



## For your calendar:

### Bags2School

On Thursday 23 October, we will be accepting donations for the Bags2School fundraiser.

Please bring your donations and place them in the designated covered areas which will be signposted at both the East and West Gates. You can check [here](#) what items are accepted.

Thank you in advance.

### Half Term

Friday 24 October is the last day before half term. School finishes at the usual time.

We look forward to welcoming you back on Monday 3.11.25 at 8.35am.

## Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

October		
Thursday 23.10.25	8.35am	Fundraiser – Bags2School – more details to follow
Friday 24.10.25	School closes at the normal time	Half term holiday starts
November		
Monday 3.11.25	8.35am	School and Nursery opens for YN – Y6
Tuesday 4.11.25	8.40am – 9.40am	Nursery Family Breakfast – more information to follow
Wednesday 5.11.25	Morning	1S to visit Epsom and Epsom Library
Wednesday 5.11.25	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website.
Wednesday 5.11.25	3.30pm – 6.30pm	Parent/Carer and Teacher Consultations (PCTC) at school
Friday 7.11.25	Morning	1MV to visit Epsom and Epsom Library
Friday 7.11.25	8.40am – 9.40am	Nursery Family Breakfast – more information to follow
Friday 7.11.25	All day	Y3 Stone Age Workshop
Friday 7.11.25	Gates open at 5.00pm Display starts at 6.30pm	PTA Fireworks evening

## Reminders for you:

### YN – Y6 Parent/Carer and Teacher Consultations (PCTCs)

Please can we kindly remind you that if you are attending a PCTC at school, children cannot accompany you to the meeting or be in the school.

### Lost Property

Please check the lost property for any missing items. Non-logo items that are not collected from lost property will be donated to the Bags2School collection on Thursday.

### Nut Free School

This is just a reminder that we are a nut free school. If your child has packed lunches, please ensure you adhere to this rule to make sure we are keeping all children with allergies safe in school.



## Year 1 Weekly Information w/b 20.10.25

### Golden Books

We hope you have enjoyed looking at your child's Golden Book. Please remember to write a positive comment on the sticker and return the books to school for safe keeping.

### Bring a Cuddly Toy to School Day 24.10.25

A special date to put in your diaries for Year 1! As part of our Thrive Experiences in Year 1, we invite the children to bring in their favourite cuddly toy to join them at school for the day. Please may we ask that precious or one-of-a-kind toys are not sent in and that all cuddly toys are named.

### Year 1 spelling words

Can you write these words in a sentence?



### Grow your child's sense of self-efficacy

Think about who carries your child's bag and other belongings to school. Letting them carry their own possessions each day encourages their sense of autonomy. Having autonomy (the ability to act and make decisions for themselves) feeds into their sense of self-efficacy which is known to be a strong factor in happiness for both children and adults.

**Self-Efficacy:**  
belief in your  
capacity to  
successfully  
perform a task

It seems a small thing to carry a book bag and water bottle from home to school or vice versa each day at primary school, but the skill of confidently managing and being responsible for their own belongings grows into the skills needed to have the right books each day at secondary school; undertake challenges like the Duke of Edinburgh awards; prepare for college, university or a new job; or head off on an overseas adventure in the years to come. Big oaks grow from little acorns!

In maths this week, children build on their understanding of addition as they explore "adding more". The focus is on increasing one quantity by a given amount, while continuing to work within 10. To support your child's learning you can use "first, then, now" stories to help to build their understanding. For example, "First Rosie has 3 pencils. Then she is given 2 more pencils. How many pencils does she have now?"

Our wider learning this week includes science. We will be continuing to investigate a range of materials and why they are used to make specific objects.

In PSHE, we will be concluding our first puzzle piece of the year; Being me in my World. This will involve sharing what has made us feel proud this week with our friends. We will also have a look back at what we have learnt and think about what our next puzzle piece will be.

In DT, we will be learning how to peel and cut a variety of healthy foods in preparation for making some fruit kebabs at the end of the topic. Please keep an eye in your child's Learning Journal for a sticker with a request for fruit to bring in for our practical DT lesson. This will be for the

week commencing 3.11.25.

As part of our geography fieldwork, Year 1 will be taking a trip into Epsom to observe what the land is currently used for and will be linking this to our history enquiry question of 'What is the history of our town'. We will also be visiting the Library as part of our trip. Thank you for those who have already volunteered to help us.

In order for the trip to be safe, and to make the most of the learning opportunities we are asking for parents/carers to come along to help. We are a little short of helpers for 1M at the moment, so we would be most grateful if anyone else could volunteer. The date and time for 1M's trip is below:

1M – Monday 10 November 9.30am – 11.45am

Thank you in advance.

Have a great week.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Miss Ocraft and Mrs Miller  
Y1 Class Teachers



## Year 2 Weekly Information w/b 20.10.25

### Homework

There will be no Spelling Shed homework set over half-term, although we would encourage the children to continue to enjoy reading their own books and having stories read to them.

### Science

As part of our learning in science, we have been thinking about different objects, what materials they are made from and why. Can your child explain why a window is made from glass and a ball is made from plastic?

### Maths

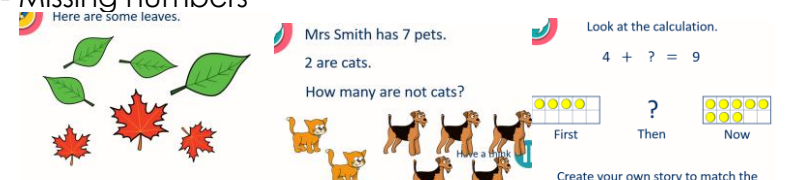
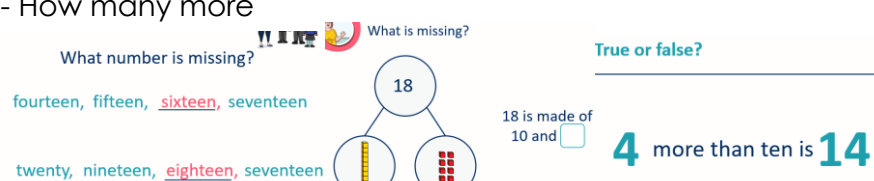
In maths, we have been using our number bonds to ten to help us with addition. If you have time, please get your child to practise recalling all the pairs that make 10. The children can use Number Bonds – Make 10 using this link if they wish.  
<https://www.topmarks.co.uk/maths-games/hit-the-button>

In English this week, we will be continuing with punctuation skills. We will be continuing to practise the correct use of capital letters and full stops. We will be learning how to use adverbs and adjectives for description.

These are the Spelling Quiz words. The Spelling Quiz will be completed on **Tuesday 11 November** in the Learning Journal.

<b>For review:</b>	are, once, put
<b>Might be new:</b>	both, child, move
<b>Can you do?</b>	actually, difficult

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of adding and subtracting and looking at 10 and a bit.

<p><b>w/b</b> <b>20.10.25</b></p>	<ul style="list-style-type: none"> <li>- Add parts</li> <li>- Subtract by portioning</li> <li>- Missing numbers</li> </ul> 
<p><b>w/b</b> <b>3.11.25</b></p>	<ul style="list-style-type: none"> <li>- Count to 20</li> <li>- Part whole model</li> <li>- How many more</li> </ul> 

In maths this week, we will be using our knowledge that 10 ones make up 1 ten and that we can add a 1 digit number to a 2 digit number. We will learn about the commutative law and how to subtract 1 digit from a 2 digit number. We will also use partitioning and number bond knowledge to successfully complete calculations. Lastly, we will be learning how to subtract a 1 digit number from any multiple of 10 within 100.

In science this week, we will be looking at the properties and uses of paper. We will know that paper is flexible, absorbent, comes in different textures and thicknesses and is used in craft making, packaging, writing and boxes.

In history this week, the children will be looking at how London was rebuilt after the Great Fire. We will understand how the new buildings were made of brick and stone rather than wood as well as the construction of St Paul's Cathedral inspired by Sir Christopher Wren.

In art this week, we will be thinking textures in our drawings using layering and cross-hatching techniques. The children will then be using these skills to draw a section of one of Paula Rego's famous pieces of artwork called 'The Flood'.

In PSHE this week we will be continuing to be thinking about our responsibilities in the classroom.

The Year 2 teachers would like to say a huge well done to the children for a super first half term in Year 2. They have worked so hard and we are very proud of them.

Have a super half term,

Mrs Jayasuriya, Mr Martin and Mrs Williams  
Y2 Class Teachers



## Year 3 Weekly Information w/b 20.10.25

### DT

After half term we will be beginning the next phase of our t-shirt design project. If you have any crafty bits around the house, your children might like to start collecting any buttons, sequins or ribbon they would like to add. We will be providing these items as well, but some children were very specific in their designs about what they wanted!

### Recorder Practice

If your child would like to practise further at home, these 3 YouTube videos will help them learn the notes B, A and G:

[B Funky](#)  
[A is for Africa](#)  
[Get Down G](#)

### Homework

There will be no Spelling Shed homework set this week as it is half term next week.

Please continue to support your child with daily reading and practising their times tables and Spelling Quiz words.

Little and often practise really does make a difference in your child's learning.

In English this week, we're going to be working on our editing and improving skills. The children will be looking at writing to identify mistakes with capital letters, full stops and the use of a or an. We will examine how we can improve the similes and vocabulary choices we make and then apply all of these skills to edit our descriptive writing from last week.

Here are this week's spelling quiz words (for a quiz on Tuesday 4.11.25). We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	beautiful, children, only
<b>Might be new:</b>	another, complete, famous
<b>Can you do?</b>	calendar, through

In maths this week, our work on addition and subtraction will move to using the formal written methods (without exchange to begin with). These videos from White Rose Maths include worked examples of the methods we will be using

[Add Two Numbers](#)  
[Subtract Two Numbers](#)

Coming up soon in our Fluency Bee sessions:

<b>w/b 20.10.25</b>	The 3 times table: <ul style="list-style-type: none"> <li>• Groups of 3</li> <li>• Count in 3s</li> <li>• Represent 3s</li> <li>• Arrays</li> </ul>
<b>w/b</b>	The 3 times table: <ul style="list-style-type: none"> <li>• The 3 times table</li> <li>• Use known facts</li> <li>• Divide by 3 (group)</li> <li>• Divide by 3 (share)</li> </ul>

This week in geography, we will be learning about what happens when a volcano erupts.

In art, we are going to be examining how using different thickness of line can enhance our cartoon drawings. Once again, we'll be using Quentin Blake as our inspiration.

In science we will be using our observation skills to investigate different types of soil and using our knowledge learnt to far to answer our enquiry question: 'Why don't all rocks and soils look the same?'

We hope you have enjoyed sharing your child's Golden Book with them. Please could you write a positive comment on the sticker provided and return the book to school before half term.

Have a lovely half term,

Mrs Hill, Mr Loughlin and Mrs Waldron and Miss Wood.  
Y3 Class Teachers



### Year 4 Weekly Information w/b 20.10.25

#### One minute read – starting Tuesday 21 October

Our one minute read this week will be:

#### The North Wind and the Sun

Please ensure the 1 minute read booklet is brought into school every Tuesday as this is when we review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress.

#### A big thank you!

We wanted to thank you for all the effort you put into the children's outfits for Ancient Greek day.

They had a great day and looked fantastic too!

#### Break time snack

In KS2, the children are welcome to bring in a snack to enjoy at break time.

Just a reminder this must be a fruit snack only.

Thank you for your support.

Well done to **4V** for their fantastic effort during the recent TTRS battle. They have earned themselves some extra play on Friday.

Well done to **4B** and **4C** for filling their marble jars.

4C will be having a reward during the afternoon on Friday.

4B will be having a den building afternoon on Friday 7 November. They can bring in a blanket and a cushion, so please remember this for after half term.

In English, we will be focusing on proofreading with precision and editing our myths to make sure our writing is clear, well-structured and beautifully presented. We will apply everything we have learnt about editing and proof reading to improve our work, checking for spelling, punctuation and grammar whilst also making our ideas flow smoothly. We will also take care to present our work neatly, showing pride in our work.

In reading, we will be exploring the final chapters of Varjak Paw, discovering how Varjak's story comes to an exciting and powerful conclusion.

The spelling quiz (taken from the Y4 Autumn term list) will be on Tuesday 4.11.25 on these words:

For review:	actually, because, continue
Might be new:	accident, consider, experiment
Can you do:	bargain, community

In maths this week, the children will continue to work on different strategies for adding and subtracting. At the beginning of the week, we will be thinking about subtracting with and without exchange. We will also be thinking about how to be efficient when adding and subtracting.

Coming up in speedy maths (\*indicates new learning):

<b>w/b</b> <b>20.10.25</b>	Know 8x table at speed. Add and subtract hundreds and 3-digit numbers. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Divide any number by 10. Know pairs of numbers to 100.
<b>w/b</b> <b>3.11.25</b>	*Give change from £1 Know 8x table at speed Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Add and subtract tens with 3-digit numbers at speed. Know pairs of tens to 90

In science this week, children will be considering how electricity arrives at our houses. How do electricity companies know how much electricity we use and how is it measured?

In our Zones of Regulation lesson, we will be focusing on how to recognise and understand other people's emotions. We will learn to notice facial expressions, body language and tone of voice to help identify how someone might be feeling. We will also discuss ways to show empathy and respond kindly when others are in different zones.

In art, we will create the armature for our final sculptures. We will be thinking about form and size when doing this.

In history, children will consider Greek Gods and Goddesses. Why were they important and why do they still feature in books and films today?

In PSHE, the children will be focusing on mindfulness and taking part in an activity based on mindful thinking.

In music, the children are recapping how to play the notes B, A and G with the following videos:  
[https://www.youtube.com/watch?v=N1ZSkroA3Uw&list=PLg87fLQWx\\_W8ckDeZF1HBbsfEt-xEkF0q](https://www.youtube.com/watch?v=N1ZSkroA3Uw&list=PLg87fLQWx_W8ckDeZF1HBbsfEt-xEkF0q)  
[https://www.youtube.com/watch?v=gzYEDeWdK48&list=PLg87fLQWx\\_W8ckDeZF1HBbsfEt-xEkF0q&index=4](https://www.youtube.com/watch?v=gzYEDeWdK48&list=PLg87fLQWx_W8ckDeZF1HBbsfEt-xEkF0q&index=4)  
[https://www.youtube.com/watch?v=N-tr4\\_fqMzs&list=PLg87fLQWx\\_W8ckDeZF1HBbsfEt-xEkF0q&index=7](https://www.youtube.com/watch?v=N-tr4_fqMzs&list=PLg87fLQWx_W8ckDeZF1HBbsfEt-xEkF0q&index=7)

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle  
Y4 Class Teachers



## Year 5 Weekly Information w/b 20.10.25

### Learning Journals and Homework

There is no daily 1 minute read homework over half term. Spelling Shed and TTRS are always available for daily practice, but there is no expectation for these to be completed over the holidays.

Please ensure the 1 minute read booklet is brought into school tomorrow (**Tuesday**) as we will review the fluency homework for last week.

### You Rock!

Well done to everyone who took part in our first Times Table Rock Stars (TTRS) 'battle of the Y5 classes'.

The next battle will be on the 16 November, but in the meantime, don't forget to play the Studio mode regularly so your teachers can award certificates for improved skills.

### Golden Books

There are a few Golden Books not yet returned to school.

Please can you check at home and sign the sticker before returning the book to school.

It is important that all books are returned by the end of this week please, so that we can look after them for next time.

In English, we will be finishing our group newspapers and sharing them with our peers.

In reading, we will be thinking about the key themes in *The Boy at the Back of the Class*. We will make links with our PSHE learning about British Values, society and the Rights of the Child when explaining our understanding of Ahmet's experience as a refugee.

This week in class we will review the spelling rules learned to date.

Our weekly spelling quiz on Tuesday 4.11.25 will be on the following words:

<b>For review:</b>	forward decide possess
<b>Might be new:</b>	immediate secretary twelfth
<b>Can you do?</b>	available symbol necessary

In maths this week we will be learning about factors, common factors, prime numbers and square numbers.

We will be applying this knowledge to a range of problems such as the one below.

Bartek reads this statement and knows it is correct but cannot explain why. Can you explain it?



The sum of the factors of 20 is greater than the sum of the factors of any prime number less than 40.

Our speedy maths will be:

<b>w/b 20.10.25</b>	Converting m to km and vice versa Know pairs of numbers up to 90 Know all tables to 12 x 12 including division facts at speed. Know pairs of numbers up to 180 Convert cm to m and vice versa
<b>w/b 3.11.25</b>	Converting m to km and vice versa. Know pairs of numbers up to 100 Use times tables to work out related multiplication and division questions.

In Zones of Regulations this week the children will work in groups to present and discuss how different images represent the various zones.

In RE, we will be learning about The Fall, a story from the Bible, and exploring what it teaches Christians about the world around them. We will be discussing the importance of rules and consequences within our school community and in wider society.

During PE, the children will be combining all the skills they have developed this half term in a series of game situations. We will also be rehearsing for our upcoming O2 performance, which we are very much looking forward to!

In DT, we will be discussing our plans for making a waterwheel, designing our own versions before moving on to construction.

Finally, in science we will be learning about levers and creating simple models using our stationery to demonstrate how they work.

Mrs Temlett is not in class this week and cover is as follows:

Monday 20 October – Mrs James  
Tuesday 21 October – Ms Sullivan – Supply teacher  
Wednesday 22 – Mrs James  
Thursday 23 – Ms Sullivan  
Friday 24 – Ms Sullivan

Have a wonderful week and a happy half term break,

Mrs Temlett, Miss Penn and Miss Jenkins  
Y5 Class Teachers



## Year 6 Weekly Information w/b 20.10.25

### Golden Books

We hope you have enjoyed seeing your child's fantastic work in their Golden Books. Once you have written in a positive message, please could you return the books to school for safe keeping. Many thanks.

### Maths Groups

Our flexible maths groupings have worked well this term and we have seen a positive response in the children's learning.

We are revising the groupings and there will be some changes after half term; the teachers will change for each group too.

Experiencing different teachers is great preparation for secondary school.

### Secondary School Applications

The deadline for secondary school applications is in half term – **31 October 2025**.

Please ensure you have completed the online forms by then.

<https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/secondary/apply>

32% of children in Year 6 have not yet applied for a secondary school place. All of the open days have now taken place so please complete your application as soon as possible. As the deadline is in half term, we need to ensure that everyone has applied by the end of this week so that we can provide support where needed.

Therefore, if you have not applied by Thursday 23 October, we will be telephoning you as a reminder. Please help us to save school resources by applying by Wednesday 22 October so we do not have to call you.

Huge congratulations to the Year 6 boys football team who were victorious in their first match 9-4!

The first girls' fixture will take place away from home on Thursday 23 October, with the second girls' fixture at home on Monday 3 November. Please note that shin pads are compulsory and football boots are recommended.

In English this week, we will be investigating the skills of proofreading and editing to ensure our writing is the best it can be. We will be checking for correct spellings and punctuation, as well as improving the quality of the sentences we use. Once we have edited and improved our letters to Helen Maguire MP, we will be publishing them by writing up the final versions, which will be sent to her constituency office.

In maths, we will be practising some KS2 National Curriculum Test (NCT) papers. This will give the children the opportunity to understand the format of the tests and what the requirements are. The Year 6 team will use the children's responses to adapt our teaching to best support the children and address any gaps or misconceptions.

These are the words for the Spelling Quiz on Tuesday 4 November.  
Please take time to practise these with your child:

<b>For review:</b>	bargain, lightning
<b>Might be new:</b>	determined, parliament, prejudice
<b>Can you do?</b>	basically, column, guarantee

In history, we will be building on our work on the suffragettes to investigate the local story of Emily Davison and the events of the 1913 Epsom Derby. We will gather evidence from both primary and secondary sources to inform our opinions on whether or not Emily Davison intended to become a martyr for the suffragette cause.

In art, we will continue our work on optical art and looking at how we can create colour palettes inspired by Bridget Riley.

In science, we will think about how we know that cholesterol affects our heart by studying the influential career of Marie Maynard Daly.

On Friday afternoon, we will be spending some time with our buddies, learning and playing together. This will give us an opportunity to build strong foundations for the relationships going forward through the year.

Have a great week and a restful half term.

Mrs Bowe, Mr Gordon and Ms James  
Y6 Class Teachers