



23 June 2025

Dear Parents/Carers,

Reception Weekly Information – w/b 23.6.25

Parent/Carer Teacher Consultations (PCTCs) Wednesday 25.6.25

Please can we kindly remind you that if you are attending a PCTC at school, children cannot accompany you to the meeting.

Show and Tell

Is for the Bees groups on Friday and the theme is 'something from an adventure.'

Hot Weather

Please ensure that your child has a sunhat and water bottle in school every day.

Next week the children will meet their new teachers for Year 1! This Thursday 26 June, the children will be told of their new classes and teachers for September 2025. They will come home with a picture and short biography of their new teacher.

On Thursday or Friday this week, the children will enjoy a story time session in their current classroom with their new teacher. We will also take the children to visit their new classroom. This will help them to become familiar with the environment, including where the toilets are and how they will get out to the playground.

We will also practice how they get to their new classroom from the gates until they are familiar with the route. This way they will be ready and confident to go straight to their new classroom next Thursday morning when it's 'Meet the Teacher' time for the whole school!

Next week on Thursday morning (3.7.25) all the school staff will be on hand to help get every child in the right direction at the start of the day. We're looking forward to hearing about the adventure that they have with their new teachers when they come back to us in the afternoon. Parents/carers will be able to hear from the Year 1 teachers at the 'Welcome Meeting' part of our Open Morning on 17.7.25 (see [Dates for Diaries](#)).

If your child is feeling a bit wobbly about the move to Year 1, you can help them by:

- Being positive about the exciting change that shows they are growing up!
- Reminding them that they'll be with all the children from their current class.
- Talking with them about how they felt when they were moving from Nursery to Reception and what a great job they have done learning all the things in Reception. They can definitely handle Year 1!

- Remind them of a time they started something new that they enjoy e.g. 'Do you remember you were a bit worried when you started swimming lessons? Look how much you enjoy them now! It's a good job you were brave and resilient about starting!'
- Talk a little about a time when you had a change - how you felt and what you did (keep it positive and simple e.g. 'When I started my new job I was worried just like you – I had butterflies in my tummy. Once I met everyone they were really friendly and lots of the things were the same as my old job so I could do those things already. I've really enjoyed learning the new bits!')
- As parents/carers we naturally wonder how our children will cope with new challenges, but young children are resilient and they may not see the same things as challenges that we do. If you are positive and celebrate what a great job they've done this year (as opposed to focusing on what is different) they will feel confident about their next steps.
- **If they're not feeling wobbly about this change – let them enjoy it and try not to 'over' discuss it.**

'Understanding the World' is an important strand of the Early Years curriculum, and it's one where the children can make lots of links to the things they already know. Do you have a World map you can look at together and see if they can find the places we are learning about? Perhaps you can find the United Kingdom, and other places that are special to your own family?

Learning Question of the week: How is South Africa different from England?

This week we will be continuing to learn about 'The World Around Us'. This week we will travel to South Africa! We will learn about 'the big five' animals of South Africa and look at art, culture, food, music and other interesting facts.

The key learning and skills we will focus on are:

- Taking risks and having a go at new tasks independently
- Reading Storybooks using our phonic skills
- Reflecting on what went well and what we might improve on
- Talking about countries that we are familiar with and sharing details that we know
- Using large and small paintbrushes/ sponges etc appropriately for different tasks
- Writing clearly so that it can be read by others
- Responding to music from around the world
- Learning new vocabulary and using it throughout the day
- Counting in 10s to 100

Phonics	Reading
<p>Keep practicing recognising all the 'special friends' that we have learnt this term. You can have a go at reading some words here:</p> <p>air https://tinyurl.com/5e4f4wbc</p> <p>igh https://tinyurl.com/3dhw5njf</p> <p>ar https://tinyurl.com/4ayvrttv</p> <p>ir https://tinyurl.com/3s3s92xe</p>	<p>This week's red words are:</p> <p>all, was</p> <p>All of the Red words which are taught in Reception have now been covered. We will be reteaching/ reviewing all of the Red words from the beginning. Please help your child to learn these at home.</p> <p>These are all of the words that have been covered this year:</p> <p>I, my, the, you, said, your, are, be,</p>



of, no, what, all, was, we, so, to, me

If your child is confidently and automatically reading these red words, you may want to have a look at the next set of Red words which they will become more familiar with as they move up through the school:

Red Words Set 1				
I	the	my	you	said
your	are	be	of	no

Red Words Set 2				
what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Red Words Set 3				
does	tall	come	watch	who
were	brother	any	their	where
two	small	love	many	here
once	buy	worse	thought	talk
caught	bought	walk	could	anyone
would	great	son	water	should

Concept Word

This week's concept word is: longest



Help your child at home: Find items that you can use to compare length, such as pencils, chips, carrots. Talk about which one is the longest.

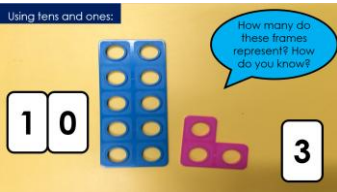
Maths

In maths this week, we'll be digging more deeply into 2-digit numbers and thinking carefully about

what each digit in the number represents. For example the digit 1 in the number 13 doesn't actually represent 1 but **1 ten**.

Understanding this concept (which is called place value) is vital in building strong foundations in using larger numbers.

We say "**There are 2 tens and 1 one. The number is 21.**"



Show and Tell: Something from an adventure

Our theme for Show and Tell this half term is '**Something from an adventure.**'

This is a great opportunity for your child to reflect on an adventure they have shared with their family. They might like to share some photos of a special day, or bring in an artefact or souvenir which they found. Other examples of things they might like to do are make a model/paint a picture/write a diary entry/make a poster to represent a place they visited or an adventure they have been on. It really is up to them and the list is endless!

If your child's creation is too difficult to bring into school a photo will be a good way of sharing it. You can either print this off or email it to your child's class teacher.

Show and Tell is for the **Bees groups on Friday.**

We hope you have a lovely week,

Mrs Ball, Miss Poole and Mrs Price

YR Class Teachers

For your calendar:

PCTCs

Wednesday 25.6.25 and Monday 7.7.25

Please remember to book an appointment for the upcoming PCTCs. Please see the separate [letter](#) for information.

Y4 – High Ashurst Visit

Monday 30.6.25 – Wednesday 2.7.25

The Y4 High Ashurst visit takes place next week 30.6.25 – 2.7.25.

Please see the Y4 section for further updates and information

Coming up soon:

June		
w/b Monday 23.6.25	-	Last week for Internal Clubs
Wednesday 25.6.25	All day	Y5 Roman Day and Portals to the Past workshop – More details to follow
Wednesday 25.6.25	9.15am – 10.15am	Open Morning for prospective families. Please book here to visit our school and nursery
Wednesday 25.6.25	3.30pm – 6.30pm	Y5 Parent/Carer and Teacher Consultations (PCTC) at school.
Monday 30.6.25 – Wednesday 2.7.25	-	Y4 Residential Visit – High Ashurst
July		
Tuesday 1.7.25	All day	Y6 Transition day at new secondary school
Tuesday 1.7.25 and Wednesday 2.7.25	After school	Book Fair at the East Gate
Thursday 3.7.25	8.35am – 12.00pm	YR – Y5 Meet the new teacher morning
Thursday 3.7.25 and Friday 4.7.25	After school	Book Fair at the West Gate
Friday 4.7.25	All day	6J's Family Learning Reviews
Friday 4.7.25	All day	Y2 visit to Drusillas Park
Friday 4.7.25	All day	Y1 - Turrets and Tales dress up day
Friday 4.7.25	All day	YR Around the world day

Reminders for you:

Second Hand Uniform

As we approach the end of the school year, demand for the Second Hand Uniform shop is slowing down. To save our volunteers' time, we will only be opening the shop on Friday 4 July.

If you do need anything urgently, please email PTA@stamford-green.surrey.sch.uk

Wednesday 25.6.25 9.15am – 10.15am

Open Morning for prospective families. Please book [here](#) to visit our school and nursery.

Wednesday 25.6.25 3.30pm – 6.30pm

Y5 PCTCs.
Please can we kindly remind you that if you are attending a PCTC at school, children cannot accompany you to the meeting.

PTA Sunflower Competition

The sunflower competition is ending today. The deadline dates are listed below.

- Best drawing of a sunflower – Entries close on Monday 23 June, and the winner will be announced on Friday 27 June. Please hand your drawings to the member of staff welcoming you at the Gate, on or before Monday 23 June.
- Tallest sunflower – The winner will be announced on Friday 4 July. Entries for final measurement should be submitted to the PTA (ptastamfordgreen@gmail.com) on Monday 30 June via a photo with your sunflower and a tape measure showing its height, in centimetres please. You are able to enter one or both categories. Winners will receive a non-school uniform day for their class.