



## For your calendar:

### PTA Fireworks

The annual fireworks display takes place on Friday 7 November. The gates will open at 5.00pm.

You can order your tickets [here](#) for the event.

### Emotionally Based School Non-Attendance Workshop

A workshop is taking place at school on Wednesday 12 November from 9.00am - 10.30am.

The session will be led by Julia Griffiths from Mindworks and will focus on Emotionally Based School Non-Attendance.

If you feel this workshop would be useful to help support your child's emotional wellbeing and confidence in attending school, please use [this form](#) to register your attendance.

Everyone is welcome.

## Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

November		
Monday 3.11.25	8.35am	School and Nursery opens for YN – Y6
Tuesday 4.11.25	8.40am – 9.40am	Nursery Family Breakfast – more information to follow
Wednesday 5.11.25	Morning	1S to visit Epsom and Epsom Library
Wednesday 5.11.25	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website.
Wednesday 5.11.25	3.30pm – 6.30pm	Parent/Carer and Teacher Consultations (PCTC) at school
Friday 7.11.25	Morning	1MV to visit Epsom and Epsom Library
Friday 7.11.25	8.40am – 9.40am	Nursery Family Breakfast – more information to follow
Friday 7.11.25	All day	Y3 Stone Age Workshop
Friday 7.11.25	Gates open at 5.00pm Display starts at 6.30pm	PTA Fireworks evening
Monday 10.11.25	All day	YR – Y6 Wear odd socks (with your uniform) to school day – Anti Bullying Week initiative
Monday 10.11.25	Morning	1M to visit Epsom and Epsom Library
Wednesday 12.11.25	9.00am – 10.30am	Parent Workshop with Julia Griffiths – NHS Mental Health Support Team – on children who are reluctant to come to school. Please book <a href="#">here</a>
Thursday 13.11.25	am	Y2 Visit to the Baitul Futuh Mosque
Thursday 13.11.25	3.30pm – 6.30pm	Parent/Carer and Teacher Consultations (PCTC) at school
Friday 14.11.25	am	Y5 Space Dome experience at school
Friday 14.11.25	-	PTA non uniform day (Please bring in a chocolate bar for the Christmas Fair tombola)

## Reminders for you:

### Internal Clubs

Internal Clubs will begin again from Monday 17 November.

Please note, there was an error on the gate timings in the letters that were sent out. Gate timings for pick up are as follows:

West Gate – 4.20pm  
East Gate – 4.25pm

### Anti-Bullying Week

Next week is anti-bullying week.

On Monday 10 November we are inviting everyone to take part in Odd Sock Day which reminds us that uniqueness is something to celebrate.

### Poppy Appeal

The Y6 Community Prefects will be selling Poppies this week. If you would like your child to purchase a Poppy, please send in a donation and they will be able to purchase a Poppy in class.

Our Second Hand Uniform Shop will be open on Thursday 6 November between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1 each.



## Year 1 Weekly Information w/b 3.11.25

### DT Practical

Remember to bring your fruit for our DT practical this week. See the sticker in your learning journal for details.



### Geography Fieldwork

At this time of year, a warm, waterproof coat is important every day.

It will be especially vital for our Geography fieldwork visits to Epsom as we will be outside for most of the morning.

1S Wednesday 5.11.25  
1MV Friday 7.11.25  
1M Monday 10.11.25

### Year 1 spelling words

Can you write these words in a sentence?



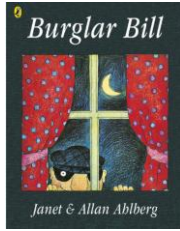
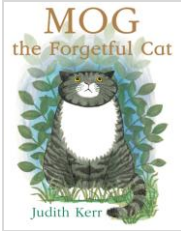

### Grow your child's sense of [self-efficacy](#)

Helping out at home from an early age helps children to feel that they are a valuable part of the family – important to the workings of the home. It also grows their confidence to take responsibility and feeds into their sense of self efficacy.

What happens when your child gets undressed at the end of the day? Who is responsible for leaving the clean items neatly ready for tomorrow and putting items for the wash into the basket? Getting your child to do this for themselves every day helps them to grow the habit of managing their own belongings which develops their confidence and independence. In the mornings help them notice that they got themselves prepared for the next day e.g. "Your school trousers are on the chair where you put them ready for today." And

**Self-Efficacy:**  
belief in your  
capacity to  
successfully  
perform a task

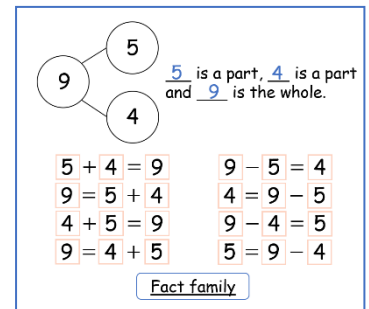
thanking them for being helpful encourages them to remember to do it again the next day so it will grow into a habit.

Talk through Stories		
		
<b>1S</b>	<b>1MV</b>	<b>1M</b>

In maths this week we will be learning about 'fact families'.

e.g. When the whole is nine and the parts are five and four, we can write down eight different facts using addition (+) and subtraction (-)

- There are eight facts for any whole where there are two parts.
- Knowing this helps children to understand that the same information can be written down in different ways, and to begin to make connections between these facts.
- Notice that we can write the 'whole' and the 'parts' on either side of the equals (=) symbol. This symbol simply tells us that what is on one side of it is equal to, or the same as, what is on the other side.



In PSHE, we will be starting a new puzzle piece called 'Celebrating Differences'. We will be talking about what similarities and difference we have with each other and will explore why it is good to be different to others.

In DT, we will be learning and practising cutting and chopping skills for different fruit. Thank you for remembering to send the fruit as requested in the Learning Journals before half term.

As part of our geography fieldwork, we will be spotting the physical and human features of Epsom town. Which physical features will we see? A hill? A field? A mountain? Which human features will we see? A railway line? A skyscraper? A bridge?

We look forward to seeing you at Parent/Carer and Teacher Consultation meetings this week or next. Remember to visit your child's classroom to see some of their learning, and that these meetings are for adults only – children will not be allowed to come into school for the duration of the event as we don't have anyone to supervise them or the space to accommodate them.

Have a great week.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Miss Ocraft and Mrs Miller  
Y1 Class Teachers



## Year 2 Weekly Information w/b 3.11.25

### 2J Non-uniform Day

2J have been awarded a non-uniform day for the Golden Run laps completed. This will take place on Friday 14 November.

### Maths

Please practise with your child knowing all the pairs that add to make ten so that they know them with quick recall and don't need to work them out. They can practise with this game:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Click on number bonds and then Make 10.

### Geography

If you have time, see if your child can name the five oceans, which we have been learning about in Geography. Can they find them on a world map or a globe (if you have one)?

<https://www.youtube.com/watch?v=X6BE4VcYngQ>

Welcome back, we hope you had an enjoyable and restful half term.

In English this week, we will be starting two new books. The first is 'Fluff the Farting Fish' by Michael Rosen and the second is 'Dougal's Deep Sea Diary' by Simon Bartram. This week we will be enjoying the stories and learning about the plot and setting of both the stories. We will be learning about the sequence of stories and that stories have a beginning, middle and end.

In reading, we will be starting a new book called 'The Tunnel' by Anthony Browne. We will be working on developing fluency and using expression when reading speech in order to show how a character is feeling.

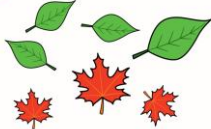






The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday.

In Spelling Shed this week the children will be learning to spell words where 'wr' makes a 'r' sound e.g. write, wriggle, wrap, wrestle, wrecked etc.

This week's Spelling Quiz words are below. The Spelling Quiz will complete on Tuesday 11 November in the Learning Journal.

<b>For review:</b>	are, once, put
<b>Might be new:</b>	both, child, move
<b>Can you do?</b>	actually, difficult

This week in Fluency Bee – below you will find some examples of how we will be learning about ways to add and subtract.

<p><b>w/b</b> <b>3.11.25</b></p>	<ul style="list-style-type: none"> <li>- Add parts</li> <li>- Subtract by partitioning</li> <li>- Missing numbers</li> </ul> <p>Here are some leaves.</p>  <p>Write calculations to describe the leaves.</p> <p>Mrs Smith has 7 pets. 2 are cats. How many are not cats?</p>  <p>Have a think</p> <p>Look at the calculation. <math>4 + ? = 9</math></p>  <p>First</p> <p>Then ?</p>  <p>Now</p> <p>Create your own story to match the calculation.</p>
<p><b>w/b</b> <b>10.11.25</b></p>	<ul style="list-style-type: none"> <li>- Add 10</li> <li>- Missing numbers</li> <li>- Subtract calculations</li> </ul> <p>I think I have found a way.</p>  <p><math>15 - 5 = 10</math></p> <p><math>10 = 15 - 5</math></p> <p><math>14 - 4 = 10 - 5</math> They are both equal to 10</p>  <p><math>\square - \square = 10</math></p> <p>Max wants to land on 10</p>  <p>How many different ways can you find? What do you notice?</p> <p>How many will Max jump back?</p> <p>Can you find any more subtractions which are equal to 10?</p>

In maths this week we will find 10 more and 10 less than a number up to 100. We will look at how to spot a pattern where the tens number changes as we add or take away a ten but the ones number does not change. We will also be adding 2 numbers together made up of both tens and ones.

In science this week, we will be exploring which materials can change shape by squashing. We will know that certain materials can change shape by being squashed; that some return to their original shape once the force is removed and others do not. Also, that squashing is a property used in everyday objects.

In RE this week, we will be thinking about why it might be important for some Muslims to meet together at a mosque to pray together on a Friday. The children will be learning about how this special day (Jumu'ah) helps Muslims to feel like a community who care and support each other.

In PSHE this week we will be beginning our next jigsaw piece – Celebrating differences. We will be exploring the similarities and differences we all have and discussing stereotypes.

In geography we will be learning to locate the 5 oceans. We will be using an atlas to learn where the oceans are in the world and then we will add them to a map.

Have a lovely week,

Mrs Jayasuriya, Mr Martin and Mrs Williams  
Y2 Class Teachers



## Year 3 Weekly Information w/b 3.11.25

### Recorder Practise

If your child would like to practise further at home, these 3 YouTube videos will help practice the notes B, A and G:

[B Funky](#)  
[A is for Africa](#)  
[Get Down G](#)

### Stone Age Workshop

We're looking forward to Friday's Stone Age Workshop (7.11.25). More details [here](#).

Children should wear their normal school uniform for the day.

### One Minute Reads

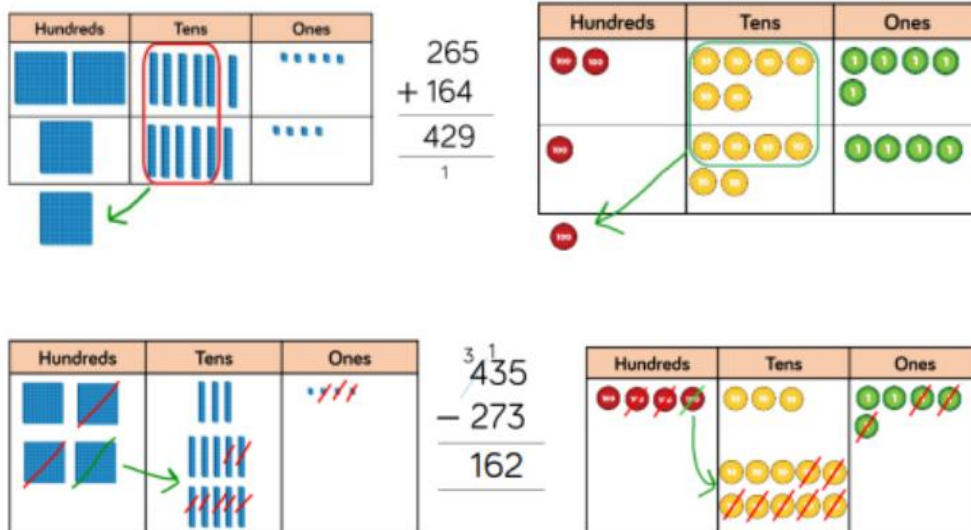
This week (Tuesday to Tuesday), our One Minute Read is the eighth text: Stoats.

In English this week, we are learning about how to write to inform. We'll be exploring a range of biographies including Dolly Parton, Stevie Wonder, Aretha Franklin and many more using the Little People, Big Dreams series of books. We'll be thinking about what makes a biography and what features they have to help us write our own class toolkit. Have you got any biographies at home that you would be willing to bring in to share? Please ensure they are named.

Here are this week's spelling quiz words (for the quiz on Tuesday 11.11.25). We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	again, everybody, people
<b>Might be new:</b>	early, group, island
<b>Can you do?</b>	question, straight

In maths this week, we will be developing our knowledge of written addition and subtraction by working with calculations that involve 'exchange' (what some people may have called 'borrowing' when they were at school). Here are some examples alongside visual representations, taken from the Year 3 section of the school's Maths Compendium:



Coming up soon in our Fluency Bee sessions:

<b>w/b</b> <b>3.11.25</b>	The 3 times table: <ul style="list-style-type: none"> <li>• The 3 times table</li> <li>• Use known facts</li> </ul>
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	<ul style="list-style-type: none"> <li>• Divide by 3 (group)</li> <li>• Divide by 3 (share)</li> </ul>
<b>w/b</b> <b>10.11.25</b>	The 3 times table: <ul style="list-style-type: none"> <li>• Calculate with 3s</li> <li>• The multiplication-division relationship</li> <li>• Missing numbers</li> <li>• Compare expressions</li> </ul>

In science, we will be beginning a new enquiry question of 'What is inside us?' by finding out about what types of food and nutrition animals and humans need to survive.

Our PE and games sessions this half term will continue to be focussed on ball skills, mindful movement and outdoor adventurous activities. The latter involves a range of team-based and problem-solving games and tasks.

Our Spanish learning this half term continues to be focussed on greetings and numbers up to 20. A breakdown of the whole year can be found in the Spanish Curriculum Compendium on the school website [here](#).

<b>Curriculum Overview</b>	<b>Progression of skills</b>	
<b>Saludos</b> Greetings  <b>Los Números</b> <b>10 - 20</b> Numbers 10 – 20	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Greetings at different times of the day</li> <li>• Greetings questions and answers (name, age, how you are)</li> <li>• Numbers 10 – 20</li> <li>• Simple classroom instructions</li> </ul>	<b>Grammar</b> Compare buenas tardes /noches to buenos días  Reflexive verb llamarse – me llamo / te llamas  ¿Cuántos...? as question word - plural  Verb tener – tienes / tengo
	<b>Structures/Features</b> Compare structure of 16, 17,18,19 (use of 'y') to English  Question words – cómo/qué/cuántos (with accent when used in question)  Use of ¿ and ¡  Literal translation of ¿Cuántos años tienes? (How many years do you have?)  Tengo + number + años – I have ...years Instructions - ¡Mirad aquí! / Haced una fila a la puerta (en silencio)	<b>Phonics/Graphemes</b> Begin to see words in written form; and make links between graphemes and phonemes: ñ/ll/v/z/cu/qu -  r /rr– rolled tongue compared to English  y (and) – spelling and pronunciation)  Use of accents to show stress  Silent h

Enjoy your week,

Mrs Hill, Mr Loughlin and Mrs Waldron and Miss Wood.  
Y3 Class Teachers



## Year 4 Weekly Information w/b 3.11.25

### One minute read – starting Tuesday 4 November

Our one minute read this week will be:

#### The Wolf in Sheep's Clothing

Please ensure the 1-minute read booklet is brought into school every Tuesday as this is when we review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress.

### Homework

Just a reminder that homework will begin again on Tuesday 4 November and will be due in on Tuesday 11 November.

Thank you for your continued support with this.

### Water bottles

Please can we ask that the children are only bringing in a plastic water bottle with a sports cap.

Thank you.

In English, we will be exploring persuasive writing. We will look closely at TV and radio adverts to identify persuasive techniques and the language used to engage an audience. We will then have the opportunity to plan and write our own short transcript for a radio advert, using powerful words and catchy phrases to persuade listeners. We will also be introducing our new book, *Cloudbusting* by Malorie Blackman, which we are excited to begin reading together.

The spelling quiz (taken from the Y4 Autumn term list) will be on Tuesday 11.11.25 on these words:

For review:	business, eight, guide
Might be new:	breath, grammar, interest
Can you do:	accompany, excellent

In maths this week, the children will be completing their unit of work on addition and subtraction. They will be thinking about how to work efficiently, using the inverse operations to support them with this. At the end of the week, we will begin our unit on measurement, exploring what area is and different strategies we can use to work out the area of 2D shapes.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (\*indicates new learning):

<b>w/b 3.11.25</b>	*Give change from £1 Know 8x table at speed Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Add and subtract tens with 3-digit numbers at speed. Know pairs of tens to 90
<b>w/b 10.11.25</b>	*Know 11x table at speed Know 7x, 8x, 9x table at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Add and subtract pairs of 2-digit numbers at speed. Give change from £1 at speed

In science this week, we will be looking at renewable and non-renewable energy sources.

In our Zones of Regulation lesson, we will be thinking about how different experiences can change our emotions. We will explore how the same situation can make people feel in different ways and learn strategies to manage our emotions when we move between zones. By reflecting on our own feelings, we will begin to understand how our emotions can change throughout the day and how we can respond calmly and positively.

In DT, we will be evaluating our soup recipes and deciding our next steps to make improvements to the flavour and texture.

In geography, we will be exploring the human geography of Greece and considering why tourists would want to visit.

In RE, the children will be learning more about covenants and how God established these with different people.

In PSHE, we will be beginning our new puzzle piece 'celebrating differences'. The children will be starting the puzzle piece by thinking about why we should accept people for who they are and what differences we all have that make us special.

In music, the children are recapping how to play the notes B, A and G with the following videos:  
[https://www.youtube.com/watch?v=N1ZSkroA3Uw&list=PLg87fLQWx\\_W8ckDeZF1HBbsfEt-xEkF0q](https://www.youtube.com/watch?v=N1ZSkroA3Uw&list=PLg87fLQWx_W8ckDeZF1HBbsfEt-xEkF0q)  
[https://www.youtube.com/watch?v=gzYEDeWdK48&list=PLg87fLQWx\\_W8ckDeZF1HBbsfEt-xEkF0q&index=4](https://www.youtube.com/watch?v=gzYEDeWdK48&list=PLg87fLQWx_W8ckDeZF1HBbsfEt-xEkF0q&index=4)  
[https://www.youtube.com/watch?v=N-tr4\\_fqMzs&list=PLg87fLQWx\\_W8ckDeZF1HBbsfEt-xEkF0q&index=7](https://www.youtube.com/watch?v=N-tr4_fqMzs&list=PLg87fLQWx_W8ckDeZF1HBbsfEt-xEkF0q&index=7)

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle  
Y4 Class Teachers



## Year 5 Weekly Information w/b 3.11.25

### Homework

Thank you for your support with homework last half term.  
Our expectations are that children complete their reading (1 minute read and journal reading) and spelling (Spelling Shed and weekly spelling words) every day and two My Maths a week please. Although it is no longer set homework, keeping up their TTRS speed is very beneficial and we would encourage them to go on and play.

### Learning Journals and Homework

From Tuesday 4.11.25 your child should be reading number **7: Saturn – The Ringed Planet**, during the daily 1-minute read homework.  
Please ensure the 1-minute read booklet is brought into school every **Tuesday** as this is when we review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress.

### Earrings in school

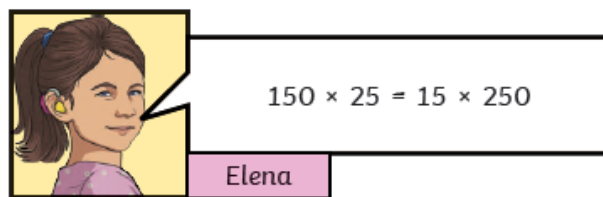
A gentle reminder that small studs are the only piece of jewellery children are allowed to wear to school. If your child has their ears pierced, please may they practice removing them independently. This will enable them to participate in all PE and games lessons.

In English, our focus this half term will be poetry. Starting with narrative, we will take our inspiration from British poet, author and former Children's Laureate, Joseph Coelho. This week we will read and respond to the 'twisted fairy tale' Zombierella. In reading this half term, we will be looking at The Arrival by Shaun Tan. This extraordinary modern-classic is a multi-award-winning tale of hope and persistence – we hope the children will find it fascinating! This week in class and on Spelling Shed we will look at the spelling pattern -ant.

The children will be having a spelling quiz on Tuesday 11.11.25 on these words:

<b>For review:</b>	forward decide possess
<b>Might be new:</b>	immediate secretary twelfth
<b>Can you do?</b>	available symbol

In maths, we will be using our place value knowledge to multiply and divide by 10, 100 and 1,000. We will also be looking at cubed numbers and will be finding multiples of 10, 100 and 1,000 with the help of place value counters. Why not discuss this problem together? Do you agree or disagree and why?



Our speedy maths will be:

<b>w.b.:</b> <b>3.11.25</b>	Convert L to ml and vice versa Add and subtract pairs of 2-digit numbers at speed. Add three tens at speed. Give change from £1 at speed Convert m to km and vice versa Continue simple number patterns
<b>w.b.:</b> <b>10.11.25</b>	Know pairs of hundreds up to 1,000. Use multiplication up to 12x12 to complete division facts Convert cm to mm and vice versa. Convert L to ml and vice versa.

In Zones of Regulation, we will be continuing the project we began before half term, this time exploring the use of thesauruses to include more vocabulary onto our posters. In PSHE, we are starting our new topic, Celebrating Differences. This week, we will be learning about a range of cultures and discussing how cultural differences can sometimes lead to conflict, and how understanding and respect can help us to resolve these situations.

In history, we will begin learning about the Cold War, exploring how this period of tension between nations helped drive the development of technology and the race to reach space.

In science, our new enquiry question is What does Earth look like from the Solar System? This week, we will be learning about the Solar System, focusing on the rotation of the Earth and the positions of the different planets.

In PE, we are very excited to begin our new topic, Outdoor and Adventurous Activities. This week's lessons will focus on communication and teamwork as we work together to complete a series of challenges. We will also continue to practise our dance routines in preparation for our Young Voices performance.

Have a wonderful week,

Mrs Temlett, Miss Penn and Miss Jenkins  
Y5 Class Teachers



## Year 6 Weekly Information w/b 3.11.25

### Golden Books

We hope you have enjoyed looking through the work in your children's Golden Books.

We would be grateful if you could sign and return them as soon as possible.

### 6B Non-uniform day

6B have been awarded a non-uniform day for having run the most laps on the Golden Run recently.

After a class vote, we have decided to plump for Thursday 6 November.

### Forthcoming football fixtures

We have the following football fixtures confirmed:

Girls at home on Monday 3 November versus Cuddington Croft.

Boys away at Cuddington Croft on Monday 10 November.

Huge congratulations to the Year 6 girls' football team, who won their first match against Danetree 9-1 on 23 October. There were some great skills and sporting behaviour on display that made us very proud. Well done girls.

This half term's English focus is adventure stories. This week, we will be investigating the key elements of an adventure story – the hero, the setting, overcoming an obstacle or challenge and the change in the hero at the end of the story. We will be looking at the language used and the way the stories are organised.

In maths, we will be starting work on fractions, beginning with adding and subtracting fractions, and adding mixed numbers.

These are the words for the Spelling Quiz on Tuesday 11 November. Please take time to practise these with your child:

<b>For review:</b>	according, communicate, desperate
<b>Might be new:</b>	amateur, controversy, embarrass
<b>Can you do?</b>	accommodate, exceed

In geography, we will be investigating how the rainforest is changing and the impact this might have, not just in the Amazon but across the world. We will look at the reasons for and consequences of deforestation.

In DT, we will be creating templates to use for our felt Christmas decorations. We will consider the size of all the necessary elements in order to sew them successfully.

In science, we are starting work on our new enquiry question, 'Why can't fish live on land?' We will look at living things in our school grounds and think about how we might classify them.

In RE this week, we will be discussing how the Holy Trinity played an important role at the baptism of Christ.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James  
Y6 Class Teachers