



8 December 2025

Dear Parents/Carers,

Nursery Weekly Information – w/b 8.12.25

Skill this week

Drawing a circle!

Start at the top and draw to the left.

A circle has one side.

A circle has a curved edge.

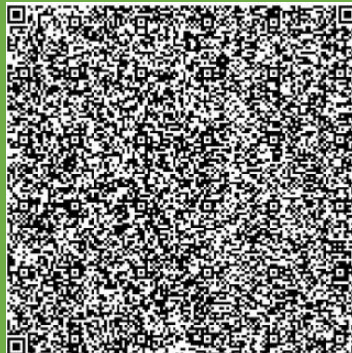
Circles are everywhere – can you find one?

Thursday 11 December

Save the Children charity event.

Wear a Christmas jumper and non-uniform day - £1 donation.

This year we will be requesting donations by card payment only. You can scan the QR code here



or on any of the posters that you will see up around the school.

Or click [this link](#) to our JustGiving page

YN Christmas Performances

Tuesday 9 December

9.00 - 9.30am.

Friday 12 December

9.00 - 9.30am.

Thank you for supporting your child with learning the song lyrics.

Our Second Hand Uniform Shop will be open on Wednesday 10 December between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1. each. This will be the last time the shop is open before the Christmas break.

Community Prefect Bake Sale

On Wednesday 10 December after school, our Y6 Community Prefects will be selling delicious baked goods to raise money for GOSH.

The sale will take place at both East and West Gates and will be cash only please.

This week we are:

- Being extremely brave and performing our Christmas show(s)! Please read information below.
- Putting pegs into Christmas trees to build our fine motor strength.
- Designing a Christmas jumper.
- Drawing reindeer and snowmen.
- Writing our name.
- Making and selling pretend hot chocolate.
- Preparing reindeer food for Christmas Eve.

- Playing the odd-one-out game.
- Constructing houses and castles using large wooden blocks.
- Making paper chains.

Number of the week

Cygnets: This week we will revisit the number 4.

Swans: This week we are learning about the number 8.

How many ways can you make 8?

Represent it:

Make an "S" and close the gate. Now you've made the number eight.

Word Aware

This week's concept words:

Cygnets

This week's concept word is: **noisy**.

At home you could do a range of activities in a **noisy** manner followed by being not **noisy**. For example, walking, banging bricks together or playing music.

Swans

This week's concept word is: **hard**.

At home you could take it in turns to be blindfolded. Get the person who cannot see to sit on objects that are **hard** and not **hard**. Can they say which ones are **hard**?

Here is an overview of the learning that has been taking place this half-term.
Have a little look through to see how to help support your child at home.

Key Skills	Join in with action rhymes and games	Engage through gestures and talk	Fit into spaces-tunnels, dens and large boxes	Grasp small pieces of chalk, pick up tiny objects using pinching action	Recall sounds they have heard	Spontaneously scribbles in vertical/horizontal and/or circular direction	Show finger numbers up to 3	Notice differences	Learn simple songs and actions to be performed	
		Show effortful control						Confidently explore the forest areas at Forest school		
	Anticipate words and actions in favourite songs	Play with increasing confidence on their own and with others	Use movements such as waving, kicking, rolling, crawling and walking	Knead, roll and manipulate play dough into shapes	Discriminate sounds they hear		Differentiating between drawing and writing	React to changes of amount in a group up to 3	Make connections between their own and other families	Play and perform music with different tempo, pitch, rhythm and dynamics
	Develop social phrases	Develop positive attitudes to diversity and inclusion	Carry/pour/clean and sort	Make snips in paper with scissors	Describe sounds they hear and match to a source	Add marks to their drawings which they give meaning to e.g. 'That says mummy'		Using language bigger/little/smaller High/low/Tall/heavy	Notice and accept differences	Explore scale creating on different surfaces e.g. boxes/floor work/long strips of paper
		Kick, throw and catch balls	Thread objects onto string					Notice changes in the weather in the different seasons.	Know names of colours and exploring what happens when colour mixing	
	Regulate their emotions	Use simple phrases to manage turn taking	Put on coats, hats, gloves and waterproofs	Line up, arrange and balance objects	Repeating words and phrases					

2-3 year-olds 3-4 year-olds

YN Christmas Performances

Please send your child in to school wearing their costume on the day of their performance. They will need to bring their school uniform and school shoes in a named carrier bag too. After the performance, they will put their costumes into the bag and get changed back in to their school uniforms. Please do not send costume items that need to be held in a hand e.g a wand. They will still need their book bag, coat and Learning Journal as usual please.

Tuesday 9.12.25	9.00am – 9.30am	YN Nativity Tableaux for Swans in the Hall and Christmas songs for Cygnets in their room. Children taking part will be those attending Nursery that morning.
Friday 12.12.25	9.00am – 9.30am	YN Nativity Tableaux for Swans in the Hall and Christmas songs for Cygnets in their room. Children taking part will be those attending Nursery that morning.

For this event, children will need to arrive to Nursery promptly at 8.40am so that they can be registered. Entry for parents/carers will be via the office doors for the Swans performance which will open at 8.40am, and via the South Gate for Cygnets, which will open once the children are settled. If you are arriving from the West Gate, you will be able to walk through via the East Gate to access the performance entrance as soon as the school gates open at 8.35am.

Please can we save cuddles for after the Christmas performances to avoid children getting wobbly before their show. Thank you so much for your support with this.

We look forward to seeing you at the Christmas performance.

Mrs Davis and Mrs Herman
YN Class Teachers and Leaders of Learning