



# Stamford Green Primary School – Raising Achievement Plan (RAP) 2025 - 2026

**Vision:** To be a continually improving learning community for all, where children realise their potential.

**Motto:** Working together to be the best we can.

	Key Priority Headline	New Ofsted Evaluation Areas	Key Priority Detail	Staff Lead	Governor Lead	BRAG Status
1	<b>Behaviour and Attitudes</b>	Attendance and Behaviour	Continue to implement the school's Behaviour Policy to ensure that pupils and staff are working together to be the best we can in all aspects of school life.	KD	VSu C&L	
2	<b>Attendance</b>	Attendance and Behaviour	Ensure children in receipt of pupil premium funding attend school. Their attendance will be better than the previous academic year and collectively there will be less children in the persistent absence category.	LD/KD	KT FGB	
3	<b>Maths</b>	Curriculum and Teaching	Ensure that the children are well prepared for their future learning in maths, through strong foundations and deep mathematical understanding. In addition, they are well equipped with life skills such as analysis, problem solving and reasoning.	DL	JA C&L	
4	<b>Reading</b>	Curriculum and Teaching	There is a clear, consistent approach to the teaching of reading across the school. All children are supported to learn the phonic skills to read, then to develop good fluency and be able to demonstrate comprehension of texts they read. Children read a range of texts that are carefully chosen to support their reading development at their current stage.	HV	GS/TG C&L	
5	<b>Teaching and Learning</b>	Curriculum and Teaching	To further develop our continuing professional development coaching systems, for all staff, so that they impact positively on how our high attaining learners engage and achieve in the classroom.	VS	RJ FGB	
6	<b>Achievement and Attainment in KS2</b>	Achievement	Ensure that the outcomes at the end of KS2 for all pupils are strong and our disadvantaged pupils show demonstrable progress.	VS	LG C&L	
7	<b>Leadership</b>	Leadership and Governance	Ensure that the children's foundational skills are secure through the development of the curriculum and a successful transition from the EYFS.	HV	KK/KDo FGB	
8	<b>Supporting SEND – TA Deployment</b>	Inclusion	TAs are deployed to enable all pupils to access high quality teaching, where learning is scaffolded to develop pupils' independence.	KD	KT FGB	