



# Stamford Green

## Primary School and Nursery



3 November 2025

Dear Parents/Carers,

### Nursery Weekly Information – w/b 3.11.25

#### Skills this week

Our skill this week is subitising numbers to three.

Swans concept word: **long**

Cygnets concept word: **big**

#### Book Bags

Learning Journals should be in book bags daily along with your child's reading book so that they can exchange it for a new one each morning.

#### Fireworks

Our Stamford Green PTA Firework Display is on Friday 7 November. Please ensure that you have purchased tickets prior to the event on [PTA events](#) if you wish to attend.

Our Second Hand Uniform Shop will be open on Thursday 6 November between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1 each.

We hope you had a wonderful half-term break. This week we will be re-settling back into the Nursery environment and re-establishing our rules and routines.

#### This week we are:

- Learning about fireworks and bonfire night – thinking about patterns, colours and sounds.
- Role-playing with hand puppets.
- Enjoying our Family Breakfast (either on Tuesday 4.11.25 or Friday 7.11.25 at 8.40-9.40am).
- Creating a collaborative piece of art inspired by Jackson Pollock.



- Developing our gross motor control when riding scooters around our new track.
- Using a straw to blow paint in different directions, in the style of fireworks.
- Creating fireworks using different materials such as chalk, pens and paint.
- Thinking carefully about how to tidy our mark-making table when we are finished – putting lids on our pens and glue sticks is very important!
- Finding out about Concept Cat (see below).
- Reading a selection of stories including: Whatever Next, Red Rockets and Rainbow Jelly, and our five special books.

### Our skill of the week

This week we are recapping our knowledge of numbers one, two and three. Subitising to three means instantly recognising small quantities - like seeing three apples on a table and knowing there are three without needing to count each one. For example, when children roll a dice and see three dots, children that can subitise will say "three" straight away. This skill supports one-to-one correspondence (matching one number word to each object, such as touching each apple while saying "one, two, three") and ordinality (understanding that three comes after two and before four in the counting order). Subitising helps children build number sense and recognise quantities quickly in everyday situations.

**How many? How quickly can you show the correct number of fingers?**

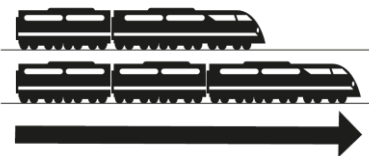


### Word Aware

This week we are introducing 'Concept Cat' to the children. Concept Cat comes from a scheme called Word Aware which helps children to understand concepts. Concepts are words that shape how we think about the world. For instance, concepts such as 'early', 'light' or 'after' help us talk about time. Concepts are hard to learn but they are fundamental to learning, so they are worth spending time on.

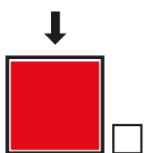
We will be regularly learning new concepts through lots of fun activities – with one focus word each week. The more your child hears the new words in different situations, the better their understanding of the concept will be. You can help your child to learn the concept of the week by carrying out the suggested activity below (These will always be quick and easy to do – sometimes even on the way home!)

Swans concept word of the week: **long**



**Activities at home:** Have a jumping competition – who can jump a **long** way? Can you find **long** items in your house?

Cygnets concept word of the week: **big**



**Activities at home:** Look out for **big** things on the way home from school. Remember, if something is not big, try not to refer to it as the opposite (small) and to call it 'not big'.

**Helping your child to understand concepts**

Stick to the exact word. If you are asked to do an activity about 'tall', stick to 'tall', don't talk about 'tallest' or 'taller'.

Do not use the opposite word. This can be very confusing for children. If 'tall' is the word being taught, say 'not tall' rather than 'short'.

Use comments rather than questions.

Concepts are words that help shape how we think about the world, eg 'new', 'straight', 'later', 'behind', 'hard.' They are important!

Try to do the activity once or twice in the week it has been suggested.

Do the activity in your home language.

The infographic features a central illustration of a smiling family: a woman, a young boy, and a man. The boy is wearing a white t-shirt with the number '03' on it. The tips are presented in various grey speech bubbles connected by a large, light grey cloud-like shape.

### Family Breakfast

Thank you in advance for coming to our Nursery Family Breakfast – we look forward to welcoming you into school. Please remember we are a nut free school.

### Parent/Carer and Teacher Consultations (PCTC) at school

Please ensure you have booked a PCTC to catch up with Mrs Davis, Mrs Herman or Mrs Wilson. These will take place on Wednesday 5 November between 3.30pm - 6.30pm and on Thursday 13 November between 3.30pm - 6.30pm. Please see [this letter](#) for more information. Due to space restrictions, children are not permitted to attend PCTCs.

Have a great week.

Mrs Davis and Mrs Herman  
YN Class Teachers and Leaders of Learning