



For your calendar:

Reading Heroes Coffee Morning

Wednesday 17 September
8.45am – 9.45am

Please come to the office who will sign you in.

PTA

The next PTA Meeting will be on Wednesday 17 September at 8.00pm at The Blenheim.

Everyone is welcome as all parents/ carers are part of the PTA.

Click [here](#) to read the agenda.

Coming up soon:

September		
w/b Monday 15.9.25	8.40am	All YN children attending their normal sessions
Wednesday 17.9.25	8.35am	YR attending school for the whole day from now on
Wednesday 17.9.25	8.45am – 9.45am	Coffee morning for Reading Heroes
Wednesday 17.9.25	8.00pm	PTA Meeting at The Blenheim
w/b Monday 22.9.25	-	Internal clubs start
Monday 22.9.25	am	Y6 House Captain speeches for the children in Y3 – Y5
Tuesday 23.9.25	8.35am – 8.55am	Y1 – Y6 Class Open Time – Option 1 – Please select either Option 1 or 2 – not both
Tuesday 23.9.25	2.40pm	YN Parent/Carer play session and catch up with your child's Keyworker
Tuesday 23.9.25	2.50pm – 3.10pm	YR Class Open Time – Option 1 – Please select either Option 1 or 2 – not both
Wednesday 24.9.25	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website.
Thursday 25.9.25	8.35am – 8.55am	Y1 – Y6 Class Open Time – Option 2 – Please select either Option 1 or 2 – not both
Thursday 25.9.25	8.55am – 9.55am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND)
Thursday 25.9.25	2.50pm – 3.10pm	YR Class Open Time – Option 2 – Please select either Option 1 or 2 – not both
Thursday 25.9.25	2.40pm	YN Parent/Carer play session and catch up with your child's Keyworker

Reminders for you:

Raincoats

Children should have a raincoat in school with them every day.

Second Hand Uniform Sale

The next sales will be held on:

Friday 19 September – 8.30am

Friday 26 September – 8.30am

All items are priced at £1 each

There is currently lots of stock in a range of sizes.

Internal Clubs

Will start w/b 22 September 2025.

Please see individual letters sent out for each year group.



Year 1 Weekly Information w/b 15.9.25

Learning Journals

Please make sure that you have filled in the contact information in the front of your child's Learning Journal.

Waterproof Coats

Please ensure that your child has a waterproof jacket or coat with them at school every day.

Year 1 spelling words

Can you write these words in a sentence?



In maths this week, we will begin by recognising numbers as words. We will then look at counting on from any given number and remembering we don't always need to start from 0 which leads on to exploring 1 more than a number.

What is Fluency Bee?

Fluency Bee is a structured teaching programme designed to give children confidence with numbers through varied and frequent practice. It is an easy way to build number sense and develop a range of core skills in maths.

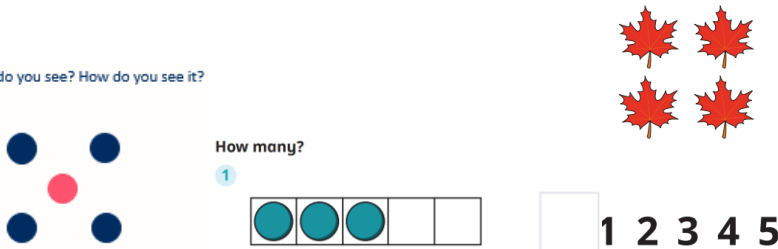
The key to mathematical fluency.

The best way to develop maths fluency is frequent practice. Fluency Bee consists of a daily 15-minute lesson separate from the main maths lesson. Fully animated PowerPoint slides bring core skills to life.

Fun and engaging.

Fluency Bee provides a hands-on and practical approach to number sense. There are lots of games and activities embedded in the teaching slides. Frequent, fun and varied practice helps core skills become embedded.

This week and next week in Fluency Bee.

w/b 15.9.25	<p>Count 1-5 objects Introduction of zero Recognise 0- 5 on a tens frame Recognise 1 -5 dice patterns</p> <p>What do you see? How do you see it?</p> 
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In PSHE, we will be learning about the 3 different parts of the brain; the amygdala, the hippocampus and the PFC. This links to part of our MindUp curriculum which helps the children understand what the brain does and how it controls our emotions.

In the outside area we are exploring our local area. We're going to be looking at pictures of Epsom and seeing if we can work out where they are. We will also be linking to our PSHE and thinking about our emotions by looking at different facial expressions.

Homework

In Year 1 the children will have homework to complete each week. This will consist of reading daily and practising maths activities on Numbots when possible. This is to help the children become more confident and gain more independence at home with their learning. At the front of the Learning Journal, you will find your child's 'mylogin' emoji password.

Have a lovely week.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Mrs Miller and Miss Ocraft
Y1 Class Teachers



Year 2 Weekly Information w/b 15.9.25

End of day and gate times for Year 2

The children are dismissed
at the West Gate at
3.15pm
and
at the East Gate at
3.20pm.

PE Kits

Please remember to bring
the children's PE kits in every
Monday. They will be sent
home on a Friday. They
remain at school in case
they are needed at any
other time during the week.

Uniform

We have had a number of
children mislaying uniform,
especially jumpers. Please
make sure they are named –
even handwritten on the
label is okay – in order for us
to return them to their
owners.
If your child is missing any
uniform we will send them to
lost property to check for the
items.

In English this week we will be continuing to read Toby and the Great Fire of London by Margaret Nash and Jane Cope. We will be learning how to write a recount of the story ensuring that it is in chronological order. We will be learning how to use adjectives and adverbs to add further information to our writing and we will be using adverbs of time.

This week in reading we will be continuing to read Meerkat Mail by Emily Gravett. We will be continuing to read with fluency and expression during Team Reading.


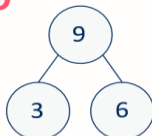

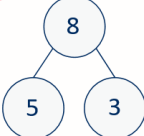
From this week Spelling Shed homework will be set. The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday. The assignment will appear as on the picture below. When you click on assignment it brings up Spelling Bee and a range of games. Spelling Bee needs to be completed 5 times a week and games completed are extras and will not count against the weekly spelling assignment. This is accessed through Wonde. The homework for this week will be the spelling rule where words with 'dge' make a 'j' sound e.g. fudge, badge, lodge etc.



This week's Spelling Quiz words are below. The Spelling Quiz will complete on Friday in the Learning Journal.

For review:	go, was, your
Might be new:	our, hold, who
Can you do?	fruit, imagine

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of making 8 or 9.

w/b 15.9.25	<ul style="list-style-type: none"> - Ways of making 8 and 9 -How many more to make 8 or 9 -Number bonds to 8 and 9 <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>8 or 9? 9</p>  <p>$3 + 6 = 9$</p> </div> <div style="text-align: center;">  <p>$9 = 3 + 6$</p> </div> <div style="text-align: center;"> <p>8 or 9? 8</p>  <p>$5 + 3 = 8$</p> </div> <div style="text-align: center;">  <p>$8 = 5 + 3$</p> </div> </div>
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In maths this week we will be exploring how to partition numbers to 100 by splitting numbers into tens and ones. We will also be practising how to write numbers to 100 in words. We will be looking at if there is more than one way we can partition a number, for example partition 35 into 30 and 5 or 20 and 15 or 34 and 1 etc. We will then end the week looking at numbers in expanded form e.g. $32 = 3 \text{ tens and } 2 \text{ ones}$ and we can write this as $32 = 30 + 2$ and say "32 is equal to 30 plus 2".

In science this week, we will be looking at the properties and uses of wood. We will know that wood is strong, durable, can be shaped and carved and is used to make buildings, furniture, toys and paper.

In PSHE this week we will be discussing how can we help others to feel like they belong. share our ideas. We will think about how we belong in our class/school. We will also discuss what it means to be responsible and what responsibilities we have, what having rights means and what rights we have at school.

In RE this week, we will be thinking about how our actions show that someone or something is important to us. The children will be discussing the important people in their lives and the attributes that make them special.

In DT this week, we will be starting our topic on mechanisms. The children will be learning how mechanisms enable different types of vehicles to move and they will have the opportunity to explore these mechanisms in class.

In geography this week we will be learning about the seven continents of the world and where they are located. We will be learning a song to help us to remember them in order of size – here is the link to the song! <https://www.youtube.com/watch?v=KiXjGFOzY3c>

Have a great week.

Mrs Jayasuriya, Mr Martin and Mrs Williams
Y2 Class Teachers



Year 3 Weekly Information w/b 15.9.25

3WH Class Assembly

The 3WH class assembly will now be on Tuesday 20 January 2026. This is a change from the day given in the dates for diaries in order to support families attending the Year 5 Young Voices concert at the O2 that week.

DT Tie dyeing

For our DT project this term we are going to be tie-dyeing and then making alterations to t-shirts.

Please could you send in a plain white cotton t-shirt for your child to use. Something simple like [these](#) from Sainsbury's is ideal.

If the children bring their t-shirts into school in a plastic bag before next Friday (26.9.25), we will be tie-dyeing the following week.

Homework

Homework is checked on a Tuesday. Please support your children with completing their Learning Journals and getting them signed – there's a new layout this year that we have shown them but they will be getting used to it.

There is a reminder of weekly homework tasks below.



In English this week, we will be reading the story 'Katie and the Dinosaurs' together. We will be using the story to familiarise ourselves with what authors do to make their stories entertaining with a particular focus on description. How do the words authors use engage a reader? How does the structure of a story help them to keep a reader interested? The children will use ideas from throughout the week to help them write an effective description of a setting from 'Katie and the Dinosaurs'.

Here are this week's spelling quiz words. We would appreciate it if you could please help your child to practise them at home.

For review:	children, only, water
Might be new:	February, strange, famous
Can you do?	through, height

In maths this week, we will be continuing to work on place value. We will be exploring numbers up to 1,000 and examining how we can partition these in different ways. We will also be looking at the difference between base ten and place value counters to help us further understand these numbers. This half term, our problem solving lessons will focus on building the skill of keeping track of your thinking.

Coming up soon in our Fluency Bee sessions:

w/b 15.9.25	<p>The 2 times table:</p> <ul style="list-style-type: none"> • Calculate with 2s • The multiplication-division relationship • Missing numbers • Compare expressions <p>The 10 times table:</p> <ul style="list-style-type: none"> • Groups of 10 • Count in 10s • Represent 10s • Arrays
w/b 22.9.25	<p>The 10 times table:</p> <ul style="list-style-type: none"> • The 10 times table • Use known facts • Divide by 10 (group) • Divide by 10 (share) • Calculate with 10s • The multiplication-division relationship • Missing numbers • Compare expressions

In art we will learn about proportion. We will explore how to draw proportion by thinking about how many heads typically fit into the human body. We will explore cartoons and illustrations and think about how artists play with proportions for effect. For example, some cartoon characters have large eyes to make them look playful. We will use guidelines to help us draw in proportion.

In history we will be learning about the Palaeolithic Era. We will be discussing what pre-history is and how we use cave art to help us find out about life in the Stone Age.

In science, we will be delving into rocks in more detail. We will be learning how igneous, metaphoric and sedimentary rocks are formed and how they are different from each other.

In computing we will be learning to use timers when coding. We will discuss how there are different types of timers and how we need to be able to select the right type of timer for a purpose.

Here is a reminder of the Year 3 homework expectations:

Y3	<ul style="list-style-type: none"> • Reading your book • Reading – One minute reading task • Spelling Quiz words practice • Spelling Shed assignment • Times Table Rockstars practice 	<p>10 minutes per day</p> <p>2 minutes per day</p> <p>5 minutes per day</p> <p>5 minutes per day</p>
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Enjoy your week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood
Y3 Class Teachers



Year 4 Weekly Information w/b 15.9.25

PE kits

Just a reminder that the children need their PE kits with them each Monday. We will send them home on Friday.

Newspaper

As part of our art lessons this term, we will be needing a large amount of newspaper. Any donations would be greatly appreciated.

Learning Journals

Please remember to sign your child's Learning Journal ready to be checked by their class teacher each Tuesday.

In English, we will be focusing on using description effectively. We will how to "show, not tell" to help bring our characters, settings and events to life for the reader. Together, we will explore effective description through a shared write before applying our descriptive writing toolkit independently.

The spelling quiz (taken from the Y4 Autumn term list) will be on Tuesday 22.9.25 on these words

For review:	continue, February, minute
Might be new:	experiment, heart, medicine
Can you do:	equipped, persuade

In maths this week, the children will continue with their work on place value. At the beginning of the week, the children will explore numbers up to 10,000. We will be using a range of different resources to help us with this. Later on in the week, we will be thinking about finding more or less of a number – using our place value knowledge to help us.

Coming up in speedy maths (*indicates new learning):

w/b 15.9.25	Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know 100 more than any number. Know pairs of numbers to 100 Add 1-digit to 3-digit numbers
w/b 22.9.25	*Know 9x table at speed Add and subtract pairs of 1-digit and 2-digit numbers Know doubles and halves of tens Know pairs of numbers to 100. Add and subtract 1-digit numbers and 3-digit numbers

In science this week, children will explore how to stay safe with electricity. How can you make household appliances safer and what shouldn't you do in a storm?

In RE, children will be considering the meaning of a covenant. They will explore how a covenant is a special promise or agreement between two people or groups.

In PSHE, the children will be learning about how we can all work together to make our school community a better place.

In geography, children will consider the reasons people visit Greece. Which landmarks are found in Greece and why are they famous?

In DT, the children will be introduced to their new enquiry question: What foods are in season now? We will spend time thinking about what foods are available in each season.

In our zones of regulation lesson, children will consider emotions. How can we infer how someone is feeling and what could we do about it?

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 15.9.25

Swimming

Well done to all the children on a brilliant first week of swimming. Everyone is making progress in skills and showing great resilience.

On Wednesday, we will be learning life saving skills.

Please bring a short sleeve t-shirt and pyjama bottoms or light-weight shorts, **as well as** your usual swimming costume and kit.

Stationery, toys and games

We provide all the necessary stationery needed in class.

In the interest of fairness and safety, please can home stationery not be brought into school.

Games and toys should also stay at home please. This includes 'fidget toys'. We offer children the opportunity to have a school provided concentration aid in class if required.

Learning Journals and Homework

Learning Journals should be checked each evening as part of daily homework and brought to school every day, please.

The homework expectations are shown in the Learning Journal.

Thank you for the support you've already shown with daily reading and the daily 1-minute read (fluency) homework.

MyMaths and Spelling Shed homework starts this week, with the first assignments due next Tuesday 23.9.25.

In English this half term, we will be writing to inform with a focus on newspaper reports. This week we will immerse ourselves in the text type by reading copies of *The Week Junior* and make a toolkit of the main features. In reading, our book is *The Boy at the Back of the Class* by Onjali Q. Raúf. This touching and funny novel tells the fictional story of a young refugee boy and the friendship he finds at his new school. This week in class and on Spelling Shed we will be thinking about spelling words ending -ious.

All of the quiz spelling words for the year can be found on page 127 of the Learning Journal. The children will be having a spelling quiz next Tuesday (23.9.25) on these words:

For review:	breathe disappear knowledge
Might be new:	aggressive correspondence language
Can you do?	ancient familiar

In maths this week, we will be reading and writing numbers up to 1,000,000. We will further develop our understanding of place value by exploring the relationship between numbers in different columns and using both place value charts and Gattegno charts to support our understanding. This will also help us when we work out 10/100/1,000/10,000/100,000 more or less than a given number. Finally, we will be partition numbers up to 1,000,000. An example of a problem we might solve is below:

Which children are describing the same numbers?

Teddy: My number is equal to $2,000 + 2,200 + 70 + 5$

Amir: My number has 2 thousands, 4 hundreds, 7 tens and 5 ones.

Dora: My number is equal to $50 + 25 + 1,000 + 1,400$

Alex: My number is equal to 42 hundreds, 6 tens and 15 ones

Our speedy maths will be:

w/b 15.9.25	Know all tables to 12x12 including division facts at speed. Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100.
w/b 22.9.25	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100. Use tables to work out related \times and \div at speed. Continue simple number patterns.

Have a wonderful week,

Miss Jenkins, Miss Penn and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 15.9.25

Drama Club

There are still places available at Year 6 Drama Club. This year's production is 'Peter Pan, the Musical' and everyone is welcome to take part. It is a fantastic opportunity to build confidence and teamwork. If your child wishes to join in – we'd love to have them – please email Ms James via parents@stamford-green.surrey.sch.uk

NCTs practice

Over the course of the year, we will be using past NCT papers for the children to practice prior to the actual tests in May. Should you wish to use past papers with your child at home, we would appreciate it if you did not use papers from 2019 onwards. This will allow us to identify and support any gaps in the children's learning.

House Captains

On Monday 22 September, Year 6 will be speaking to the children in KS2 to try to become their House Captain. They have drafted speeches in school; they may benefit from support from home to practise speaking aloud. Listening to these speeches is always an absolute pleasure.

In English this week, we will be investigating the features of persuasion in our writing – for example repetition, the power of three, rhetorical questions, emotive language, making it personal. We will use some famous speeches from history to analyse the effectiveness of these features.

In maths, we will discuss occasions in which negative numbers are used in real life. We will also use number lines with numbers up to 10,000,000, discuss how to compare and order integers, how to round integers and how to add and subtract integers.

These are the words for the Spelling Quiz on Tuesday 23 September. Please take time to practise these with your child:

For review:	frequently, lightning
Might be new:	committee, parliament, prejudice
Can you do?	column, fiery, guarantee

This term's enquiry question in geography is 'Why should the rainforest be important to us all?' This week, we will be starting by looking at where in the world rainforests are located.

In DT this term, we will be focusing on sewing. This week, we will be investigating and practising different stitches – running stitch, back stitch and blanket stitch.

We are very pleased to announce that our Year 6 Drama production this year will be 'Peter Pan the Musical'. In order to maximise the amount of time we have for rehearsals, we will be holding auditions on Thursday 18 September 3.15pm – 4.20pm in the Studio. If your child would like to audition for a lead singing role, they should attend this audition, prepared with a song that they wish to sing to us. If your child would like a smaller role in the production, they do not need to attend the auditions on Thursday and should come along to the first rehearsal on Thursday 25 September – all children will be given a part.

Finally, we would like to thank all the children that spoke so confidently to Mrs Druce and Ms James seeking a role as one of our head pupils last Thursday. Almost a third of the year group tried for the roles and we admired their ambition, courage and articulacy in their presentations, as they spoke passionately about their school and demonstrated their values.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers