



## For your calendar:

### PTA Class Reps Coffee Morning

This will take place on Friday 3 October at 8.50am in the Club House. Tea/ coffee and biscuits will greet you.

### Individual and Sibling School Photographs

Photographs take place next week on Tuesday, Thursday and Friday. Please see the dates below for details of which classes are on which days. Please ensure your child is wearing the correct school uniform with a logo - either the sweatshirt or cardigan, no PE fleeces. If they have the Golden Jumper, please could you send in a blue school sweatshirt or cardigan as well. Thank you.

## Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

<b>September</b>		
Monday 29.9.25	-	Golden Book week in school
<b>October</b>		
Friday 3.10.25	8.50am – 9.50am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Fireworks and other events this term
Tuesday 7.10.25	All day	Individual school photos for children in: YN, 5T, 5J, 5P and siblings for all year groups
Tuesday 7.10.25 – Wednesday 8.10.25	After school	Book Fair – East Gate
Wednesday 8.10.25	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website
Wednesday 8.10.25	7.00pm – 8.00pm	YR Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics. No access from West Gate. Please book <a href="#">here</a>
Thursday 9.10.25	8.45am – 9.45am	YR Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics. Please book <a href="#">here</a>
Thursday 9.10.25	All day	Individual school photos for children in: YN and siblings, RB, RP, RH, 1S, 1MV, 1M, 2MO, 2J, 2W, 4B, 4V and 4C
Thursday 9.10.25 – Friday 10.10.25	After school	Book Fair – West Gate
Friday 10.10.25	All day	Individual school photos for children in: 3W, 3L, 3WH, 6J, 6G, and 6B
Friday 10.10.25 - TBC	After school	PTA Stay and Play Event for YR – more details to follow

## Reminders for you:

### Teacher Communications

Since the start of term, we have noticed that staff are duplicating work. If you have spoken to a member of staff, please do not send an email about the same issue, which has already been discussed. Equally, if you have sent an email and then end up talking to a member of staff, please let them know that a response to the email is now not needed.

### Pupil Premium

A letter was sent out on Friday 26 September regarding Pupil Premium Eligibility.

Please complete this [Google form](#) and we will carry out the check for you. All applications are treated with strict confidentiality.

Thank you for taking the time to check; your support helps us to provide the best possible education and care for your children.

### Second Hand Uniform

The shop will be open again this Friday 3 October from 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate.

All items are priced at £1 each.



## Year 1 Weekly Information w/b 29.9.25

### PE Changing

Please support your child to change independently at home. This really helps when changing for PE at school. Particularly putting socks back on.

### East Gate

We know that the East Gate can be busy at pick up times but please could you make sure that your child can see you. Class teachers will only dismiss your child once they have seen you so please feel free to give us a friendly wave to get our attention!

### Year 1 spelling words

Can you write these words in a sentence?



This week is Golden Book Week. The children will be completing all of their work in their Golden Books ready to share at home with you next week.

In maths, we will be using the less than, greater than and equal symbols to compare groups of objects. We will also be looking at how a number line can help us.

### This week in Fluency Bee

<b>w/b 29.9.25</b>	<p>1 to 5 dot patterns (1 colour) 1 to 5 objects Composition to 5(counters) Composition to 5(counters)</p>
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In PSHE, we are focusing on our puzzle piece 'Being me in my world'. In this week's lesson, the children will be thinking about their roles and responsibilities in class.

In geography, we will be learning about the United Kingdom. We will be locating the United Kingdom on a globe and we will be discussing what countries we have visited in the UK.

In science, we will be learning about the seasons. We will be looking at the differences in the weather across seasons and what people might do in each of them.

In PE, we will be learning to roll a ball accurately, developing our tracking skills of a ball and thinking about how our body moves differently when we run at varying speeds.

Have a great week,

Mrs Smith, Miss Marczazo, Mrs Vidal, Miss Ocraft and Mrs Miller  
Y1 Class Teachers



## Year 2 Weekly Information w/b 29.9.25

### Spelling Quiz

Our Spelling Quiz will be completed on Tuesday each week in the Learning Journal. Spelling Quiz words will be available in the Weekly Information each Monday (please see below) and the Spelling Quiz will take place the following Tuesday. This allows a full week for the rehearsal of the spellings. These words are different from the ones they will practise in their Spelling Shed homework.

### Library

Each week the children have the opportunity to borrow a book from our school library. They can return the book, when you have shared it together, to exchange for a new one.

Library times are as follows:

2J – Wednesday  
2MO – Tuesday  
2W – Monday

### PE

Please remember to take the children's earrings out on the PE day each week (Thursday) so they are able to participate in the lesson.

Please provide spare socks in the PE kit, especially if tights are being worn, in case socks become wet during a PE lesson outside.

In English this week, we will be using our diary writing skills to write a diary entry as the character of Toby from the book Toby and the Great Fire of London by Margaret Nash and Jane Cope. We will be writing in the first person, we will be using adjectives and adverbs to make our writing more interesting and focusing on the use of accurate full stops and capital letters. We will also be starting to learn how to edit our writing and make any corrections.

In reading, we will be starting a new book called Pumpkin Soup by Helen Cooper. We will be reading and discussing the book. We will be discussing any new vocabulary, the theme of the story and the plot. We will then be completing team reading in order to rehearse our fluency and reading with expression.

The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday. We can confirm that the issue with the Mylogin logins for some has hopefully been rectified now. Please do let Mrs Williams know if you have any further issues. Please can the children practise logging on to the device themselves as they are expected to do this during the computing sessions in class.

In Spelling Shed this week the children will be learning to spell words where 'c' makes an 's' sound before an 'e', 'i' or 'y' e.g. race, ice, cell, city, fancy, circle etc.

The one minute read task this week is Autumn 4.

This weeks Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday in the Learning Journal.

<b>For review:</b>	go, our
<b>Might be new:</b>	hold, who, door
<b>Can you do?</b>	build, fruit, imagine

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of making 10.

**Wb**  
**29.9.25**

- Number bonds to 10
- Composition of 10
- Fact families

How do you see 10?

I can see 8 and 2    I can see 5 and 5

4 + 6 = 10    so 10 = 4 + 6  
6 + 4 = 10    so 10 = 6 + 4  
10 - 6 = 4    so 4 = 10 - 6  
10 - 4 = 6    so 6 = 10 - 4

I know some more!

We know 8 facts!

6 and 4

Have a think!

In maths this week we will be comparing numbers using symbols to help us understand which symbol to use for more than, less than and equal to. We will be learning that to order numbers you must look at the tens digit first and then the ones after if you need to. We will also be learning how to count in multiples of 2s, 5s and 10s. Finally, we will be finishing off our place value topic with beginning to count in groups of 3s.

In science this week, we will be looking at the properties and uses of plastic. We will know that plastic is lightweight, can be moulded, is waterproof and is used for containers, toys, outdoor furniture and raincoats. We will know that Charles Macintosh invented the waterproof fabric that led to the creation of the modern raincoat. We will test some materials to see if they are waterproof.

In DT this week, we will be looking at the role of wheels and axles in helping a vehicle to move. The children will be able to explain that wheels help vehicles to roll and axles help wheels to turn. Further to this, they will draw the underside of a toy vehicle and label the mechanism parts.

In RE this week, the children will be finding out what Muslims believe Allah is like. The children will be making links between what Muslims believe Allah's love is and comparing this to a parent's love. We will also be discussing how these are similar and different.

In PSHE this week we will continue to discuss rewards and consequences. We will be using a variety of scenario pictures and deciding what would be an appropriate reward or consequence for each behaviour.

In geography this week we will be learning about maps. We will be locating the continents and the equator and labelling them on a world map. We will then create a key using symbols which we will add to the map.

From Wednesday 1 October, Mrs Jayasuriya will be absent from school for two weeks. This is the cover plan for 2J in her absence:

### w/b 29 September

Wednesday 1 October – Mrs Kellett

Thursday 2 October – Mrs Kellett

Friday 3 October - Supply teacher – Ms Lall (Ms Lall has previously been a supply teacher at Stamford Green)

### w/b 6 October

Monday 6 October – Mrs James

Tuesday 7 October – Ms Lall

Wednesday 8 – Mrs Kellett

Thursday 9 - Miss Daniels AM and Mrs Kellett PM

Friday 10 – Ms Lall

### w/b 13 October

Monday 13 – Mrs James

Tuesday 14 – Ms Lall

Wednesday 15 – Ms Lall

Mrs Williams, the Year 2 Leader of Learning, will continue to oversee the year group during her absence, so please contact her if you need any assistance.

Have a great week.

Mr Martin, Mrs Jayasuriya and Mrs Williams  
Y2 Class Teachers



## **Year 3 Weekly Information w/b 29.9.25**

### **DT Tie dyeing**

For our DT project this term we are going to be tie-dyeing and then making alterations to t-shirts.

Please could you send in a plain white cotton t-shirt for your child to use.

Something simple like [these](#) from Sainsbury's is ideal.

Our DT lesson will be on Thursday 2.10.25.

### **Golden Book Week**

This week we will be using our Golden Books for all of our learning. The books will come home next week.

Please add your comments to the sticker provided at the end of the week's work and ensure your child's Golden Book is returned to school promptly for safe keeping until the next time.

### **One Minute Reads**

This week (Tuesday to Tuesday), our One Minute Read is the third text: Badgers.

In English this week, we will be thinking carefully about how to form a complete sentence using capital letters and full stops. We will focus on vocabulary and how different vocabulary changes the atmosphere and mood of a story setting. As we have a go at describing a dinosaur jungle setting, we will explore different word choices and will continue to work on using descriptive devices such as alliteration and similes.

Here are this week's spelling quiz words (for the quiz on Tuesday 7.10.25). We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	children, only, water
<b>Might be new:</b>	famous, another, February
<b>Can you do?</b>	pressure, through

In maths this week, we will be finishing our block of work on place value by ordering numbers up to 1000 and counting in 50s. We will spend the next few weeks working on our addition and subtraction, starting with a recap of some skills from Year 2 and using number bonds to 10 to solve more complex addition and subtraction calculations. Lots of our Fathom 3 and Diving Deeper activities involve the children explaining their reasoning clearly. Here's an example from our counting in 50s lesson:

Whitney has some 50p coins.



Explain why Whitney must be incorrect.

Coming up soon in our Fluency Bee sessions:

w/b 29.9.25	(Change to previously notified content) <ul style="list-style-type: none"> <li>This week we will be recapping and completing tasks related to the ten times table.</li> </ul>
w/b 6.10.25	How many? <ul style="list-style-type: none"> <li>How many? (ones)</li> <li>How many? (tens)</li> <li>10 ones and 1 ten</li> <li>How many? (tens and ones)</li> </ul>

In the wider curriculum for computing, we will be creating computer programs using our prior knowledge. We will then have to run, test and debug our programs, considering if we need to use nesting or not.

In history, we will be considering how life changed in the Mesolithic Era.

In DT, we're looking forward to altering fabrics with the use of a tie-dyeing technique.

Our Spanish learning this term is focussed on greetings and numbers up to 20. A breakdown of the whole year can be found in the Spanish Curriculum Compendium on the school website [here](#). Details for this term are as follows:

Curriculum Overview	Progression of skills	
<b>Saludos</b> Greetings  <b>Los Números</b> 10 - 20 Numbers 10 – 20	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Greetings at different times of the day</li> <li>Greetings questions and answers (name, age, how you are)</li> <li>Numbers 10 – 20</li> <li>Simple classroom instructions</li> </ul>	<b>Grammar</b> Compare buenas tardes /noches to buenos días  Reflexive verb llamarse – me llamo / te llamas  ¿Cuántos...? as question word - plural  Verb tener – tienes / tengo
	<b>Structures/Features</b> Compare structure of 16, 17,18,19 (use of 'y') to English  Question words – cómo/qué/cuántos (with accent when used in question)  Use of é and í  Literal translation of ¿Cuántos años tienes? (How many years do you have?)  Tengo + number + años – I have ...years Instructions - ¡Mirad aquí! / Haced una fila a la puerta (en silencio)	<b>Phonics/Graphemes</b> Begin to see words in written form; and make links between graphemes and phonemes: ñ/ll/v/z/cu/qu -  r /rr– rolled tongue compared to English  y (and) – spelling and pronunciation)  Use of accents to show stress  Silent h

Have a lovely week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood  
Y3 Class Teachers



### Year 4 Weekly Information w/b 29.9.25

#### One Minute Read – Starting Tuesday 30 September

Our One Minute Read this week will be:

The Dog and its reflection.

#### Extra Homework Time

Last week, Miss Croucher had 29 children with her at Extra Homework Time.

Please can we ask you to support your child with their homework each week so that it is all completed at home.

#### Newspaper request

For our art project this term, we will require lots of newspaper!

Please can you collect whatever you can (appropriate content only please) from your recycling boxes (and those of others as well, with their permission of course) and bring in to school.

In English, we will be busy creating our own mythical characters before planning and writing our very own myths. Working independently to bring ideas to life, using all the learning so far, including powerful descriptive language to engage the reader and build vivid settings.

This week's spelling quiz words (taken from the Y4 Autumn term list) will be:

For review:	actually, because, continue
Might be new:	experiment, heart, medicine
Can you do:	equipped, persuade

In maths this week, we will revisit our understanding of roman numerals and use them in a range of contexts. Later on, in the week, we will be learning about how to round to the nearest 10, 100 and 1000.

Coming up in speedy maths (\*indicates new learning):

<b>w/b 29.9.25</b>	*Know 10 less than 3-digit numbers Know 3x table at speed Know 2x, 5x 10x tables and related division facts at speed. Double and half numbers to 20 at speed.
<b>w/b 6.10.25</b>	*Know 7x table at speed Know 9x table at speed Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. x and ÷ any number by 10. Know pairs of tens to 90. Add and subtract tens with 3-digit numbers

In science this week, the children are investigating electricity by making their own circuits. We will be challenging ourselves to add a switch!

In geography, we will be learning about the different physical features of Greece.

In RE, we will be exploring the covenant between God and Noah. We will understand what events led up to the promise being made.

In our Zones of Regulation lesson, we will explore how to show my emotions using a Bingo game to match emotions to facial expressions. This will help the children to recognise and talk about how different feelings can look, both in themselves and in others.

In DT, we will complete a range of market research to begin making decisions about our initial soup recipe. Firstly, we will complete peer questionnaires and then find out what is currently being sold in supermarkets.

In PSHE, we will learn about rewards and consequences. We will think about when we will receive each of these and how they make us feel.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle  
Y4 Class Teachers



## Year 5 Weekly Information w/b 29.9.25

### PE and Games Kits

A reminder that a full PE kit, including the school fleece, royal blue joggers and trainers, should be in school every **Monday**, ready for our Games lesson in the afternoon.

Please send your child's trainers in a separate carrier bag as this will be hung on their pegs rather than in their PE kits.

All items should be clearly labelled to ensure nothing is mislaid.

### Golden Book Week

This week all your child's work will be in Golden Books. These will be sent home next week for you to look at together with your child and reflect on what's going well in their learning.

Please remember to return the books back to school after you have read them, as we will be using them throughout the year and keeping them to pass up to Year 6.

### Learning Journals and Homework

From Tuesday 30.9.25 your child should be reading number **4: Earth Our Living Planet**, during the daily 1-minute read homework.

Please ensure the 1-minute read booklet is brought into school every **Tuesday** as this is when we review the fluency homework.

Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress.

In English, we will be writing news reports as a class (shared writing), using the features of our toolkit including formal, factual writing and sharing opinions in direct speech quotes. In our reading book, *The Boy at the Back of the Class*, we will be using our retrieval skills to develop our understanding of the narrator. This week in class and on Spelling Shed we will be thinking about spelling words ending -cial and -tial.

All of the quiz spelling words for the year can be found on page 127 of the Learning Journal. The children will be having a spelling quiz next Tuesday (7.10.25) on these words:

<b>For review:</b>	disappear breathe guard
<b>Might be new:</b>	dictionary aggressive correspondence
<b>Can you do?</b>	familiar necessary

In maths, we will be using our place value knowledge to help us round to the nearest 10,000 and then rounding within 1,000,000. We will then move onto look at efficient mental strategies to help us add and subtract efficiently. Finally, we will move onto look at the formal written for addition when there are more than four digits. Why not try the problem below together?

Are these statements true or false? Prove it.

$$4270 + 99 = 4270 + 100 + 1$$

$$19\ 650 - 399 = 19\ 650 - 400 + 1$$

$$32\ 510 - 990 = 32\ 510 - 1000 + 10$$

$$390 + 17\ 680 = 17\ 680 + 400 - 9$$

Our speedy maths will be:

<b>w/b:</b> <b>29.9.25</b>	Add and subtract pairs of 2-digit numbers at speed. Use tables to work out related $\times$ and $\div$ at speed. Subtract 2-digit numbers from 100.
<b>w/b:</b> <b>6.10.25</b>	Convert cm to mm and vice versa. Add three tens at speed. Give change from £1 at speed. Know pairs of tens up to 180.

In history, we are beginning our new History enquiry question: What was the link between World War II and the Moon landing? We will explore the impact of the development of the V1 and V2 missiles and consider how they contributed to advances in technology.

In science, we will be investigating air resistance, focusing on how the size and shape of an object can affect this. The children will be carrying out their own experiment using mini 'parachutes' in the classroom.

In PE, we will continue to develop football skills, with an emphasis on teamwork under pressure. We will also learn some new dance moves for our Young Voices performance.

During our Zones of Regulation lesson, the children will be using their knowledge to discuss how they feel in different situations through the use of freeze frames.

In PSHE, we will work together to explore how challenges can be faced in a positive way.

Have a wonderful week,

Miss Jenkins, Miss Penn and Mrs Temlett  
Y5 Class Teachers



## Year 6 Weekly Information w/b 29.9.25

### Football

We are in the process of arranging a series of boys and girls football fixtures this year against local schools. The teams will be drawn, in the first instance, from those who have signed up to Y6 Football Club. Our intention is to select balanced teams, with player rotation, to ensure that as many children as possible have the opportunity to represent the school.

### Trip to Tate Britain and Houses of Parliament

Thank you to everyone that has volunteered to accompany us on our trips to the Tate Modern and Houses of Parliament in November. In your child's Learning Journal, there is a sticker to confirm whether or not you will be needed.

Thanks again for your support.

### Secondary School Applications

Applications for secondary school places for September 2026 should be made using this link:

<https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/secondary/apply>.

The deadline for applications is 31 October 2025.

In English this week, we will be practising the writing skills needed for persuasion. We will also continue our work on word classes by focusing on verbs.

In maths, our focus this week will be on squared and cubed numbers, multiplying four-digit numbers by two-digit numbers, using multiplication to solve problems, short division and long division. Please ensure that your child is practising their times tables every day. It is important that they can master the written methods for multiplication and division, without the worry of recalling their tables.

These are the words for the Spelling Quiz on Tuesday 7 October. Please take time to practise these with your child:

<b>For review:</b>	attached, bargain, frequently
<b>Might be new:</b>	committee, determined, prejudice
<b>Can you do?</b>	argument, fiery

Our focus in geography turns to understanding the layers of the Amazon rainforest. We will learn the differences between them and how and why each is so distinct.

In science, we will think about what can affect our body function, in particular, diet, sleep and illness.

Drama Club. This week we will be giving the children their scripts for Peter Pan. Please could all children bring in a named A4 ring binder to put their scripts in.

Now that the Reception children are a little more settled at Stamford Green, we will be introducing ourselves and handing over letters to our buddies on Friday this week. The relationship that the Year 6 children develop with their buddies is very special and we will be planning shared activities in the coming weeks and months.

We were so proud of all the children that stood for election for the role of House Captain last Monday. They showed courage to speak with confidence in front of the KS2 children in their houses. This week, we will be finalising our team of Pupil Leaders for the following roles – Office Prefect, Community Prefect, Library Guardian, School Council, Eco Warrior and Kindness Ambassador.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James  
Y6 Class Teachers