



20 October 2025

Dear Parents/Carers,

Reception Weekly Information – w/b 20.10.25

Golden Books

Don't forget to return your child's Golden Book once you have shared their learning and written on the parent/carer comment sticker at the end.

Non-Uniform Day

On Friday 7 November, the children in Reception have been rewarded with a non-uniform day to celebrate all of their hard work this half term.

Half Term Holiday

Friday 24 October is the last day for this half term. School finishes at the usual time. Don't forget to keep enjoying stories together during half term!

It's hard to believe the children have already been in school for half a term. We are so very proud of each and every one of them and the way they have settled in and faced new challenges with courage and resilience. It takes a huge amount of brain power to settle into the new environment – remembering names, organising belongings and getting used to the new routines. They have all done a fantastic job, and are certain to be ready for a break next week!

Non-Uniform Day for Reception - Friday 7 November

The children across Reception have worked extremely hard this term. As a special treat to say 'well done' they are having a non-uniform day after half term. Please be mindful of them being able to go to the toilet independently when thinking about an outfit, e.g. no onesies or tricky fastenings please!

In addition to this, throughout the school we ask that children still wear no jewellery, have long hair appropriately tied back and wear shoes that they can run about in when it's a non-uniform day since lots of active learning will be happening as usual. We are planning to spend time with our buddies at Forest School that day.

Request for donations

We are looking for some old pots and pans for our mud kitchen and also scooters for our track area. If you are having a clear out over half term, and you happen to have any of these items which are no longer needed at home, please send them in. We will be most grateful.

Learning Question of the week: What is honesty and why is it important?

The focus of our learning this week is the delicious story of 'The Gingerbread Man'. Have you got a version of the story at home that you could share? We will be using the repeated language in the story to re-tell the story in our play as well as when we are drawing and writing. We will also be rolling and cutting our own gingerbread men. All of the adults working with the children in Reception are aware of their specific allergies and dietary needs, but if you have any questions about this activity, please email your child's teacher.

From our Early Years curriculum, the skills we will focus on this week are:

- Recognise when active listening is needed.
- Write the letters with modelling and support.
- Talk about familiar and new stories.
- Climb over, under and through different environments.
- Hold pens, pencils, crayons and paintbrushes using a tripod grip.
- Verbally count to 10 forwards and backwards.
- Talk about and draw the natural environment of the school.
- Listen to simple songs and join in with repeated parts.
- Independently change clothes as needed for outside play or PE.

Phonics

Thank you for all of your support at home with helping your child to learn their sounds. This will enable them to feel confident as they move on in their reading journey.

You can find out about the correct way to say the letter sounds here: <https://tinyurl.com/487xke86>



Fred the frog can only speak in sounds – he can't say the whole word. Speaking like Fred helps children to understand that words are made up of sounds.

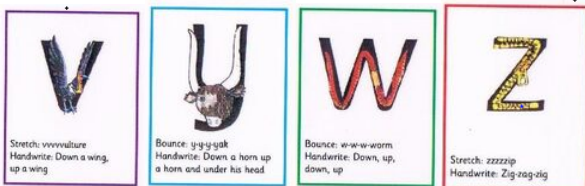
We have been practising 'Fred Talk' – you and your child can have a go at these Fred Games at home:

Fred says – actions: <https://tinyurl.com/3fpj8nuy>

Fred's adventures – party: <https://tinyurl.com/4ea3j7wc>

The sounds we are learning this week are v, y, w, z

The sounds we have learnt so far are: m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, i, h, r, j Please practice reading and writing these on your whiteboards at home.



Concept Word

This week's concept word is: **narrow**



Help your child at home: on the way home, look out for roads that are **narrow** and not **narrow**. Look out for any **narrow** paths.

Reading

Thank you for supporting your child by reading stories to them every day. This is helping your child to develop their love of books and setting them up for a lifetime of reading.

Can your child spot any of the letters we have learnt so far, in their books at home?



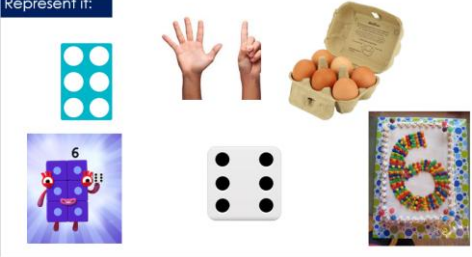
If you're looking for book recommendations – try visiting the Book Trust website. There are lots of curated lists of different types of children's books to explore with guidance on appropriate ages.

We like the '[What to read after](#)' lists which offer suggestions of new authors based on your current favourite!

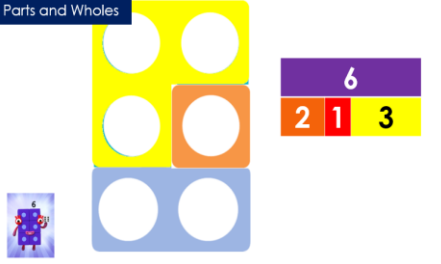
Maths

In maths we will be focusing on the number **6**. As well as thinking about how to write the digit and how count to 6 or count five objects, we will think carefully about where and how we might see 6 and what parts it is made of (i.e. six 'ones'; a four and a two etc). Can you find the number 6 when you are out shopping, or whilst looking in your kitchen cupboard? What does it look like? Perhaps you can see two threes or a four and a one?

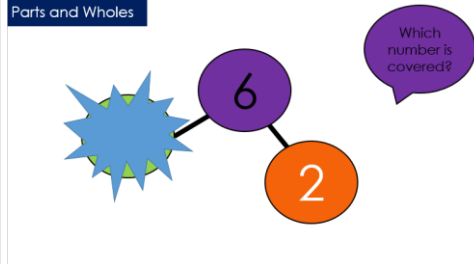
Represent it:



Parts and Wholes



Parts and Wholes



We hope you have a lovely week, and we wish you all a wonderful half term break!

Mrs Ball, Miss Poole and Mrs Price
YR Class Teachers