



For your calendar:

Internal Clubs

Clubs start back this week for four weeks for all year groups. Club collection times are as follows:

West Gate – 4.20pm

East Gate – 4.25pm

PTA Class Reps Coffee Morning

Our next PTA coffee morning will take place on Thursday 20 November at 8.45am in the Faraway Room. We look forward to seeing you then.

Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

November		
w/b Monday 17.11.24	-	Internal clubs start
Tuesday 18.11.25	Late return to school	6J Visit Tate Britain and Houses of Parliament
Wednesday 19.11.25	Late return to school	6B Visit Tate Britain and Houses of Parliament
Wednesday 19.11.25	Evening	Y5 Star Gazing
Thursday 20.11.25	8.45am – 9.45am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Events Debrief and Christmas
Thursday 20.11.25	-	YR – Y6 Flu immunisations – more details to follow
Thursday 20.11.25	Morning	YR visit to Christ Church
Friday 21.11.25	Late return to school	6G Visit Tate Britain and Houses of Parliament
Wednesday 26.11.25	During the day	Y6 visit to Epsom Council Chambers
Thursday 27.11.25	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website.
Friday 28.11.25	-	PTA non uniform day (Please bring in a bottle in a bag for the Christmas Fair tombola)
Sunday 30.11.25	11.00am – 1.00pm	PTA Christmas Fair

Reminders for you

Our Second Hand Uniform Shop will be open on Friday 21 November between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1.

Data Collection

This is just a reminder to please fill out your data collection forms that were given to you at your PCTC and return them to the office if you have not done so already. Thank you in advance.

PTA Christmas Trees

[Christmas Tree](#) sales are now live on the [PTA Events](#). They can only be purchased on a pre-order basis for collection at the PTA Christmas Fair. You will not be able to buy trees on the day of the fair. The deadline to order trees is Wednesday 19 November.

PTA Elfridges Collection

You can drop your Elfridges gifts at either the West Gate or the East Gate up until Wednesday 26 November. These will be used at the PTA Christmas Fair. Thank you in advance for your kindness.



Year 1 Weekly Information w/b 17.11.25

Year 1 Plea!

We are desperately short of spare children's underwear. If you have any school underwear at home, please return it ASAP. Please ensure your child has a spare pair of underwear in their bookbag at all times.

DT Practical

Remember to bring your fruit for our DT practical this week. See the sticker in your learning journal for details.



Christmas Performance

Please continue to practise your child's nativity lines with them as we will be practising as a whole year group this week.
Thank you.

Grow your child's sense of self-efficacy

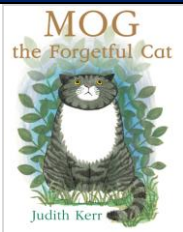
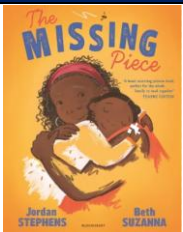
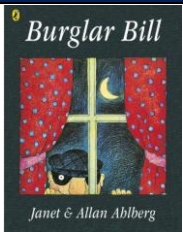
Being empowered with strong habits for health and self-care plays a vital role in developing children's confidence and independence which feeds into their sense of self-efficacy.

Think about who remembers your child's water bottle for school each day. It may feel kind to carry it to school for them and place it into their hand as they walk through the gates, but your child is missing a chance to develop vital self-care skills if you do.


Help them get into the routine of checking that they have everything before you leave the house. You could have a checklist by the door to help them remember. Carrying and remembering to collect up belongings if they are put down on the way (e.g. picking everything up when they get out of the car, or when they stopped to play for a minute) is a key skill for life. Children who develop this skill feel more confident in their ability to perform tasks, whether they are familiar with the activity or not.

Self-Efficacy:
belief in your capacity to successfully perform a task

Talk through Stories


		
1S	1MV	1M

In maths this week, we will begin to investigate 2D and 3D. We will be identifying and naming the different shapes and thinking how we could sort them by their properties, shape and colour.



flat shapes
2D shapes


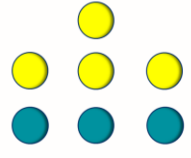
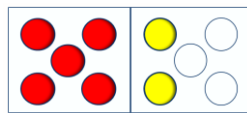
These are pictures or drawings.



solid shapes
3D shapes

These are real objects (though they might be shown in a picture).

This week in Fluency Bee

w/b 17.11.25	<p>Composition of 6 as 5 and a bit</p> <p>Subitise 7</p> <p>Composition of 7 as 5 and a bit</p> <p>Other compositions of 6 and 7</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"><div style="text-align: center;"><p>5 and 1 make 6 6 is made of 5 and 1</p></div><div style="text-align: center;"><p>I can see 4 and 3</p></div><div style="text-align: center;"><p>5 and 2 make 7 7 is made of 5 and 2</p></div></div>
-------------------------------	--

In PSHE, we will be helping Jigsaw Jack with finding strategies to use when his friends aren't being very nice to him. We will be thinking about scenarios that we have been in and how we have overcome them.

In science, we are thinking about water and rock. We are looking at how they cover the planet and the different forms they can take.

In art, we have been drawing squares, circles and triangles of different sizes, just like the artist Paul Klee. This week we will be carefully painting our shapes using our Nip Flip Grip.

In RE we are going to be looking further at the nativity. We will be looking at who visited the baby Jesus and why these people are important.

In history we are learning about the Epsom Derby and how it is has changed over the last 100 years. We will be thinking about our experiences at the Epsom Derby and what its purpose is.

Have a great week.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Miss Ocraft and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 17.11.25

Nativity

We are so pleased that the children are doing really well learning the songs and actions for our Christmas performance!

We will be practising the lines this week, so please can you help your child to be able to say their lines slowly, clearly, loudly and with expression, working towards knowing them without reading them from the paper. Thank you.

Nativity Costumes

The children have a costume sticker in their Learning Journal including the date when the costume is needed. If you have any queries about the costume that they will need, please ask your Y2 Class Teacher via:

parents@stamford-green.surrey.sch.uk.

Y2 Trip

Well done to all of the children for a very successful trip to the mosque on Thursday 13 November. The children were well behaved and demonstrated their knowledge of Islam very well.

Thank you to the parent/carer volunteers, your support and your time given is very much appreciated.

In English this week, we will be learning how to use expanded noun phrases in our written work in order to add more interest for the reader and to create a picture in the readers mind. For example, if we wanted to improve a sentence we were writing about a dog (noun) we could

add some adjectives e.g. The soft, brown dog wagged its tail happily. Therefore, adding some adjectives and adverbs can help create an image in the readers mind. We will be using 'Fluff the Farting Fish' and 'Dougal's Deep Sea Diary' for inspiration when writing our sentences.

In reading, we will be starting a book called 'Dinosaurs and all that Rubbish' by Michael Foreman. We will be working on our fluency when reading and thinking about expression when we read.

The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday.




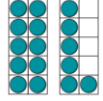
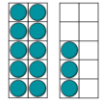

In Spelling Shed this week the children will be learning to spell words that end in 'el' e.g. camel, tunnel, jewel, travel, tinsel etc.

One Minute Read this week is – The Red Shoes. The children should have their One Minute Read in school every Tuesday so that it can be checked by their Class Teacher.

This weeks Spelling Quiz words are below. The Spelling Quiz will complete on Tuesday in the Learning Journal.

For review:	today, are, put
Might be new:	both, child
Can you do?	really, difficult, cute

This week in Fluency Bee – below you will find some examples of how we will be exploring the different structures of addition and subtraction and how they are related.

w/b 17.11.25	<ul style="list-style-type: none"> - Take away - Missing numbers <div style="text-align: center; margin: 10px 0;">  </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> $7 - \square = \square$ </div> <div style="text-align: center;"> <p>First</p>  </div> <div style="text-align: center;"> <p>Then</p> <div style="border: 1px solid black; padding: 5px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; font-size: 24px;">?</div> </div> <div style="text-align: center;"> <p>Now</p>  </div> </div> <div style="text-align: center; margin-top: 10px;"> $7 - \square = 4$ </div>
w/b 24.11.25	<ul style="list-style-type: none"> - Fill in the missing numbers - Teen numbers <div style="text-align: center; margin: 10px 0;"> <p>20, 19, 18, 17, , </p> </div> <p>How many?</p> <div style="margin-bottom: 10px;"> <p>1</p>  </div> <div style="margin-bottom: 10px;"> <p>2</p>  </div> <div> <p>3</p>  </div>

In maths this week we will be continuing addition and subtraction of two 2 digit numbers including across a ten, using exchanging of ten ones for a ten. We will then be comparing number sentences and doing mixed addition and subtraction and number problems.

In geography this week we will be learning about how we can protect the oceans and continents. We will be learning about the importance of recycling and the impact that cutting down trees and pollution can have on the planet. We will be learning about why conservation areas are important in protecting the environment.

In DT this week, we will be beginning to think about the design of our vehicle that we will be making. We will be drawing the vehicle and labelling each part, as well as thinking about what materials would work best for the different parts of the vehicle.

Have a lovely week.

Mrs Jayasuriya, Mr Martin and Mrs Williams
Y2 Class Teachers



Year 3 Weekly Information w/b 17.11.25

DT Project

As mentioned last week, if your child is planning on bringing any specific buttons, sequins, ribbons, felt or badges they should bring them into school in a named bag in time for this Thursday. We will also have a supply for all children to use.

Recorder

Mrs Rutherford has recommended using this link to practise your recorder this week:

[Nutcracker March Recorder Play Along](#)

One Minute Reads

This week (Tuesday to Tuesday), our One Minute Read is the tenth text: Otters.

In English this week, we will learn about adverbs of time (such as next, later, finally) and how they are used to link sentences and/or paragraphs in biographies. We will also learn about the rules of speech when inserting quotes into our biographies. We'll be thinking carefully about where to place the inverted commas around the quote.

Ashton whispered, "Be quiet!"
"Sorry," said Jules.

Here are this week's spelling quiz words (for the quiz on 25.11.25). We would appreciate it if you could please help your child to practise them at home.

For review:	Christmas, people, again
Might be new:	early, quarter, group
Can you do?	consider, guard

In maths this week, we will be looking at using estimates to check answers. How do we estimate efficiently and what is a suitable level of accuracy for our estimating? We will further hone our checking skills by looking at how the inverse operation can be used to check an answer. Towards the end of the week, we will be completing a mini assessment related to the adding and subtraction skills we have been using recently. The class teachers will analyse the children's results to see how we can help them improve their maths understanding further.

Coming up soon in our Fluency Bee sessions:

w/b 17.11.25	The 4 times table: <ul style="list-style-type: none">• Groups of 4• Count in 4s• Represent 4s• Arrays
w/b 24.11.25	The 4 times table: <ul style="list-style-type: none">• The 4 times-table• Use known facts• Divide by 4 (group)• Divide by 4 (share)

In the wider curriculum, we will be learning about the Iron Age in history. We will learn how iron tools and weapons were even stronger than bronze ones and how these developed farming techniques so more crops could be grown. We will also learn about hill forts and why these were necessary.

In computing, we will be looking at how we can use 'nesting' in our coding. We will also be discussing internet safety with a focus on how connecting online is different from our regular communications.

We'll also be starting to turn our attention to Christmas this week! We'll be having a year group chat about how involved we'd all like to be on stage for our nativity (i.e. which children would like acting parts, bigger speaking parts etc.?). We'll do our best to make all the children happy when we do hand out roles but, as you can imagine, there are only so many wise men, angels, shepherds, Marys and Josephs that it's possible to have. Therefore, we will be using our school values of resilience, empathy and friendship.

Enjoy your week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood
Y3 Class Teachers



Year 4 Weekly Information w/b 17.11.25

One Minute Read – starting Tuesday 18 November

this week will be:

The Fox and the Crow

Please ensure the One Minute Read booklet is brought into school every Tuesday as this is when we review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress.

Carols by Candlelight performance

The children were given the opportunity to volunteer for a speaking part within our Christmas performance.

Please can you support them with learning their lines. These can be found on a sticker within their Learning Journal.

TTRS battle winners!

Well done to 4C for winning the latest TTRS battle!

You have earned yourself a non-uniform day on Thursday 27 November.

In English, we will be continuing to work on the grammatical skills and techniques seen within a persuasive brochure. This will include expanded noun phrases, fronted adverbials and rhetorical

questions. We will be writing some of our own and thinking about the effect they have on the reader.

In reading, we will continue reading Cloudbusting, and we will be discussing chapters 3 to 6 as we learn more about the characters and their developing friendship.

The spelling quiz (taken from the Y4 Autumn term list) will be on Tuesday 25.11.25 on these words:

For review:	eight, guide, important
Might be new:	interest, naughty, question
Can you do:	accompany, excellent

In maths this week, we will be exploring different methods for multiplying and dividing by 3 and 6, using arrays to help us spot patterns and understand the relationship between the two times tables. We will practise strategies that show how multiplication and division connect, building confidence and fluency.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 17.11.25	*Know pairs of numbers to 90 Know 7x, 8x, 9x, 11x tables at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know number bonds to 20 and related facts at speed.
w/b 24.11.25	*Know 12x table at speed Give change from £1 at speed Know pairs of numbers to 90.

In science this week, the children will take part in an independent research project based on Alan Turing.

In our Zones of Regulation lesson, we will explore how to understand other people's perspectives by recognising their feelings, thinking about their experiences, and discussing how different situations can make people feel in different ways.

In DT, we will be making our final soup following on from our evaluations in our last DT lesson!

In geography, we will be considering the links between trade in the UK and Greece.

In PSHE, we will be thinking about bullying and what bullying behaviour looks like.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 17.11.25

Internal Clubs

This half term's internal clubs start this week.

If your child attended Mrs Rutherford's Choir Club last half term, they will be able to continue with this club this half term (without needing to re-register).

Please see the [Choir letter](#) regarding performance timings for those attending this club.

Star Gazing

We're looking forward to our star gazing evening with the children this Wednesday (19.11.25).

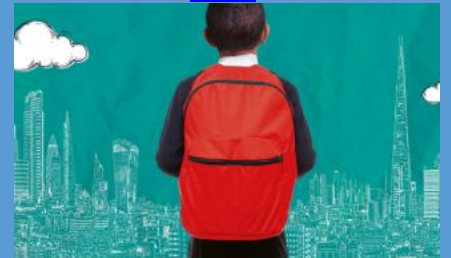
Please make sure your child has a warm coat, old clothes and shoes as we will be going onto the field.

Torches for children are not required as we will need to let our eyes adjust to the low light.

Please can your child also bring a suitable mug to enjoy a warming, hot chocolate.

Boy at the Back of the Class

The Rose Theatre in Kingston is showing a play based on the book we read last term, The Boy at the Back of the Class. It has excellent reviews and would make a fabulous family treat. More details [here](#):



Family Rose Theatre Production
Fri 6 February - Sun 22 February
THE BOY AT THE BACK OF THE CLASS

In English this week, we will be writing a narrative poem together, taking inspiration from Joseph Coelho's *Zombierella*.

In reading, we will be explaining our thoughts and opinions about our class reading book, *The Arrival* by Shaun Tan. We will introduce this week's reading fluency One Minute Read: **9 – Neptune**.

Please remember to bring your booklet in on Tuesday to share your progress with your teacher.

This week in class and on Spelling Shed we will look at the spelling patterns –ent and -ence.

The children will be having a spelling quiz next Tuesday (25.11.25) on these words:

For review:	possess forward decide
Might be new:	especially definite immediate
Can you do?	bruise symbol

In maths, we will continue to look at fractions. We will be using different techniques to convert mixed numbers to improper fractions and will be comparing and ordering fractions smaller and larger than.

1. Here is an example of a question we will be covering in class.

Fill in the boxes to make the statement true.

$$\frac{3}{8} < \frac{\square}{\square} < \frac{3}{4}$$

Complete the statement in two different ways.

Year 5 are having a TTRS Battle this week (all week) – Will your class be the victors?

Our speedy maths will be:

w.b:	Add two digit and three-digit numbers at speed.
17.11.2	Know all times tables up to 12x12 including division facts at speed.
5	Know pairs of hundreds to 1,000.

	Convert cm to m and vice versa.
w.b:	Know all tables up to 12x12 including division facts
24.11.2	Add two- and three-digit numbers at speed
5	Use tables to work out related multiplication and division questions

This week in science, we will be building on our previous learning to explore why we experience day and night.

In history, the children will be discussing the achievements of both the Soviet Union and NASA as part of our space exploration topic and will take part in a debate to decide who they believe “won the race” in the exploration of space.

During PE, we will continue with our outdoor adventure activities, focusing on listening carefully, relaying information effectively and working together to complete tasks successfully. The children will keep learning the dance routines for our upcoming Young Voices performance.

In PSHE, our focus will be on understanding how name-calling and rumour-spreading can be forms of bullying and how we can respond appropriately.

Finally, in Zones of Regulation, we will be learning that our emotions can change depending on the situation we are in and how to recognise and manage these different zones effectively.

Have a wonderful week,

Miss Jenkins, Miss Penn and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 17.11.25

Trip to Tate Britain and Houses of Parliament

Please ensure your child is on time for a prompt departure for our trip to London this week and that they have a packed lunch with them. If you have ordered a school lunch, a packed lunch will be provided. We will return to school around 6.30pm.

School Trips

Your child's safety is our priority on all of our trips. In order to ensure we can do this, we do not allow pupils to bring mobile phones or tracking devices on any trip. We will keep parents and carers updated about timings and progress via our Instagram account. [@stamford.green](https://www.instagram.com/stamford.green).

Trip to Council Chambers – 26.11.25

6J still need some parent/carer volunteers to accompany the class on the trip to the Epsom & Ewell Council Chambers next Wednesday 26 November. Between 9.00am – 11.00am. If you are available, please email Ms James via: parents@stamford-green.surrey.sch.uk

In English this week, we will continue to focus on the skills needed for writing adventure stories. We will learn the difference between direct and indirect speech and how to balance the two in a piece of writing. We will build on our learning about speech punctuation to investigate how dialogue is used to develop characters or advance the action in a story. We will also focus on using effective vocabulary choices to enhance the desired effect on a reader.

In maths, we will review our work so far on fractions. We will also use our problem-solving skills to work systematically to reach a conclusion. In addition, we will practise our arithmetic skills for problems using addition and subtraction, multiplication and division, fractions, decimals and percentages. Repeated practice in arithmetic builds confidence and stamina.

These are the words for the Spelling Quiz on Tuesday 25 November. Please take time to practise these with your child:

For review:	communicate, desperate, programme
Might be new:	controversy, embarrass, foreign
Can you do?	exceed, further

In geography this week, we will be comparing the Amazon Rainforest to Epsom Common, focusing on differences in size, wildlife, environment and climate.

In DT, we will finish our felt decorations in good time for the PTA Christmas Fair on Sunday 30 November. The children are working really hard to create an attractive product that appeals to their target customers (that's you!), ensuring they have used neat and effective stitching.

In science, we will investigate classification keys and how they use yes/no questions to categorise all living things.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers