



## For your calendar:

### Free Sutton United Tickets

Sutton United Football Club have given the school 100 complimentary tickets for this Saturday's (18 October) game! The tickets are for Stamford Green children and their siblings/parents/carers. The match is a National League fixture at their home ground against Hartlepool.

Kick-off is at 5.30pm.

Please complete the [Google Form](#) if you are interested.

Tickets will be allocated on a first come, first served basis and will come home in the children's book bags.

### PTA Doughnut Sale

The PTA are holding a doughnut sale after school on Friday 17 October. The sale will be taking place at both the East and West Gates.

Contactless payment is preferred.

## Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

<b>October</b>		
w/b Monday 13.10.25	-	Last week for Internal clubs
Wednesday 15.10.25	All day	Y4 Ancient Greek day
Wednesday 15.10.25	10.30am – 11.30am	School Council's Generations coffee morning – Grandparents, retired neighbours are welcome to join our School Councillors
Wednesday 15.10.25	8.00pm	PTA AGM at school – All welcome to attend
Thursday 16.10.25	-	Harvest charity donations – more details to follow
Friday 17.10.25	After school	PTA Doughnut Sale at East and West Gates
Thursday 23.10.25	8.35am	Fundraiser – Bags2School – more details to follow
Friday 24.10.25	School closes at the normal time	Half term holiday starts

## Reminders for you:

### Harvest Charity Donations

The school will be accepting Harvest charity donations on Thursday 16 October.

Check our latest [Newsletter](#) for the items that are accepted by Epsom and Ewell Foodbank.

Thank you in advance for your generosity.

### Second Hand Uniform

The shop will be open again this Friday 17 October from 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate.

All items are priced at £1 each.

### PTA AGM

This is being held on Wednesday 15 October at 8.00pm in the Club House at school.

Everyone is welcome to attend.



## Year 1 Weekly Information w/b 13.10.25

### Skin creams

Children should not have any skin creams or other balms and medications in their book bag including over-the-counter treatments such as Vaseline or Sudocrem.

Please apply these before school. If they need them during the school day, please fill in a [medication request form](#) on the school website and hand the cream in to the office for safe keeping.

### Bring a Cuddly Toy to School Day 24.10.25

A special date to put in your diaries for Year 1! As part of our Thrive Experiences in Year 1, we invite the children to bring in their favourite cuddly toy to join them at school for the day.

Please may we ask that precious or one-of-a-kind toys are not sent in and that all cuddly toys are named.

### Year 1 spelling words

Can you write these words in a sentence?



### Grow your child's sense of [self-efficacy](#)

Does your child remember their own coat for school every day?

#### You could:

Talk to them about ways to remember the things they need for the day.

Ask them what they need for the day – get them to show you it before you leave the house.

Model what you do to remember things.

Let them be responsible for remembering it – don't pack/carry/organise it for them. Support them to do it for themselves.

**Self-Efficacy:**  
belief in your capacity to successfully perform a task

#### They could:

Make a reminder list for near the front door.

Do a 'check' for themselves before leaving the house.






Get their things ready near the door the night before or always store everything they need in the same place.

### Talk through Stories

1S	1MV	1M

In maths this week, the children will combine their knowledge of the part-whole model and addition facts to explore number bonds within 10. Starting with the whole, children break numbers into parts and explore how many different ways a number can be partitioned.

## This week in Fluency Bee

<b>w/b</b> <b>13.10.25</b>	<p>How many more to make five? How many more to make five, one part hidden? How many more to make five, one part missing? Number bonds to five</p> <p>How many more to make 5?</p> <p>Have a think   <b>3</b> and <b>2</b> make <b>5</b> <b>5</b> is made of <b>3</b> and <b>2</b></p> <p><b>Your turn</b> </p> <p>Build a tower of 5 cubes. Hide the tower behind your back. Break it into 2 parts. Show one part. Ask your partner, how many are missing?</p> <p>What is the missing part?</p> <p> <b>4</b> is the whole. <b>2</b> is a part.</p> <p> <b>2</b> is a part.</p>
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In PSHE, we will be thinking about what makes us feel proud. This will be part of our puzzle piece assessment where the children will think about three things they have done so far this year that have made them feel proud.

In art we will be exploring colour. We will be mixing the primary colours to make other colours from the colour wheel.

In geography we will be learning more about the United Kingdom. We will be looking at an atlas and locating the United Kingdom.

As part of our geography fieldwork, Year 1 will be taking a trip into Epsom to observe what the land is currently used for and will be linking this to our history enquiry question of 'What is the history of our town?'. We will also be taking a trip to the library to enjoy some books and visit a familiar place within our local area.

In order to make this learning opportunity possible, we are asking for parent/carer volunteers to join us on our walk.

If you are able to help, please could you email in to your class teacher at [parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk). The dates and times for each class are below:

1S – Wednesday 5 November 9:30am – 11:45am

1MV – Friday 7 November 9:30am – 11:45am

1M – Monday 10 November 9:30am – 11:45am

Thank you in advance.

Have a great week.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Miss Ocraft and Mrs Miller  
Y1 Class Teachers



## Year 2 Weekly Information w/b 13.10.25

### Golden Books

Please can the Golden Books that came home with the children be returned to school this week with a positive comment written on the sticker provided.  
Thank you.

### Fire Education Session

On Tuesday 21 October Year 2 will be having a visit from the Surrey Fire and Rescue Service.  
During this session the children will learn about fire safety and they will be comparing fire safety now and what fire safety was like during the Great Fire of London.

### Geography

Here is the link to our continents song.  
<https://www.youtube.com/watch?v=KiXjGFOzY3c>

The children have been working hard to remember the continents in size order.

In English this week, we will be rehearsing punctuation skills. We will be focusing on the correct use of capital letters and full stops. We will be learning about pronouns such as names and places. We will be practising these skills in our sentence writing.

In reading, we will be continuing to read the book 'Pumpkin Soup' by Helen Cooper. In team reading we will be focusing on using our voices to add expression to our reading so the audience can understand the emotions of the characters. We will be reading with our partner and rehearsing fluency when reading.

The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday.

In Spelling Shed this week the children will be learning to spell words with irregular spelling patterns e.g. door, floor, poor, find, kind, mind, behind, child, children, because.

This weeks Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday 21 October in the Learning Journal.

<b>For review:</b>	go, our, was
<b>Might be new:</b>	door, build, eight,
<b>Can you do?</b>	perhaps, fruit

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of making numbers up to 10 and a bit and addition and subtraction.

<b>w/b 13.10.25</b>	<ul style="list-style-type: none"> <li>- Count to 20</li> <li>- How many</li> <li>- Part-whole model</li> </ul>
<b>w/b 20.10.25</b>	<ul style="list-style-type: none"> <li>- Add parts</li> <li>- Subtract by portioning</li> <li>- Missing numbers</li> </ul>

Here are some leaves.  
Write calculations to describe the leaves.

Mrs Smith has 7 pets.  
2 are cats.  
How many are not cats?

Look at the calculation.  
 $4 + ? = 9$   
Create your own story to match the calculation.

In maths this week we will be adding and subtracting numbers up to 9. We will use our number bond to 10 knowledge and partitioning to add numbers within 20. We will look at how to add 3 numbers together – by adding two numbers together and then add the third on to the answer. Finishing the week adding to the next ten whilst using our number bond knowledge.

In science this week, we will be looking at the properties and uses of bricks and rocks. We will know that bricks and rocks are strong, durable and heavy. That bricks are made in uniform shapes, while rocks come in different natural shapes and sizes and that they are used in constructing buildings, roads and walls.

In DT this week, we will be exploring how friction affects the movement of a vehicle. The children will be using friction boards to help them to understand that friction slows us down and helps us to stop moving.

In RE this week, we will be continuing to learn about Islam. The children will be learning how Muslims get ready to talk to Allah through prayer and the act of Wudu (washing five times a day before prayer).

In PSHE this week we will be continuing to design our posters that illustrate the Learning Charter in action in the classroom. We will think about our responsibilities, rewards and consequences and illustrate how these pieces fit together.

In geography this week we will be learning about what the weather is like in different continents. We will be using our previous knowledge of continents to help us to locate the continents of the world and the equator and then to think about what the weather is like in different areas of the world.

From Monday 13 October the cover for 2J is as follows:

W/b Monday 13 October

Monday 13 – Mrs James

Tuesday 14 – Ms Lall

Wednesday 15 – Ms Lall

Thursday 16 – Mrs Jayasuriya

Friday 17 – Mrs Jayasuriya

Mrs Williams, the Year 2 Leader of Learning, will continue to oversee the year group during Mrs Jayasuriya's absence.

Have a super week,

Mrs Jayasuriya, Mr Martin and Mrs Williams  
Y2 Class Teachers



## Year 3 Weekly Information w/b 13.10.25

### Arithmetic

During our Fluency Bee time this week, we will be doing a little arithmetic test to check their recall of Year 2 skills. We will send it home for you to see once we've finished assessing how we can help the children.

### Recorder Practice

If your child would like to practise further at home, these 3 YouTube videos will help them learn the notes B, A and G:

[B Funky](#)  
[A is for Africa](#)  
[Get Down G](#)

### One Minute Reads

This week (Tuesday to Tuesday), our One Minute Read is the sixth text: Field Mice.

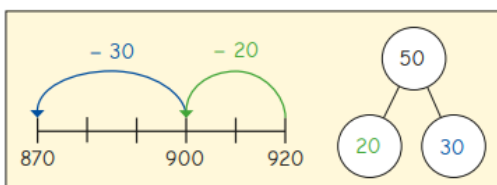
In English this week, the children will be designing their very own imaginary land to create a new adventure for Katie. Once children have drawn their setting, such as Katie and the Enchanted Lake, they will use descriptive devices to describe the setting. Can your child remember what these devices are: alliteration, senses, similes and adjectives?

Here are this week's spelling quiz words (for the quiz on Tuesday 21.10.25). We would appreciate it if you could please help your child to practise them at home.

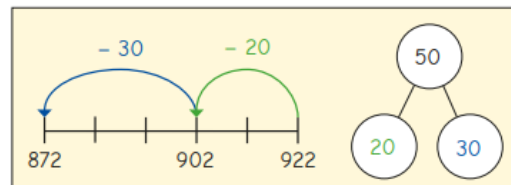
<b>For review:</b>	beautiful, only
<b>Might be new:</b>	February, another, complete
<b>Can you do?</b>	calendar, forwards, height

In maths this week, we are building on last week's addition and subtraction by adding or subtracting 1s and 10s whilst crossing into a different 10 or 100. Here's an example of subtracting tens by bridging through the previous multiple of 100:

Dani is working out  $920 - 50$



Huan is working out  $922 - 50$



Coming up soon in our Fluency Bee sessions:

<b>w/b 13.10.25</b>	How many? <ul style="list-style-type: none"> <li>• How many? (Base 10)</li> <li>• Flexible Partitioning</li> <li>• Flexible Partitioning (missing numbers)</li> </ul>
<b>w/b 20.10.25</b>	The 3 times table: <ul style="list-style-type: none"> <li>• Groups of 3</li> <li>• Count in 3s</li> <li>• Represent 3s</li> <li>• Arrays</li> </ul>

In science, we will be discovering how fossils are made. Did you know fossils have been found in every continent and are everywhere? You would never imagine this but sea creature fossils have even been found on the top of Mount Everest.

In DT, we will be exploring different ways of altering fabrics. We will experiment with cutting,

folding, layering and adding decorations to see what effect that has.

In history, we will be thinking about how settlements evolved during the Neolithic Period. We will be considering evidence that a nomadic way of life was coming to an end as people began to grow food and keep livestock.

Have a great week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood  
Y3 Class Teachers



### Year 4 Weekly Information w/b 13.10.25

#### Ancient Greek Day

On Wednesday we will be enjoying an exciting Ancient Greek Day! We will take part in a range of interactive learning activities to help bring history to life and deepen our understanding of Ancient Greece.

Children are invited to come dressed as Ancient Greeks for the day. There is no need to buy new outfits, as simple homemade costumes work brilliantly. It promises to be a fun and memorable day of learning!

#### Soup Making

As part of our DT, we will be taking part in a fun and practical cooking activity where we will make our own soup.

Please check your child's Learning Journal carefully to see which ingredients and utensils they will need to bring in, as these may differ for each child.

4B – Tuesday 14 October  
4C – Thursday 16 October  
4V – Friday 17 October

We're really looking forward to seeing the children's cooking skills in action and tasting their delicious creations!

#### Newspaper request

For our art project this term, we will require lots of newspaper!

Please can you collect whatever you can (appropriate content only please) from your recycling boxes (and those of others as well, with their permission of course) and bring in to school.

In English, we will be focusing on using descriptive writing to bring our myths to life. We will use fronted adverbials to vary sentence openings and engaging vocabulary to describe the setting and atmosphere of our stories. Building on our detailed plans, we will write our own myths independently, using everything we have learned about character, setting and plot.

In reading, we will continue to explore our exciting book, Varjak Paw, where Varjak continues to face new challenges in the city. We will discuss how Varjak shows courage and determination, using clues from the text to explain how his character is developing.

The spelling quiz (taken from the Y4 Autumn term list) will be on Tuesday 21.10.25 on these words

For review:	minute, February, continue
Might be new:	accident, consider, heart
Can you do:	correspond, community

In maths this week, we will be learning how to add two four-digit numbers with exchange. We will use place value knowledge to help us add accurately, showing our workings clearly in columns. We will also practise explaining our methods and checking our answers carefully to make sure our calculations are correct.

Coming up in speedy maths (\*indicates new learning):

<b>w/b</b> <b>13.10.25</b>	Know 7x table at speed. Know 9x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know halves and doubles of numbers to 20. Know number bonds to 20.
<b>w/b</b> <b>20.10.25</b>	Know 8x table at speed. Add and subtract hundreds and 3-digit numbers. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Divide any number by 10. Know pairs of numbers to 100.

In science this week, we will be learning about conductors and insulators. We will think about and discuss which materials allow electricity to flow and which do not, using what we know about simple circuits. We will also discuss our findings using accurate scientific vocabulary to explain how and why different materials affect the flow of electricity.

In our Zones of Regulation lesson, we will continue to work in groups to complete a collage for each of the four zones, using newspapers and magazines to find images that represent different feelings.

In geography, we will be learning about the climate of Greece. We will use a range of resources to research and present our findings in a creative project, showing what we have learned about how Greece's climate influences daily life and activities.

In PSHE, we will be learning about how groups come together to make decisions. The children will explore how everyone contributes ideas and work towards a shared goal. They will also explore how different roles within a group and the contributions can help achieve a successful outcome.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle  
Y4 Class Teachers



## Year 5 Weekly Information w/b 13.10.25

### Congratulations Y5!

All three classes have filled their marble/gem jars through team work and making good choices. Each class has voted for their reward as follows:

5J and 5T will be each building a class fort on Thursday this week (please bring in a sheet, blanket or pillow).

5P have chosen some free time on Thursday afternoon.

### TTRS

Our first Times Table Rock Stars (TTRS) battle of the Y5 classes begins today and finishes on Friday 17.10.25.

Every minute will contribute to your class' score!

Will you be a Rock Hero and play every day this week?

### Learning Journals and Homework

From Tuesday 14.10.25 your child should be reading number **6: Jupiter – The Giant Planet**, during the daily 1-minute read homework.

Please ensure the 1-minute read booklet is brought in to school every **Tuesday** as this is when we review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress.

In English, we will be working in teams to create our own newspapers using our news report writing skills. We will publish our fairy tale reports and write more news using formal language. In our reading lessons, we will be thinking about how the author Onjali Q Rauf uses vocabulary in *The Boy at the Back of the Class*. This week in class and on Spelling Shed we will look at Year 5 spelling challenge words.

Our weekly spelling quiz next week (Tuesday 21.10.25) will be on the following words:

<b>For review:</b>	circle breathe knowledge
<b>Might be new:</b>	dictionary communicate language
<b>Can you do?</b>	ancient signature

In maths this week, we will be using our rounding skills and mental strategies to find missing numbers from calculations and comparing calculations, without always having to perform the calculation. We will then move on to using our times table knowledge to find multiples and common multiples. Why not ask you child if they can answer the question below?

Are the statements always, sometimes or never true?



The product of two even numbers is a multiple of an odd number.

The product of two odd numbers is a multiple of an even number.

Explain your answers.



Our speedy maths will be:

<b>w/b:</b> <b>13.10.25</b>	Know pairs of numbers up to 180 Add and subtract pairs of two-digit numbers at speed Continue simple number patterns Use time tables to answer related multiplication and division questions
<b>w/b.:</b> <b>20.10.25</b>	Converting m to km and vice versa Know pairs of numbers up to 90 Know all tables to 12 x 12 including division facts at speed. Know pairs of numbers up to 180 Convert cm to m and vice versa

In history, we will be learning about the life and many achievements of Wernher von Braun.

In science, we will explore friction and investigating how different surfaces can affect the speed of a car through an exciting hands-on experiment.

In art, we will be moulding clay pumpkins, taking inspiration from our focus artist, Yayoi Kusama.

In PE, pupils will continue to develop their skills by practising different techniques to gain possession of the ball.

In PSHE, we will be discussing our rights and responsibilities at school.

In Zones of Regulation we will explore how we can express different emotions through facial expressions.

Have a wonderful week,

Mrs Temlett, Miss Penn and Miss Jenkins  
Y5 Class Teachers





## Year 6 Weekly Information w/b 13.10.25

### Epsom and Ewell Council Chambers – parent/carer volunteers needed

On Wednesday 26 November, we will be visiting Epsom Town Hall to meet the Mayor and discuss local politics, as part of our learning on democracy and rights.

We need some parents/carers to walk down with us.

If you are available that day, please email [parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk)

### Secondary School Applications

Applications for secondary school places for September 2026 should be made using this link:

<https://www.surreycc.gov.uk/schools-and-learning/schools/admission/secondary/apply>.

The deadline for applications is 31 October 2025.

### Internal Clubs

This week is the last week of internal clubs. All the current Year 6 clubs will continue after half term. You do not have to complete the Google form again for the second half of the term, unless your child wishes to join a new club.

In English this week, we will be using our powers of persuasion to write a letter to our local MP about an issue that is close to our hearts. We will identify three key reasons for persuasion and develop each reason with supporting information and evidence.

In maths, we will begin looking at fractions. We will start with equivalent and simplified fractions, and look at equivalent fractions on a number line. We will also compare and order fractions using both the denominator and the numerator.

These are the words for the Spelling Quiz on Tuesday 21 October. Please take time to practise these with your child:

<b>For review:</b>	attached, equipment, frequently
<b>Might be new:</b>	committee, determined, government
<b>Can you do?</b>	argument, basically

In geography, we will think about who lives in the Amazon rainforest and how they survive there.

In DT, we will begin thinking about how we can design an attractive Christmas tree decoration incorporating the most efficient stitches.

In RE, we will be studying Rublev's icon and identifying ways in which it depicts the Holy Trinity through its symbolism.

Please ensure your child has a full PE kit in school, especially on a Friday, when we have our PE/games afternoon. An increasing number of children do not have their kits, which means they cannot take part in the activities. PE is a statutory element of the National Curriculum and is important for exercise, fitness and wellbeing, as well as teamwork skills and strategic thinking.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James  
Y6 Class Teachers