



For your calendar:

Emotionally Based School Non-Attendance Workshop

A workshop is taking place at school on Wednesday 12 November from 9.00am - 10.30am.

The session will be led by Julia Griffiths from Mindworks and will focus on Emotionally Based School Non-Attendance.

If you feel this workshop would be useful to help support your child's emotional wellbeing and confidence in attending school, please use [this form](#) to register your attendance.

Everyone is welcome.

PTA Non-Uniform Day

On Friday 14 November, children can come in to school in their own clothes for an optional donation of a chocolate bar for the PTA Christmas Fair tombola.

Please make sure either school shoes, trainers or boots are worn.

Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

November		
Monday 10.11.25	All day	YR – Y6 Wear odd socks (with your uniform) to school day – Anti Bullying Week initiative
Monday 10.11.25	Morning	1M to visit Epsom and Epsom Library
Wednesday 12.11.25	9.00am – 10.30am	Parent Workshop with Julia Griffiths – NHS Mental Health Support Team – on children who are reluctant to come to school. Please book here
Thursday 13.11.25	am	Y2 Visit to the Baitul Futuh Mosque
Thursday 13.11.25	3.30pm – 6.30pm	Parent/Carer and Teacher Consultations (PCTC) at school
Friday 14.11.25	am	Y5 Space Dome experience at school
Friday 14.11.25	-	PTA non uniform day (Please bring in a chocolate bar for the Christmas Fair tombola)
w/b Monday 17.11.24	-	Internal clubs start
Tuesday 18.11.25	Late return to school	6J Visit Tate Britain and Houses of Parliament
Wednesday 19.11.25	Late return to school	6B Visit Tate Britain and Houses of Parliament
Wednesday 19.11.25	Evening	Y5 Star Gazing
Thursday 20.11.25	8.45am – 9.45am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Events Debrief and Christmas
Thursday 20.11.25	-	YR – Y6 Flu immunisations – more details to follow
Thursday 20.11.25	Morning	YR visit to Christ Church
Friday 21.11.25	Late return to school	6G Visit Tate Britain and Houses of Parliament

Reminders for you

Our Second Hand Uniform Shop will be open on Wednesday 12 November between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1

YN – Y6 Parent/Carer and Teacher Consultations (PCTCs)

These are taking place on Thursday 13 November between 3.30pm – 6.30pm. You can still book in with your Class Teacher until Wednesday 12 November via Scopay.

Please can we kindly remind you that if you are attending a PCTC at school, children cannot accompany you to the meeting or be in the school for the duration of the event.

PTA Class Reps Coffee Morning

Our next PTA coffee morning will take place on Thursday 20 November at 8.45am in the Club House.

Flu Immunisations

Flu immunisations take place on Thursday 20 November for children in YR - Y6.

The deadline is Friday 14 November to give your consent via [this letter](#). If you do not wish for your child to receive the vaccine please select **NO** on the consent form.

The last chance to purchase a poppy will be on Tuesday 11 November. If you would like your child to purchase a poppy, please send in a donation tomorrow and they will be able to purchase a poppy in class.



Year 1 Weekly Information w/b 10.11.25

Nativity

You should have received your child's words and part in the Learning Journals last week. Please help your child practise their line so they know it.

Please may we remind you that due to space, only 2 people per child are able to attend the performance.

Learning Journals

Please remember to record your daily reading at home in your child's Learning Journal for us to see.



DT Practical

Please see the sticker in your child's Learning Journal for details. Please bring your fruit for our DT practical next week.



Grow your child's sense of [self-efficacy](#)

Helping out at home from an early age helps children to feel that they are a valuable part of the family – important to the workings of the home. It also grows their confidence to take responsibility and feeds into their sense of self efficacy.

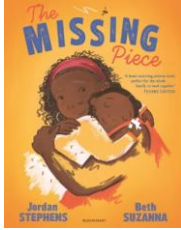
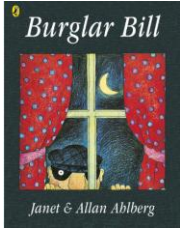
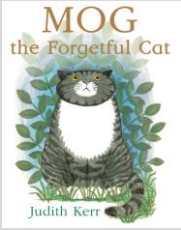
Who makes your child's bed each morning? Giving your child the responsibility to do this for themselves every day helps them to grow the habit of keeping their own belongings tidy and ready to use.

Teach them how to do it, then practise with them and help them make a habit by 'stacking' it with other morning habits e.g. First we get dressed, then we make the bed tidy, after that we

Self-Efficacy:
belief in your
capacity to
successfully
perform a task

brush our teeth. Praise their effort and their independence so that they know that these are qualities they can use in other situations too!

Talk through Stories

		
1S	1MV	1M

In maths this week we will continue to learn about subtraction looking at number lines to support our learning. We then move onto our shape learning. Children start by looking at 3D shapes, as these are tangible shapes that they can touch and feel to help understand their identifying features. Children are required to name simple 3D shapes such as cubes, cuboids, cylinders, pyramids, cones and spheres.

This week in Fluency Bee

w/b 10.11.25	<p>1 more (numerals) Count back from 5 The 1 less pattern 1 less on a five frame</p> <p>What is one more than 3?</p> <p>One more than 3 is 4 4 is one more than 3</p> <p>What comes next?</p> <p>5 4 <u>3</u> <u>2</u> <u>1</u> <u>0</u></p> <p>5 4 3 <u>2</u> <u>1</u> <u>0</u></p> <p>Take 5 cubes. Find 1 less. How many do you have now?</p> <p>One less than 5 is 4</p>
-------------------------------	---

In PSHE, we will be thinking about similarities and differences that we have between ourselves and our friends. We will be talking about how differences make us unique and how it is good to be different and to like different things.

In science, we will be thinking about the materials glass and metal. We will be looking at what objects are made of those materials and why they are suitable.

In DT, we will be designing a fun, colourful healthy snack that the children will make. Please keep an eye in your child's Learning Journal for a sticker with a request to bring in fruit for our practical DT lesson. This will be for the week commencing 17.11.25.

In RE we are introducing the nativity story. We will be looking at what Christians believe happened at Christmas.

In history, we will be learning about the story of the Epsom well and why Epsom became famous in the past.

We look forward to seeing you at Parent/Carer and Teacher Consultation meetings if your appointment is this week. Remember to visit your child's classroom to see some of their learning, and that these meetings are for adults only – children will not be allowed to come into school during PCTCs as we don't have the capacity to look after children while the meetings are happening.



Hello, I'm Mrs Blackler. I am very excited to be returning to Year 1 after my maternity leave. I spent my first Wednesday with 1M last week and it was lovely to start getting to know the children I will be in 1M every other Wednesday for the rest of the term and will then teaching them Monday-Wednesday from January 2026. I love reading and can't wait to share lots of stories with 1M. I will see all the children's lovely smiley faces again next week.

Have a great week.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Miss Ocraft and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 10.11.25

2J Non-uniform Day

2J have been awarded a non-uniform day for the Golden Run laps completed. This will take place on

Wednesday 19 November.

The 14 November, as stated in last week's Weekly Information, is a non-uniform day for the whole school.

Christmas is coming!

The children will be given their lines to learn this week. These can be found in the Learning Journal. Please help your child to learn the words off by heart and with expression so they are show ready ASAP!

They will also be given a costume sticker which will include a date when they will need to bring this into school. Many thanks for your support with this.

Science

We have been exploring materials that can change shape by squashing. Can you find any objects at home that use this property? For example, sponges, cushions, pillows, mattresses, soft toys and rubber bands. What materials are these objects made from?

In English this week, we will be learning how to use different word types in sentences. We will be learning about verbs, nouns and adverbs. We will be using what we have learnt to write sentences about the setting and characters from the Fluff the Farting Fish by Michael Rosen and Dougal's Deep Sea Diary by Simon Bartram.

In reading, we will be continuing the book called The Tunnel by Anthony Browne. We will be focusing on how to read speech with expression and how to convey the emotions of the characters by using our voices.





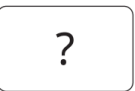

The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday.

In Spelling Shed this week the children will be learning to spell words that end in 'le' e.g. table, apple, bottle, little etc.

This weeks Spelling Quiz words are below. The Spelling Quiz will complete on Tuesday in the Learning Journal.

For review:	are, once, put
Might be new:	both, child, move
Can you do?	actually, difficult

This week in Fluency Bee – Below you will find some examples of how we will be learning about ways to add and subtract.

<p>w/b 10.11.25</p>	<p>- Add parts - Subtract by partitioning</p>  <p>5 plus <input type="text"/> is equal to <input type="text"/></p> <p>How many apples are not eaten?</p>  <p>$3 = 5 - 2$ or $2 = 7 - 5$</p>
<p>w/b 17.11.25</p>	<p>-Take away -Missing numbers</p>  <p>7 - <input type="text"/> = <input type="text"/></p> <p>First  Then  Now </p> <p>$7 - \square = 4$</p>

In maths this week we will be subtracting two 2-digit numbers including across a ten. We will then be comparing number sentences and doing mixed addition and subtraction.

In science this week, we will be exploring which materials can change shape by bending. We will be using the words elasticity and plasticity and exploring how some materials can be bent and will return to their original shape and others do not. We will be investigation foil, paper clips, elastic bands and straws.

In history this week, the children will be comparing how the ways we live now are similar and different to people in 1666. They will be recalling previous knowledge of the materials used to construct houses and how this has changed, as well as the different ways we travel.

In art this week, we will be introducing the artist George Stubbs. We will learn about his romantic art work which focussed on animals and nature. We will then practice sketching a snippet of one of his famous paintings using coloured pencils to create layers.

Have a lovely week,

Mrs Jayasuriya, Mr Martin and Mrs Williams
Y2 Class Teachers



Year 3 Weekly Information w/b 10.11.25

DT Project

Next week, our t-shirt project is moving on to adding embellishments. We will be providing these items but if your child wants any specific buttons, sequins, ribbons, felt or badges they should bring them into school in a named bag. Some children were very specific in their designs about what they wanted!

Recorder

If your child would like to practise further at home, these 3 YouTube videos will help practice the notes B, A and G:
[B Funky](#)
[A is for Africa](#)
[Get Down G](#)

One Minute Reads

This week (Tuesday to Tuesday), our One Minute Read is the eighth text: Hedgehogs.

In English this week, we will continue to look at a range of biographies. Thank you for kindly bringing some in for us to share. Our lessons will focus on how to use the correct tense for a biography (past tense) and we'll be thinking about how to change a verb from the present to the past tense e.g. play becomes played, whereas swim becomes swam. We'll also continue to learn about different conjunctions (as, though, but, so...) and will practise using conjunctions to join phrases.

Here are this week's spelling quiz words (for the quiz on 18.11.25). We would appreciate it if you could please help your child to practise them at home.

For review:	many, everybody, people
Might be new:	morning, quarter, early
Can you do?	consider, straight

In maths this week, we will be reviewing our understanding of subtraction using exchange. Later in the week, we will be adding and subtracting 3-digit and 2-digit numbers. We will be ending the week by calculating complements to 100 (e.g. 24 and 76 add together to make 100).

Coming up soon in our Fluency Bee sessions:

w/b 10.11.25	The 3 times table: <ul style="list-style-type: none"> • Calculate with 3s • The multiplication-division relationship • Missing numbers • Compare expressions
w/b 17.11.25	The 4 times table: <ul style="list-style-type: none"> • Groups of 4 • Count in 4s • Represent 4s • Arrays

In the wider curriculum, our PSHE lessons this half term will be from the Celebrating Difference jigsaw piece.

In geography, we'll be finding out about Mount Etna, including how the soil around the volcano has been enriched by ash and lava.

In science, we will be learning how muscles and skeletons support and help humans and animals move.

A few parents/carers asked at the recent PCTC evening about the different game modes available on Times Tables Rock Stars. Here's a summary for your reference:

Game type	Description
Gig 10 coins per correct answer	Gig games last 5 minutes and contain up to 100 questions, which come in 'waves', starting with the 10s, then the 2s, 5s, 3s, 4s, 8s, 6s, 7s, 9s, 11s and 12s.
Jamming 4 or 8 coins/correct answer	The only game mode without a timer, players chose the table and operation (\times or \div or both) they want to practise. Answer 10, 20 or 30 questions.
Garage 10 coins per correct answer	Players are given a personalised set of 6 multiplication questions (and their matching division questions) in each round. The questions they get keep adjusting to provide the best fit for every learner's needs.
Studio 1 coin per correct answer	The Studio Speed is the average recall time from the most recent ten Studio games. The faster the Studio Speed the better the rock status. All times table questions are asked in Studio.
Soundcheck 5 coins per correct answer	Soundcheck games ask 25 multiplication questions (up to 12×12), allowing 6 seconds for each question. This is similar to the Multiplication Tables Check, set by the government, that they will complete in Year 4.

Enjoy your week,

Mrs Hill, Mr Loughlin and Mrs Waldron and Miss Wood.
Y3 Class Teachers



Year 4 Weekly Information w/b 10.11.25

One minute read – starting Tuesday 11 November

Our one minute read this week will be:

The Lion and The Rabbit

Please ensure the One Minute Read booklet is brought into school every Tuesday as this is when we review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress.

Soup making

The children will be making a second soup recipe based on their evaluation's w/b 17.11.25.

This will on the following days:

4V – Monday 17 November
4B – Tuesday 18 November
4C – Thursday 20 November

TTRS Battle

The children have been invited to take part in another TTRS battle between the three classes.

Will 4V be victorious again or will another class take the win this week?

In English, we will explore the exciting world of persuasive writing. We will look closely at grammatical features, practice using modal verbs, create catchy slogans, and experiment with

rhetorical questions to make our writing even more convincing. We will also begin reading the first few chapters of our new book, Cloudbusting, and discuss our predictions and thoughts about the story as we read.

The spelling quiz (taken from the Y4 Autumn term list) will be on Tuesday 18.11.25 on these words:

For review:	guide, important, position
Might be new:	interest, naughty, question
Can you do:	neighbour, system

In maths this week, the children will be finishing their work on area. We will be creating our own shapes with different areas and then comparing these to other shapes with different areas. Towards the end of the week, we will be completing a maths quiz to demonstrate all we have learnt so far this term. On Friday, we will begin our multiplication and division unit of work. We will be focusing on our three times table.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 10.11.25	*Know 11x table at speed Know 7x, 8x, 9x table at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Add and subtract pairs of 2-digit numbers at speed. Give change from £1 at speed
w/b 17.11.25	*Know pairs of numbers to 90 Know 7x, 8x, 9x, 11x tables at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know number bonds to 20 and related facts at speed.

In science this week, the children will be using all they have learnt to plan an answer to their enquiry question: How much electricity do we use?

In our Zones of Regulation lesson, we will focus on our Zones of Regulation learning, exploring the question: How do different experiences change my emotions? We will discuss how our feelings can change in different situations, identify the emotions we experience, and think about strategies to manage them.

In art, the children will be adding the first layer of paper mache to their armatures inspired by the work of Henry Moore. We will be considering proportion this week.

In history, we will be learning about the Olympic games and how they have changed over time.

In PSHE, we will continue with the puzzle piece 'celebrating differences. We will be thinking about different influences and how these influences can change our assumptions of people.

In music, the children are recapping how to play the notes B, A and G with the following videos:

https://www.youtube.com/watch?v=N1ZSkroA3Uw&list=PLg87fLQWx_W8ckDeZF1HBbsfEt-xEkF0q

https://www.youtube.com/watch?v=gzYEDeWdK48&list=PLg87fLQWx_W8ckDeZF1HBbsfEt-xEkF0q&index=4

https://www.youtube.com/watch?v=N-tR4_fqMzs&list=PLg87fLQWx_W8ckDeZF1HBbsfEt-xEkF0q&index=7

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 10.11.25

Young Voices

We have sent home a copy of the words for all our Young Voices songs.

If you would like to access the Young Voices music room at home you can register at:

<https://yvmusicroom.com/auth/parent/login>

Or



Star Gazing

We're looking forward to our star gazing evening with the children on Wednesday 19.11.25.

Please see [the letter](#) for more details and make sure you have given permission via your Scopay account.

Learning Journals and Homework

From Tuesday 11.11.25 your child should be reading number **8: Uranus**, during the daily One Minute Read homework.

Please ensure the One Minute Read booklet is brought into school every **Tuesday** as this is when we review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress. Learning Journals should be in school **every** day please.

In English this week, we will be continuing our focus on narrative poetry, taking inspiration from Joseph Coelho's *Zombierella*. We will be thinking about how poets use figurative language and awesome adjectives to create pictures in our minds. Our class reading book, *The Arrival* by Shaun Tan, has us all hooked! This week we will be explaining our thoughts and opinions about this wordless text.

This week in class and on Spelling Shed we will look at the spelling pattern -ance.

The children will be having a spelling quiz next Tuesday (18.11.25) on these words:

For review:	increase accidentally forward
Might be new:	secretary twelfth immediate
Can you do?	conscious disastrous

In maths, we will be starting to look at fractions. We will be using different techniques to find equivalent fractions and converting improper fractions to mixed numbers. Why not ask to try this problem together?

Complete the set of equivalent fractions.

$$\frac{1}{6} = \frac{\square}{12} = \frac{\square}{18} = \frac{4}{\square} = \frac{\square}{30} = \frac{6}{\square} = \frac{7}{\square}$$

Our speedy maths will be:

w.b: 10.11.25	Know pairs of hundreds to 1000. Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180. Convert cm to mm and vice versa Convert L to ml and vice versa
w.b: 17.11.25	Add two digit and three-digit numbers at speed. Know all times tables up to 12x12 including division facts at speed. Know pairs of hundreds to 1,000. Convert cm to m and vice versa.

This week in Zones of Regulation, we will be recognising characters' emotions from video clips, exploring how body language and facial expressions can show how someone is feeling.

In RE, we will begin our new topic by discussing important symbols and objects in the Jewish community, focusing specifically on the Mezuzah.

In PE, we are excited to receive a lesson from a professional hurdler who is also a former Stamford Green pupil, and we will continue rehearsing for Young Voices.

Next week, we have another exciting visitor when the Space Dome arrives, giving us the chance to learn amazing new facts about space.

In geography, we will be discussing how a lightning storm forms in the air.

Well done to 5J, who have won a non-uniform day due to fantastic running during the Golden Run. This will take place on Friday 21 November.

Have a wonderful week,

Mrs Temlett, Miss Penn and Miss Jenkins
Y5 Class Teachers



Year 6 Weekly Information w/b 10.11.25

Internal Clubs

Internal clubs start next week. All Year 6 clubs are continuing from last half term:

Monday – Football
Tuesday – Netball
Thursday – Drama

Important Information about Clubs

Please note that, due to the darker afternoons, children need to be collected after clubs, unless they go to Sunset.

Forthcoming football fixtures

We have the following football fixtures confirmed:
Boys away at Cuddington Croft on Monday 10 November.

In English this week, we will be focusing on using punctuation correctly. We will start by retrieving previous learning on capital letters, full stops and commas, before moving on to how to use colons and semi colons correctly. We will also look at types of clauses – main and subordinate – how to identify them and punctuate them correctly.

In maths, we will continue our work on fractions. This week we are looking at subtracting mixed numbers, solving word problems with fractions, how to multiply fractions by integers and how to multiply fractions by fractions.

These are the words for the Spelling Quiz on Tuesday 18 November. Please take time to practise these with your child:

For review:	programme, system
Might be new:	amateur, foreign, mischievous
Can you do?	further, judgment, questionnaire

In history, as part of our unit of work on how our ancestors made a difference to our rights, we will be considering the significance of the Montgomery Bus Boycott.

In DT, we will continue making our felt Christmas decorations. The children will use their paper templates to cut out their desired pieces of felt and some will begin sewing their final product.

In science, we will examine why scientists classify plants and animals. This will help us think about how they study and discuss species, as well as support conservation and protection.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers