



Dear Families,

Welcome back to a new school year and a warm welcome to our new families joining Stamford Green. We are looking forward to a brilliant year full of personal growth, learning and happiness. I hope that the children enjoyed their time back at school last week and came home telling you all about their new classrooms. Last week the staff had a busy training (INSET) day and time was spent on reading pedagogy with a focus on fluency. At the parent/carer Open Mornings, in the summer term, Mrs Vidal mentioned this and the new One Minute Reading homework, which will be coming home shortly for children in Y1 to Y6. In assemblies last week we talked about looking after the play equipment and the phrase 'choose it, use it, put it away' was introduced. I wonder if it will help at home too?!

We are delighted to have three new members joining the Stamford Green staffing team. Mrs Bevan, a Teaching Assistant in Y4, Miss Coyne, a Teaching Assistant in Y1 and Mrs Thomas working as our Club Room HLTA.

Just a few things to note for this academic year:

Class Open Times

In the autumn term, this will continue as usual where you come in and look around your child's class and their learning too. The children love reading the positive comments that you write and are stuck inside the books/folders after celebrating your child's achievements with them.

In the spring term the Class Open Time will happen on the same day as your child's Class Assemblies. Your child's book will be in the Hall so you can still write the positive comment for them.

In the summer term there will be no Class Open Time as parents/carers are already invited into school for a Sports Afternoon and Open Morning.

Parent/Carer Teacher Meetings (PCTCs)

Maintained schools must give each year group at least one chance per year for parents/carers to discuss their child's progress with a teacher. At Stamford Green, we will be offering two opportunities in the autumn and spring terms. Then in the summer term, your child's end of year report will be sent home, with the option to arrange a discussion about the report if you wish to.

We look forward to working closely with you to support your child. Please do not hesitate to contact your child's teacher should you have any questions or wish to discuss your child's progress.

Best wishes,

Mrs Druce
Headteacher



For your calendar:

PTA Meeting

Wednesday 17 September – 8.00pm
At The Blenheim

Second Hand Uniform Sale

The next sales will be held on:
Thursday 11 September – 08.30am
Friday 19 September – 08.30am
All items are priced at £1 each
There is currently lots of stock in a range of sizes

Coming up soon:

September		
Wednesday 3.9.25	All day	INSET – Training day for staff – no school for children
Thursday 4.9.25	8.35am	School opens for Y1 – Y6 children. New YR children please see induction information
From Tuesday 9.9.25	8.40am	Existing/Returning YN children start normal sessions. New Nursery children please see induction information
Monday 8.9.25 – Friday 19.9.25	pm	Y5 Swimming at The Rainbow Centre See information here
Thursday 11.9.25	All day	Y6 Pupil Leadership Interviews – Head/Deputy Pupils
w/b Monday 15.9.25	8.40am	All YN children attending their normal sessions
Wednesday 17.9.25	8.35am	YR attending school for the whole day from now on
Wednesday 17.9.25	8.45am – 9.45am	Coffee morning for Reading Heroes
Wednesday 17.9.25	8.00pm	PTA Meeting at The Blenheim

Reminders for you:

Raincoats

Children should have a raincoat in school with them every day.

East Gate

Please do not stand on the blue spots. We keep these clear so that the children have a path to use to get into school.

Internal Clubs

Will start w/b 22 September
See individual letters sent out for each year group.



Year 1 Weekly Information w/b 8.9.25

Read, Write, Inc.

The children will be starting Read, Write, Inc this week. Our book changing day is Friday.

Remember to practice every day and write it in your Learning Journal.

PE

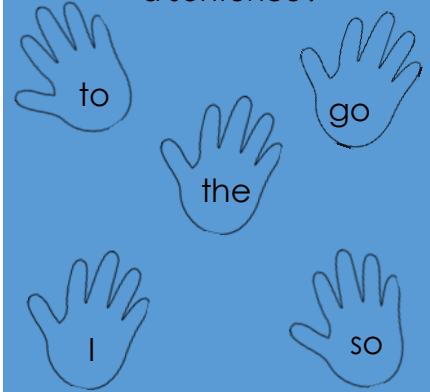
Please can we ask that PE kits are brought into school on a Monday. We will send them home on a Friday if they need to be washed.

Don't forget to remove earrings (including clear studs) on PE days and support your child to learn to remove their own.

PE day - Wednesday

Year 1 spelling words

Can you write these words in a sentence?



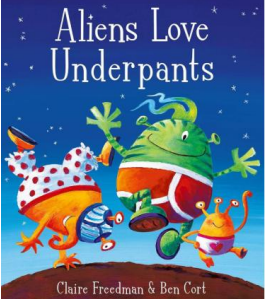
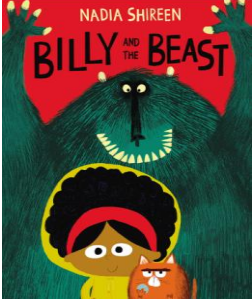

Welcome to Year 1. We hope you enjoyed a relaxing summer break with your children – they certainly have been eager to learn and ready for an exciting year ahead. They have done an amazing job of settling in to their new routines we have been so impressed.

PE will take place on Wednesday every week for all the classes. All children with pierced ears must remove their earrings for PE (including clear plastic studs). If your child is not yet able to remove their own earrings they should not wear them to school on PE days.

In maths this week, children will learn that collections of objects can be sorted into sets based on attributes such as colour, size or shape. Sorting enables children to consider what is the same about all the objects in one set and how they differ from the objects in other sets. Children are learning that the same collection of objects can be sorted in different ways and will be encouraged to come up with their own criteria for sorting objects into sets.

As we settle back into the school routine, the children will continue to have some 'Exploration Time' that will be a very similar to the format of learning that the children had in Reception. They will be able to choose activities that cover different areas of the curriculum such as history and science as well as continuing with using role play areas, maths investigations and construction. Maintaining this practical style of learning for some of the day at the start of Year 1 supports the gradual transition from the Early Years to the slightly more formal approaches used in the National Curriculum.

This year we will be following a programme called 'Talk through Stories', which aims to develop strong communication and language skills as well as deepening children's understanding of vocabulary. Each week the class will read and re-read a picture book, talking about the language and practising expressing their own ideas clearly. The following week they will learn more about the vocabulary in the book and have a go at using this rich language for themselves. Here are the stories we're starting with:

Talk Through Stories		
 <p>1S</p>	 <p>1MV</p>	 <p>1M</p>



As you know the classes are taught by other members of our school staff when the teachers take their statutory planning and preparation time. Our HLTAs are highly experienced and the children are already familiar with them from last year.

Ms Daniels will cover 1S every other Tuesday and Mrs James will be covering 1M and 1MV at different times on a Thursday and Friday each week.

Miss Daniels

Mrs James

We have a child in Year 1 who has recently been diagnosed with Leukaemia. As a result of the medication they are taking, their immunity is currently suppressed. They will need to take preventative medication in the event of having contact with anyone who has chicken pox, measles or shingles. **Please could you give high priority to notify the school if your child contracts any of these.** In addition, please be aware that the medication has caused some temporary hair loss which is likely to raise questions for some children, although the child will likely be wearing a hat during class. The Year 1 teachers will address this by explaining that the child is taking some special medicine at the moment to help them get better and their hair will grow back.

Thank you in advance for your support this year – we can't wait to see how all the children rise to the challenges they meet.

Have a lovely week.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Mrs Miller and Miss Ocraft



Year 2 Weekly Information w/b 8.9.25

Class Books

The children will have brought home a class book from our book corner to read for their enjoyment and share with you at home. They can bring it back into school to change when they have finished it.

Library Books

Children can take out and change library books on their class's day below.

2J – Wednesday
2MO – Tuesday
2W – Monday

PE Kits

The children will need their PE kit in school on Monday and it will be returned on Friday.
Year 2 PE day: Thursday.

Please ensure all earrings are removed for PE.

A huge well done to all of the Year 2 children for such a fantastic start to Year 2. We are all very proud of how resilient and independent they have been – well done Year 2, keep it up!

In English this week we will be we will be reading Toby and the Great Fire of London by Margaret Nash and Jane Cope. We will be starting to learn about recounts and the features of a recount e.g. chronological order, first person and past tense. This will help us to learn more about diaries.

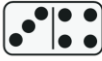
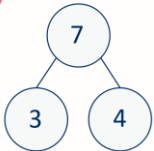

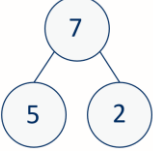
This week in reading we will be reading Meerkat Mail by Emily Gravett. We will be practising how to read fluently and highlighting punctuation in the text that will help us to read with expression. We will be thinking about where the story is set and discussing the different expression to use for each character.

There will be no Spelling Shed or Spelling Quiz homework this week. However, these are the words that we will be learning in class – words where 'dge' makes a 'j' sound e.g. fudge, badge, lodge etc.

Spelling Quiz words for this week are below. We will have the Spelling Quiz on Tuesday 16 September. This will be completed in the Learning Journal. Please practise these words every day at home.

For review:	friend, go, our
Might be new:	break, because, door
Can you do?	build, eight

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of making 6 or 7.

<p>w/b 8.9.25</p>	<p>- Ways of making 6 and 7 -How many more to make 6 or 7 -Number bonds to 6</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>6 or 7? 7</p> </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  <p>6 or 7? 7</p> </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">3 + 4 = 7</div> <div style="text-align: center;">7 = 3 + 4</div> <div style="text-align: center;">5 + 2 = 7</div> <div style="text-align: center;">7 = 5 + 2</div> </div>
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In maths this week we will be starting our unit on place value. We will begin by understanding numbers to 100 and writing numerals as words. We will be thinking about how we can count objects to 100 by making tens. We will be recognising when something is labelled as “ten” and understand its value relative to the corresponding ones. Lastly, we will be organising our representations in a place value chart, being able to place pieces of equipment under the correct place value headings.

In science this week, we will be identifying and classifying everyday materials such as wood, metal, plastic, glass, brick, rock, paper and cardboard. We will be thinking about their properties and how these make them suitable for certain uses.

In history this week, we will be starting to learn about the Great Fire of London. We will be thinking about how primary sources are important for helping to understand the events of the fire, in particular the stories written by Samuel Pepys.

In art this week, we will be looking at pencil grip and how it can help us with our drawing. We will be starting to think about how to make light and dark lines on the paper, as well as how to shade by changing pencil grip and pressure.

As you know the classes are taught by other members of our school staff when the teachers take their statutory planning and preparation time. Our HLTAs are highly experienced and the children are already familiar with them from last year.

Mrs Kellett will cover 2J every other Friday and Mrs James will be covering 2W and 2MO at different times on a Tuesday and Friday each week.

Have a great week.

Mrs Jayasuriya, Mr Martin and Mrs Williams



Year 3 Weekly Information w/b 8.9.25

Thank You

The Year 2 team would like to express their thanks for the kind gifts and cards at the end of last year – they were much appreciated.

PE Kits

Please could children have PE kits in school with them every day, with all items labelled with their full name. They will be sent home each Friday to be washed. It's a great idea to have a spare pair of socks in PE kits in case the field is wet. Our PE day is Monday.

Homework

Homework starts again this week. Please help your child to complete their Learning Journal ready to be checked each Tuesday.

Welcome back! It was great last week seeing the children and hearing about what they've been up to over the summer. We got back into the swing of school life with a range of activities. There was an opportunity for the children to complete their own choice piece of writing – they might have chosen any genre of writing such as fiction, news report, diary entry or recipe. We had a range of little maths puzzles to complete as well. Alongside these tasks, we reminded ourselves of the Year 3 expectations, found out about each other's holidays, made birthday cards and created e-safety posters. Our first two days were a great chance for the children to ask lots of questions about Year 3 and work out the answers to any worries or concerns for the upcoming year.

This week in English, we will be reviewing some key skills from Year 2 and setting our expectations for Year 3. The children will be practising their pencil grip and handwriting; looking at statements, commands, questions and exclamations; working on spelling common homophones correctly; and improving sentences.

These are the spelling words for our first quiz of Year 3. We would appreciate it if you could please help your child to practise them at home.

For review:	beautiful, children, only
Might be new:	another, complete, famous
Can you do?	calendar, through

In maths this week, we will be concentrating on place value. We will be using manipulatives to represent 2- and 3-digit numbers and discussing how to partition them and accurately place numbers on a number line. The children will be working on a range of fathoms to develop their understanding of place value.

At the start of the year, we will be using our speedy maths time to complete the remaining books of the 'Fluency Bee' maths that the children began in Year 2. Coming up soon in these sessions:

w/b 8.9.25	<p>The 2 times table:</p> <ul style="list-style-type: none"> • Groups of 2 • Count in 2s • Represent 2s • Arrays • The 2 times table • Use known facts • Divide by 2 (group) • Divide by 2 (share)
w/b 15.9.25	<p>The 2 times table:</p> <ul style="list-style-type: none"> • Calculate with 2s • The multiplication-division relationship • Missing numbers • Compare expressions <p>The 10 times table:</p> <ul style="list-style-type: none"> • Groups of 10 • Count in 10s • Represent 10s • Arrays

In the wider curriculum we are looking forward to beginning lots of new enquiry questions. Our geography this week starts to look at 'What is below the ground?' by investigating earthquakes. In DT, we will be examining fabrics as we build over the term towards answering 'How can materials change?' For the Autumn term, our PE and games sessions will be focussing on mindful movement, ball skills and outdoor adventurous activities. You can see a complete breakdown of our learning throughout Year 3 on the school website or follow the link here:

<https://www.stamford-green.surrey.sch.uk/attachments/download.asp?file=1177&type=pdf>

As you know the classes are taught by other members of our school staff when the teachers take their statutory planning and preparation time. Our HLTAs are highly experienced and the children are familiar with them from last year. Mrs Howe will teach 3L every Tuesday and every other Friday. Mrs James will teach 3W every other Friday. Mrs James will teach 3WH at different times on a Tuesday, Wednesday and Friday each week.

Enjoy your week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood



Year 4 Weekly Information w/b 8.9.25

Learning Journals

Please make sure that you have filled in the contact information in the front of your child's Learning Journal.

A big thank you!

The Year 3 team would like to say a massive thank you for your very kind and generous gifts they received at the end of the summer term.

PE

Our PE day will be a **Wednesday** each week. Please ensure your child has their PE kit with them every day.

We have had a fantastic first two days settling into our new classes. We have enjoyed catching up about our summer holidays, making birthday cards to use throughout the year and taking part in a range of team building activities to help us get to know our new classes.

In English this week, we are diving into fables, myths and legends. The children will be

reading lots of examples, sorting them into categories and picking out the special features that make each type of story unique. Our focus is writing to entertain, so the children will be thinking about how these traditional tales grab the reader's attention and how they can use some of these ideas in their own writing.

This week's spelling quiz words (taken from the Y4 Autumn term list) will be:

For review:	actually, because, continue
Might be new:	accident, consider, experiment
Can you do:	bargain, community

In maths this week, the children will begin their work on place value. We will be looking at numbers up to 1000, understanding the value of the thousands, hundreds, tens and ones. We will be using a range of resources to support our learning including base 10 and place value counters. Throughout the week, we will be using a zero as a placeholder.

Coming up in speedy maths (*indicates new learning):

w/b 8.9.25	Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know 10 more and 10 less than 3-digit numbers Know 100 more and 100 less than 3-digit numbers Add pairs of tens at speed Add and subtract 1-digit and 3-digit numbers Add pairs of 2-digit numbers
w/b 15.9.25	Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know 100 more than any number. Know pairs of numbers to 100 Add 1-digit to 3-digit numbers

In Science this week, children will be learning about Alan Turing. Who was he and what contribution did he make to science?

In history, children will look at Ancient Greece. Where is Greece and when exactly did the Ancient Greeks live?

In RE, children will be considering the meaning of a covenant. They will explore how a covenant is a special promise or agreement between two people or groups.

In PSHE, the children will begin their new puzzle piece: being me in my world. In this week's lesson, they will learn about how they can make a difference in their new class teams.

In art, the children will be introduced to their new enquiry question: how do artists sculpt people? The children will learn about Henry Moore, his life and the impact his work had on society over the years.

As you know the classes are taught by other members of our school staff when the teachers take their planning and preparation time. Our HLTAs are highly experienced and the children are already familiar with them from last year.

Mrs James will teach 4C and 4V every other Tuesday and 4B every other Thursday.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle



Year 5 Weekly Information w/b 8.9.25

Swimming

The children have made a brilliant start back to school life after the holidays and we are straight in at the deep end (bad pun alert!) with the whole year group swimming today.

A reminder that we will be swimming every day for two weeks, so please ensure a swimming kit is in school every day along with a waterproof coat.

Please check your letter for pick up times as these will change daily.

Welcome to Year 5

After swimming finishes, remember to bring your PE kit to school every **Monday**.

Our year group PE day is:
Monday

Thank you

The Year 4 team would like to express their thanks for the kind gifts and cards at the end of last year – they were very much appreciated.

In English we will be going back to basics, with a focus on skills learnt in Key Stage 1 and Lower Key Stage 2. This will involve our writing non-negotiables, including correctly formed letters, joined cursive letters and writing on the line. We will be assessing the children's pencil grip and ensuring they use nip, flip, grip. In addition, we will recap spelling rules taught so far and revise grammar and punctuation.

In reading this half term our book is *The Boy at the Back of the Class* by Onjali Q. Raúf. This touching and funny novel tells the fictional story of a young refugee boy and the friendship he finds at his new school. Next week in class and on Spelling Shed we will be thinking about spelling words ending - ious.

The children will be having a spelling quiz on Tuesday 16.9.25 on these words:

For review:	breathe disappear knowledge
Might be new:	aggressive correspondence language
Can you do?	ancient familiar

All of the quiz spelling words for the year can be found on page 127 of the Learning Journal.

In maths, we will be thinking about place value. After a refresher on Roman Numerals and the introduction of 'D' and 'M' (500 and 1000), we will focus on place value. We will be representing numbers up to 5 digits long in different ways. This will include bar models, place value charts and part-whole models.

Our speedy maths will be:

w/b 8.9.25	Know all tables to 12x12 including division facts at speed. Add and subtract pairs of 2-digit numbers. Know pairs of numbers to 100 Convert cm to m
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w/b
15.9.25

Add and subtract pairs of 2-digit numbers at speed.
Know pairs of numbers to 100.

We are delighted to introduce Miss Sarah Luke, a trainee teacher, who will be working with our year group this academic year. Miss Luke will be based in 5J with Miss Jenkins.

As you know the classes are taught by other members of our school staff when the teachers take their statutory planning and preparation time. Our HLTAs are highly experienced and the children are familiar with them from last year. Mrs James will teach 5T and 5P every other Wednesday and will teach 5J every other Thursday.

Have a wonderful week,

Miss Jenkins, Miss Penn and Mrs Temlett



Year 6 Weekly Information w/b 8.9.25

Pupil Leadership

On Thursday 11 September, Mrs Druce and Ms James will be interviewing those children who wish to apply for our Head Pupil roles. If your child wishes to use a PowerPoint presentation, this should be emailed to parents@stamford-green.surrey.sch.uk with 'Head Pupil' and your child's name in the subject.

Calling all volunteers!

We are going to the Tate Britain and the Houses of Parliament in November (6J on 18.11, 6B on 19.11, 6G on 21.11). We are looking for parent volunteers – two per class – to come with us. If you would like to help us on this fantastic trip, please email parents@stamford-green.surrey.sch.uk

Earrings

In order to participate in PE safely, your child needs to be able to remove their earrings independently. This is in line with Surrey recommendations. If your child is not able to do this, they will not be able to do PE with the rest of the year group. Please practise removing earrings at home with your child.

Welcome back; we hope you all had a good summer break. It has been lovely getting to know the children and seeing their enthusiasm for their time in Year 6.

In English, we will be drafting and writing letters to our YR buddies. We will consider what will be important for them (and their parents) to hear and how best to communicate this clearly. We will be concentrating on making sure our writing includes all the basic expectations from Year 5 – full stops, capital letters, commas, etc – as well as using our best handwriting. It is important to establish these good habits at the beginning of the year.

In maths, we will focus on place value for numbers up to 10,000,000. We will use place value charts to understand the value of each digit in a number. We will also learn how commas are used to separate digits when writing numbers.

Over the next two weeks, our science learning kicks off by taking an introductory look at our circulatory system and how our heart, blood and blood vessels work together and what they do.

This term's enquiry question in history is 'How have our ancestors made a difference to our rights?' This week, we will be looking at the significance of the Magna Carta.

In art, we will be asking how artists create illusions and look at Bridget Riley, an Op Art artist, and try to recreate her work.

As you know the classes are taught by other members of our school staff when the teachers take their statutory planning and preparation time. Our HLTAs are highly experienced and the children are familiar with them from last year. Mrs Kellett will teach 6B and 6J every other Wednesday and she will teach 6G every other Thursday.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James

A dark blue poster with a white border. The background features a faint line drawing of a school building. The text is white and centered. At the bottom left, there is a white line-art logo of a flower with five petals.

Rosebery School Open Mornings

Come to one of our Open Mornings this October to see our school in action. Visit us on any of the dates below:

Friday 3 October 2025
Tuesday 7 October 2025
Thursday 9 October 2025

Welcome Talk at 9.15am
Tours available between 9.15am to 10.15am

There is **no need to book** if you wish to tour the school without attending a talk. Parking **will not** be available onsite; please do not expect to park in any of the roads near school. Instead, we encourage visitors to travel by public transport and/or walk the last part of the journey. Parking restrictions apply in **all local roads**

Visit www.roseberyschool.co.uk
to book a Welcome Talk