



For your calendar:

PCTCs

Wednesday 25.6.25 and Monday 7.7.25

Please remember to book an appointment for the upcoming PCTCs. Please see the separate [letter](#) for information.

Y4 – High Ashurst Visit

Monday 30.6.25 – Wednesday 2.7.25

The Y4 High Ashurst visit takes place next week 30.6.25 – 2.7.25.

Please see the Y4 section for further updates and information

Coming up soon:

| June | | |
|-------------------------------------|------------------|---|
| w/b Monday 23.6.25 | - | Last week for Internal Clubs |
| Wednesday 25.6.25 | All day | Y5 Roman Day and Portals to the Past workshop – More details to follow |
| Wednesday 25.6.25 | 9.15am – 10.15am | Open Morning for prospective families. Please book here to visit our school and nursery |
| Wednesday 25.6.25 | 3.30pm – 6.30pm | Y5 Parent/Carer and Teacher Consultations (PCTC) at school. |
| Monday 30.6.25 – Wednesday 2.7.25 | - | Y4 Residential Visit – High Ashurst |
| July | | |
| Tuesday 1.7.25 | All day | Y6 Transition day at new secondary school |
| Tuesday 1.7.25 and Wednesday 2.7.25 | After school | Book Fair at the East Gate |
| Thursday 3.7.25 | 8.35am – 12.00pm | YR – Y5 Meet the new teacher morning |
| Thursday 3.7.25 and Friday 4.7.25 | After school | Book Fair at the West Gate |
| Friday 4.7.25 | All day | 6J's Family Learning Reviews |
| Friday 4.7.25 | All day | Y2 visit to Drusillas Park |
| Friday 4.7.25 | All day | Y1 - Turrets and Tales dress up day |
| Friday 4.7.25 | All day | YR Around the world day |

Reminders for you:

Second Hand Uniform

As we approach the end of the school year, demand for the Second Hand Uniform shop is slowing down. To save our volunteers' time, we will only be opening the shop on Friday 4 July.

If you do need anything urgently, please email PTA@stamford-green.surrey.sch.uk

Wednesday 25.6.25 9.15am – 10.15am

Open Morning for prospective families. Please book [here](#) to visit our school and nursery.

Wednesday 25.6.25 3.30pm – 6.30pm

Y5 PCTCs.
Please can we kindly remind you that if you are attending a PCTC at school, children cannot accompany you to the meeting.

PTA Sunflower Competition

The sunflower competition is ending today. The deadline dates are listed below.

- Best drawing of a sunflower – Entries close on Monday 23 June, and the winner will be announced on Friday 27 June. Please hand your drawings to the member of staff welcoming you at the Gate, on or before Monday 23 June.
- Tallest sunflower – The winner will be announced on Friday 4 July. Entries for final measurement should be submitted to the PTA (ptastamfordgreen@gmail.com) on Monday 30 June via a photo with your sunflower and a tape measure showing its height, in centimetres please. You are able to enter one or both categories. Winners will receive a non-school uniform day for their class.



Year 1 Weekly Information w/b 23.6.25

Letter Writing

We have been busy doing lots of letter writing in Year 1 and will be sending a letter to your child's chosen person in a few weeks. Please ask your child who they have written to and send in an envelope (including a stamp) with their address on.

Hampton Court

Please make sure that you have filled in the Google form and paid for the Hampton Court trip if you wish for your child to attend.

Hot Weather

Now that the weather is heating up, please remember to send your child in with a water bottle and cap.

This week in Fluency Bee

w/b 23.6.25

Comparing numerals, ordering to twenty and completing empty number lines.

Which is greater? 10 or 12

Have a think

Choose 4 digit cards.

19 17 7 2

Place the cards in order from smallest to greatest.

Where would you place 15 on each of the number lines?



We can label the midpoint to help us.

In maths this week, we will be starting our new topic, time. Children learn the sequence of the days in a week and know that there are 7 days that repeat in a cycle. Rhymes and songs can be a useful aid in remembering the correct order of the days. Children also describe events using the vocabulary "today", "yesterday" and "tomorrow". We will then look at how to name and sequence the months within a year. They will continue to develop their understanding and

use of "before" and "after" and apply this to the calendar year. They will learn to relate events to months, noting when familiar celebrations, such as birthdays, occur. Encourage your child to learn how to spell the days of the week and months of the year at home please.

In computing, we will be thinking about how to give and how to follow clear instructions in our final project of Year 1. We will make use of colourful painting programmes to help us.

In science this week, we will be exploring the diets of well known omnivores and applying this learning to create a menu for the characters of The Gruffalo! What do mice *really* like to eat?

In PSHE, we will be thinking about how we tackle new challenges. We will be talking about strategies we can use to solve problems and how we can overcome these in the future.

In our Zones of Regulation learning, we will be using magazines to create emotion collages that show different emotion that are in the red, blue, yellow or green zone.

Have a good week,

Mrs Herman, Mrs Hill, Miss Marcazzo and Mrs Smith



Year 2 Weekly Information w/b 23.6.25

Victorian Day

On Friday 18 July the children will be taking part in a Victorian Day at school. They are invited to come dressed in Victorian attire. This can be homemade – there is no expectation for costumes to be bought. The children can decide if they would like to be a rich or poor Victorian child. The children will take part in a range of typical Victorian school activities.

Maths

The children have made a good start to our unit on telling the time.

They can use the following link

<https://www.topmarks.co.uk/time/teaching-clock>

to practise.

Thank you for your support with this.

Art

In Art **w.b 30.6.25**, we will be designing and making our own animal masks!

We will have lots of art resources for the children to use, but if there is anything specific your child would like, it would be great if you could bring it in by **w.b. 30.6.25**.

We can't wait to see what your children make!
Thank you for your support.

In English this week, we will be starting to learn how to plan and write an acrostic poem. We will be reading a variety of this type of poem and then we will be choosing our own theme in order to write our own.

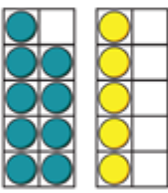
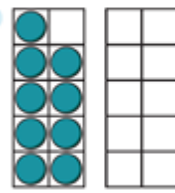
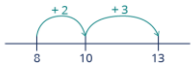
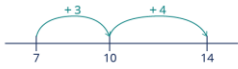
In reading, we will be starting a new book 'Too Small Tola' by Atinuke. We will be practising how to read fluently and highlighting punctuation in the text that will help us to read with expression. We will be thinking about where the story is set and discussing the different expressions to use for each character.

The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words that are homophones or near homophones, for example quiet, quite, bear, bare, son, sun, be,

bee, night and knight. This week's spelling quiz words are below. This will take place on Tuesday 24 June.

| | |
|----------------------|------------------|
| For review: | pull, some, were |
| Might be new: | any, cold, mind |
| Can you do? | morning, quarter |

This week in Fluency Bee – below you will find some examples of how we will be exploring adding through ten.

| | | |
|------------------------------|---|---|
| w/b 23.6.25 | <p>Add 3 numbers Add through 10 (from 9)</p> <p>1 $5 + 5 + 9 = \square$</p> <hr/> <p>2 $9 + 1 + 3 = \square$</p> | <p>Use the ten frames to complete the calculations.</p> <p>1  $9 + 5 = \square$</p> <p>3  $9 + 6 = \square$</p> |
| w/b 30.6.25 | <p>Add through 10 (from 7, 8 and 9) Circle the addition that matches the number line.</p> <p>1  $8 + 2$ $8 + 3$ $8 + 5$</p> <p>2  $7 + 3$ $7 + 7$ $7 + 6$</p> | |

In maths this week, we will be continuing our unit on time. We will begin by knowing half past the hour is only ever said as that, and never as “half to” the hour; that times after half past are related to the next hour, so times after half past 6, for example, are “_____ minutes to 7”. We will then tell the time to 5 minutes, past and to the hour; know that there are 60 minutes in an hour and use the fact that there are 60 minutes in an hour to work out lengths of time greater than 1 hour and compare durations of time written in different ways. Lastly, we will know the hour hand moves throughout the day, so that each time appears twice in the day; that there are 24 hours in a day with a full day of 24 hours including the night-time when they are asleep and a new day starts at midnight.

In science this week, we will be learning about food chains. We will know that a food chain shows how each living thing gets its food and every plant and animal has an important job; that a food chain starts with plants, which make their own food, and then animals eat those plants; that other animals, or decomposers, eat those animals. We will also know that a food chain can be:

Grass → Rabbit → Fox → Decomposers

Leaves → Caterpillar → Bird → Hawk → Decomposers

Algae → Small Fish → Big Fish → Shark → Decomposers

Lastly that animals can be classified into herbivores, carnivores and omnivores.

In PSHE this week, we will continue to explore this half terms theme ‘Dreams and Goals.’ We will work in small groups, and design and make imaginary birds for ‘A Garden of Dreams and Goals.’ This is a happy, safe garden with nothing scary in it. The children will be set the task of working cooperatively as a group to make their imaginary bird, using a range of different materials.

In Zones of Regulation, the children will be deciding what zone they anticipate experiencing for a variety of different scenarios. We will talk about how all the zones are expected under different circumstances, and it is ok to experience all of them. This activity will help the children to

understand how different experiences affect the zone they are in.

2J and 2W have won a non-uniform day for their participation in the Golden Run – this will be on Wednesday 2 July 2025.

Have a good week.

Mrs Jayasuriya, Mrs Williams and Miss Wood



Year 3 Weekly Information w/b 23.6.25

Clubs

This is the last week for internal clubs. We hope your children have enjoyed their after-school clubs this year.

DT

This week the children will be making an improved version of their dip. Please could Ingredients and equipment be brought to school on:
3J - Tuesday 24 June
3MD - Thursday 26 June
3L - Friday 27 June

Homework


Homework this week is on Spelling Shed (Words ending in '-ly'; exceptions). It will be available from Tuesday until Tuesday next week.

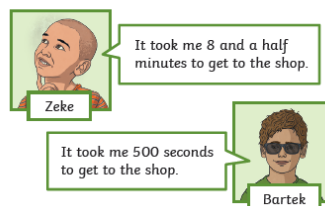
In English this week, we are going to be working together to do some shared writing of free verse poems. We will be thinking about how we layout a poem and how what figurative language could be used to make our poems entertaining. We will be using our skills from our Team Reading sessions to perform one of our poems.

These are the spelling words for the quiz on Tuesday 1.7.25. We would appreciate it if you could please help your child to practise them at home.

| | |
|----------------------|--------------------------------|
| For review: | both, class, kind |
| Might be new: | century, sentence |
| Can you do? | experiment, weight, possession |

In maths this week, we will be looking at how we can convert seconds to minutes and vice versa. We will be comparing time durations and applying this knowledge to solve a variety of time problems. Finally, in our problem solving lessons we will be working on how to find out an answer to our 'big question' this half term. We will be thinking about whether we have recorded our thoughts, if we could work it out another way and how we could draw/write in a way that lets others see what we've done. Below is an example of a problem we may solve in class:

1) Zeke and Bartek had a race to the sweet shop. 



- Who got to the shop first? How did you work out the answer?
- How many seconds faster did they get to the shop?

Coming up soon in our speedy maths and arithmetic lessons:

| | |
|------------------------------|--|
| w/b 23.6.25 | To say 100 less than numbers to 3-digit. To say 100 more than numbers to 3-digit. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Know pairs of numbers to 20. Times Tables Rock Stars |
| w/b 30.6.25 | To add hundreds to 3-digit numbers at speed. To say 100 more than and less than numbers to 3-digit. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. To x and ÷ any number by 10. Know pairs of tens to 100. Times Tables Rock Stars |

In the wider curriculum, in science we will investigate how we see things. We'll learn about how light travels in straight lines, and how light bounces off objects and into our eyes.

In geography we will be comparing importing goods as opposed to home grown products. We will be using atlases and maps to see where imported products come from, their food miles and the pros and cons of importing. We will also look at the environmental impact of importing food and other products.

In computing, we will be applying our PowerPoint knowledge to create our own presentation, demonstrating all we have learnt.

Thank you in advance, for bringing in food and equipment for our DT lessons this week. We will be making our healthy dips again (salsa or hummus) with some slight improvements. Please could you bring in the same equipment and ingredients as before:

3J - Tuesday 24 June
3MD - Thursday 26 June
3L - Friday 27 June

Have a wonderful week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 23.6.25

Eye Masks

Please can we ask that you send your child to High Ashurst with an eye mask to help them sleep when the mornings are very light.

Journals

Just a reminder that your child's journal needs to be signed each week. Their class teacher will check this on a Tuesday.

Sweets for High Ashurst

Please can we ask the children bring in sweets rather than chocolate to share during their time at High Ashurst.

In English this week, the children will begin shared writing of recounts. They will plan a recount as a class and also write the introduction, main body and conclusion of a recount together.

In reading, the children will read chapters 10 and 11 of *The Missing Diamonds*, by

Annabelle Sami, with a focus this week on inference based on evidence in the text.

There will be no spelling quiz next week due to High Ashurst.

In maths this week, the children will finish their unit of work on time. They will be thinking about how to convert from a 24-hour analogue clock to digital time and then complete a maths quiz to consolidate their understanding of all they have learnt. Later on in the week, the children will begin their work on shape. They will be exploring different angles and their properties.

Coming up in speedy maths (*indicates new learning):

| | |
|------------------------------|--|
| w/b 23.6.25 | Know all tables to 12x12 including division facts at speed. Know pairs of tens to 180 Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 90 |
| w/b 30.6.25 | Use tables to work out related x and ÷ at speed. Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 100. Give change from £1 at speed |

In science this week, the children will continue their work on teeth following on from their dentist visit last week.

In PSHE, the children will be considering how they can use a positive attitude when thinking about their goals and how to achieve them.

In art, the children will continue to work on their final art pieces in preparation for their art exhibition in July. You will be able to see their art work at the Open morning.

In RE, the children will learn how and why we should try to make the world a more 'equal' place.

In our Zones of Regulation lesson, the children will continue thinking about how different experiences change our emotions.

Behaviour expectations

We know that the children will have a great time at High Ashurst. However, in advance of the trip, we will be reminding the children of our school rules: Be Ready, respectful and safe. In addition, we will be reminding the children that they should respect each other's tepee by knocking and waiting to be invited in and respecting other people's beds and space.

If we feel that the children are repeatedly not following the school's behaviour code and/or our High Ashurst rules, we will be putting in the following sanctions:

- A time out to reflect which will result in the child missing ½ of the next activity.
- A severe breach of the school's behaviour code will result in parents/carers being called to collect their child for the remainder of the trip and this will be a suspension from school.

Have a great week.

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 23.6.25

Ice Pop Enterprise

Year 5 start their enterprise initiative selling ice lollies and sketchbooks after school this week. Please see your child's Learning Journal for details of when they are selling.

We anticipate being finished and tidied away by just after 3.30. Thank you for your support with this initiative.

PCTCs

The first PCTCs are this Wednesday, in the Hall. The children's books will be in the classrooms for you to see. Please remember to leave a comment on the stickers provided in your child's book.

Please can we kindly remind you that if you are attending a PCTC. Children cannot accompany you to the meeting.

Roman Day

Togas at the ready! On Wednesday we are going back in time to Roman Britain. Thank you to everybody who has made their contribution to the workshop – if you haven't yet paid, please see the letter for details. The letter also gives ideas for costumes (from reusing Y4 Greek Day costumes to

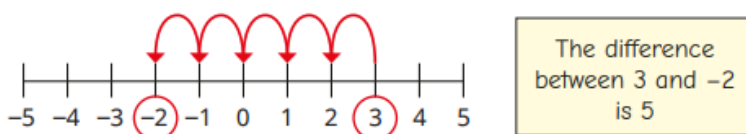
In English, we will be continuing to work on dialogue and on our plot development skills, thinking about character, clues and how we thread these into a suspenseful story. We will share our ideas to write a class mystery story. Our class book, *The London Eye Mystery* by Siobhan Dowd, is gripping us – what clues will be revealed this week?

The children will be having a spelling quiz on Tuesday 1st July on these words:

| | |
|----------------------|------------------------------|
| For review: | appear, certain, weight |
| Might be new: | according, suggest, persuade |
| Can you do? | determined, sincerely |

In maths, we will be continuing to learn about negative numbers, focusing on ordering and finding the difference.

Max is finding the difference between 3 and -2



Use Max's method to find the differences between the pairs of numbers.

- ▶ -1 and 2
- ▶ 2 and -5
- ▶ -2 and 5
- ▶ 3 and -3

Our speedy maths will be:

| | |
|------------------------|---|
| w/b 23.6.25 | Know pairs of numbers to 180 Add and subtract 2-digit and 3-digit numbers Add and subtract p from £&p |
| w/b 23.6.25 | Add and subtract pairs of 2-digit numbers Know all tables to 12 x 12 including division facts Convert m to km and vice versa Add and subtract 2-digit and 3 digit numbers Add 2 1-digit numbers |

In science, we will be examining our cuttings from last week and looking at the life cycle of a plant in more detail. In PSHE we are going to be looking at different jobs and discussing the importance of them and in zones we will be discussing how our bodies react when we are in the different zones. WE will be starting a new topic in computing, concept maps.

Have a wonderful week,

Mrs Beadle, Miss Penn and Mrs Temlett



Year 6 Weekly Information w/b 23.6.25

Family Learning Reviews

We look forward to meeting you at our Family Learning Reviews, where the children will share all their success:

6J – 4.7.25
6WO – 8.7.25
6B – 9.7.25

Shirt Signing

As a memento of their time at Stamford Green, the children traditionally get their friends and teachers to sign a SGPS polo shirt. To allow you time to make sure you have a shirt available, please note that we will be doing this during the week commencing 30 June.

Sports events

Last week, some of you will have received information about upcoming sports events – district sports and rounders tournament. All children **MUST** wear full PE kit for these events.

In English this week, we will be writing a formal letter to the Prince of Wales highlighting what we can do to help protect our ocean ecosystems. We will be finishing Skellig this week and will review the themes within in, before writing a book review. We will begin to structure our family learning reviews, which we will share with our parents/carers at the beginning of July.

In maths this week, we will complete our theme park project and present our ideas to the rest of the class. We will then vote to decide the best attraction.

In geography, we will be exploring how human use our oceans and why this is important for the economy.

In science, we will be exploring the circulatory systems of animals and discussing how they differ from humans.

In art, we will be using clay to make ushabtis. These are figurines that were placed into pharaohs tombs to do the gods' bidding on the way to the afterlife.

Have a great week,

Mrs Bowe, Ms James, Miss Marcazzo, Miss Swann and Mrs Waldron

Y6 Class Teachers

NatureWell Activity Group

Who?

Year 6 students who attend school in Epsom and Ewell and who would like to feel more confident about their move to secondary school in September 2025.

Young people will need to be accompanied to the group by their parent or carer. The sessions will be facilitated by staff from the school based needs team.

What will I need to do?

Come along and be prepared to join in the activities.

Wear/bring weather appropriate clothing
– eg raincoat, sunhat, jumper



Why are we doing this?

- To try new activities in the outdoors
- To meet other young people who enjoy nature
- To build our confidence and to have fun!

What we will do?

**Fun,
creative activities
in the natural world**

If you are interested to find out more, please send an email with your contact details to sbnepsom@sabp.nhs.uk by 15 July 2025



Where?
Therapy garden,
St Ebba's hospital site,
Hook Road,
Epsom,
Surrey,
KT19 8QJ

What3Words: ///loaded.wheels.finest
Google maps Plus Code: 9P2G+459
Epsom



When?

Wednesday 23 July 2025 1.30pm to 2.45pm
Wednesday 30 July 2025 1.30pm to 2.45pm
Wednesday 13 August 2025 1.30pm to 2.45pm
Wednesday 20 August 2025 1.30pm to 2.45pm
Wednesday 27 August 2025 1.30pm to 2.45pm

**Ideally you would attend
all 5 sessions,
but we know that you
might be going on holiday
or have other things
planned
so please join us for as
many sessions as you can!**

We have been asked to share the following with you:

The government has launched a consultation on Local Government Reorganisation in Surrey. It is open for seven weeks, until 5 August and anyone can take part.

This consultation is part of the government's devolution plans for transferring more powers from government to local or regional authorities.

The consultation is here: [Surrey: Local government reorganisation - GOV.UK](https://www.gov.uk/consultation/surrey-local-government-reorganisation)