toilet roll in the toilet	
3	Flush	
4	Wash with soap	
5	Shake hands over sink	
6	Dry	

We are focusing on this area and encouraging the children to take responsibility as the situation needs to improve in school. Unfortunately, wee has not always made it into the toilet and as a result, despite regular cleaning, we cannot shift the smell. Having spoken to the children, they all have an opinion on which year group drops paper or doesn't wee in the correct place. So, in order for the staff to support and praise, temporarily each year group has been assigned a set of toilets to use during the school day. Staff in each year group will be monitoring their allocated toilets and reminding their year group of any improvements needed.

Please note that any special arrangements previously agreed for individual children remain in place.

At the end of the day, we just want the children to feel happy when using the toilets at school.



Year 1 Weekly Information w/b 6.1.26

PE Kits

Please make sure PE bags are brought into school every Monday.

If you have noticed that some of your child's PE kit is missing, please be sure to check in lost property.

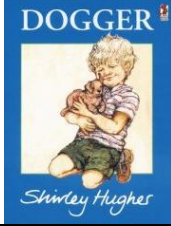
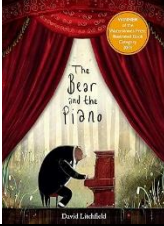
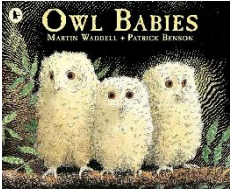
Thank You

The Year 1 team would like to express their thanks to the parents/ carers for all your thoughtful Christmas gifts.

Baby Pictures


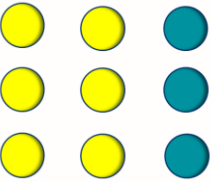


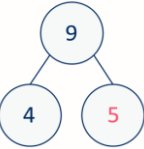
In preparation for one of our PSHE lessons coming up about how we have changed since we were babies, please could the children bring in a baby picture of themselves for the week beginning 19.1.26. The picture will need to be in a named envelope.

Talk through Stories

		
1S	1MV	1M

In maths this week, we will be focusing on number lines to 20. The children will begin to estimate on a number line. For example, if they are estimating where 4 is on a blank number line from zero to 10, they need to be able to reason that it will be less than halfway. We will then move onto comparing numbers to 20. For example, because they say 16 after 15, they know that 16 is greater than 15. They can also use their knowledge of representing numbers using objects to help them identify which number in a pair is greater or less than the other. Ten frames and number lines are useful representations to support children when comparing numbers.

This week in Fluency Bee

w/b 6.1.26	<p>Composition of 8 as 5 and a bit</p> <p>Subitise 9</p> <p>Composition of 9 as 5 and a bit</p> <p>Other compositions of 8 and 9</p> <div style="display: flex; align-items: center; justify-content: space-around;">     </div> <div style="display: flex; align-items: center; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>5 and 3 make 8</p> <p>8 is made of 5 and 3</p> </div> <div style="text-align: center;"> <p>I can see 6 and 3</p> </div> <div style="text-align: center;">  </div> <div style="text-align: center;"> <p>8</p> </div> </div>
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In PSHE, we will be starting our new puzzle piece called 'Changing Me'. This piece takes a look at how we change from babies to children and then to adults. We also talk about the differences between girls and boys.

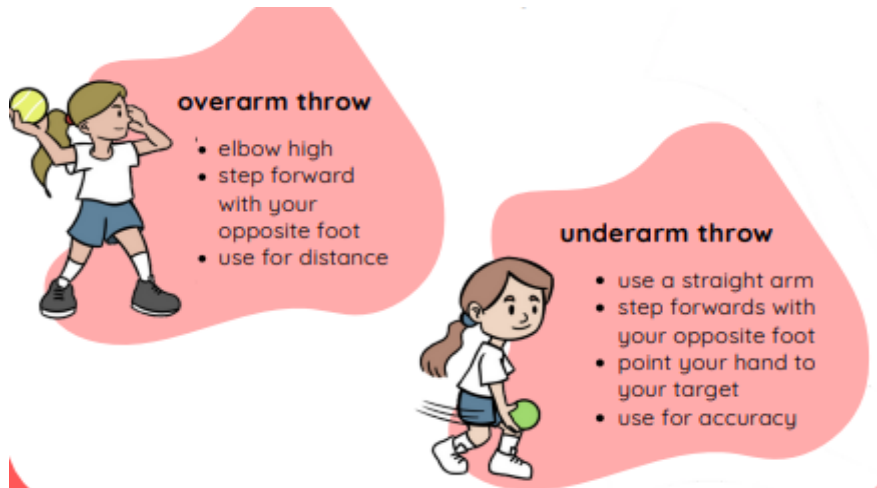
In science, we will be exploring what the words 'transparent' and 'opaque' mean and discovering which materials have these properties.

In RE, we will be starting our new enquiry question "**Why do Jewish families celebrate the gift of Shabbat?**"

In DT, we will be thinking about what makes a successful hand puppet because later on in the term, we will be sewing our very own hand puppet designs.

In geography, we will be reviewing our learning about the United Kingdom and remembering what countries are part of the UK and what the surrounding waters are called.

This half term in PE will be focusing on gymnastics and target games, continuing to focus on our underarm and overarm throw.



Have a fantastic week,
Mrs Smith, Miss Marcazzo, Mrs Vidal, Miss Ocraft and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 6.1.26

Thank you!

Thank you so much for all the Christmas gifts, cards and good wishes - they are very much appreciated. We hope you all had a wonderful Christmas!

Science

Next week we will be learning about seeds and bulbs. If you have any seed heads still in the garden, or any packets of seeds/bulbs you can spare, please would you send them in with your child on Monday so that the children have a variety to observe. Many thanks for your support with this.

Belongings

Please ensure that the children have their PE kit on Monday each week. The children need to bring their Learning Journal to school every day and put this out on the table each morning. The children must change their reading book in the morning if needed.

Welcome back to the spring term – we are looking forward to lots of new learning this term!

In English this week, we will be starting to learn about letters and how they are written. We will be reading two books. The first is 'The Day the Crayons Quit' by Drew Daywalt and 'Dragon Post' by

Emma Yarlett. We will be learning about the structure of letter and what we need to include when writing a letter. Look out for something in the book bag by the end of the week!

In reading, we will be reading the book 'The Dark' by Lemony Snicket. We will be completing team reading in order for us to practice our fluency and expression. We will be practising how to change our voices when reading to convey the emotions or mood of the character.


The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday.

In Spelling Shed this week the children will be learning how to spell words where 'y' makes an 'igh' sound. e.g. cry, fly, dry, try, July etc.

This week's Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday 13 January in the Learning Journal.

For review:	come, here, love
Might be new:	busy, eye, kind
Can you do?	answer, business

This week in Fluency Bee – below you will find some examples of how we will be exploring the different structures of addition and subtraction and how they are related.

w/b 5.1.26	Subtract 10 
w/b 12.1.26	Missing numbers $13 - \square = 10$ <hr/> $\square + 10 = 18$

In maths this week, we will be finishing our unit on shape. We will be sorting 3D shapes in a variety of ways, explaining fully why we have placed a shape in a certain group and also thinking about how some shapes have been sorted. We will then be identifying and creating patterns, using our understanding of 2D and 3D shapes. Lastly, we will be starting our unit on money, counting money in pence and recognising coins.

In science this week, we will be thinking about what the local environment looks like in the winter. We will know that trees in winter often have no leaves (deciduous), but evergreen trees stay green; that the weather in winter is usually cold, and we may see frost, snow, or icy surfaces; that the days are shorter as the sun sets earlier in the evening and that plants stop growing in winter, and some parts, like flowers or leaves, may disappear until spring.

In history this week, we will be starting our new learning on individuals who made a difference to life at sea. We will be using timelines to help us understand how to sequence important events that have happened throughout history.

In art this week, we will be starting our topic on artists that share ideas through sculpture. We will be looking at how clay can be moulded into different shapes by rolling, squeezing, pulling and pinching.

In PSHE this week will be starting our new Jigsaw piece which is called 'Changing Me'. This week we will be learning about life cycles in nature. This will include animals, humans and the changes of the seasons. We will then be thinking about their own life cycle so far.

Reminder - PE day is Thursday for the whole of Year 2 and any earrings need to be removed. Many thanks for your support with this.

Mrs Jayasuriya, Mr Martin and Mrs Williams
Y2 Class Teachers



Year 3 Weekly Information w/b 6.1.26

Thank you

A big thanks from all the Year 3 team for your generous gifts and Christmas wishes at the end of last term. They were all much appreciated.

Year 3 Class Assemblies

A 'heads up' that our class assemblies are all in the week beginning 19.1.26:

3W: Tuesday 20.1.26
3L: Wednesday 21.1.26
3WH: Thursday 22.1.26

One Minute Read

This week, our One Minute Read is the first text in the Spring booklet 'Kings and Queens of England': Our Monarchy.

In English this week we will be writing a thank you letter to give to someone in our family or extended family. We'll be thinking about showing gratitude for the experiences we shared over the Christmas break. We are moving onto a new writing style this half term – writing to persuade. We will immerse ourselves in different letters of persuasion and will come up with reasons why we might decide to persuade somebody. As we read different examples of letters, we will discuss how to use different strategies to persuade somebody, such as rhetorical questions and repetition.

Here are this week's spelling quiz words (for the quiz on 13.1.26). We would appreciate it if you could please help your child to practise them at home.

For review:	great, would, behind
Might be new:	though, actual, describe
Can you do?	favourite, particular

In maths this week, we will be working on our knowledge of multiplying and dividing by 8. We will use repeated addition and arrays to help us calculate multiples of 8 and examine the link with the 4 times table. We will use these ideas to strengthen our understanding and recall of the 8 times table.

Coming up soon in our arithmetic Fluency Bee sessions:

w/b 6.1.26	The 8 times-table: <ul style="list-style-type: none"> • Groups of 8 • Count in 8s • Represent 8s • Arrays
w/b 12.1.26	The 8 times-table: <ul style="list-style-type: none"> • The 8 times table • Use known facts • Divide by 8 (group) • Divide by 8 (share)

In the wider curriculum, we have lots of exciting new enquiry questions beginning this half term.

In science, we will be looking into 'How can you tell if something is a plant?'

In geography we will focus on 'Are all settlements the same?'

Our new RE learning will be investigating 'How did Jesus change lives and how is it good news?'

In our PE and games lessons this half term, we will be developing our gymnastics, hockey and tag rugby skills.

This half term in PSHE, we are moving on to the Changing Me puzzle piece. This puzzle begins learning about babies and what they need to grow and develop including parenting. Children are taught that it is usually the female that carries the baby in nature. Children will discuss stereotypical ideas about family roles.

Week beginning	Lesson theme	PSHE/RSE Learning
6.1.26	How babies grow	Know that in animals and humans, lots of changes happen from birth to fully grown.
12.1.26	Outside body changes	How the outside of their bodies change during puberty (see below).
19.1.26	Family stereotypes	Recognise stereotypical ideas about family roles.

During the lesson on outside body changes (w/b 12.1.26), we will discuss whether certain changes apply to boys' or girls' bodies. The sheet below gives you an idea of the vocabulary and areas this lesson will cover:

I will grow taller	I will develop pubic hair between my legs
Hair will grow under my arms	Hair will grow on my legs
I will grow hair on my face	My hips will widen
My chest and shoulders will get broader	My voice will get deeper
My breasts will grow	My penis and testicles will grow larger
My feet will get bigger	My skin will get less smooth

Happy New Year!

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood
Y3 Class Teachers



Year 4 Weekly Information w/b 6.1.26

Thank you!

We wanted to thank you for your very generous gifts before the holidays – we are so grateful!

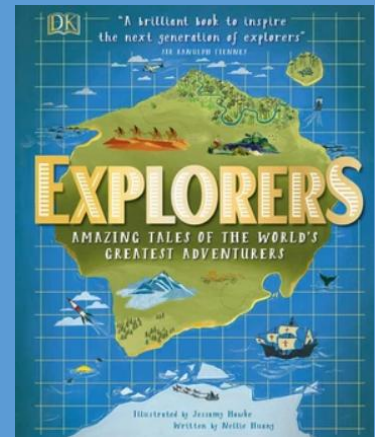
We hope you had a fantastic Christmas and new year with your families.

Class assemblies

Just a reminder Year 4 class assemblies this term will be on:

Wednesday 14 January – 4C
Thursday 15 January – 4V
Friday 16 January – 4B

We recommend...



As we begin a new term, we wanted to remind you of our homework expectations. The primary reason for home learning is to retrieve and consolidate learning to help each child. In addition, our aim is to help the children in a primary, age appropriate way, establish habits which help them later on. An example of a local secondary school consequence when homework is not completed are:

Codes

Escalation of codes can be for different offences.

- Behaviour codes
- Uniform codes (U) = 10 minutes with P6 teacher.
- Homework codes(H)= 20 minutes after school and a 30min departmental detention set.
- Equipment codes (E) = 10 minutes with P6 teacher.
- Community behaviour codes (CB) = 20mins with P6 teacher.
 - e.g. eating in corridors, talking too loudly in corridors and unacceptable behaviour outside of a lesson.
 - Students chewing gum or is found in possession of chewing gum on school grounds, will receive a same day 60-minute Head of Year detention until 4.30pm.
- Community behaviour refusal = 1 day in the Reflection Room. Head of Year to co-ordinate in conjunction with Assistant Headteacher - Pastoral Lead.
- Late codes (L) = 10mins.
- The Watchlist
 - A student who receives repeated codes (typically 3 codes or more) for the same type of behaviour will be placed onto the watchlist for that specific type of behaviour.
 - Students on the watchlist will receive a same day 60min HOY detention if they accrue any code for the specific type of behaviour.
 - Students are able to come off the watchlist by receiving no codes for the specific type of behaviour over a 2-week period.

In English, the children will be introduced to diary writing. This week we will be immersing the children in a range of different diary entries which have been written for different purposes. We

will be considering the features that have been used and why they have been used.

This week's spelling words for the spelling quiz on Tuesday 13.1.26:

For review:	build, exercise, imagine
Might be new:	calendar, enough, possession
Can you do:	category, environment

In maths this week, we are multiplying different numbers by 10. We will model to the children that the number will move a certain number of places on a place value chart depending on what we are multiplying by.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 6.1.26	*Continue simple number patterns Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Give change from £1 at speed.
w/b 12.1.26	*Know all tables mixed at speed. Continue simple number patterns Know pairs of numbers to 90. Add and subtract pairs of 2-digit numbers at speed.

In science this week, the children will be introduced to the new enquiry question: how can we protect our wildlife? We will be thinking about how things can be grouped based on what they eat and where they live.

In art, the children will be introduced to their new enquiry question: how do artists make objects look real? We will be using different types of pencils to experiment with light and shadow.

In history, we are beginning our new enquiry question: what was life like in WW1? We will be exploring how the second world war began.

In computing, we are learning about the different parts of a computer and their functions.

In PSHE, the children will begin their new puzzle piece 'changing me'. The children will be considering what makes them unique and special to others. Below is an example of the resources the children will be using in this lesson:



Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 6.1.26

Internal Clubs

This half term's Internal Clubs start from Monday 12 January 2026.

Uniform

A reminder that children should be wearing the correct uniform, including black school shoes. If children wear trainers to school they will be asked to change into plimsols, unless they have a reason accompanied by a medical note.

O2 Young Voices

Everyone is incredibly excited about Young Voices on Thursday 22.1.26.

Any ordered T-shirts will be given to the children on the day of the concert. Please ensure your child comes to school wearing school uniform. See the letter for details.

In English this week, we will look in detail at the features of our report writing toolkit, focusing on the formal and factual style of the writing. We will be reading our class reading book, an abridged version of Shakespeare's Romeo and Juliet.

This week in class and on Spelling Shed (this week's homework due next Tuesday 13.1.26) we will look at the spelling pattern -able where the 'e' from the root word remains.

The children will be having a spelling quiz on Tuesday 13.1.26 on these words:

For review:	centre, enough, heard
Might be new:	attached, competition, develop
Can you do?	achieve, curiosity

In maths, we will be multiplying a three-digit number by a two-digit number using the formal column method. Then we will move onto multiplying a four-digit number by a two-digit number. We will be using these skills to solve worded problems.

Our speedy maths will be:

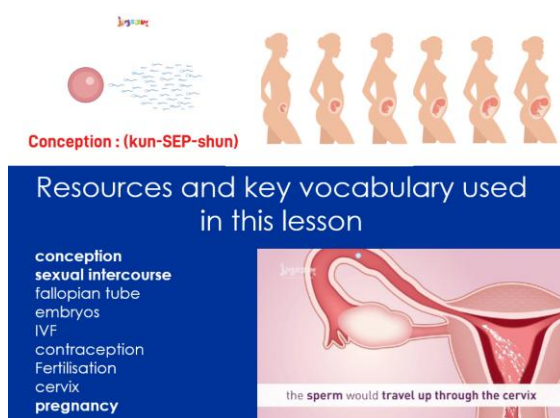
w.b: 6.1.26	Know pairs of numbers to 100. Use tables to work out related x and ÷ at speed. Convert cm to mm and vice versa. Know pairs of hundreds to 1000. Add 2-digit to 3-digit numbers.
w.b: 12.1.26	Subtract 2-digit from 3-digit numbers. Add and subtract pairs of 2-digit numbers at speed. Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180. Convert cm to m and vice versa.

In science this term our biology enquiry question is 'How do humans change over time?'. This week we will be learning about the life cycle of different living things, recapping on the stages of human life.

Next week we will be learning about how a girl's body changes during puberty. This will link with our PSHE, where we will be starting the topic of 'Changing Me'. This week we will be thinking about positive self-esteem as we change and grow up.

In two weeks' time we will be learning about conception. This will be done in an age-appropriate and sensitive way as mentioned at the Welcome meeting in July. You have the option to

withdraw your child from the PSHE lesson where we discuss consent and alternative methods of conception such as IVF. As a reminder, here is a sample image of the resources we will be looking at in class:



We would like to say a big thank you for your generous gifts and well wishes at the end of last term – your thoughtfulness is very much appreciated.

Have a wonderful week,

Miss Jenkins, Miss Penn and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 6.1.26

Christmas gifts

The Year 6 teaching team would like to take this opportunity to thank you all for your best wishes and kind gifts that we received before Christmas. We hope you all had a lovely break and that the children are refreshed and looking forward to the new term.

Football fixtures – provisional dates

We are awaiting confirmation of the following fixtures:
19.1.26 – Boys v Epsom Primary (home)
26.1.26 Girls v St Clements (home)
29.1.26 Boys v St Martins (TBC)

Natural History Museum trip – Friday 27.2.26

The whole year group will be visiting the Natural History Museum on Friday 27 February. If you are available that day to accompany us on this trip, please let us know via parents@stamford-green.surrey.sch.uk.

In English this week, we will be analysing the structure and features of non-chronological reports. We will be starting our new class book, 'Holes' by Louis Sachar.

In maths, we will be looking into additive and multiplicative relationships. We will then be introducing ratio.

There is no Spelling Quiz this week. These are the words for the Spelling Quiz on Tuesday 13 January. Please take time to practise these with your child:

For review:	average, correspond, equipment
Might be new:	determined, nuisance, rhythm
Can you do?	chauffeur, definitely

In art, we will be starting our new enquiry question, 'How can art make a statement?' Initially, we will look at the work of Jean-Michel Basquiat.

In science, we start our new topic on adaptation and evolution by looking at the importance of fossils in our understanding of the past.

Please note, this half term, our PSHE lessons from the Jigsaw scheme are on the topic 'Changing Me', which includes the relationships and sex education (RSE) elements of the Year 6 curriculum. An outline of the areas being covered is as follows:

Week beginning	Lesson theme	PSHE/RSE Learning
12.1.26	Puberty	I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally
19.1.26	Babies: Conception to Birth	I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born
26.1.26	Adolescent friendships	I know myself well enough to maintain positive relationships with others whilst still keeping my own identity
2.2.26	Real self and ideal self	I am aware of the importance of a positive self-esteem and what I can do to develop it

Primary schools are recommended by the Department for Education to teach the 'Babies: Conception to Birth' session, but this is not statutory. If you wish to withdraw your child from the lesson in the week beginning 19.1.26, please let your child's class teacher know by Friday 16.1.26 by emailing parents@stamford-green.surrey.sch.uk.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers