



30 June 2025

Dear Parents/Carers,

Reception Weekly Information – w/b 30.6.25

Parent/Carer Teacher Consultations (PCTCs)

Monday 7.7.25

for those who have booked.

Please can we kindly remind you that if you are attending a PCTC at school, children cannot accompany you to the meeting.

Show and Tell

If your child has missed their 'show and tell' this time, please prepare something for Friday this week. The theme is 'something from an adventure.'

'Around the World' day Friday 4.7.25

Reception children are invited to dress up in clothes from around the World.

Meet the Teacher morning: Thursday 3.7.25

As you are aware, Thursday morning will be a really exciting chance for your child to spend time in their new classroom with their new teacher for Year 1. All children will go straight to their new classroom from the gate in the morning. School staff will be on hand to help get every child in the right direction. We have talked to the children about this and will be practising the route from each gate. We hope that they come home with lots of positive and exciting news for you – their new teachers are very excited to spend time with them!

'Around the World' Day - Friday 4.7.25

For this special day, the children are invited to choose a country that they would like to represent. They could either choose to wear a traditional outfit, represent the colours of the flag or just wear an accessory. It is a non-uniform day for all children in Reception, regardless of how they choose to represent a country.

Please don't feel that you have to go and buy something! If they want to wear a white t-shirt and red leggings to represent England, for example, that is absolutely fine! Please see some examples of clothing from Around the World, below.



Learning Question of the week: How is Poland different from England?

This week we will be continuing to travel around the world. Our new adventure takes us to Poland. Mrs Galluci who is a member of staff and a Reception parent, was born in Poland. She will share some of her experiences from the country. The children will find out about traditions, food and art as well as having a go at some of their own art.

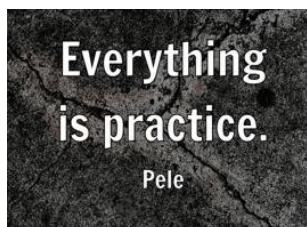
The learning and skills we will focus on are:

- Write for a range of reasons
- Reflect on what went well and what they might improve on creations
- Read some common exception words (red words)
- Talk about countries that we are familiar with and share details that we know
- Using large and small paintbrushes/ sponges etc appropriately for different tasks
- Keep working at a challenging task until it is complete
- Begin to recognise the value of the digits in 2-digit numbers
- Learn new vocabulary and use it throughout the day
- Use a pedal bicycle without stabilisers

Phonics

It has been so wonderful to see that so many children now know all of the 'special friends' that we have been focusing on this term. Don't forget to keep practising the ones they find trickiest.

- Can they read them when they see the sound on its own?
- Can they read words with the sound in?
- Can they write words using the sound?



You can see the practice video links for these sounds at the end of the letter.

Concept Word

This week's concept word is: heaviest



Help your child at home: Set up a weighing station with lots of items of different weights and talk about which one is the heaviest and not the heaviest. Talk about a time you went on holiday and who had the heaviest bag.

Reading

This week's red words are:

we, so

All of the Red words which are taught in Reception have now been covered. We will be reteaching/ reviewing all of the Red words from the beginning. Please help your child to learn these at home.

These are **all** of the words that have been covered this year:

I, my, the, you, said, your, are, be, of, no, what, all, was, we, so, to, me

If your child is confidently and automatically reading these red words, you may want to have a look at the next set of Red words which they will become more familiar with as they move up through the school:

Red Words Set 1				
I	the	my	you	said
your	are	be	of	no

Red Words Set 2				
what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Red Words Set 3				
does	tall	come	watch	who
were	brother	any	their	where
two	small	love	many	here
once	buy	worse	thought	talk
caught	bought	walk	could	anyone
would	great	son	water	should

Maths

Using tens and ones:

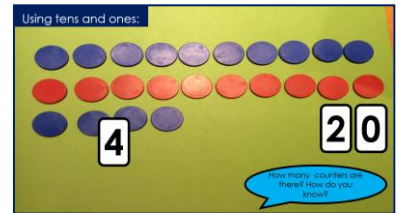


There are 5 tens.
False!
There are 2 tens.

This week we be investigating more about two-digit numbers and what each digit represents.

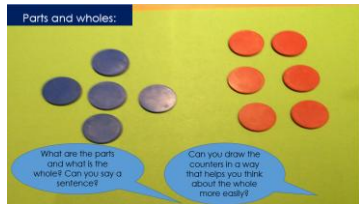
We'll be making connections by looking at different representations including counters, numerals, numicon, ten frames and part-whole models.

Using tens and ones:



How many counters are there? How do you know?

Parts and wholes:



What are the parts and what is the whole? Can you say a sentence?
Can you draw the counters in a way that helps you think about the whole more easily?

Parts and wholes:



What are the parts and what is the whole? Can you say a sentence?
Write a part-part-whole model on your whiteboard to show it.

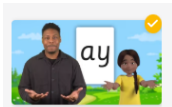
Show and Tell: Something from an adventure

Our theme for Show and Tell this half term is **'Something from an adventure.'**

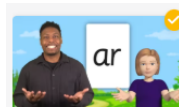
This is a great opportunity for your child to reflect on an adventure they have shared with their family. They might like to share some photos of a special day, or bring in an artefact or souvenir which they found. Other examples of things they might like to do are make a model/paint a picture/write a diary entry/make a poster to represent a place they visited or an adventure they have been on. It really is up to them and the list is endless! If your child's creation is too difficult to bring into school a photo will be a good way of sharing it. You can either print this off or email it to your child's class teacher. Show and Tell is on Friday for any child who has missed their opportunity this term.

We hope you have a lovely week,

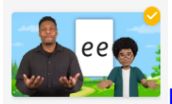
Mrs Ball, Miss Poole and Mrs Price



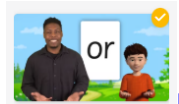
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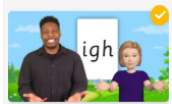
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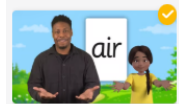
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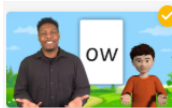
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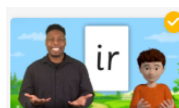
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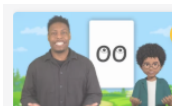
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For your calendar:

PCTCs Monday 7.7.25

Please remember to book an appointment for the upcoming PCTCs. Please see the separate [letter](#) for information.

Cream Tea Thank You Friday 11.7.25

If you have helped us this year, please do reply via the [Google Form](#) to let us know if you can join our Cream Tea thank you from 2.00pm – 3.00pm

Coming up soon:

June		
Monday 30.6.25 – Wednesday 2.7.25	-	Y4 Residential Visit – High Ashurst
July		
Tuesday 1.7.25	All day	Y6 Transition day at new secondary school
Tuesday 1.7.25 and Wednesday 2.7.25	After school	Book Fair at the East Gate
Thursday 3.7.25	8.35am – 12.00pm	YR – Y5 Meet the new teacher morning
Thursday 3.7.25 and Friday 4.7.25	After school	Book Fair at the West Gate
Friday 4.7.25	All day	6J's Family Learning Reviews
Friday 4.7.25	All day	Y2 visit to Drusillas Park
Friday 4.7.25	All day	Y1 - Turrets and Tales dress up day
Friday 4.7.25	All day	YR Around the world day
Monday 7.7.25	3.30pm – 6.30pm	YN – Y5 Parent/Carer and Teacher Consultations (PCTC) at school.
Tuesday 8.7.25	All day	6WO's Family Learning Reviews
Wednesday 9.7.25	All day	6B's Family Learning Reviews
Wednesday 9.7.25	8.45am – 9.45am	Y4 Open Morning <ul style="list-style-type: none"> Welcome meeting with the new Y5 teachers Music Performance and Art Exhibition
Thursday 10.7.25	All day	Y1 visit to Hampton Court
Thursday 10.7.25	8.45am – 9.45am	Y5 Open Morning <ul style="list-style-type: none"> Welcome meeting with the new Y6 teachers Music Performance and Art Exhibition
Thursday 10.7.25	4.30pm – 6.30pm 6.00pm – 6.30pm	Y6 Leavers' Party Y6 Parents/Carers are welcome to join us at 6.00pm
Friday 11.7.25	8.45am – 9.45am	Y1 Open Morning <ul style="list-style-type: none"> Welcome meeting with the new Y2 teachers Music Performance and Art Exhibition
Friday 11.7.25	8.45am – 10.00am	SEND Coffee morning for families whose children have a Special Educational Need or Disability (SEND) – Supporting neurodiversity at home – Anna Smith from L-Spa
Friday 11.7.25	All day	PTA Break the Rules Fundraising Day – More details to follow
Friday 11.7.25	2.00pm – 3.00pm	Cream tea thank you for parents/carers/family who have helped us this year

Reminders for you:

Lost Property

Leading up to the summer holidays, we will be having a weekly focus on an area of lost property. The focus items will be out at the East Gate from Monday – Wednesday and the West Gate from Thursday – Friday. At the end of the week, any unclaimed items will be disposed of.

The focus for this week is
**coats and non-uniform
jumpers / tops**

Book Fairs This Week

Tuesday 1.7.25 and
Wednesday 2.7.25 at the East
Gate.

Thursday 3.7.25 and Friday
4.7.25 at the West Gate.

Meet the Teacher

Thursday 3.7.25

On Thursday, the children will be spending the morning with their new teacher. They should come into school and head straight to their new classroom.