For your calendar:

Open Morning

The next Open Morning for prospective families is on Wednesday 24 September.

SEND Coffee Morning

On Thursday 25 September, there will be a coffee morning for families whose children have a Special Educational Need or Disability (SEND).

Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

September		
w/b Monday 22.9.25	-	Internal clubs start
Monday 22.9.25	am	Y6 House Captain speeches for the children in Y3 – Y5
Tuesday 23.9.25	8.35am – 8.55am	Y1 – Y6 Class Open Time – Option 1 – Please select either Option 1 or 2 – not both
Tuesday 23.9.25	2.40pm	YN Parent/Carer play session and catch up with your child's Keyworker
Tuesday 23.9.25	2.50pm – 3.10pm	YR Class Open Time – Option 1 – Please select either Option 1 or 2 – not both
Wednesday 24.9.25	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website.
Thursday 25.9.25	8.35am – 8.55am	Y1 – Y6 Class Open Time – Option 2 – Please select either Option 1 or 2 – not both
Thursday 25.9.25	8.55am – 9.55am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND)
Thursday 25.9.25	2.50pm – 3.10pm	YR Class Open Time – Option 2 – Please select either Option 1 or 2 – not both
Thursday 25.9.25	2.40pm	YN Parent/Carer play session and catch up with your child's Keyworker
Monday 29.9.25	-	Golden Book week in school
October		
Friday 3.10.25	8.50am – 9.50am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Fireworks and other events this term

Reminders for you:

Internal Clubs

Internal Clubs start this week and run for 4 weeks.

Class Open Time – YR to Y6 – East Gate

We offer two options for parents/carers to attend, please only attend one of them.

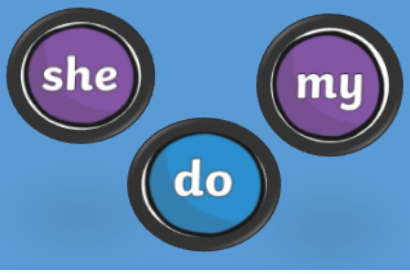
If you are **not** attending, please let the other parents/carers go through the gates first before saying goodbye and letting your child go. This is to help us make sure unaccompanied children get through the gate safely in the morning.

Second Hand Uniform

The shop will be open again this Friday 26 September in the Club House.

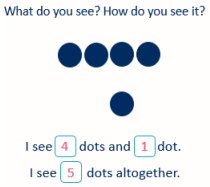
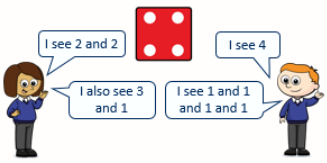
All items are priced at £1 each.

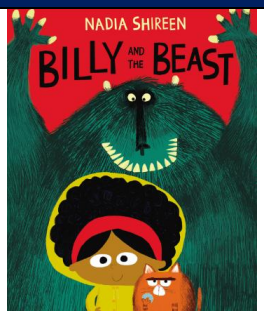
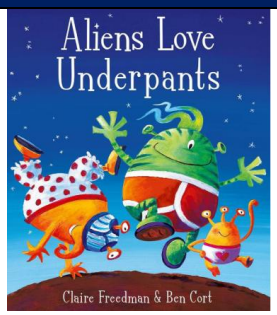
Year 1 Weekly Information w/b 22.9.25

My Login and logging on	Numbots	Year 1 spelling words
You should now have your 'My Login' log ins in the front of your child's Learning Journal. Please practise logging in with your child at home as they will be doing this at school in the coming weeks.	If you are having trouble using Numbots, please remember to go through 'My Login' to access it. If you are still having issues, please go back to the home page and try again as it sometimes defaults to its original setting.	Can you write these words in a sentence? 

In maths this week, we will start by looking at counting backwards within 10. Children can find counting backwards tricky. The use of songs and rhymes can be particularly useful to help develop this skill and can be easily practised at home. Being able to count backwards will help children when they begin to learn about subtraction, where one method that they may use is counting back. We will then move on to compare numbers of objects ensuring that children have a clear understanding of new vocabulary such as "fewer", "more" and "same". In particular, the word "fewer" can be tricky, as many adults tend to incorrectly use the word "less" instead. "Fewer" is used when talking about a number of things or objects, whereas "less" is used when talking about values. For example, "There are fewer blue cars than red cars" is correct, not "There are less blue cars than red cars."

This week in Fluency Bee

w/b 22.9.25	1 to 5 dot patterns (2 colours) Find a part 1 to 5 dot patterns (1 colour) 1 to 5 objects  

Talk Through Stories		
		
1S	**1MV**	**1M**

During Exploration Time we are working on our speaking and listening skills by engaging in role-play activities. The children will be developing their fine motor skills sorting objects according to different categories using large tweezers. They will be getting creative making autumn hedgehog pictures as well as using sports equipment to complete an obstacle course.

In DT, we will be learning about different foods. We will be thinking about healthy and unhealthy foods and sorting them into groups. After, we will complete an interactive quiz to embed our learning.

In art, we will be learning how to use a paintbrush. We will be using our 'Nip Flip Grip' technique to 'paint in the air' to music. We will also be learning a song all about lines.

We look forward to seeing you at Class Open Time this week. Please feel free to explore the Year 1 classrooms and Outdoor Area, where you'll find lots of photos showing you exactly what we have been up to in Year 1 so far this term. Please only attend one session.

Have a lovely week,

Mrs Smith, Miss Marcazzo, Mrs Vidal, Miss Ocraft and Mrs Miller
Y1 Class Teachers

Year 2 Weekly Information w/b 22.9.25

Arts and Crafts Club

Thank you for signing your child up for arts and crafts club. We have had a very high interest for this term. If you did not receive an email from Mrs Williams regarding this club you have been added to the register for Autumn 2. This means you do not have to sign up again for the Autumn 2 arts and crafts club.

Science

As part of our learning about materials in science, it would be great if you could talk at home about what materials they can see and why they have been used for that object. For example, the table is made of wood as wood is strong and durable.

Year 2 Lunchtime Prefects

In Year 2, two children, per class, per week will be chosen to be a lunchtime prefect in the hall. These children will be responsible for helping the younger children and ensuring that they have their pudding. They will be good role models and encourage the children to keep the hall tidy.

In English this week, we will be re- reading the story 'Vlad and the Great Fire of London' by Kate Cunningham. We will be learning how to write in first person by learning how to use 'I' and 'me'. We will be practising how to write as one of the characters from the story. We will be using adverbs of time in order to retell a story in chronological order. We will also be continuing to use adjectives and adverbs to add more detail to our sentences and to make them more interesting for the reader.

In reading, we will be concluding our Team Reading of the story 'Meerkat Mail' by Emily Gravett. We will be summarising the story thinking carefully about the plot. We will review the story and explain whether we liked or disliked the story. We will continue to read with expression and fluency.

The One Minute read task for this week is Autumn 3 – The Little Brown Hen.

The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday.

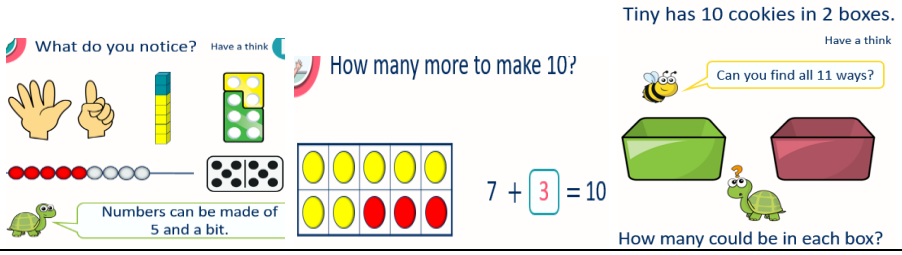
In Spelling Shed this week the children will be learning to spell words where 'g' makes a 'j' sound e.g. gem, gym, giant, magic, giraffe etc.

This week's Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday in the

Learning Journal.

For review:	friend, was, your
Might be new:	break, door, because
Can you do?	eight, perhaps

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of making 10.

w/b 22.9.25	- 5 and a bit - How many more to make 10 - Number bonds to 10 

In maths this week, we will be learning how to use a number line to count in 10s, spot missing numbers and what would come next. We will be identifying the intervals on a number line and begin to use our number sense – first to decide which two intervals a number lies between and then to estimate the position. Ending the week, we will explore using fewer than and more than to compare objects up to 100.

In science this week, we will be looking at the properties and uses of metal. We will know that metal is strong and durable, malleable, conducts heat and electricity and is used to make buildings, cars, pans, wires, coins and jewellery.

In history this week, we will be looking in more detail at how the Great Fire of London started. We will be using timelines to show the order of events and think about the reasons for why the fire spread so quickly.

In art this week, we will be looking more closely at the work of Paula Rego. We will be identifying key words to describe her artistic style and practice sketching part of one of her famous drawings using different pencil lines and tones.

In PSHE this week we will be discussing how to earn a reward or consequence. We will think about what rewards could be given to children showing the positive behaviours and think of some realistic consequences for the children showing unhelpful behaviours.

On Wednesday 24 September some children may bring home an application form if they would like to be an Eco-Warrior, a School Councillor or a Kindness Ambassador for their class this year. The applications should be returned to school on Wednesday 1 October. The Class Teacher will read out the applications anonymously and the children will vote. Please encourage the children to complete the application form as independently as possible. There is no expectation for the children to apply for these roles.

Have a great week.

Mr Martin, Mrs Jayasuriya and Mrs Williams
Y2 Class Teachers

Year 3 Weekly Information w/b 22.9.25

One Minute Read

Please can children bring their One Minute Read booklets to school each Tuesday.

On Tuesdays we will check how they have been getting on and introduce next week's text. A reminder that each week, they read the **same** text all week.

DT Tie Dyeing

As mentioned last week, for our DT project this term we are going to be tie-dying and then making alterations to t-shirts.

Please could you send in a plain white cotton t-shirt for your child to use. Something simple like these from Sainsbury's is ideal.

The children should bring their t-shirts into school in a plastic bag by Friday 26.9.25, we will be tie-dying next week.

Class Roles

On Wednesday, the children may choose to bring home a form to complete if they would like to be their class's Kindness Ambassador, Eco Warrior or School Councillor.

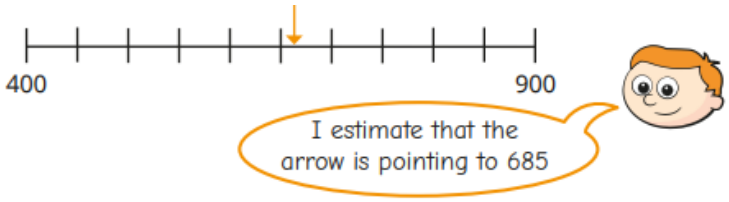
All forms needed to be returned by the following Wednesday 1.10.25 for the anonymous votes happening at school that day.

In English this week, we will be working on describing characters in an interesting way. We will combine well-chosen adjectives with similes, alliteration and the use of different senses to bring our characters to life. We will also work on how we can make improvements to our own writing.

Here are this week's spelling quiz words (for the quiz on Tuesday 30.9.25). Tuesday will be our regular spelling quiz day. We would appreciate it if you could please help your child to practise them at home:

For review:	children, floor, beautiful
Might be new:	strange, another, complete
Can you do?	calendar, forwards

In maths this week, we will be continuing to work on place value. Our week begins with refining our knowledge of adding and subtracting 1, 10 or 100 from a given number. We will be using number lines to estimate numbers and examining representations of numbers in Base 10, place value counters and numerals to say which are greater. What would you say to Ron, below?



Explain why Ron cannot be correct.

Coming up soon in our Fluency Bee sessions:

w/b 22.9.25	The 10 times table: • The 10 times table • Use known facts • Divide by 10 (group) • Divide by 10 (share) • Calculate with 10s

	• The multiplication-division relationship • Missing numbers • Compare expressions
w/b 29.9.25	How many? • How many? (ones) • How many? (tens) • 10 ones and 1 ten • How many? (tens and ones) • How many? (base 10)

In geography, we will be learning what happens when there is an earthquake. We will be discussing how structures are affected, not just by the main quake but also by smaller earthquakes called aftershocks. Did your child explain about how chocolate could be used to explain how metamorphic, igneous and sedimentary rocks were formed last week? If they did not, do ask them! This week in science, we will be asking the question 'What are the properties of different types of rocks?' We will be exploring and investigating rocks to find out their hardness, density, texture and colour.

Christmas is coming to Year 3 this week, as we design Christmas cards for the PTA that you will be able to buy professionally printed versions of later in the term!

Have a lovely week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood
Y3 Class Teachers

Year 4 Weekly Information w/b 22.9.25

One minute read – starting Tuesday 23 September

Our one minute read this week will be:

The Ant and the Grasshopper

Class Open Time

The children are looking forward to showing you all their learning from Year 4 so far.

Ancient Greek Day

As part of our history enquiry question, the children will take part in a range of activities and are welcomed to dress up on Wednesday 15 October.

In English, we will be focusing on descriptive writing. The children will be learning how to use fronted adverbials to make their sentences more interesting, and how to set the scene at the start of a story so the reader feels drawn in straight away. They will also be exploring ways to describe the setting using engaging vocabulary, helping to build a clear picture in the reader's mind.

In reading, we will be continuing with Varjak Paw by S.F. Said – an exciting story about a young Mesopotamian Blue cat who leaves home to explore the Outside and will discover courage, friendship and adventure along the way.

The spelling quiz (taken from the Y4 autumn term list) will be on Tuesday 30.9.25 on these words

For review:	actually, continue, February
Might be new:	accident, experiment, medicine
Can you do:	community, correspond

This week in maths, our work on place value will continue. Using everything we have learnt so far this term, we will be working with numbers up to 10,000. At the beginning of the week, we will be

working with number lines before moving onto estimating and lastly comparing numbers up to 10,000.

Coming up in speedy maths (*indicates new learning):

w/b 22.9.25	*Know 9x table at speed Add and subtract pairs of 1-digit and 2-digit numbers Know doubles and halves of tens Know pairs of numbers to 100. Add and subtract 1-digit numbers and 3-digit numbers
w/b 29.9.25	*Know 10 less than 3-digit numbers Know 3x table at speed Know 2x, 5x 10x tables and related division facts at speed. Double and half numbers to 20 at speed.

In Science this week, children will start to build electronic circuits. What does a circuit need to work?

In history this week, children will be considering Ancient Greek city states. How did they differ and how successful were they?

In PSHE, the children will learn about democracy and link this to the UN rights of a child.

In our zones lesson this week, the children will explore the four different zones and use facial expressions to show how someone might look in each zone – for example, a smiling face for the green zone or a worried face for the yellow zone. This helps us recognise and understand our own emotions and those of others.

In art this week, we will be experimenting with paper mache in preparation for making our own sculptures later on in the term.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers

Year 5 Weekly Information w/b 22.9.25

PE and Games Kits

We were so impressed with the progress and resilience shown during the last two weeks of swimming. We hope the children are proud of their achievements and they will remember how to stay safe in and around water. Certificates will be coming home this week.

Now swimming is finished, a full PE kit, including fleece, joggers and trainers, should be in school every **Monday**, ready for

We Recommend…

The Week Junior is an excellent weekly newspaper aimed at a younger audience (8-14 year olds). It provides a

Learning Journals and Homework

From Tuesday 23.9.25 your child should be reading number **3: Venus – The Earth's Fiery Twin**, during the daily 1-minute read homework.

We will introduce this text in class, on **Tuesday** so please ensure the 1-minute read booklet is brought into school on that day. We will also review the previous week's homework, including reading, and take Learning Journals in to check they are being completed/mark the

our Games lesson in the afternoon.

Thank you!

balanced, factual and engaging round-up of UK and global news. It is available in newsagents and online subscription.

spelling quiz.

Thank you for continuing to check your child's Learning Journals each evening.

In English this week, we will be taking a closer look at the features of newspaper reports. We will continue to read issues of *The Week Junior* and learn how headlines are written. We will also take a closer look at how reports use the past tense and third person to inform clearly. We are enjoying reading *The Boy at the Back of the Class* by Onjali Q. Raúf – can your child summarise the story so far to you? This week in class and on Spelling Shed we will be thinking about spelling words ending -cious.

All of the quiz spelling words for the year can be found on page 127 of the Learning Journal. The children will be having a spelling quiz next Tuesday (30.9.25) on these words:

For review:	breathe, circle, guard
Might be new:	aggressive, communicate, dictionary
Can you do?	recommend, familiar

In maths, we will be using number lines to answer maths questions up to 1,000,000. We will use strategies such as the number of intervals and finding the midpoint between two multiples by adding them together and dividing by 2. We will also compare and order representations of numbers up to 1,000,000 using the less than symbol < and the more than symbol >.

Our speedy maths will be:

w/b 22.9.25	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100. Use tables to work out related x and ÷ at speed. Continue simple number patterns.
w/b 29.9.25	Add and subtract pairs of 2-digit numbers at speed. Use tables to work out related x and ÷ at speed. Subtract 2-digit numbers from 100.

In DT this week, we will be looking at 'what makes a structure strong' and having a go at creating a small, strong structure.

In our Zones of Regulations lesson, we will reintroduce the different zones: red, blue, yellow and green and how we recognise the range of emotions that each Zone represents.

In PE, we are going to practice our football skills and start to learn the first of the many dance moves we will perform at Young Voices in January.

In geography, we will be looking at the different biomes around the world, as we think about how climate is different across the globe.

In science, we will be starting this term's focus on physics as 'We feel the force'. This week, we will be exploring gravity and learning about Isaac Newton and his discoveries.

Have a wonderful week,

Miss Jenkins, Miss Penn and Mrs Temlett
Y5 Class Teachers

Year 6 Weekly Information w/b 22.9.25

Internal Clubs

All internal clubs start this week. As a reminder, the Year 6 clubs are as follows:

Football – Monday
Netball – Tuesday
Drama – Thursday

Drama Club

We are still happy for children to join Drama Club for our production of 'Peter Pan the Musical'. It really is a fantastic team effort in Year 6, which the children really enjoy. If your child would like to take this opportunity to work with their friends and build their self-confidence, please email Ms James parents@stamford-green.surrey.sch.uk

Earrings

Please can you practise taking earrings out at home, so your child is confident to do this before PE. No one is allowed to do PE with earrings in or to tape over them. This is for safety reasons. Alternatively, leave your child's earrings out on a Friday, when we have PE and games.

In English this week, we will be focusing on grammar and punctuation. We will revise the correct use of capital letters and full stops, stressing the expectation to use these accurately at all times. Understanding different word classes is key in Year 6, so this week we will focus on nouns. We will also look at the homophones 'there', 'their' and 'they're' and practise selecting the correct one in our sentences. At the end of the week, we will be practising our dictionary skills.

In maths, we will be working in our new maths groups with a focus this week on common factors, common multiples, the rules of divisibility and prime numbers.

These are the words for the Spelling Quiz on Tuesday 30 September. Please take time to practise these with your child:

For review:	bargain, lightning
Might be new:	committee, parliament, prejudice
Can you do?	basically, column, guarantee

In history this week, we will be learning about the UK Parliament. We will be discovering what parliament is and know about the House of Commons and the House of Lords. This lesson will provide us with lots of information to prepare us for our trip there in November.

In art, we will continue our focus on Op Art and how optical illusions are created. We will be using rulers to measure and draw accurately, to ensure the optical illusions are successful.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers