



## For your calendar:

### PTA Christmas Fair

The PTA Christmas Fair takes place at school on Sunday 30 November from 11.00am until 1.00pm. We look forward to welcoming you to kick off the festive season!

### Open Morning

Our final open morning of 2025 for prospective families will take place on Thursday 20 November between 9.15am – 10.15am.

## Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

November		
Wednesday 26.11.25	During the day	Y6 visit to Epsom Council Chambers
Thursday 27.11.25	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website.
Friday 28.11.25	-	PTA non uniform day (Please bring in a bottle in a bag for the Christmas Fair tombola)
Sunday 30.11.25	11.00am – 1.00pm	PTA Christmas Fair
December		
Monday 1.12.25 – Monday 8.12.25	-	Letters can be posted to Father Christmas in the class Christmas post boxes
Friday 5.12.25	9.00am – 9.45am	Y1 Nativity for Parents/Carers in the Hall – Two seats per child

## Reminders for you

Our Second Hand Uniform Shop will be open on Friday 28 November between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1.

### Headlice

We have had several cases of head lice in school recently. Please could you check your children's head thoroughly and treat any lice or eggs found accordingly.

### Wreath Making

Tickets are still available via [PTA Events](#) for the wreath making workshop on Friday 5 December from 7.00pm. The deadline for securing your tickets is Wednesday 26 November.

### One Way Driving

Thank you for still remembering to follow the preferred route round **Christ Church Mount** and keeping the school to your left!





## Year 1 Weekly Information w/b 24.11.25

### Year 1 Nativity

Please remember to check your child's Learning Journal to see which character they are in our Year 1 Nativity. They will need to bring their costume in next week ready for our dress rehearsal and performance to parents/carers on Friday 5 December.

### Bright Lights, Big Cities Day

On Wednesday 10 December, Year 1 will have their Bright Lights, Big Cities Day. This will be a day dedicated to learning more about the UK. The children will learn more about the 4 countries of the UK whilst joining in with different activities such as baking and Irish Dancing. The children do not need to bring anything in on this day.

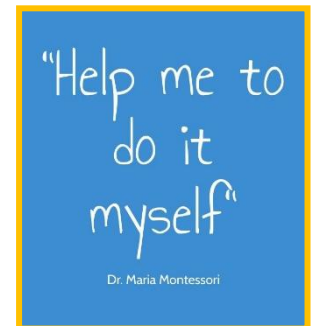
### Year 1 Non-Uniform Day 2.12.25

As a reward for all their efforts with the Golden Run last week, **ALL** Year 1 Classes will have a Non-Uniform day on Tuesday 2.12.25.

### Grow your child's sense of **self-efficacy**

We know that young children who confidently manage themselves and their belongings develop a better sense of self efficacy, which is a foundation of good mental health. By age 5-6 children should do these things for themselves every day. Help your child to practise:

- Remembering their own coat for school.
- Carrying their own school bag to and from school.
- Remembering and carrying their own water bottle for school.



You may be interested in this short TED talk about the importance of self-efficacy:

[https://www.ted.com/talks/mamie\\_morrow\\_why\\_self\\_efficacy\\_matters](https://www.ted.com/talks/mamie_morrow_why_self_efficacy_matters)

### Talk through Stories

1S	1MV	1M

In maths this week, we will continue our learning about shapes and combining this with repeating patterns. They will use both 2-D and 3-D shapes to complete and make simple patterns, focusing on different shapes, sizes and colours. Children should be able to recognise the rule within a pattern and use this to continue it in any direction.

Ron and Kim each make a pattern.

Ron:

Kim:

Ron: The patterns are the same.

Kim: The patterns are different.

Who do you agree with? Why?

Kay makes a pattern.



Say the pattern out loud: rectangle, triangle, circle, rectangle, triangle, circle ...

Which shape comes after the circle?

Which shape comes before the rectangle?

In PSHE, we will be thinking about what 'bullying' means. With the help of Jigsaw Jack, we will be looking at different scenarios to decide if we think it is bullying and what we could do to help!

In science, we are thinking about whether materials are soft or hard and how this affects what they are used to make.

In RE, we will be exploring Christmas around the world. We will be looking into how countries celebrate Christmas different and what they do to mark the occasion.

This week, we have been busy making Christmas gift tags to sell at the Christmas Fair on Sunday. Please check where Year 1 are selling their tags on the Christmas Fair Map (when it is issued) and look for the named tags your own child has made. Please do not take another child's by mistake.

Have a great week.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Miss Ocraft and Mrs Miller  
Y1 Class Teachers



## Year 2 Weekly Information w/b 24.11.25

### 2J Non-uniform Day

2J have been awarded a non-uniform day for the Golden Run laps completed. This will take place on Wednesday 3 December.

### Nativity Costumes

Just a reminder for the children's costumes for the Nativity to be in school by Monday 1 December at the latest.

Please can they be in a clearly named carrier bag so that it is easy to hand them out.  
Many thanks.

### Independence

Before they bring their nativity costume into school, please can your child practise getting changed into their costume. We will help with head dresses, ties etc.  
Many thanks.

In English this week, we will be starting to learn how to write a character description. We will be using expanded noun phrases, adjective sand conjunctions when writing a description of Fluff the Farting Fish and the character of Dougal from the book Dougal's Deep Sea Diary. We will be writing about the characters' appearance, behaviour and personality.

In reading, we will be continuing the book called 'Dinosaurs and all that Rubbish' By Michael Foreman. We will be focusing on fluency and expression by looking at the language used in the book and how we need to change our voices in order to add expression to our reading.

The One Minute read this week is – The Musicians of Bremen. Please ensure the One Minute Reads are in School every Tuesday.

The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday.

In Spelling Shed this week the children will be learning to spell words that end in 'al' e.g. metal, petal, capital, hospital etc.

This weeks Spelling Quiz words are below. The Spelling Quiz will complete on Tuesday in the

<b>For review:</b>	said, once, move
<b>Might be new:</b>	past, pretty, guide
<b>Can you do?</b>	minute, really

This week in Fluency Bee – below you will find some examples of how we will be exploring numbers up to 20.

<p><b>w/b</b> <b>24.11.25</b></p>	<p>- Fill in the missing numbers - Teen numbers</p> <div style="text-align: center;"> <p>How many?</p> </div> <p><b>20, 19, 18, 17,</b> <input type="text"/>, <input type="text"/></p>
<p><b>w/b</b> <b>1.12.25</b></p>	<p>- Part-whole models - How many more?</p> <p>Fill in the missing numbers.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>1</p> </div> <div style="text-align: center;"> <p>3</p> </div> </div> <div style="margin-top: 20px;"> <p>1  12 is 10 and <input type="text"/> more</p> <hr/> <p>2  16 is 10 and <input type="text"/> more</p> </div>

In maths this week we will be using our knowledge of place value and addition and subtraction in order to find missing numbers in calculations. We will then be moving onto our new unit of Shape. We will be recognising both standard and nonstandard representations of 2-D and 3-D shapes including: triangle, rectangle, square, circle, pentagon, cube, cuboid, sphere, triangular prism and cylinder. We will also know that a polygon is a closed 2-D shape that has straight sides.

In science we will be exploring which materials can change shape by twisting. We will know that certain materials can be twisted without breaking; that some materials, like rubber bands, can return to their original shape after being twisted, demonstrating elasticity whilst other materials, like metal wires, may stay twisted if the force is strong enough. We will also know that twisting is a useful property in everyday life, for example twisting wires to make electrical connections and twisting fabric to wring out water.

In art this week, we will be using carbon paper to practice tracing the outline of a horse. We will then use our shading and colouring techniques that we have been practicing to fill it in, ready for our final drawing next lesson.

In PSHE this week, we will be thinking about how it is OK to be different from one another. The children will look at a story to do with this and discuss how it is important to treat everybody fairly and kindly, regardless of who they are.

Have a lovely week.

Mrs Jayasuriya, Mr Martin and Mrs Williams  
Y2 Class Teachers



## Year 3 Weekly Information w/b 24.11.25

### Recorder

Mrs Rutherford has recommended using this link to practise your recorder this week:

[Nutcracker March Recorder Play Along](#)

### Year 3 Nativity

If your child has requested a speaking part, they will be bringing home the script for scenes they are involved in. Please could you support your child in learning these words.

### One Minute Reads

This week (Tuesday to Tuesday), our One Minute Read is the tenth text: Otters.

In English this week, we'll be using our biography toolkit to write a biography about Stevie Wonder. We'll plan our writing based on three main areas: his childhood, his early career and his achievements and legacy. Perhaps you could enjoy listening to some of his music at home?

### Biography Toolkit

Title	Past tense
Subheadings	Third person – he/she/they
Introduction – who is it about?	Chronological order
Paragraphs – main/important life events	Time adverbs
Conclusion – how they will be remembered	Quotes

Here are this week's spelling quiz words (for the quiz on 25.11.25). We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	Christmas, people, again
<b>Might be new:</b>	early, quarter, group
<b>Can you do?</b>	consider, guard

Here are this week's spelling quiz words (for the quiz on 2.12.25). We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	people, everybody,
<b>Might be new:</b>	group, morning, island,
<b>Can you do?</b>	grammar, question, guard


In maths this week, we will be moving on to studying multiplication and division by looking at how equal groups and arrays can help us to multiply. We will also be using our Year 2 knowledge to help us identify multiples of 2, 5 and 10. We will continue to work on explaining our understanding concisely and clearly, such as with the question on the right.

Coming up soon in our Fluency Bee sessions:


<b>w/b 24.11.25</b>	<p>The 4 times table:</p> <ul style="list-style-type: none"> <li>• The 4 times-table</li> <li>• Use known facts</li> <li>• Divide by 4 (group)</li> <li>• Divide by 4 (share)</li> </ul>
<b>w/b 1.12.25</b>	<p>The 4 times table:</p> <ul style="list-style-type: none"> <li>• Calculate with 4s</li> <li>• The multiplication-division relationship</li> <li>• Missing numbers</li> <li>• Compare expressions</li> </ul>

Which set of money is the odd one out?


**A**



**B**



**C**



Explain your answer.

In the wider curriculum, in science, we will be furthering our investigation into what a human skeleton looks like. We will be learning about the names of different parts of the skeleton and assembling and labelling a paper skeleton.

This week we will also be making our Christmas crafts. We will create a set of tree decorations, which will be available for sale at the PTA Christmas Fair on 30.11.25.

We are also looking forward to continuing our practise of our nativity performance. For children with acting parts, look out for a sticker in their Learning Journal asking for help with simple costumes. We don't expect anyone to have to go out and buy anything for the performance, so please let us know if you have any problems with the colours/items mentioned.

Enjoy your week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood  
Y3 Class Teachers



### Year 4 Weekly Information w/b 24.11.25

**One Minute Read – starting Tuesday 25 November**  
this week will be:  
**The Fox and the grapes.**

Please ensure the One Minute Read booklet is brought into school every Tuesday as this is when we review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress.

### Carols by Candlelight performance

The children were given the opportunity to volunteer for a speaking part within our Christmas performance.

Please can you support them with learning their lines. These can be found on a sticker within their Learning Journal.

### A big thank you!

We just wanted to thank you for all your support in buying the ingredients the children have needed for soup making this term.

The children have loved making it!

In English, the children will continue to develop the skills they need to create their own persuasive brochures. This week, we will be looking at direct address, tone and formality to help us appeal to our reader and eventually persuade them!

In reading, we will be continuing our class book *Cloudbusting*, where we will enjoy getting to know the main characters more deeply and will empathise with their feelings as the story unfolds

The spelling quiz (taken from the Y4 Autumn term list) will be on Tuesday 2.12.25 on these words:

For review:	business, eight, guide
Might be new:	breath, grammar, interest
Can you do:	accompany, excellent

In maths this week, we will be exploring how times tables connect through patterns, repetition, and doubles, helping the children build confidence and spot relationships between facts.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (\*indicates new learning):

<b>w/b</b> <b>24.11.25</b>	*Know 12x table at speed Give change from £1 at speed Know pairs of numbers to 90.
<b>1.12.25</b>	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100.

In science this week, children will explore how they could conduct an experiment to see whether it is possible to significantly reduce your energy usage.

In our Zones of Regulation lesson, we will be learning how to understand other people's perspectives, exploring how thoughts, feelings, and situations can be viewed differently by others and how this helps us build empathy and positive relationships.

In art, the children will add the next layer of paper mache to their sculptures. They are looking fantastic so far!

In history, we will consider the legacy of the Ancient Greeks. How have their ideas changed our world?

In PSHE, we will be thinking about the different types of bullying and how to recognise the signs.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle  
Y4 Class Teachers



## Year 5 Weekly Information w/b 24.11.25

### Christmas Fair

The children have all enjoyed making clay sculptures of robins in our art lessons.

Your child's Christmas Christmas ornament will be reserved for you to purchase at the Christmas Fair on Sunday.

### Year 5 Choir

Mrs Rutherford's Year 5 choir club performed brilliantly on Saturday in Epsom Square.

What a beautiful way to start our festive season! Thank you to the children and Mrs Rutherford – you sounded amazing and we can't wait to hear you all sing again soon.

### PE Kits

Please ensure that your child brings their PE Kit in school on Monday each week.

This is important in case there is any unforeseen change to PE days or if a change of clothes is required during the day.

In English this week, we will be writing our own narrative poems, based on a fairy tale that has 'gone bad'. We will continue to read *The Arrival* by Shaun Tan and share more of our thoughts and opinions about the text. Our 1-minute read from Tuesday 25.11.25 is **10 – Pluto the Dwarf Planet**. Thank you for your continuing support with your child's homework. This week in class and on Spelling Shed we will look at the spelling patterns –able and -ible.

The children will be having a spelling quiz next Tuesday (2.12.25) on these words:

<b>For review:</b>	forward decide increase
<b>Might be new:</b>	twelfth definite immediate
<b>Can you do?</b>	bruise available

In maths, we will continue to look at fractions. We will be using different techniques to add and subtract fractions with the same denominator. We will also be looking out how to add fractions less and more than 1, where the denominators are different, and how to add mixed numbers. Two examples of problem similar to ones we will look at in class are below:

Tommy adds three fractions with different denominators.

$$4\frac{1}{3} + \frac{4}{9} =$$



What three fractions could he have added?

Our speedy maths will be:

<b>w.b:</b> <b>24.11.2</b> <b>5</b>	Know all tables up to 12x12 including division facts Add two- and three-digit numbers at speed Use tables to work out related multiplication and division questions
<b>w.b:</b> <b>1.12.25</b>	Add and subtract pairs of 2-digit numbers at speed Add three tens at speed. Know number pairs up to 90. Know number pairs up to 1,000. Convert ml to l and vice versa.

This week in geography, pupils will be learning about droughts, including what they are, researching an example from around the world and understanding their effects.

In PSHE, they will explore the differences between direct and indirect bullying and revisit strategies for supporting others in school.

During Zones of Regulation, pupils will build on last week's learning by discussing new scenarios and identifying which zones these situations may place them in.

In RE, they will learn about the Jewish place of worship, the Synagogue, and the key activities that take place there.

In PE, pupils will continue practising for our Young Voices Dance performance and will take part in a group task designed to develop their teamwork and critical-thinking skills.

Have a wonderful week,

Miss Jenkins, Miss Penn and Mrs Temlett  
Y5 Class Teachers



## Year 6 Weekly Information w/b 24.11.25

### Urgent request for volunteers – Wednesday

6J still need parent volunteers to accompany the class on the trip to the Epsom & Ewell Council Chambers on Wednesday. Between 9.00am – 11.00am. If you are available, please email Ms James via: [parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk)

### Football Tournament

There is a Year 5 and 6 Girls' Football Tournament at Priest Hill on Tuesday 2 December. If your child has been selected to represent the school, we would be grateful if you could wash and return the kit to us as soon as you can. Many thanks.

### DT craft sale

Please note that the children's Christmas decorations will be on sale in 6G at Sunday's PTA Christmas Fair. They will be organised into classes and named, so you can easily locate your child's masterpiece!

In English this week, we will develop our skills for adventure stories through shared writing. Shared writing allows us practise the structure and features of an adventure story and expand our vocabulary following guidance and input from the whole class. We will conclude 'The Explorer' by Katherine Rundell.

In maths, we will continue our work on fractions. This week we will look at how to divide a fraction by an integer (whole number), and how to use our understanding of fractions to find the whole.

These are the words for the Spelling Quiz on Tuesday 2 December. Please take time to practise these with your child:

<b>For review:</b>	according, communicate, system
<b>Might be new:</b>	amateur, controversy, mischievous
<b>Can you do?</b>	accommodate, judgment

In history this week, we will conclude our autumn enquiry question, 'How have our ancestors made a difference to our rights?'. The children will consider everything they have learnt in history this term including the Magna Carta, the Suffragette movement, Rosa Parks and the Civil Rights movement, as well as our recent trip to the Houses of Parliament to address the question.

In DT, the children will finish their felt decorations for the PTA Christmas Market on Sunday 30 November. They have worked really hard to create an attractive final product using neat and effective stitching.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James  
Y6 Class Teachers