



# Stamford Green

## Primary School and Nursery



6 October 2025

Dear Parents/Carers,

### Reception Weekly Information – w/b 6.10.25

#### Save our books!

Please don't put water bottles into book bags – even a small leak causes damage to our books.

If your child gets into the habit of wearing their book bag slung across their body, it leaves both hands free for them to carry their water bottle.

#### Help your child learn to read

Please come to our meeting for parents/carers in the school hall.

Wednesday 8.10.25

7.00 - 8.00pm

or

Thursday 9.10.25

8.45 - 9.45am

Preschool siblings are welcome at the morning session, but please be mindful of others' listening if they become restless.

#### School Photos

Individual School Photos will be taken on Thursday 9 October for all Reception Children.

Children with siblings at school will have their sibling photos on Tuesday 7 October.

We are looking forward to seeing lots of you at the [PTA's Stay and Play](#) event this Friday after school. This is a chance to stay for a while after school and have a play together in the school grounds. It's a lovely opportunity to meet some of your child's new friends – a big thank you to the PTA for organising it for the Reception families.

#### Golden Book

Last week the children did their schoolwork in their 'Golden Book'. This will happen across the school on one week each term throughout their entire time at Stamford Green. It is an opportunity for them to share their learning with you at home. They will bring their Golden Book home this week for you to see.

Please:

- Spend a little time talking with them about the things in the book and valuing their efforts.
- Write a short positive message on the sticker which is at the end of the work.
- Return the book to school in their book bag so we can keep it safe and ready to use next term in Golden Book Week.

The result is a lovely record of their learning and development over time and when the children leave the school they are presented with all their books as a keepsake.

## Year 6 Buddies letters

You will have found a letter from a Year 6 child in your child's bag at the end of last week. Please spend some time reading this with your child and send in a reply. Perhaps your child would like to draw a picture for their buddy and you can write a short message of what they want to say in reply.

### PE

During our PE session this week we continue to practise getting changed independently. We are asking the children:

- Can you remove all items of your clothing independently, remembering to leave underwear on?
- Can you keep your clothing together in a neat pile?
- Can you get the clothes out of your PE bag without scattering them too far?
- Can you put your clothing on in an order that works e.g. t-shirt first then jumper or trousers first, then shoes?
- Can you recognise your own clothing by checking the label?
- Can you get your t-shirt/jumper/trousers the right way round?
- Can you get your shoes on the correct feet?
- Can you manage all the fastenings successfully?
- Can you check the name labels on your clothes before putting them into your PE bag?

PRACTICE MAKES PERFECT. AFTER A LONG  
TIME OF PRACTICING, OUR WORK WILL  
BECOME NATURAL, SKILLFULL, SWIFT, AND  
STEADY.

- BRUCE LEE -

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As the children are managing their own belongings as independently as possible at school, there are times when items of kit end up in the wrong bag, or when children accidentally take home the wrong jumper or cardigan. If you discover somebody else's kit in your child's bag, please return it in a separate carrier bag which can be given to the teacher so that we can reunite it with its owner. If you are a member of the class WhatsApp group this is a way to let the other parent know that you have something of theirs or to ask if anyone has something of yours.

### Learning Question of the week:

#### Why is it important to be honest with others?

Our focus story this week is the story of The Three Billy Goats Gruff. There will be plenty of opportunities to build bridges, test materials and act out the role of either a goat trip-trapping or a grumpy troll hiding under the bridge! Have you got a version of the story at home that you could share? We will be thinking about how the goats wanted to get to the green grass but had to go over the bridge to get there – a new and daunting challenge! We will also be using our fine motor skills and creativity to make our own trolls from clay, using natural materials we collected last week at Forest School.

From our Early Years curriculum, the skills we will focus on this week are:

- Recognise when active listening is needed.
- Share information that is important to me about myself and my life.
- Move in different ways during play including walking, running, jumping, hopping, skipping, crawling and rolling.
- Read all single-letter RWI Set 1 sounds: **m, a, s, d, t, i, n, p, g, o, c, k.**
- Draw or make pictures which show familiar stories.
- Hold pens, pencils, crayons and paintbrushes using a tripod grip.
- Write my name copying a prompt if needed.
- Observe details in the immediate outdoors environment.
- Begin to subitise to 5 in familiar scenarios (dice, numicon etc).
- Play pretending games.

## Phonics

The children are working hard in their Read Write Inc sessions. You can find out about the correct way to say the letter sounds here: <https://tinyurl.com/3f7tfp43>

The sounds we are learning this week are u, b, f, e  
The sounds we have learnt so far are: m, a, s, d, t, l, n, p, g, o, c, k.

Please practice reading and writing these on your whiteboards at home. As you can see, we teach new sounds each week, so it is really important that these are practiced regularly at home to help the children to feel confident as we move on.



Down and under the umbrella, up to the top and down to the puddle



Down the laces, over the toe and to the heel



Down the stem and draw the leaves



Lift off the top and scoop out the egg

## Concept Word

This week's concept word is: **Thin**



Help your child at home:

in the park or garden, find **thin** sticks. Compare rope and string, talking about which one is **thin** and not **thin**. Compare pens, pencils and crayons, also using the terms **thin** and not **thin**.

## Maths

Can you spot it?

Part-Part-Whole:

Which number is covered?

Part-Part-Whole:

In maths we will be focusing on the **number 4**. As well as recognising and writing the digit 4, we will look at other ways to represent it, how to find one more and one less and what parts the number is made of, for example 4 could be made of 1 and 3; 2 and 2; or 1 and 1 and 1 and 1 etc.

Have a lovely week,

Mrs Ball, Miss Poole and Mrs Price

YR Class Teachers

## Reading

Thank you for supporting your child by reading stories to them every day. This is helping your child to develop their love of books and setting them up for a lifetime of reading.

For advice on How to support your child with their reading, and to learn about Read Write Inc, the scheme we use to teach early reading at Stamford Green, please join us for our workshop for parents/carers in the school hall:

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You are all very welcome.