



For your calendar:

Community Prefect Bake Sale

On Wednesday 10 December after school, our Community Prefects will be selling delicious baked goods to raise money for GOSH.

The sale will take place at both East and West Gates and will be cash only please.

Class Christmas Parties

On Friday 12 December, each year group will be having their class Christmas parties.

Children can bring in a small party snack to enjoy during the afternoon, please remember we are a nut free school.

Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

w/b Monday 8.12.25	-	Last week for Internal clubs				
Tuesday 9.12.25	9.00am – 9.30am	YN Nativity Tableaux for Swans in the Hall and Christmas songs for Cygnets in their room. Children taking part will be those attending Nursery that morning.				
Wednesday 10.12.25	All day	Y1 Bright lights, big cities day				
Wednesday 10.12.25	8.45am – 9.30am	Y4 Carols by Candlelight for Parents/Carers in the Hall – Two seats per child				
Thursday 11.12.25 – Tuesday 16.12.25	-	Children's Christmas cards to each other can be posted in the Christmas post box at the East and West Gates				
Thursday 11.12.25	-	Save the Children charity event – Wear a Christmas jumper and non uniform day - £1 donation				
Thursday 11.12.25	8.45am - 9.45am	Y2 Christmas Show for Parents/Carers in the Hall – Two seats per child				
Friday 12.12.25	9.00am – 9.30am	YN Nativity Tableaux for Swans in the Hall and Christmas songs for Cygnets in their room. Children taking part will be those attending Nursery that morning.				
Friday 12.12.25	Afternoon	YR to Y6 Class Christmas parties for children only				
Monday 15.12.25	8.45am – 9.45am	Y3 Nativity for Parents/Carers in the Hall – Two seats per child				
Tuesday 16.12.25	8.45am – 9.30am	RB's First Christmas Songs for families in the Hall				
Wednesday 17.12.25	8.45am – 9.30am	RH's First Christmas Songs for families in the Hall				
Wednesday 17.12.25	1.45pm	Y5 and Y6 Carol Service at Christ Church – Doors open for families at 1.40pm				
Thursday 18.12.25	8.45am – 9.30am	RP's First Christmas Songs for families in the Hall				
Thursday 18.12.25	-	Children's Christmas cards they have posted in the school Christmas post box are given out				
Friday 19.12.25	<table border="1"> <tr> <td colspan="2">South Gate and West Gate</td> </tr> <tr> <td>YN: 12.40pm</td> <td></td> </tr> </table>	South Gate and West Gate		YN: 12.40pm		School closes early for the Christmas holiday
South Gate and West Gate						
YN: 12.40pm						
		Please note the end of term times,				

	East Gate		West Gate		which apply when term ends for the Christmas, Easter and summer holidays only
	YR: 12.40pm		YR: 12.45pm		
	Y1/ Y4: 12.45pm		Y1/ Y4: 12.50pm		
	Y2/ Y3: 12.50pm		Y2/ Y3: 12.45pm		
	West Gate	South Gate	Office	West Gate	
	Y6: 12.55pm	Y6: 1.00pm	Y5: 12.55pm	Y5: 1.00pm	
	Sunset Collection: 2.30pm or 3.30pm – 4.00pm				

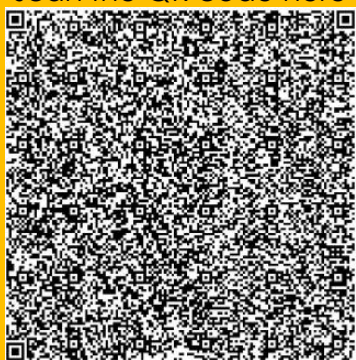
Reminders for you

Our Second Hand Uniform Shop will be open on Wednesday 10 December between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1. each. This will be the last time the shop is open before the Christmas break.

Christmas Jumper and Non-Uniform Day

This Thursday 11 December is Christmas Jumper day to raise money for Save the Children.

This year we will be requesting donations by card payment only. You can scan the QR code here



or on any of the posters that you will see up around the school.

Or click [this link](#) to our JustGiving page.
Thank you in advance.

Christmas Cards

From Thursday 11 December, children can post Christmas cards to each other via the Christmas post boxes at the East and West Gates.

The post boxes will be available until Tuesday 16 December.

Christmas Performances

We are looking forward to all the Christmas performances coming up over the next few weeks.

For Year 1 – Year 4 performances, audience places are strictly limited to 2 per child due to the capacity of the Hall.

For Reception and Nursery, places are not limited because those year groups perform as a class rather than a whole year group. Entry for all performances for Swans and Reception to Year 4 will be via the office doors which will open at 8.35am.

Entry for Cygnets performances will be via the South Gate.

If you are arriving from the West Gate, you will be able to walk through via the East Gate to access the performance entrance as soon as the school gates open at 8.35am.



Year 1 Weekly Information w/b 8.12.25

Christmas Party

We are looking forward to some festive fun at our class party on Friday 12 December.

Please provide your child with a small party snack for them to eat themselves during the afternoon.

No nuts please.

The children do not need a change of clothes or a drink.

Thank you.

Thank You

We would like to say thank you very much for all the amazing costumes that came in for the Christmas performance.

We hope you enjoyed watching.

Named Uniform

We seem to have collected a lot of unnamed uniform this term. Please make sure that all your child's uniform is clearly named. That way, if anything does get lost, it can easily find its way back to its owner.

All unnamed items are put in to the lost property boxes in the school office.

Grow your child's sense of self-efficacy

Our mindset is closely linked to our sense of self-efficacy. A person with a fixed mindset believes that qualities like talent and intelligence are unchangeable and that these qualities are responsible for success, but a person with a growth mindset believes that qualities and skills can be cultivated through effort and therefore that success is something available to all of us through effort.

Self-Efficacy:
belief in your capacity to successfully perform a task

Neuroscience supports the idea that the brain continues to grow with learning and indicates that by helping children to develop a growth mindset we can help them achieve more in all areas of their life. You can find out more about it in this five minute [video](#).

Top tip to develop a growth mindset:

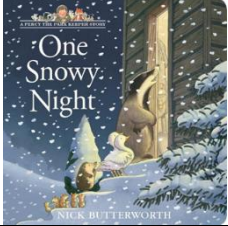


Always praise and recognise the effort rather than the outcome.

For example:

If you say "What a beautiful picture, you're a fantastic artist!" you are telling your child that their artistic skill is something they just have, almost by luck.

If you say, "What a beautiful picture, you must have had to work hard on all those details! Your practice is paying off!" you are showing them that it is by their own efforts that they have succeeded. In the future when something is tricky they will keep trying.

Talk through Stories

		
1S	1MV	1M

On Wednesday 10.12.25 we will be having our 'Bright Lights, Big Cities Day'. Each classroom will become a different country for the children to visit throughout the day!



Crafting with
Miss Ocraft



Baking with Miss
Marcazzo



Irish Dancing
with Mrs Smith



Watch a
nativity as a
year group.

In maths this week, we will spend time looking at 20 in different ways, particularly ways where each ten can be fixed or broken apart. Children could then move on to seeing 20 as two base 10 pieces that cannot be broken apart, although the individual ones are still obvious.

This week in Fluency Bee

w/b 8.12.25	<p>Composition of 6 and 7 as a part whole model</p> <p>How many more to make 6?</p> <p>How many more to make 7?</p> <p>Bonds to 6</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>6 is made of 3 and 3 3 and 3 make 6</p> </div> <div style="text-align: center;"> <p>How many more to make 6?</p> <p>Have a think</p> <p>4 + 2 = 6 6 = 4 + 2</p> </div> <div style="text-align: center;"> <p>How many more to make 7?</p> <p>Have a think</p> <p>7 = 5 + 2</p> </div> <div style="text-align: center;"> <p>3 and 3 make 6 2 and 4 make 6 1 and 5 make 6 0 and 6 make 6</p> </div> </div>
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In PSHE, we will be finishing our puzzle piece of Celebrating Differences. This will be all about how being unique and different from our friends makes us who we are and we will be celebrating ourselves in this lesson.

In science, we will be continuing to look at hard and soft materials. We will be looking around our classrooms to see if we can describe some of the things in there using our key words.

In art, we will be experimenting with the primary colours to make tints and shades. We will add white to the colour to make it lighter, and black to the colour to make it darker.

In RE, we will be exploring why the Nativity is so important to Christians. We will be thinking about the key parts of the story that make it so important.

In DT, we will be reviewing our prior knowledge of healthy and varied diets, the different food groups and how each food group is beneficial to good physical and mental health.

In history, we will be learning about the Epsom Derby and how it is has changed over the last 100 years. We will be thinking about our experiences at the Epsom Derby and what its purpose is.

Have a great week.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Miss Ocraft and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 8.12.25

Costumes

Just a reminder that the children's costumes need to be in school for the nativity dress rehearsal on Wednesday 10 December. Thank you.

Year 2 treat!

The children will be watching a film as a treat for them all completing the Ready, Respectful and Safe board multiple times this half term.

The children are allowed to bring in a blanket or cuddly toy and a small nut free snack e.g. a small bag of popcorn or a biscuit (no nuts please!)

2MO – Monday 15
December
2J and 2W – Tuesday 16
December

School shoes Thursday 11 December

As Thursday is a non-uniform day/Christmas jumper day, the children **MUST** also bring their school shoes on Thursday so they can wear them with their costume for our nativity performance.

In English this week, we will be editing our character descriptions. This will include proof reading and amending any errors such as capital letters and full stops. We will also be checking for correct use of commas and any ways that we can improve our writing by changing any of the vocabulary we have used.

In reading, we will be continuing the book called 'Dasher' by Matt Taveres. We will be completing team reading in order for use to practice our fluency and expression. We will also be looking at how punctuation changes how we read the text.

The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday.

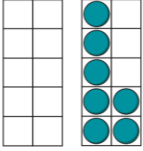
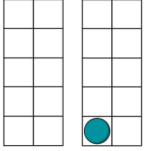
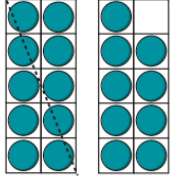
In Spelling Shed this week the children will be learning challenge words e.g. wild, climb, most, only, both, old, cold, hold, gold, told.

This weeks Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday in the Learning Journal.

For review:	said, once
Might be new:	past, both child
Can you do?	really, difficult, minute

This week in Fluency Bee – below you will find some examples of how we will be exploring the different structures of addition and subtraction and how they are related.

w/b 8.12.25	- Add 10 -Add 10 calculations 10 more than <input type="text"/> is 16
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	<p>Complete the stem sentences. Draw more counters to match.</p> <p>1  10 more than 7 is <input type="text"/></p> <p>3  10 more than 1 is <input type="text"/></p> <p><input type="text"/> = 2 + 10</p>
<p>w/b 15.12.25</p>	<p>-Subtract 10</p> <p> 10 less than 19 is <input type="text"/></p>

In maths this week, we will be continuing with shape. We will know that a shape is symmetrical when both sides are the same and that shapes with a mirror line drawn, can identify whether a shape has a vertical line of symmetry. We will also know that when we use symmetry to complete a picture we should plot the vertices first before joining up the shape; that a ruler needs to be used to draw accurately and that the squares away from the mirror line need to be counted carefully.

In history this week, we will be concluding our topic of the Great Fire of London. We will be recording how the rules and laws surrounding fire safety changed as well as the cultural change that took place.

In RE this week, the children will be bringing all that they have learnt to answer our enquiry question 'Who is Allah and how do Muslims worship him?' We will be drawing a mind map and using discussion to help us share our learning.

Christmas party reminder - We are looking forward to some festive fun at our class party on Friday 12 December. Please provide your child with a snack for them to eat themselves during the afternoon e.g. a small chocolate bar, a bag of crisps, a small cake or a sausage roll. No nuts please. The children do not need a change of clothes or a drink.

We look forward to seeing you on Thursday 11 December at the Year 2 performance of 'The Midwife Crisis'. The children have been working incredibly hard to learn songs and lines and they can't wait to perform for you.

Have a super week,

Mrs Jayasuriya, Mr Martin and Mrs Williams
Y2 Class Teachers



Year 3 Weekly Information w/b 8.12.25

Class Christmas Party

On Friday 12.12.25 we will be having our class parties in the afternoon.

All children should bring a small snack (just for themselves) to eat at the party. Please remember that snacks must not contain any nuts.

No change of clothes is required.

Year 3 Nativity

We're looking forward to performing our nativity show next Monday 15.12.25.

Details for the performance are as per the autumn

Dates for Diaries:

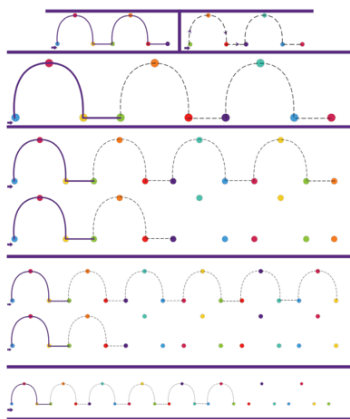
- only 2 seats per child
- the doors will be open from 8.35am and the performance is expected to be finished by 9.45am.

One Minute Reads

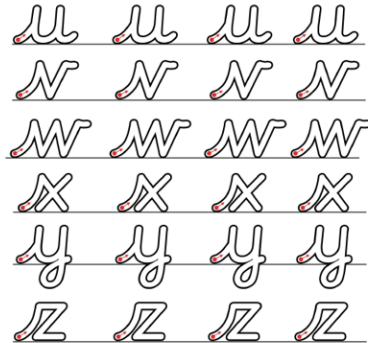
We've finished the Autumn term booklet, so please revisit a favourite text from the term this week.

In English this week, we'll be using our editing skills to edit and improve our biographies from last week. We will use the CUPS method to help us – Capital letters, Understanding, Punctuation/Paragraphs and Spellings. Every week, we are also practising our fine motor skills and handwriting at the beginning of each lesson. Here's a glimpse of how that looks:

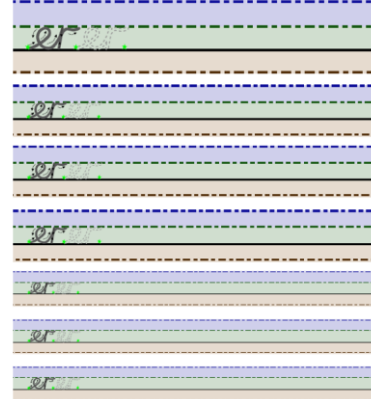
w/b Monday 8th December 2025
LQ: How do I improve my pencil control?



w/b Monday 8th December 2025
LQ: How do I form individual letters?



w/b Monday 8th December 2025
LQ: How do I join accurately?



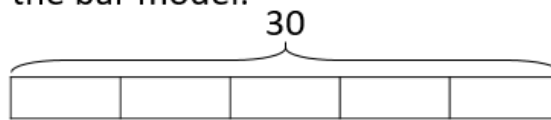
Here are this week's spelling quiz words (for the quiz on 16.12.25). We would appreciate it if you could please help your child to practise them at home.

For review:	again, many
Might be new:	quarter, island, group
Can you do?	consider, grammar, straight

In maths this week, our learning is focussing on the 3 times table. We'll be building on our work on sharing and grouping and multiplying by 3 by relating this learning to dividing by 3. In order to help the children consolidate their learning into their long term memory, every morning we revisit past maths learning during our Morning Task time – here's an example of what your child is working on when they arrive at 8.35am:

Copy the digits: 0 1 2 3 4 5 6 7 8 9

- 1) Complete the bar model. 8×10



- 2) Draw two different arrays to represent 10
- 3) Calculate $904 - 268$

- 4) What is the difference between the number of red cars and yellow cars?

Colour of car	Tally
Red	IIII
Yellow	

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Last Lesson	Last Week
<p>Use the bar model to work out the division $40 \div 10$</p>	<p>Is the statement always true, sometimes true or never true?</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>A multiple of 5 is a multiple of 10</p> </div> <p>Explain your answer.</p>
Last Month	Last Year
<div style="margin-left: 200px;"> $\begin{array}{r} 426 \\ - 132 \\ \hline \end{array}$ </div>	<p>Mo draws a shape with 5 straight lines. What is the mathematical name for his shape?</p>

Coming up soon in our Fluency Bee sessions:

w/b 8.12.25	<p>The 4 times table:</p> <ul style="list-style-type: none"> Calculate with 4s The multiplication-division relationship Missing numbers Compare expressions
w/b 8.12.25	<p>We'll be doing some mini quizzes and games to revisit our learning from this term.</p>

In the wider curriculum, we will be answering our history enquiry question 'How did life change from the Palaeolithic era to the Iron Age?'. This draws on all our learning from the term and the children will compare how settlements, food and tools differed across the time period.

In RE, we are exploring what happens during the Jewish festival of Pesach and reflecting on its significance for Jewish people.

We will also be enjoying watching the Year 4 dress rehearsal of their Carols by Candlelight.

Have a wonderful week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood
Y3 Class Teachers



Year 4 Weekly Information w/b 8.12.25

One Minute Read

The children have finished their one minute read booklet for this term.

For homework this week, please can the children go back and read through previous weeks.

Class parties

The children will be having their class parties on Friday 12 December.

Please can we ask that they are provided with a small snack to enjoy during the afternoon.

Please also remember that we are a nut free school.

Music

Please use this link: <https://www.youtube.com/watch?v=ehkHX43XfAY>

to support the children with their recorder song ready for their performance on Wednesday 10 December.

In English, the children will be using all they have learnt this half term to write their very own persuasive brochures. The focus of the brochure will be to persuade someone to join Stamford Green. At the beginning of the week, they will be using technology to gain all the information they will need for their brochure. For the rest of the week's lessons, they will be writing their brochures, trying to include as many of the grammatical features as possible.

In reading, the children will be developing their inference skills, looking at different clues in a range of contexts.

The spelling quiz (taken from the Y4 Autumn term list) will be on Tuesday 16.12.25 on these words:

For review:	guide, important, position
Might be new:	interest, naughty, question
Can you do:	neighbour, system

Bonus spelling word of the week – their

We have noticed that some of the children are finding spelling some Year 3 high frequency words tricky in their writing. We would really appreciate you supporting your child in learning the additional word each week. We will not be testing the children on this word but will be looking out for it being spelt correctly across the curriculum.

In maths this week, we will continue to explore different methods for multiplying and dividing by 12, 1 and 0, using arrays to help us visualise number patterns and strengthen our understanding of these trickier times tables. We will be practising strategies that show how multiplication and division link together, building fluency and confidence.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

8.12.25	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100.
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In science this week, the children will be completing a quiz to consolidate everything they have learnt so far this year.

In DT, the children will be evaluating their final soup recipes. They will be considering what went well and what they would change if they were to make it again.

In PSHE, the children will refresh their understanding of the PANTS rule and how we can keep each other safe.

Well done to 4B who have filled their marble jar and will be having a non-uniform day on Thursday 18 December.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 8.12.25

Christmas Carol Service

We're excited to perform our Christmas carols at Christ Church next Wednesday 17 December at 1.40pm.

We look forward to seeing you there!

Christmas Jumpers and non-uniform day

Remember your festive jumpers this Thursday 11.12.25.

Please use the QR codes on the posters around school to make your donation. Thank you in advance.

Christmas Parties

This Friday 12.12.25, we will be having Christmas parties in class in the afternoon.

All children have been asked to bring a snack for themselves to enjoy at the party this year (rather than the usual party food).

In English this week, we will be performing and editing our free verse poems based on space. We will also learn more about how figurative language can be used to create atmosphere and entertain an audience. We will be concluding our work based on Shaun Tan's *The Arrival* by responding to the text and relating it to other books we have read. Our 1-minute read from Tuesday 9.11.25 is the final one in this term's booklet **12 – The Moon – Earth's Shining Companion**. Thank you for all your support with your child's homework this term. This week in class and on Spelling Shed we will be looking at challenge words.

The children will be having a spelling quiz next Tuesday (16.12.25) on these words:

For review:	Increase decide possess
Might be new:	twelfth immediate secretary
Can you do?	symbol disastrous

In maths, we will conclude our focus on fractions. This week, we will be subtracting from a whole number and also subtracting from mixed numbers. We will also have an assessment on all the fraction learning we have done this term. Our speedy maths will be an opportunity to recap on the skills we have practised this term.

In art, we will be concluding our Enquiry Question about how artists evoke emotion. We will reflect on how our clay sculpture installations make us feel and think about how we took inspiration from artist Yayoi Kusama.

In our Zones of Regulation lesson, we will continue exploring expected and unexpected reactions and emotions in different scenarios.

In PSHE, we will be learning about how children live in different parts of the world and considering whether we need money to make us happy.

In RE, we will be discussing the importance of the Torah and how it is protected and used in a Synagogue.

In science, we will be concluding our enquiry question, discussing what Earth looks like from space and creating fact files that combine all of our new knowledge.

In geography, we will be researching the contrasting weather experienced in North America and exploring the reasons behind these differences.

Have a wonderful week,

Miss Jenkins, Miss Penn and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 8.12.25

Watches

We have noticed that several Year 6 children are wearing smart watches for school.

In line with [our uniform policy](#), only analogue watches should be worn at school.

6G Non-Uniform Day

Monday 15 December will be a non-uniform day for 6G.

Christmas Party

Our Christmas party will take place on the afternoon of Friday 12 December.

Your child may bring a snack/treat for personal consumption (no multipacks please).
Also remember that we are a nut free school.

In English this week, we will finish our adventure stories before editing and improving them. We will continue studying 'A Christmas Carol' by Charles Dickens, contrasting the different ghosts and how they impact the character of Scrooge.

In maths, we continue our focus on measurement, calculating word problems that include metric measurement and converting between kilometres and miles.

These are the words for the Spelling Quiz on Tuesday 16 December. Please take time to practise these with your child:

For review:	according, communicate, desperate
Might be new:	amateur, controversy, embarrass
Can you do?	accommodate, exceed

In science this week, we will continue our focus on classification. We will learn about the different levels of classification beyond kingdom, such as phylum and class.

In our final art lesson of the year, we will create our own piece of Op-Art, drawing on our learning from across the term on Bridget Riley.

If your child has signed up for a narrator role at the Christmas Carol Service, their lines are stuck in their Learning Journals (pg 55). We would be grateful if you could support them to learn their lines ready for our dress rehearsal on Friday.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers