



10 November 2025

Dear Parents/Carers,

Reception Weekly Information – w/b 10.11.25

Parent/ Carer Teacher Consultations (PCTCs)

Thursday 13.11.25 for families who have booked. Please remember that due to space restrictions, children are not permitted to attend PCTCs.

Show and Tell

Starting this week! **Orange** group will have their turn first on Friday 14.11.25. See details below.

Reading Packs

Please make sure your child's reading pack is in their bookbag. Books are changed on Fridays.

Our Second Hand Uniform Shop will be open on Wednesday 12 November between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1

As the children have settled into the routines of Reception, we have been encouraging each child to have a growth mindset. People with a growth mindset, rather than a fixed mindset, see that they can achieve and overcome challenges through persistence and resilience. When we hear children saying "I can't do it." we talk to them about the fact that they can't do it YET, but that they will be able to soon if they have a try and keep practising.

It has been wonderful to see lots of proud children who have already discovered this to be true - be it in learning to put on their school uniform independently; or recognising their name on sight; or riding the big bikes; or using a new toy or game; or remembering the morning routines for themselves. By developing a growth mindset they develop a valuable skill for future success. You can hear more about it in this interesting short talk by Carol Dweck:

https://www.ted.com/talks/carol_dweck_the_power_of_believing_that_you_can_improve/discussion

Learning Question of the week: Why do people wear poppies?

This week we think about why people are wearing poppies and what it means to people. We will watch a short video with the question: 'What is Remembrance Sunday?' The children will create some poppy themed art work. We will also think about the seasons this week and focus on autumn. We will encourage the children to notice and talk about the signs of the season changes they see in the outside environment. Maybe you could go on an autumn walk this week and collect or take photos of the signs of autumn?

From our Early Years curriculum, the skills and learning the children will focus on are:

- Blend sounds into words orally.
- Give names to feelings – recognise and begin to manage my own feelings.
- Write my name independently.

- Manipulate small objects that need use of one hand, or a pinching motion (beads/sequins/stickers etc).
- Subitise confidently to 5 in a range of contexts.
- Choose colours carefully when drawing or painting.
- Use talk to work out problems or organise activities with others.
- Use a pedal vehicle that doesn't require balance eg a bike with stabilisers/trike etc.
- Observe and talk about seasonal changes and record these ideas.

Phonics

When you receive your child's reading pack, please use the phrase that we use in school:

'Fred Talk - read the word.'

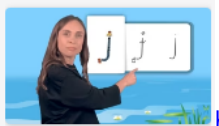
Your child will be familiar with this phrase and it will help them to feel confident with using their sounds independently.

We have now introduced all of the single-letter sounds. If your child is not confident with all of these, please continue to practice daily.

Have a go at these ones that are sometimes tricky to remember:



<http://tiny.cc/z9auzz>



<http://tiny.cc/gaauzz>



<http://tiny.cc/uauzz>

They can continue practicing blending sounds to make words by playing this 'Fred Game'. <http://tiny.cc/9bauzz>

Reading

Some words we learn to read are called '**red**' words. These are words that are not decodable using our usual 'Fred Talk' method. We need to learn these by sight. We will be introducing new 'red' words each week and will put a sticker in your child's Learning Journal to let you know what they are.

Please practice recognising these words at home.

They are words that you will often see in books.

This week's red word is:

I

Concept Word

This week's concept word is: **Rough**



Help at home: look around the house for as many rough things as you can find

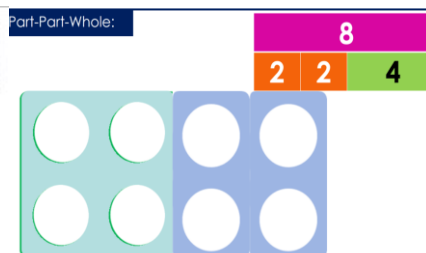
Maths

In maths we will be focusing on the number **8**. Understanding of number is much deeper than just being able to say the numbers in order and recognise the digits. We think about the places that we see each number and look for it in the environment. Can you count out 8 objects and see the different 'parts' that you can split the whole into?

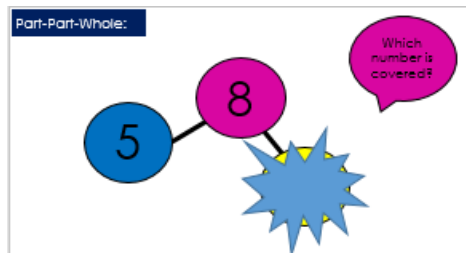
Can you spot it?



Part-Part-Whole:



Part-Part-Whole:



Show and Tell: Families

Show and Tell is on Friday 14 November for the **Orange** group from each class and the theme is 'family.' Show and tell is an opportunity for each child to share something special with their class practicing their speaking skills. The rest of the class practise their listening skills and have the chance to ask questions too.

Theme: Family

Your child might want to share a picture or drawing of their family to talk about. Photos can be emailed to parents@stamford-green.surrey.sch.uk and should be labelled with your child's name and class in the in the subject bar.

Please could we ask that children don't bring in anything precious/irreplaceable.

The other groups will have their turns to show and tell as the term goes on – so only the named group should bring their show and tell next week.

We hope you have a lovely week,

Mrs Ball, Miss Poole and Mrs Price

YR Class Teachers