



Stamford Green Primary School



22 September 2025

Dear Parents/Carers,

Reception Weekly Information – w/b 22.9.25

Named uniform

Please check your uniform is labelled especially jumpers and PE clothes. We have already found several brand new items without names across the year group.

PE

PE Kits need to be returned to school every Monday morning.
Earrings must be removed before school on PE days:
Tuesday for all classes.

Class Open Time

This week

Tuesday 23.9.25
2.50 pm – 3.10 pm

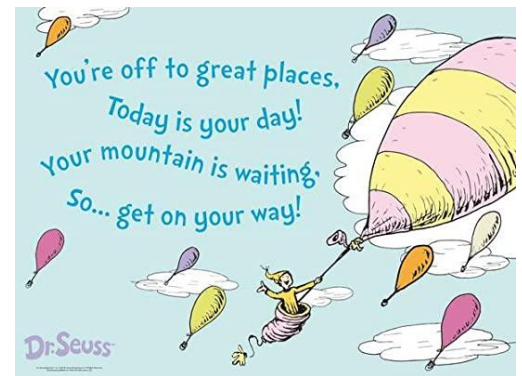
OR

Thursday 25.9.25
2.50 pm – 3.10 pm

Please attend one of the class open times, not both.

The children are really settling into the routines of school now – it's been so lovely for us to see new friendships forming and to learn about each child's interests and talents!

Last week the children started to bring home a story book each day for you to enjoy together. This is a way for children to begin the routine of changing their book each week, thinking about stories and having a 'reading time' at home each day. Thank you for writing a short comment in the relevant day of your child's Learning Journal to record the reading that your child has done at home.



Class Open Time

This week is the first 'Class Open Time' of the year for Reception. This is a chance for you to visit your child's classroom just before the end of the school day so your child can show you around and talk to you about the classroom environment. You can choose one of the two dates (Tuesday or Thursday) at 2.50pm to come into the classroom with your child before leaving with them at the end of the school day (3.10pm). Please do not attend both, as the classrooms can get very busy and it can be overwhelming for the children.

If you would like to attend please come to the East Gate or upper West Gate at 2.50pm when the gates will be opened. Unfortunately, we don't have capacity to staff the gate for the whole of Class Open Time, so please ensure you are there promptly.

As Class Open Time is a change to the usual routines, you may wish to talk through what will happen with your child in advance, including that on the day that you aren't visiting some other children will have their families there. We look forward to seeing you!

Changing for PE

The children have had a go at changing into their PE kits and we have been really impressed with the independence lots of the children have shown. You can really help your child by taking the time at home to practise this important skill of dressing and undressing independently so that they can feel confident when doing it at school. You can probably imagine that it is quite a busy time with thirty children changing, so if they are independent with this skill, we will have more time for our PE session.

If your child isn't yet completely confident with getting changed themselves, you might want to think about what your child can put on and take off easily, e.g. a skirt might be easier than a dress or you might want to leave their top button open. Please remember children should have velcro shoes and trainers rather than laces, unless they are able to tie the laces for themselves – this includes PE trainers.

Celebration of achievement

Last week we joined the rest of the school in awarding some children with a golden jumper and certificate as 'Achiever of the Week'. Each week a golden jumper and Merit Certificate will be awarded in each Reception class for a range of achievements. This could be for children who are consistently showing our school values, making super progress in their learning, or possibly having a go at something they haven't done before.

Exciting news

We are very happy to share the news that Miss Poole is expecting a baby early in 2026. We will be sharing the arrangements for RP once those plans are finalised, but in the meantime we're sure you'll join us in sending many congratulations to Miss Poole and her fiancé.

This week's learning in Reception at a glance:

Learning Question of the week:

Which would be the best material to build a house for the Three Little Pigs?

The first stop on this term's tour of some well-known Fantasy Lands will be tale of the Three Little Pigs. The children will be listening to, and retelling, this familiar story as well as having the opportunity to participate in a range of creative activities. The learning stems from a special question of the week (see above) but it isn't limited to answering this – children explore the story in their own way using their creativity and imagination to respond. Perhaps you have a version to share at home? In our 'Fantasy Lands' learning we will focus on traditional tales for the next few weeks so look out to see which ones the children will be learning about in the upcoming weekly information.

From our Early Years curriculum, the skills and learning we will focus on this week are:

- Recognise when active listening is needed.
- Talk about familiar and new stories.
- Hold pens, pencils, crayons and paintbrushes using a tripod grip.
- Write my name copying a prompt if needed.
- Recognise and write numerals to 5.
- Represent myself and other people in drawings and paintings.
- Use a scooter.
- Independently change clothes as needed for outside play or PE.
- Know that it is important to take care of the environment where we learn and ways to do this.

Phonics

The children all had a fantastic start to their Read Write Inc sessions last week! You can find out about the correct way to say the letter sounds here: <https://tinyurl.com/4xzxzf6z>

You will also be able to find out much more about how children learn to read and write at Stamford Green, and how you can support them, at the Parent/Carer meetings on:

Wednesday 8.10.25 7.00pm – 8.00pm

Thursday 9.10.25 8.45am – 9.45am

See [Dates for Diaries](#)

Please attend one of these sessions. They are extremely useful for all parents/carers helping their children become confident readers.

This week we will be learning about the sounds t, i, n, p:



Down the tower, across the tower



Down the insects body and a dot for his head.



Down Nobby and over his net



Down the pirates plait and around the pirates face

Last week's sounds were:



Maisie, mountain, mountain



Around the apple and down the leaf



Slither down the snake



Around the dinosaurs bottom and up to his neck

As you can see, we teach the letters each day and move at a pace that enables the children to quickly build a bank of sounds. You can help your child by reinforcing and practising these sounds at home so that your child can keep up and feel confident.

Reading

When you are sharing picture books at home together, talking about the story is a great way to develop your child's language skills.

Idea to try:

Before reading, talk together about what you each think the story will be about. You can help your child by modelling full sentences, and using phrases like "I wonder if...", "Maybe.... because..."

e.g. "I wonder if this will be a wintery story – there's snow on the ground."

"Maybe this boy has a problem, because I think he looks unhappy."

Maths

In maths we will be focusing on the number **2**. As well as recognising and writing the digit 2, we will look at other ways to represent it, what it is made of (the parts of 2) and how to find one more and one less.

Represent it:

two

2



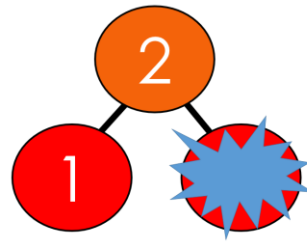
Represent it:



Parts and wholes:



Parts and wholes:



Which number is covered?

Have a lovely week,

Mrs Ball, Miss Poole and Mrs Price
YR Class Teachers

