



For your calendar:

Open Morning

The next Open Morning for prospective families is on Wednesday 8 October at 9.15am.

Individual and Sibling School Photographs

Photographs take place this week on Tuesday, Thursday and Friday. Please see the dates below for details of which classes are on which days. Please ensure your child is wearing the correct school uniform with a logo - either the sweatshirt or cardigan, no PE fleeces. If they have the Golden Jumper, please could you send in a blue school sweatshirt or cardigan as well. Thank you.

Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

October		
Tuesday 7.10.25	All day	Individual school photos for children in: YN, 5T, 5J, 5P and siblings for all year groups
Tuesday 7.10.25 – Wednesday 8.10.25	After school	Book Fair – East Gate
Wednesday 8.10.25	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website
Wednesday 8.10.25	7.00pm – 8.00pm	YR Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics. No access from West Gate. Please book here
Thursday 9.10.25	8.45am – 9.45am	YR Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics. Please book here
Thursday 9.10.25	All day	Individual school photos for children in: YN and siblings, RB, RP, RH, 1S, 1MV, 1M, 2MO, 2J, 2W, 4B, 4V and 4C
Thursday 9.10.25 – Friday 10.10.25	After school	Book Fair – West Gate
Friday 10.10.25	All day	Individual school photos for children in: 3W, 3L, 3WH, 6J, 6G, and 6B
Friday 10.10.25 - TBC	After school	PTA Stay and Play Event for YR – more details to follow
w/b Monday 13.10.25	-	Last week for Internal clubs
Wednesday 15.10.25	All day	Y4 Ancient Greek day
Wednesday 15.10.25	10.30am – 11.30am	School Council's Generations coffee morning – Grandparents, retired neighbours are welcome to join our School Councillors
Wednesday 15.10.25	8.00pm	PTA AGM at school – All welcome to attend
Thursday 16.10.25	-	Harvest charity donations – more details to follow
Friday 17.10.25	After school	PTA Doughnut Sale at East and West Gates

Reminders for you:

After School Queries

Don't forget that the following members of staff are available after school should you have a query.

Mrs Smith (Y1) – Monday
Mrs Williams (Y2) – Tuesday
Mrs Temlett (Y5) – Wednesday
Miss Croucher (Y4) – Thursday
Ms James (Y6) – Friday

You can find them outside by the school office window.

Second Hand Uniform

The shop will be open again this Thursday 9 October from 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate.

All items are priced at £1 each.

Book Fairs

There will be Book Fairs taking place this week.

On Tuesday and Wednesday the sale will be at the East Gate at 3.15pm. On Thursday and Friday the sale will be at the West Gate at 3.15pm.



Year 1 Weekly Information w/b 6.10.25

Numbots

Please help your child to access Numbots using their Wonde logins.

Children should be practising for 3 - 5 minutes a day.



Coats

Please can you ensure your child has a **named** coat in school every day.

Thank you.

Year 1 spelling words

Can you write these words in a sentence?

the

of

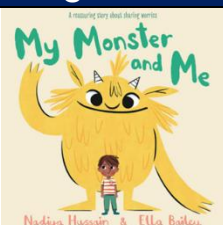
you

Help your child to grow their sense of [self-efficacy](#)

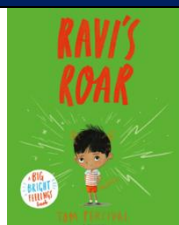
Does your child know where to look to check the name label in their school uniform? If they know where items are labelled, they will be able to check for themselves.

Practising this with them is also a good chance to check that all items are labelled – we have found quite a number of unnamed items already that have had to be sent to lost property, rather than be reunited with their owners.

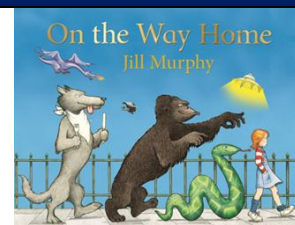
Talk through Stories



1S



1MV



1M

In maths this week, we will be starting our unit on addition and subtraction by introducing parts and wholes. Next, they are introduced to the part-whole model. The main teaching point is for children to see that a whole group of objects can be composed of two or more parts and that they can represent this using a part-whole model.

This week in Fluency Bee

w/b 6.10.25	<p>Composition to 5 on a part-whole model Composition of 5 More than 2 parts More than 2 parts on a part-whole model</p> <p>2 is made of 1 and 1 1 and 1 make 2</p> <p>4 and 1 make 5 5 is made of 4 and 1</p> <p>How do you see 4? I see 2 and 2</p>
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In PSHE, we will be discussing what the word responsibility means and having a think about what responsibilities we have at home and in class.

In history, we will be looking at pictures of Epsom from the past and trying to figure out where exactly these pictures were taken.

In RE we are learning about what Christians believe about why God made the world. We will be thinking about what God made and what we can do to look after all that Christians believe God made for us.

In art, we will be learning about the primary colours; red, blue and yellow. We will find out that all other colours come from mixing these colours together, except black and white.

In DT, we will be starting to learn about the different food groups and how each of them helps our bodies in different ways. We will start by identifying which foods belong in the protein and dairy categories.

In science, we will be going on an autumn walk to collect different bits from nature that we only see in autumn. We will be on the hunt for fallen leaves, acorns, conkers and maybe even pine cones as we explore the field.

Have a great week,

Mrs Smith, Miss Marcazzo, Mrs Vidal, Miss Ocraft and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 6.10.25

Golden Books

The children will be bringing their Golden Books home by the end of the week. Please enjoy sharing your child's Golden Book with them and write a positive comment at the end of their work. When you have finished enjoying the Golden Book please return it to school.

Uniform

We have had a number of children mislaying uniform, especially jumpers. Please make sure they are named – even handwritten on the label is okay – in order for us to return them to their owners. If your child is missing any uniform we will send them to lost property to check for the items.

Maths

As a follow-up on our lessons last week, it would be great if the children could practise counting in 2s, 5s, and 10s forwards and backwards. There is a great interactive number square at the link below.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

In English this week, we will be using our diary writing skills to write a diary entry as one of the characters from the stories we have been reading – Vlad, Boxtor or Toby. We will be using all of the features of diary writing such as past tense, first person and adverbs of time. We will be focusing on making our writing more interesting by ensuring that we add a range of adjectives and adverbs.

In reading, we will be continuing to read the book 'Pumpkin Soup' by Helen Cooper. We will be continuing Team Reading and will be focusing on reading fluently and with expression. We will also be deciding which is our favourite part of the book and explaining why.

The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday.

The One Minute Read this week is Autumn 5 – The Tortoise and the Hare

In Spelling Shed this week the children will be learning to spell words where 'kn' and 'gn' make a 'n' sound at the beginning of the word e.g. knock, know, knee, knew, kneel, knit etc.

This week's Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday 14 October in the Learning Journal.

For review:	friend, was, your
Might be new:	break, because, hold
Can you do?	who, perhaps

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of making numbers up to 10 and comparison to 10.

w/b
6.10.25

- Compare representations
- How many more
- Find the difference

Who has more cubes?

Kim: 9
Max: 4

Who has more eggs?

Max: 6
Kim: 6

Is Tiny correct?

Max: 10 leaves
Tiny: 10 conkers

Have a think

There are more leaves than conkers.

In maths this week we will be beginning our new topic on Addition and Subtraction, starting with revisiting number bonds to 10. We will then explore how to identify bonds to a given number up to 20. We will learn what commutativity means and how it works with number facts. Use our

knowledge of number bonds within 10 to identify related facts for both addition and subtraction calculations. Finishing the week with using our knowledge of bonds to 10 to help work out number bonds to 100.

In science this week, we will be looking at the properties and uses of glass. We will know that glass is transparent, fragile, waterproof, can be shaped and coloured and is used in windows, bottles, jars and stained-glass windows.

In history this week, we will be learning how the Great Fire of London was stopped. The children will look at the purpose of secondary sources and how these help us to understand the events that happened.

In art this week, we will be looking more closely at the work of Paula Rego. We will be identifying key words to describe her artistic style and practice sketching part of one of her famous drawings using different pencil lines and tones.

In PSHE this week we will work in groups to design a poster that illustrates the Learning Charter in action in the classroom. We will be recalling learning from the previous week of responsibilities, rewards and consequences and illustrate how these pieces fit together by making a jigsaw puzzle.

From Monday 6 October the cover for 2J is as follows:

W/b Monday 6 October

Monday 6 October – Mrs James

Tuesday 7 October – Ms Lall (Supply teacher)

Wednesday 8 – Mrs Kellett

Thursday 9 - Miss Daniels AM and Mrs Kellett PM

Friday 10 – Ms Lall

W/b Monday 13 October

Monday 13 – Mrs James

Tuesday 14 – Ms Lall

Wednesday 15 – Ms Lall

Thursday 16 – Mrs Jayasuriya

Friday 17 – Mrs Jayasuriya

Mrs Williams, the Year 2 Leader of Learning, will continue to oversee the year group during her absence.

Have a super week,

Mrs Jayasuriya, Mr Martin and Mrs Williams
Y2 Class Teachers



Year 3 Weekly Information w/b 6.10.25

Individual Photos

It's photo week at school this week.

Children with siblings will have photos with their sibling(s) taken on Tuesday.

Year 3 individual photos will be taken on Friday.

Recorder Practice

If your child would like to practise further at home, these 3 YouTube videos will help them learn the notes B, A and G:

[B Funky](#)
[A is for Africa](#)
[Get Down G](#)

One Minute Reads

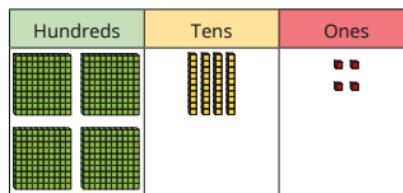
This week (Tuesday to Tuesday), our One Minute Read is the fifth text: Foxes.

In English this week, we are recapping the descriptive devices that we previously learned about to describe Katie's new adventure, Katie and the Aquarium. We will think carefully about using our five senses, alliteration and similes to help us paint a picture of both the setting and of a character. We'll also be trying hard to remember that all sentences begin with a capital letter and end with a full stop. You could help develop your child's vocabulary at home by talking about different adjectives you could use to describe. For example, at dinner time the chair you sit on could be: ancient, wooden, modern, comfortable, hard or oversized.

Here are this week's spelling quiz words (quiz on Tuesday 14.10.25). We would appreciate it if you could please help your child to practise them at home.

For review:	beautiful, children, floor
Might be new:	another, famous, February
Can you do?	height, through

In maths this week, we are going to be using pattern spotting to help us add and subtract multiples of 10 and 100. We will be comparing adding and subtracting ones to what happens when we add or subtract tens and hundreds. Here's a fathom from later in the week that illustrates this concept:



Use the place value chart to help you complete the number sentences.

- | | |
|-----------------------------------|-----------------------------------|
| ▶ $444 + 3 = \underline{\quad}$ | ▶ $444 - 3 = \underline{\quad}$ |
| ▶ $444 + 30 = \underline{\quad}$ | ▶ $444 - 30 = \underline{\quad}$ |
| ▶ $444 + 300 = \underline{\quad}$ | ▶ $444 - 300 = \underline{\quad}$ |

Coming up soon in our Fluency Bee sessions:

w/b 6.10.25	How many? <ul style="list-style-type: none"> • How many? (ones) • How many? (tens) • 10 ones and 1 ten • How many? (tens and ones)
w/b 13.10.25	How many? <ul style="list-style-type: none"> • How many? (Base 10) • Flexible Partitioning • Flexible Partitioning (missing numbers)

In geography, we will be learning about volcanoes and using vocabulary such as dormant, lava and magma.

In science, we will be discovering how fossils are made. Did you know fossils have been found in every continent and are everywhere? You would never imagine this but sea creature fossils have even been found on the top of Mount Everest.

Our PSHE lessons this half term continue to be from the 'Being Me in My World' jigsaw piece. This week, we will be thinking about making responsible choices.

The children's Golden Books will be coming home by the end of the week. We're just getting all the tie-dyed t-shirts washed and photographed so the children's work can be showcased in their Golden Book.

Have a great week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood
Y3 Class Teachers



Year 4 Weekly Information w/b 6.10.25

One Minute Read – Starting Tuesday 7 October

this week will be:

The Boy who Cried Wolf

Please ensure the 1-minute read booklet is brought into school every Tuesday as this is when we review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress.

Ancient Greek Day

As part of our history enquiry question, the children will take part in a range of activities and are welcome to dress up on Wednesday 15 October.

Newspaper request

For our art project this term, we will require lots of newspaper!

Please can you collect whatever you can (appropriate content only please) from your recycling boxes (and those of others as well, with their permission of course) and bring in to school.

We have been speaking to the children about the importance of homework. As part of our Homework Policy, the children are expected to complete spelling shed and TTRS five times per week. Extensive research has shown the importance of the 'little and often' approach to allow children to secure new learning in their long-term memory. Thank you in advance for your support with this.

In English, we will be writing their own myths using the characters and plans they have created. They will be applying all the skills we have learned so far, including using descriptive language to make their stories vivid and exciting. It will be wonderful to see their ideas come to life on the page as they bring their mythical worlds and characters to life through their writing!

In reading, we will read chapters 22 to 26 of Varjak Paw, where he faces thrilling challenges like a dangerous fall and a fierce battle with Sally Bones. Varjak also learns important skills like shadow-

walking and slow-time, helping him confront the dark Gentleman. These chapters are full of action, bravery, and friendship, giving us lots to discuss and enjoy!

The spelling quiz (taken from the Y4 Autumn term list) will be on Tuesday 7.10.25 on these words

For review:	actually, because, continue
Might be new:	experiment, heart, medicine
Can you do:	equipped, persuade

In maths this week, the children will finish their unit of work on place value. To begin with, we will be recapping our understanding of rounding to 10, 100 and 1000. We will then take part in a maths quiz to consolidate our understanding of all we have learnt this term. Towards the end of the week, we will begin our new unit of work on addition and subtraction. We will start by looking at adding 1s, 10s, 100s and 1000s to a given number.

Miss Croucher has set up a TTRS battle for the children to take part in. This will start on Monday and finish on Friday. The winning class will be rewarded with a non-uniform day after the battle has concluded.

Coming up in speedy maths (*indicates new learning):

w/b 6.10.25	*Know 7x table at speed Know 9x table at speed Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. x and \div any number by 10. Know pairs of tens to 90. Add and subtract tens with 3-digit numbers
w/b 13.10.25	Know 7x table at speed. Know 9x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know halves and doubles of numbers to 20. Know number bonds to 20.

In science this week, we will be considering how switches work and what the benefits might be of switching off devices when not in use.

In our Zones of Regulation lesson, we will be exploring how we show our emotions. The children will work in groups to create a collage for each of the four zones, using newspapers and magazines to find images that represent different feelings. This hands-on activity will help them understand and express their emotions in a creative and visual way!

In art, the children will learn how to create an armature as the base of their sculpture inspired by the work of Henry Moore.

In history, the children will be exploring the legacy of the Ancient Greeks. This will include looking at how they gave us democracy, rules and law.

In PSHE, the children will be focusing on mindfulness and taking part in an activity based on mindful thinking around creating their own tree house.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 6.10.25

Golden Books

Your child's Golden Book will be coming home later this week.

Please add your comments to the sticker provided at the end of the week's work and ensure the book is returned to school as soon as possible, for safe keeping until the next time.

School photos

We will be having individual and sibling photographs on Tuesday 7.10.25.

Please make sure your child has a blue school jumper or cardigan in school for their photo.

Head lice

A kind parent has let us know their child has head lice. Please could you check your child's hair thoroughly and treat any lice or eggs found accordingly.

You can find more information on the link below.

<https://www.nhs.uk/conditions/head-lice-and-nits/>

In English, we will be independently writing newspaper reports based on fairy tales. In our reading book, *The Boy at the Back of the Class*, we will focus on summarising the story as we practice our retrieval skills. This week in class and on Spelling Shed we will continue learning how to spell words ending -cial and -tial.

Our weekly spelling quiz on Tuesday 14.10.25 will be on the following words:

For review:	circle, breathe, guard
Might be new:	dictionary, aggressive, language
Can you do?	ancient, necessary

In maths this week, we will be applying our previous knowledge of column subtraction to allow us to subtract whole numbers with more than four digits. We will also be using a range of strategies to check our answers and to make appropriate estimations such as using the inverse operation, fact families and rounding. In addition, we will be solving multi-step addition and subtraction questions. Below is a question you could have a go at together at home.

9b. Sue had £6,112. She spent £1,978 on a computer and then spent the rest on a motor bike and a handbag.

Select the two cards which show how much she spent on the motor bike and handbag.

£245

£524

£3,889

Our speedy maths will be:

w/b: 6.10.25	Convert cm to mm and vice versa. Add three tens at speed. Give change from £1 at speed. Know pairs of tens up to 180.
w/b.: 13.10.25	Know pairs of numbers up to 180 Add and subtract pairs of two-digit numbers at speed Continue simple number patterns Use time tables to answer related multiplication and division questions

This week in PE, we will continue developing our football skills with a focus on communication and spatial awareness.

In science, we will investigate water resistance and the effect of an object's size and shape.

In geography, we will learn about the equator and compare climates across the northern and southern hemispheres.

In DT, we will study the different parts of a waterwheel.

In PSHE, we will consider our rights as citizens and how these differ for children worldwide. In Zones of Regulation, we will work collaboratively to match facial expressions with the correct zones. Finally, in RE we will reflect on how the Bible's creation story supports a Christian's relationship with God.

Congratulations to 5T who have earned a non-uniform day on Friday 10 October as recognition for your brilliant effort during the Golden Run last week.

Have a wonderful week,

Mrs Temlett, Miss Penn and Miss Jenkins
Y5 Class Teachers



Year 6 Weekly Information w/b 6.10.25

School Photographs

On Friday this week, Year 6 will be having their individual photographs taken. Please can you ensure your child is wearing correct uniform, particularly a logoed jumper or cardigan.

Secondary School Applications

Applications for secondary school places for September 2026 should be made using this link: <https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/secondary/apply>.

The deadline for applications is 31 October 2025.

PE Kits

It is essential that your child has their full PE kit with them in school. This includes a PE T-shirt, shorts, a fleece and trainers.

In English this week, we will be practising our persuasive writing skills through the process of shared writing. We will agree an issue to write about, research and agree what response we want from our audience and employ persuasive devices. The shared writing process allows the children to contribute their ideas and suggestions to agree a model version of a piece of writing. This helps them develop their own skills when writing independently.

In maths, we will be learning how remainders work in long division and how we can use division to solve problems. We will also learn how to solve multi-step problems and mixed order calculations.

These are the words for the Spelling Quiz on Tuesday 14 October. Please take time to practise these with your child:

For review:	frequently, lightning
Might be new:	parliament, prejudice
Can you do?	column, fiery, guarantee

In history, as part of our wider discussion on how our ancestors have made a difference to our rights, we will learn how the suffragettes helped to change our laws.

In art, we will learn how we can use line and colour to create optical effects, inspired by the work of artist Bridget Riley.

Continuing with our theme of body function, in science we will think about how drugs can help the body by treating illness and pain when used correctly.

Next Monday afternoon 13 October, we will be welcoming Mrs Barnes, who is head of biology at Blenheim High School. She will be leading a science session where the children will investigate the anatomy of a lamb's heart, which is just a little smaller than a human heart. The children will work in small groups to dissect the heart under the direction of Mrs Barnes. This is a fantastic activity for the children and gives them a taster of secondary school, but we understand that it might be difficult for some.

Please let us know if your child does not wish to take part; similarly, if your child feels uneasy on the day, we will make sure there is space for them to withdraw from this activity.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers