



For your calendar:

PCTCs Monday 7.7.25

Please remember to book an appointment for the upcoming PCTCs. Please see the separate [letter](#) for information.

Cream Tea Thank You Friday 11.7.25

If you have helped us this year, please do reply via the [Google Form](#) to let us know if you can join our Cream Tea thank you from 2.00pm – 3.00pm

Coming up soon:

June		
Monday 30.6.25 – Wednesday 2.7.25	-	Y4 Residential Visit – High Ashurst
July		
Tuesday 1.7.25	All day	Y6 Transition day at new secondary school
Tuesday 1.7.25 and Wednesday 2.7.25	After school	Book Fair at the East Gate
Thursday 3.7.25	8.35am – 12.00pm	YR – Y5 Meet the new teacher morning
Thursday 3.7.25 and Friday 4.7.25	After school	Book Fair at the West Gate
Friday 4.7.25	All day	6J's Family Learning Reviews
Friday 4.7.25	All day	Y2 visit to Drusillas Park
Friday 4.7.25	All day	Y1 - Turrets and Tales dress up day
Friday 4.7.25	All day	YR Around the world day
Monday 7.7.25	3.30pm – 6.30pm	YN – Y5 Parent/Carer and Teacher Consultations (PCTC) at school.
Tuesday 8.7.25	All day	6WO's Family Learning Reviews
Wednesday 9.7.25	All day	6B's Family Learning Reviews
Wednesday 9.7.25	8.45am – 9.45am	Y4 Open Morning <ul style="list-style-type: none"> • Welcome meeting with the new Y5 teachers • Music Performance and Art Exhibition
Thursday 10.7.25	All day	Y1 visit to Hampton Court
Thursday 10.7.25	8.45am – 9.45am	Y5 Open Morning <ul style="list-style-type: none"> • Welcome meeting with the new Y6 teachers • Music Performance and Art Exhibition
Thursday 10.7.25	4.30pm – 6.30pm 6.00pm – 6.30pm	Y6 Leavers' Party Y6 Parents/Carers are welcome to join us at 6.00pm
Friday 11.7.25	8.45am – 9.45am	Y1 Open Morning <ul style="list-style-type: none"> • Welcome meeting with the new Y2 teachers • Music Performance and Art Exhibition
Friday 11.7.25	8.45am – 10.00am	SEND Coffee morning for families whose children have a Special Educational Need or Disability (SEND) – Supporting neurodiversity at home – Anna Smith from L-Spa
Friday 11.7.25	All day	PTA Break the Rules Fundraising Day – More details to follow
Friday 11.7.25	2.00pm – 3.00pm	Cream tea thank you for parents/carers/family who have helped us this year

Reminders for you:

Lost Property

Leading up to the summer holidays, we will be having a weekly focus on an area of lost property. The focus items will be out at the East Gate from Monday – Wednesday and the West Gate from Thursday – Friday. At the end of the week, any unclaimed items will be disposed of. The focus for this week is **coats and non-uniform jumpers / tops**

Book Fairs This Week

Tuesday 1.7.25 and Wednesday 2.7.25 at the East Gate.
Thursday 3.7.25 and Friday 4.7.25 at the West Gate.

Meet the Teacher

Thursday 3.7.25
On Thursday, the children will be spending the morning with their new teacher. They should come into school and head straight to their new classroom.



Year 1 Weekly Information w/b 30.6.25

Letter Writing

We have been busy doing lots of letter writing in Year 1 and will be sending a letter to your child's chosen person next week. Please ask your child who they have written to and send in an envelope (including a stamp) with their address on by Friday 4.7.25

Hot Weather

Please remember to send your child in with a water bottle and cap, the weather is going to be extremely hot this week.

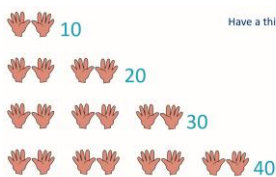
DON'T FORGET!!

Tales and Turrets dress up day is on Friday 4.7.25. We have a fun-filled day planned for the children!

This week in Fluency Bee

w/b 30.6.25

Counting in 10s on hands and ten frames; recognising and drawing groups of ten; counting in 10s on a number line.



What do you notice?
What will come next in the pattern?

Have a think

Take 10 counters and fill your ten frame.



There is 1 group of 10

There are 10 counters.

How many muffins?



There are 3 groups of 10

There are 30 muffins.

In maths this week, we will be continuing our unit on time. In this small step, children develop their understanding of hours, minutes and seconds. Children learn that seconds are a shorter period of time than minutes and minutes are a shorter period of time than hours. Although they do not need to convert between different units, it is helpful for them to know that an hour is composed of 60 minutes and that a minute is composed of 60 seconds. Children make decisions about which unit of time would be most appropriate to measure a given activity. They compare time

using vocabulary such as “quicker” and “slower”. When comparing durations, they need to understand that the smaller number of seconds, minutes or hours is the quicker time. To begin with, children focus on reading time to the hour, using only the hour hand. Once they are confident with this, they learn about the minute hand and that the hour hand is shorter than the minute hand. After this they tell the time to the half hour using only the hour hand and notice that the hour hand is halfway between numbers. They learn the term “half past”, linking it to their knowledge of fractions.

In RE, we will be concluding our learning about what stories are important to different people and understanding that stories are important to people from different faiths.

In PSHE, we will be learning about particular obstacles that make it tricky to achieve our goals. We will be discussing these as a class and will come up with ways we can avoid or overcome these obstacles.

In DT, we will be creating our 3D castles on Tales and Turrets day. We will be using our knowledge of castles from history and our knowledge of joins from DT, to create a 3D castle suitable to play with.

In art, we will be painting our papier mâché animals, ready for our art exhibition. We will be thinking about painting them in the style of Monster Chetwynd, by making them colourful and unique.

In PE we will be continuing to broaden our skills in athletics, yoga and dance. We will be thinking about working together as a team, as well as individually, to help improve the children's social skills and confidence.

On Thursday we will be going to spend the morning in our new Year 2 classes. To help children get to know more about their new classes, we will spend the next few weeks doing different activities in these groups so that they know lots of new names before the end of term!

Have a good week,

Mrs Herman, Mrs Hill, Miss Marcazzo and Mrs Smith



Year 2 Weekly Information w/b 30.6.25

Library

The children will no longer be borrowing any more library books this term. If your child has any books from the library (or our class book corner) at home, we would be grateful if they could be returned to school.

Drusillas Park Trip – Reminders

Children are to wear school uniform with trainers or comfortable shoes.

A small towel, a change of top, bottoms and underwear in a named plastic bag (to be carried in back pack – this doesn't have to be school uniform)

Sun hat and water bottle.

Packed lunch – preferably not in a lunchbox. School

Art

In art **w.b 30.6.25**, we will be designing and making our own animal masks!

We will have lots of art resources for the children to use, but if there is anything specific your child would like, it would be great if you could bring it in by **w.b. 30.6.25** . We can't wait to see what your children make.

lunch will be provided if your child normally has school dinners.

The return time to school will be approximately 4.45pm -
The school will update Instagram (stamford.green) should we encounter any delays. Children should be collected from the East Gate only.

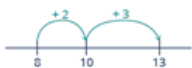
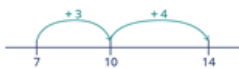
In English this week, we will be using our plan to help us to write and illustrate an acrostic poem all about ourselves. We will be making sure that we use alliteration and similes to add interest to our writing. We will then be performing our poems to the class.

In reading, we will be continuing the book 'Too Small Tola' by Atinuke. We will be practising how to read fluently and highlighting punctuation in the text that will help us to read with expression. We will be thinking about where the story is set and discussing the different expression to use for each character.

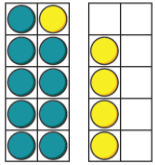
The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words ending in '-tion,' for example station, education, fiction, action, fraction, motion, injection, competition, nation and caption. This week's Spelling Quiz words are below. This will take place on Tuesday 10 June.

For review:	ask, his, pull
Might be new:	pass, any, cold
Can you do?	another, early

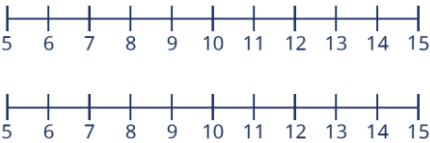
This week in Fluency Bee – below you will find some examples of how we will be exploring adding through ten.

w/b 30.6.25	<p>Add through 10 (from 7, 8 and 9)</p> <p>Circle the addition that matches the number line.</p> <p>1 </p> <p>$8 + 2$ $8 + 3$ $8 + 5$</p> <p>2 </p> <p>$7 + 3$ $7 + 7$ $7 + 6$</p>
w/b 7.7.25	<p>Explore commutativity (ten frames)</p> <p>Explore commutativity (number lines)</p>

Circle the calculation that does **not** match the ten frames.

1  $9+5$ $9+1+4$ $9+1+5$

Use the number lines to show **2 different ways** to add 8 and 5



In maths this week, we will be starting a new unit on statistics. We will start by using tally charts and then move onto tables.

In PSHE this week, we will continue to explore this half terms theme 'Dreams and Goals.' We will continue to work in small groups, and finish making our imaginary birds for 'A Garden of Dreams and Goals.' This is a happy, safe garden with nothing scary in it. The children will continue to work cooperatively to make their imaginary bird, using a range of different materials.

In Zones of Regulation, the children will be continuing to discuss what zone they anticipate experiencing for a variety of different scenarios. We will talk about how all the zones are expected under different circumstances, and it is ok to experience all of them. This activity will help the children to understand how different experiences affect the zone they are in.

2J and 2W have won a non-uniform day for their participation in the Golden Run – this will be on Wednesday 2 July 2025.

Have a good week.

Mrs Jayasuriya, Mrs Williams and Miss Wood



Year 3 Weekly Information w/b 30.6.25

Coming up soon in Year 3...

Mon 7.7.25 PTCs
 Fri 11.7.25 PTA Break the Rules Day
 Wed 16.7.25 Year 3 Open Morning
 Thur 17.7.25 End of year class party

DT

Thank you so much for all your support with our recent DT food lessons. The children have had a great time chopping, slicing and grating to make their dips.

Homework

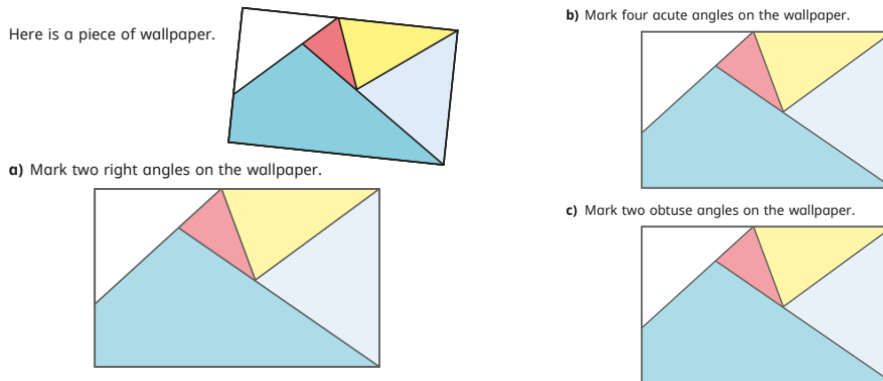
Homework this week is on MyMaths (telling the time). It will be available from Thursday until Tuesday next week.

In English this week, we will be doing a final week of shared writing on free verse poems before the children create their own poems next week. We'll be refining our skills on how to set out a free verse poem and working further on using figurative language to make our poems interesting. In our Team Reading sessions, we will be thinking about fluency and expression as we read an excerpt from the poem 'Strict' by Michael Rosen.

These are the spelling words for the quiz on Tuesday 8.7.25. We would appreciate it if you could please help your child to practise them at home.

For review:	both, money, most
Might be new:	sentence, often, thought
Can you do?	strength, breath

In maths this week, we will be moving onto learning about angles and turns. We will use language such as clockwise, anticlockwise, left, right, half turn, quarter turn, three quarters turn to help direct each other and apply this knowledge to problems. We will also be learning about different types of angles (acute, obtuse and right angles). Why not try this activity at home?



Coming up soon in our speedy maths and arithmetic lessons:

w/b 30.6.25	To add hundreds to 3-digit numbers at speed. To say 100 more than and less than numbers to 3-digit. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. To x and ÷ any number by 10. Know pairs of tens to 100. Times Tables Rock Stars
w/b 7.7.25	To subtract hundreds from 3-digit numbers at speed. To say 100 more or less than numbers to 3-digit Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. To add hundreds to 3-digit numbers at speed Know pairs of numbers to 100. Times Tables Rock Stars

In the wider curriculum, in art we will continue working on our final landscape painting, using Georgia O'Keeffe's colour palette as our inspiration. We'll be thinking carefully about how to layer watercolour paints and how to show depth.

In science this week, we will think about the question 'what is darkness?' We'll investigate how darkness is the absence of light and how light needs to reach an object for us to be able to see it.

Congratulations to April G in 3J who won the sunflower drawing competition! As a reward 3J get a non-uniform day! This will take place on Friday 4 July 25.

Have a great week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 30.6.25

Instagram

We will ensure we upload one photo per class per day during our trip!
(Stamford.green)

Cardboard for DT

Please can the children bring in as much cardboard as they can in preparation for making their own cam toys in the coming weeks.

Thank you for your support.

Meet the teacher morning

On Thursday morning, the children will spend the morning with their new teacher, getting to know them and finding out all about Year 5!

By the time you receive this, we will be at High Ashurst taking part in our first activities of the trip! Don't forget to check our Instagram page to see all the fun we have been having so far!

High Ashurst reminders:

On the day we return to school, sometimes we arrive back at school slightly before the end of the school day. If this is the case, you will be informed via our Instagram account (stamford.green) of the time that you can collect your child. Otherwise, children will be dismissed at the end of the day as usual. Please allow time to look through any lost property and collect medication from Miss Croucher before you leave.

We will take one photograph each day to share on the school's Instagram account for those children that have permission to be on social media. You can update permissions on the photo, film and video consent form on the school website.

Behaviour expectations

We know that the children will have a great time at High Ashurst. However, in advance of the trip, we will be reminding the children of our school rules: Be Ready, respectful and safe. In addition, we will be reminding the children that they should respect each other's tepee by knocking and waiting to be invited in and respecting other people's beds and space.

If we feel that the children are repeatedly not following the school's behaviour code and/or our High Ashurst rules, we will be putting in the following sanctions:

- A time out to reflect which will result in the child missing ½ of the next activity.
- A severe breach of the school's behaviour code will result in parents/carers being called to collect their child for the remainder of the trip and this will be a suspension from school.

Upon our return, we will have an easier end to the week, taking part in team building activities and completing tasks inspired by the work of Bear Grylls.

Have a great week.

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 30.6.25

Ice Pop Enterprise

Year 5 made a great start to selling ice lollies and sketchbooks after school last week. Please see your child's Learning Journal for details of when they are selling.

We anticipate being finished and tidied away by just after 3.30. Thank you for your support with this initiative.

East Gate sales: Tuesday
West Gate sales: Thursday
Sunset sales: Tuesday

PCTCs

It was lovely to see so many of you at our Parent/Carer Teacher Consultations last week.

The second PCTCs are next Monday 7.7.25, in the Hall. The children's books will be in the classrooms for you to see. Please remember to leave a comment on the stickers provided in your child's book.

Please can we kindly remind you that if you are attending a PCTC. Children cannot accompany you to the meeting.

Futures Week

We are excited to welcome guest speakers this week as Year 5 take part in a careers event.

Throughout the week, a number of our parents and carers who have volunteered to talk to the children about their work, will join us for mini-assemblies.

We hope the children will enjoy hearing about different jobs and start to think about their future goals.

In English, we will be continuing to work on dialogue and on our plot development skills, thinking about character, clues and how we thread these into a suspenseful story. We will share our ideas to write a class mystery story. We will be trying to spot some ideas for our own writing from our reading book, *The London Eye Mystery* by Siobhan Dowd – what a gripping plotline it has!

The children will be having a spelling quiz on Tuesday 8th July on these words:

For review:	interest, possible, certain
Might be new:	shoulder, temperature, suggest
Can you do?	appreciate, marvellous

In maths, we will be converting a range of units of measurement. We will look at how to convert between metres and millimetres; litres and millilitres; kilometres and metres; and kilograms and grams, thinking about similarities as we do so. We will use our knowledge to solve one and two-step word problems and make links between decimals and fractions.

Our speedy maths will be:

w/b 30.6.25	Add and subtract pairs of 2-digit numbers Know all tables to 12 x 12 including division facts Convert m to km and vice versa Add and subtract 2-digit and 3 digit numbers Add 2 1-digit numbers
w/b 7.7.25	Add and subtract pairs of 2-digit numbers Know all times tables 12x12 including division facts Convert m to km and vice versa Add and subtract 2-digit and 3-digit numbers Add 3 1-digit numbers

In science, we are going to be observing the progress from our cuttings and recording this with a labelled diagram.

In PSHE, we will be researching what we need to do to achieve our specific goals in life.

This week's Zones of Regulation lesson will compare what our expected and unexpected reactions and behaviours to different situations might look like.

In RE, we will be looking at what pilgrimage means for different religions.

In PE we are focusing on our balances and rolls in gymnastics, alongside playing rounders.

Please send in a hat and make sure your child has sun lotion applied in the morning before school.

Have a wonderful week,

Mrs Beadle, Miss Penn and Mrs Temlett



Year 6 Weekly Information w/b 30.6.25

Sports events

Please ensure your child has full PE kit if they are attending one of the forthcoming District Sports events or the rounders tournament.

Family Learning Reviews

We look forward to meeting you at our Family Learning Reviews, where the children will share all their success:

- 6J – 4.7.25
- 6WO – 8.7.25
- 6B – 9.7.25

Shirt Signing

Please remember to send your child into school with an old, named polo shirt. Shirt signing will take place this Wednesday. The signed shirts make a lovely memento.

Leavers' Assemblies

The children have started working on their material for our Leavers' Assemblies. The assemblies will take place on the following days and times:

- Thursday 17 July, 2 – 3pm
- Friday 18 July, 8:45 – 9:45am.

We perform the same assembly twice and offer two options so that as many of you as possible get the chance to come. As space is limited, we politely ask that only two visitors per child attend, and that you only book onto one assembly. Please book by [completing the Google Form](#).

Leavers' party

Please note that our leavers' party will take place at school on Thursday 10 July, 4:30 – 6:30pm. No school uniform necessary - we'd love to see the children in their best party gear! (No high heels though, please). Any children who are attending Sunset that evening should bring a change of clothes with them.

We will provide the children with a drink and snack but recommend that your child brings a water bottle with them. The children will not be allowed to use their phones at the party, so we therefore request that phones stay at home. We'd love it if parents/carers could join us for a drink, from 6pm.

6J and 6WO non-uniform day

On Wednesday 9 July, 6J and 6WO will be having a non-uniform day. This is as a reward for their dedication to the Golden Run.

6J Reminder

This week is Ms James' last week in school. Mr Martin will be teaching the class from Monday 7.7.25 until the end of term.

Have a great week,

Mrs Bowe, Ms James, Miss Marcazzo, Miss Swann and Mrs Waldron



NatureWell Activity Group

Who?
Year 6 students who attend school in Epsom and Ewell and who would like to feel more confident about their move to secondary school in September 2025.
Young people will need to be accompanied to the group by their parent or carer. The sessions will be facilitated by staff from the school based needs team.

Where?
Therapy garden,
St Ebba's hospital site,
Hook Road,
Epsom,
Surrey,
KT19 8QJ

What3Words: ///loaded.wheels.finest
Google maps Plus Code: 9P2G+459
Epsom

What will I need to do?
Come along and be prepared to join in the activities.
Wear/bring weather appropriate clothing
– eg raincoat, sunhat, jumper

When?
Wednesday 23 July 2025 1.30pm to 2.45pm
Wednesday 30 July 2025 1.30pm to 2.45pm
Wednesday 13 August 2025 1.30pm to 2.45pm
Wednesday 20 August 2025 1.30pm to 2.45pm
Wednesday 27 August 2025 1.30pm to 2.45pm

Why are we doing this?
To try new activities in the outdoors
To meet other young people who enjoy nature
To build our confidence and to have fun!

What we will do?
Fun,
creative activities
in the natural world

Ideally you would attend all 5 sessions, but we know that you might be going on holiday or have other things planned so please join us for as many sessions as you can!

If you are interested to find out more, please send an email with your contact details to sbnepsom@sabp.nhs.uk by 15 July 2025

Government consultation:

We have been asked to share the following with you:

The government has launched a consultation on Local Government Reorganisation in Surrey. It is open for seven weeks, until 5 August and anyone can take part.

This consultation is part of the government's devolution plans for transferring more powers from government to local or regional authorities.

The consultation is here: [Surrey: Local government reorganisation - GOV.UK](https://www.gov.uk/consultation/surrey-local-government-reorganisation)