



For your calendar:

Father Christmas

From today until Monday 8 December, children can post their letters to Father Christmas via the boxes in class rooms.

Christmas Jumper and Non Uniform Day

On Thursday 11 December, it is Christmas Jumper day. Children are welcome to wear a Christmas jumper to school if they wish, for a donation of £1 to Save the Children. Children can also wear their own clothes on this day if they wish.

Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

December		
Monday 1.12.25 – Monday 8.12.25	-	Letters can be posted to Father Christmas in the class Christmas post boxes
Friday 5.12.25	9.00am – 9.45am	Y1 Nativity for Parents/Carers in the Hall – Two seats per child
w/b Monday 8.12.25	-	Last week for Internal clubs
Tuesday 9.12.25	9.00am – 9.30am	YN Nativity Tableaux for Swans in the Hall and Christmas songs for Cygnets in their room. Children taking part will be those attending Nursery that morning.
Wednesday 10.12.25	All day	Y1 Bright lights, big cities day
Wednesday 10.12.25	8.45am – 9.30am	Y4 Carols by Candlelight for Parents/Carers in the Hall – Two seats per child
Thursday 11.12.25 – Tuesday 16.12.25	-	Children's Christmas cards to each other can be posted in the Christmas post box at the East and West Gates
Thursday 11.12.25	-	Save the Children charity event – Wear a Christmas jumper and non uniform day - £1 donation
Thursday 11.12.25	8.45am - 9.45am	Y2 Christmas Show for Parents/Carers in the Hall – Two seats per child
Friday 12.12.25	9.00am – 9.30am	YN Nativity Tableaux for Swans in the Hall and Christmas songs for Cygnets in their room. Children taking part will be those attending Nursery that morning.
Friday 12.12.25	Afternoon	YR to Y6 Class Christmas parties for children only

Reminders for you

Our Second Hand Uniform Shop will be open on Friday 5 December between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1. each.

Christmas Performances

We are looking forward to all the Christmas performances coming up over the next few weeks.

For Year 1 – Year 4 performances, audience places are strictly limited to 2 per child due to the capacity of the Hall.

Internal Clubs

Week beginning Monday 8 December is the last week for internal clubs this term. Letters will be going out today with information about available clubs for the spring term.

Every Moment Matters — And So Does Every Cupcake!



Christmas time is meant for magic — writing letters to Santa, decorating cookies, and counting down the sleeps until the big day. But for some children at Great Ormond Street Hospital, this

For Reception and Nursery, places are not limited because those year groups perform as a class rather than a whole year group.

Entry for all performances for Swans and Reception to Year 4 will be via the office doors which will open at 9.35am.

Entry for Cygnets performances will be via the South Gate.

If you are arriving from the West Gate, you will be able to walk through via the East Gate to access the performance entrance as soon as the school gates open at 8.35am.

Christmas Cards

From Thursday 11 December, children can post Christmas cards to each other via the Christmas post boxes at the East and West Gates.

The post boxes will be available until Tuesday 16 December.

season also includes something very brave: getting ready for important treatment that helps them get better.

When children need to spend the festive period in hospital, the GOSH community works extra hard to bring the sparkle of Christmas right to their bedside — from twinkly decorations to special activities and cheerful surprises. Because every moment matters.

And that's where we come in!

Our fantastic Year 6 Community Prefects will be running a bake sale for Great Ormond Street Hospital on Wednesday 10 December. So, join us on Wednesday 10 December and enjoy some yummy baked goods and help a good cause at the same time.

Cash donations only so please bring change.



Year 1 Weekly Information w/b 1.12.25

Year 1 Non-Uniform Day 2.12.25

As a reward for all their efforts with the Golden Run last week, ALL Year 1 classes will have a Non-Uniform day on Tuesday 2.12.25.

Thank You

We would like to say thank you very much for all the amazing costumes that have come in for the Christmas Nativity.

The children are very excited to perform for everyone.

Please remember two seats only per child for the performance.

Bright Lights, Big Cities Day

On Wednesday 10 December, Year 1 will have their Bright Lights, Big Cities Day. This will be a day dedicated to learning more about the UK. The children will learn more about the 4 countries of the UK whilst joining in with different activities such as baking and Irish Dancing.

The children do not need to bring anything in on this day.

Grow your child's sense of self-efficacy

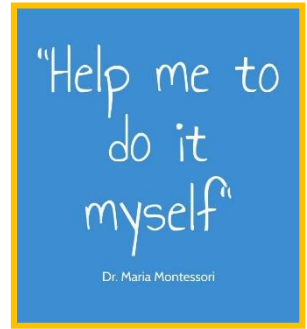
Children love to feel useful, and getting them to help you remember something is a simple way to give them a purposeful job at home and to feel part of the family 'team'. It also helps to develop the skill of remembering to do a task at a later time, which supports self-efficacy and is an important skill in life!

An example:

You say "I must remember to take this bag to Auntie Sue's. Can you remind me when we're driving home from school?"

Later on, if they don't remind you in the car, you can prompt them by

saying "I'm sure I had something important to do – I can't remember what it was...."



Other examples might be:

- "We need some more milk – could you remind me when we're in Sainsburys please?"
- "I'm putting these keys in the bowl – could you help me remember where I put them in case I forget".
- "Don't let me forget to phone Grandad later – it's his birthday."

Don't forget to say a big thank you for their help when they remember!

Talk through Stories		
		
1S	1MV	1M

It will be a very busy week for us in Year 1 as we have our final rehearsals and make the last preparations for our Y1 Nativity performance on Friday. We are working on knowing our cues and on using big voices when we say our lines. You might have heard a sneak preview of some of the songs that we will be performing – we've been working very hard to stay in time so that it sounds amazing when we sing together.

We look forward to seeing you in the hall for the Nativity on Friday 5.12.25. Please remember that seats are strictly limited to two per child. There will be a check that there are only two parents/carers per child at the entrance, so that we can ensure that the number of people in our hall is safe.

In maths this week, we will be starting our new unit of work looking at place value within 20. In this small step, the children extend their learning to think about the numbers to 20. They will have regular opportunities to verbally count to 20, for example counting how many children are present or how many beanbags there are in a bucket. Children can find counting through the teen numbers difficult, as the number names do not have the same regular 1 to 9 pattern that they hear once they count beyond 20. Regular counting practice at home will help to secure their number knowledge.



This week will be having a special focus on the important skills of pencil and scissor control. These are foundational skills which underpin access to other learning activities and they take lots of practice to develop. We're practicing holding the scissors correctly and moving the paper, rather than the scissors, when cutting around a shape or curve.

We'll be learning about the different movements needed to colour and draw straight shapes and curved shapes, as well as how to use good pencil control for details. Of course, now that December is here, many of the activities that we'll try as we practise these

fine motor skills will have a festive feel to them!

Christmas Craft

If you were unable to attend the PTA Christmas Fair on Sunday, there will still be an opportunity to purchase your child's craft. The office is taking payments via SumUp all week. Once payment has been made, the craft will be sent home in your child's book bag. The price for the Y1 craft is £2.

Have a great week.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Miss Ocraft and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 1.12.25

Christmas Party

We are looking forward to some festive fun at our class party on Friday 12 December. Please provide your child with a snack for them to eat themselves during the afternoon e.g. a small chocolate bar, a bag of crisps, a small cake or a sausage roll.

No nuts please. The children do not need a change of clothes or a drink.

Thank you.

Costumes

Thank you for all your support in providing the costumes for the nativity performance. The children look fabulous and are looking forward to performing for you on Thursday 11 December.

Cardboard!

Please can the children bring in any cereal type boxes (large flat pieces only) as we will be using the card for our DT lesson to make the chassis for our cars.

Please bring any cardboard in to school from Wednesday 3 December. Thank you in advance.

In English this week, we will be planning and writing a character description of Elvie (Fluff's owner from the book 'Fluff the Farting Fish' by Michael Rosen). We will be using expanded noun phrases to make our writing interesting and to build the picture of the character in the readers mind.

In reading, we will be starting a new book called 'Dasher' by Matt Taveres. We will be completing team reading in order for us to practice our fluency and expression. We will be focusing on taking turns when reading and using our voices to show how a character feels.

The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday.

In Spelling Shed this week the children will be learning to spell words that end in 'il' e.g. fossil, nostril, April etc.

This weeks Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday in the Learning Journal.

For review:	are, today, put,
Might be new:	child, move, pretty
Can you do?	actually, difficult

This week in Fluency Bee – below you will find some examples of how we will be exploring the different structures of addition and subtraction and how they are related.

w/b 1.12.25	<p>- Part-whole models - How many more?</p> <p>Fill in the missing numbers.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>1</p> </div> <div style="text-align: center;"> <p>3</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;"> <p>1</p> <p>12 is 10 and <input type="text"/> more</p> </div> <div style="text-align: center;"> <p>2</p> <p>16 is 10 and <input type="text"/> more</p> </div> </div>
w/b 8.12.25	<p>- Add 10 -Add 10 calculations</p> <p>Complete the stem sentences. Draw more counters to match.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>1</p> <p>10 more than 7 is <input type="text"/></p> </div> <div style="text-align: center;"> <p>3</p> <p>10 more than 1 is <input type="text"/></p> </div> </div> <div style="margin-top: 20px; text-align: center;"> <p><input type="text"/> = 2 + 10</p> <p><input type="text"/> + 10 = 13</p> </div> <div style="margin-top: 20px; text-align: center;"> <p>10 more than <input type="text"/> is 16</p> </div>

In maths this week, we will be continuing with shape. We will know that we can count the number of sides and the number of vertices to identify a shape. After counting sides and vertices and discussing what we notice, we will know that a shape has the same number of sides as it has vertices. Lastly, we will draw 2D shapes knowing that to draw a straight side, we need to use a ruler; that the sides need to meet to create a vertex and that shapes with the same number of sides can look different.

In science, we will be exploring which materials can change shape by stretching. We will explore different materials and will know that some materials can stretch and return to their original shape, like rubber bands and balloons; these are called elastic materials. Some materials can stretch a lot without breaking while others can only stretch a little or not at all. We will also know that stretchable materials are used in many everyday items, for example elastic waistbands in clothing, stretchy toys like slinkies, and exercise bands used for fitness.

In RE this week, we will be looking at how Muslims talk to Allah. The children will be thinking about how Muslims use prayer mats to perform Salah (the five daily prayers) and position them in the direction of the Qibla.

In PSHE this week, we will be thinking about our differences. We will be considering how we don't have to be the same or enjoy the same things to be friends and that sometimes our differences might complement each other.

Christmas Craft

If you were unable to attend the PTA Christmas Fair on Sunday, your child's Christmas craft can

be purchased from the school office. Payments will be via sum up. Once payment has been received, the craft will be sent home in book bags. The cost of the Y2 craft is £2. Purchasing will be available until Friday 5 December.

Have a lovely week.

Mrs Jayasuriya, Mr Martin and Mrs Williams
Y2 Class Teachers



Year 3 Weekly Information w/b 1.12.25

Christmas Crafts

We hope many of you were able to visit the PTA Christmas Fair and buy your child's decorations.

If you were unable to attend, decorations can still be bought by visiting the school office to make the £2 payment via sumup. The craft will then come home in your child's book bag.

Purchasing will be available until Friday 5 December.

Y3 Nativity

The children have been working so hard at learning the lyrics to all our songs at school. Please can you continue to support them with learning their narrator/character lines, if they have them. Thank you.

A reminder that our dress rehearsal is next week and our performance to families is on Monday 15 December.

One Minute Reads

This week (Tuesday to Tuesday), our One Minute Read is the twelfth text: Bats.

In English this week, we'll be creating our own fictional character to write a biography about. During our character design, we will think about what makes somebody significant and what role/achievement they could have to make them important. We'll then plan our biography by thinking about the key paragraphs: Family and Early Life, Growing Up/Education, Main Life Events, Legacy/Conclusion. Of course, we will then use our biography toolkit to write the biography!

Here are this week's spelling quiz words (for the quiz on 10.12.24). We would appreciate it if you could please help your child to practise them at home.

For review:	Christmas, many
Might be new:	early, morning, quarter
Can you do?	question, straight, guard

Here are this week's spelling quiz words (for the quiz on 2.12.25). We would appreciate it if you could please help your child to practise them at home.

For review:	people, everybody,
Might be new:	group, morning, island,
Can you do?	grammar, question, guard

In maths this week, we will be building on being able to count in 2s, 5s and 10s by working with multiples of these numbers. We will also be looking at sharing and grouping as methods for dividing within the 2, 5 and 10-times tables and then looking at multiplying and dividing by 3. Our problem-solving focus continues to be about working systematically. This week, we'll be solving this problem – a systematic approach will help us to find all the solutions.

Rob and Jennie were making necklaces to sell at the school fair.

Each necklace was to have eight beads, four of one colour and four of another.

And each had to be symmetrical, like this.



How many different necklaces could they make?

Can you find them all?

How do you know you haven't missed any out?

Coming up soon in our Fluency Bee sessions:

w/b 1.12.25	The 4 times table: <ul style="list-style-type: none">• The 4 times-table• Use known facts• Divide by 4 (group)• Divide by 4 (share)
w/b 8.12.25	The 4 times table: <ul style="list-style-type: none">• Calculate with 4s• The multiplication-division relationship• Missing numbers• Compare expressions

In the wider curriculum, in science, we will be discussing and observing how different animals move based on their body structure. We will be focusing on mammals, snakes and slugs and discussing the differences between these creature's skeletons and how they move.

We are also looking forward to continuing our practise of our Nativity performance.

Enjoy your week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood
Y3 Class Teachers



Year 4 Weekly Information w/b 1.12.25

One Minute Read – starting Tuesday 2 December this week will be: **The Dove and the Ant**

Please ensure the 1-minute read booklet is brought into school every Tuesday as this is when we review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress.

Christmas Fair Craft

Did you know that you can still purchase your child's Christmas craft, even if you missed the Christmas Fair on Sunday?

Payments can be made via sum up from the office. Once payment has been received, the children will bring their craft home in their book bag. Purchasing will be available until Friday 5 December. The price for the Y4 craft is £2.

Music

Please use this link: <https://www.youtube.com/watch?v=ehkHX43XfAY> to support the children with their recorder song ready for their performance on Wednesday 10 December.

In English, we will spend this week completing shared write activities. At the beginning of the week, we will be gathering all the key information we will need to write our own persuasive brochures about the Golden Hinde. Throughout the rest of the week, we will be writing the brochure together, using all the key features we have learnt.

In reading, we will continue reading Cloudbusting, exploring chapters 18 to 26 as we uncover the consequences of Dave's poem being shared, reflect on Sam's feelings of guilt, and discuss how the story explores friendship, honesty and forgiveness.

The spelling quiz (taken from the Y4 Autumn term list) will be on Tuesday 9.12.25 on these words:

For review:	position, guide, business
Might be new:	question, grammar, breath
Can you do:	system, identify

Bonus spelling word of the week – because

We have noticed that some of the children are finding spelling some Year 3 high frequency words tricky in their writing. We would really appreciate you supporting your child in learning the additional word each week. We will not be testing the children on this word but will be looking out for it being spelt correctly across the curriculum.

In maths this week, we will be exploring different methods for multiplying and dividing by 7 and 11, using arrays to help us visualise number patterns and strengthen our understanding of these trickier times tables. We will be practising strategies that show how multiplication and division link together, building fluency and confidence.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

1.12.25	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100.
8.12.25	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100.

In science this week, children will reflect on their learning this term. Children will revise the vocabulary and concepts used and devise a quiz to help reinforce this learning.

In our Zones of Regulation lesson, we will be exploring the question 'How do we understand other people's perspective?' Thinking about how our actions can create a social-emotional chain reaction and how noticing others' feelings can help us make more thoughtful choices.

In art, the children will be adding the final layer of paper mache to their sculptures.

We will be spending time working on our Christmas performance this week, supporting the children learning their lines and the song lyrics!

In PSHE, we will be working on celebrating what is unique and special about ourselves.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 1.12.25

Christmas Craft

We hope you enjoyed the PTA Christmas Fair on Sunday and were able to pick up your child's wonderful Christmas Craft clay robin ornament.

If you were not able to purchase your child's ornament on Sunday, they will still be available to purchase all week via the school office.

Payments will be by card/contactless only. And the price for the Y5 craft is £2.

Once parents/ carers have come to purchase their child's craft, these will then go home in book bags.

Purchasing will be available until Friday 5 December.

Thank you for your support.

Year 5 Class Teacher Cover

Miss Jenkins is not in class for some of this week and next week. The cover for 5J is as follows:

Thursday 4 December – Mrs Kellett

Friday 5 December – Mrs Uberoi

Monday 8 December – Mrs James

Miss Penn is also out of class on Monday, Tuesday and Friday this week and so 5P will be taught by Miss McSharry.

Christmas Parties

Next Friday, 12.12.25, we will be having Christmas parties in class in the afternoon.

All children should bring a small snack (just for themselves) to eat at the party. Please remember that snacks must not contain any nuts.

No change of clothes is required.

In English this week, we will be editing and publishing our narrative poems, based on 'twisted' fairy tales. We will also be learning more about how poets use personification as we start to explore free verse. There is just one chapter of The Arrival by Shaun Tan left for us to read. We will focus on inference and why this is such an important skill to develop. Our One Minute Read

from Tuesday 2.12.25 is **11 – The Sun, Our Bright Star**. Thank you for your continuing support with your child's homework.

This week in class and on Spelling Shed we will look at the spelling patterns –ably and -ibly.

The children will be having a spelling quiz next Tuesday (9.12.25) on these words:

For review:	forward decide possess
Might be new:	twelfth definite secretary
Can you do?	symbol available

In maths, we will continue to look at fractions. We will be moving on to adding two mixed numbers. We will also be practising finding equivalent fractions whilst subtracting fractions with the same and different denominators and subtracting mixed numbers.

Our speedy maths will be:

w.b: 1.12.25	Add and subtract pairs of 2-digit numbers at speed Add three tens at speed. Know number pairs up to 90. Know number pairs up to 1,000. Convert ml to l and vice versa.
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This week in science, we will be investigating how shadows are formed. We will be linking this to the Earth's movements around the sun.

In history, the children will be researching Margaret Hamilton, learning about her vital contributions to NASA, and discussing why her role went unrecognised for many years.

In DT, we are looking forward to using our designs from our previous lesson to create our own waterwheels.

In PE, we will continue rehearsing our dances for Young Voices and developing teamwork skills through our outdoor adventure activities.

Have a wonderful week,

Miss Jenkins, Miss Penn and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 1.12.25

Christmas Carol Service – guitar auditions

Anyone who wants to play the guitar at our Christmas Carol Service on 17 December should bring in their guitars on Wednesday 3 December, when Mrs Rutherford will be holding auditions.

Football Tournament

There is a Year 5 and 6 girls' football tournament at Priest Hill on Tuesday 2 December. If your child has been selected to represent the school, we would be grateful if you could wash and return the kit to us as soon as you can.
Many thanks.

DT craft sale

It is still possible to buy your child's felt decoration, even if you were unable to come to the Christmas Fair. Please donate £2 via the Office – card payments only.
Your child will then bring home their masterpiece.

In English this week, we will be writing our own adventure stories, using a picture as a stimulus. We will use plans to develop the arc of the story, before balancing action, description and dialogue in our writing.

In maths, we conclude our learning on fractions and move on to understanding metric measures and which ones are used for length, mass or capacity. We will also learn how to convert measurements, for example, grams to kilograms to tonnes.

These are the words for the Spelling Quiz on Tuesday 9 December. Please take time to practise these with your child:

For review:	according, desperate, programme
Might be new:	embarrass, foreign, mischievous
Can you do?	exceed, questionnaire

In science this week, we will investigate how animals are classified into groups such as mammals, birds, reptiles, amphibians, fish and invertebrates. We will complete some short fact files about an animal from each group to help us do this.

In our final DT lesson of the year, the children will learn about some products that have changed or adapted over time. This will help us objectively evaluate our Christmas decoration and consider what we might do differently next time to improve it.

If your child has signed up for a narrator role at the Christmas Carol Service, their lines will be stuck into their Learning Journals this week. Please help them to learn these lines, so they can speak clearly and with confidence.

Calling all bakers!

The Year 6 Community Prefects will be running a bake sale for parents/ carers and children after school on Wednesday 10 December in order to help raise some money for the Great Ormond Street Hospital Christmas Appeal.

We would love Year 6 to get involved by baking or buying some delicious cakes or cookies to make this event a success. Please bring in any cakes or cookies to school on Wednesday 10 December. **No nuts please**, as we are a nut free school.

In addition, we would love to cater for as many dietary needs as possible so if you are baking/buying something that is gluten free/dairy free please make sure this is clearly labelled. Many thanks in advance.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers