



Stamford Green

Primary School and Nursery



INSPIRING

Welcome to our School Newsletter - Issue 7 – May 2025

Headteacher's Headlines

Dear Families,

During the Easter holiday, I helped a friend out by picking up their child who was returning from a residential trip to Dubai. For once, I wasn't a member of staff so I was able to see things from the 'other side'. I noticed that when parents/carers 'crossed the invisible boundary' to say thank you it meant to world to the staff. As we enter the residential trip season for some year groups, even if the staff look busy, I know it would mean a lot if you and your child say thank you at the end of a trip. The arrangements staff make to be away from their families is not to be underestimated but we love seeing children thrive outside the classroom; it is why we do it - there are no overtime payments or trips to Dubai! When we discussed this at a recent Class Reps coffee morning, one parent shared the following, which resonated: 'Thankfulness is the key to the heart of the giver.'

In other news, we have decided to remove our school's X (Twitter) account after over ten years of sharing tweets with our school community. Sadly the platform no longer aligns with our values and lacks sufficient challenge or repercussions in response to posts. It is no longer a site we want our school community to visit to see our content.

We see the value in sharing content with our school community and beyond. This will be done via our website or our new Instagram account. [stamford.green](https://www.instagram.com/stamford.green)

We look forward to welcoming you at the Colour Run or one of the Sports Afternoons and hope you enjoy these special occasions.

Mrs Druce
Headteacher

News In Brief

Congratulations

Congratulations to Miss Ozyakup who welcomed Layla to the world on 7 April.

Welcome

A warm welcome to Mrs Marshall who joined the Nursery as a Qualified Nursery Teaching Assistant. Mrs Marshall will also be working at Sunrise.

Goodbye

We want to say thank you and wish Miss Sellers well as she embarks on a graduate programme with Mars after half term.

Summer Reminders

Please remember to send a named sunhat into school with your child and to put sunscreen on them in the morning, now that the weather is changing. It is also important to send in a full water bottle every day. Please make sure it is a plastic sports cap style bottle. Stanley bottles /cups are not allowed.



Instagram

[stamford.green](https://www.instagram.com/stamford.green)



Post of the week



Thank you for still remembering to follow the preferred route round **Christ Church Mount** and keeping the school to your left!

LEARNING

Do you know that there's a way that you can help your child to be better at maths without doing any maths at all? It's true, and this is how.

It's all to do with the way we think about maths – our maths mindset. Lots of us think that we're just not 'mathsy', that we don't have a 'maths brain' and there's nothing we can do about it. But that is just not true. There's no such thing as a 'maths brain', any more than there is a 'history brain' or a 'chemistry brain'. All of these are things that we learn, not things we are born knowing.

Research shows that our beliefs about our own potential affect what we learn. People who believe that they have the potential to learn anything achieve at higher levels.

Did you know that your brain grows when you make a mistake? An [amazing study](#) shows that more synapses fire in your brain when you make a mistake than when you get the answer correct. Even more amazingly, the study compared people with a fixed mindset to those with a growth mindset (those who believe they have unlimited potential to learn). It found when people with a growth mindset made a mistake, their brains made even more connections. This shows that the amount we learn is linked to our beliefs and our feelings.

This is where you can make a difference to your child. Children learn their attitudes and beliefs from those around them who love and care for them. What messages might you be giving to your child? Have you ever said anything like this?

"Don't ask me to work out the tip – I'm rubbish at maths!"

"Dad will help you with your maths homework. He's better at maths than me."

"Don't worry, maths just isn't your thing!"

Your attitude to maths affects your child's learning of maths.

The good news is that by being positive about maths, however you feel about it, you can help their learning. In the same way that you may have over-stated your own excitement at watching another episode of 'Paw Patrol', or reading 'The Gruffalo' for the thousandth time when they were a toddler, it may be that you have to 'fake it 'til you make it' when you talk about maths with your child. It could be one of the most important things that you do for their academic success.

Tips:

- Try to avoid talking about maths as scary/hard/boring/something people can or can't do.
- Praise the effort not the result e.g. "You really thought hard about that!" **not** "You got it right!"
- If you say "You're so clever!" it supports the myth that we have a set amount of ability. By saying "I loved the way you were so resilient."
- You point out a skill that they had to use to tackle the task, so next time they find something tricky, they will remember to be resilient.
- If you're really stuck on a question yourself, give yourself time to think by saying "I love a puzzle – I'll have a little think about it and we can talk about it in a few minutes"
- You don't need to pretend to be a super-whizz at maths but focus on modelling a 'can-do' attitude and growth mindset.
- Watch Carol Dweck's TED talk to find out more about [Growth Mindset](#)
- The [National Numeracy](#) website has some good ideas for supporting your child with their maths and for you if you're not confident in your own skills.



PTA Post

The PTA Second Hand Uniform shop is now up and running. The shop will be open every Friday morning from 8.20am - 9.00am. If you have time to help in the shop, before or after school on another day, please do get in touch.

parents@stamford-green.surrey.sch.uk



We are accepting good quality/unmarked uniform donations in the office again.

Thank you for your support.



I've always wondered...

Class Changes

In July each year, you and your child will find out who their class teacher for September will be. Usually at the end of Y1 and Y3 the classes in a year group are mixed to benefit the children educationally and socially. We will take into consideration existing connections and potential new ones. We will also consider, year on year, if any other circumstances require us to mix a year group outside of the end of Y1 and Y3 arrangements.



Community Corner

Congratulations to our two Red Nose Day 'guess the name of the bear' winners, Quin and Zoe. Our bears were called: Jammy and Radish!



Online Safety

What Parents & Educators Need to Know about GROUP CHATS

On messaging apps, social media and online games, group chats are among the most popular ways that young people engage with their peers online. Involving them or more individuals in the group can be a great way to build trust, encourage responsible use and address any issues. While they can be a great way to connect, unfortunately, there are several risks posed by these tools.

WHAT ARE THE RISKS?

- BULLYING**: Teens are often trying to find their place in their social groups. Unfortunately, group chats can sometimes lead to exclusion or bullying. Parents should be aware of whether their children are being excluded or bullied. Often creating a virtual circle that excludes others is just as harmful as publicly "in front of friends and acquaintances" can mean a very real, uncomfortable and anxiety that the victim feels.
- EXCLUSION AND ISOLATION**: This common issue with group chats can happen in several ways. For instance, starting a new group, but deliberately excluding a friend. Or, if they are in a group, they may not be able to see a message or be added to a group chat. If a group chat is used to discuss events that exclude them - for example, leaving parties from a day out that they didn't attend.
- INAPPROPRIATE CONTENT**: Some discussions in group chats may include inappropriate words, pictures or videos. These could be shared by accident if they are in a group, whether they actively engage in it or not. Some group chats have features that allow members to delete or mute themselves. Children may be able to see the messages on their own device, but it can only be seen if they are in the chat.
- CONSIDER OTHERS' FEELINGS**: Group chats can become an excuse for young people to compete for social status. Social media posts from group chats can be shared with others. If you are in a group chat, consider how your posts might be seen by others. If you are in a group chat, consider how your posts might be seen by others. If you are in a group chat, consider how your posts might be seen by others.
- PRACTISE SAFE SHARING**: In any online communication, it's vital for young people to be aware of what they are sharing. If you are in a group chat, consider how your posts might be seen by others. If you are in a group chat, consider how your posts might be seen by others.
- AVOID INVITING STRANGERS**: Sadly, many individuals online hide their identity to gain a child's trust and use their social media profiles to build trust. If you are in a group chat, consider how your posts might be seen by others. If you are in a group chat, consider how your posts might be seen by others.
- SILENCE NOTIFICATIONS**: Having a device bombarded with notifications can be distracting. If you are in a group chat, consider how your posts might be seen by others. If you are in a group chat, consider how your posts might be seen by others.
- SHARING GROUP CONTENT**: Group chats can feel more private and secure, allowing young people to share photos and videos with a smaller group of friends. It's important to remember that when the chat's content is shared between those in the group, individual users can easily share content with others outside of the group of something a chat has been posted. The risk of someone seeing a chat is higher if there are strangers in the chat.
- UNKNOWN MEMBERS**: When young people create a group chat, it's more likely for children to communicate with people they don't know. These strangers may be friends of the host, but not necessarily friends of the group members. Sharing personal details and information that they take in a chat can be a risk if they are in a chat with the stranger they sent into the chat.
- NOTIFICATIONS AND FOMO**: A drawback of large group chats is the sheer number of notifications they send to members. Many young people will be a member with an alert. This could result in hundreds of notifications. This is a very busy and distracting, and young people's focus of missing out (FOMO) can be a risk if they are in a chat with the stranger they sent into the chat.

Advice for Parents & Carers

- CONSIDER OTHERS' FEELINGS**: Group chats can become an excuse for young people to compete for social status. Social media posts from group chats can be shared with others. If you are in a group chat, consider how your posts might be seen by others. If you are in a group chat, consider how your posts might be seen by others.
- GIVE SUPPORT NOT JUDGEMENT**: Group chats are an excellent way for children to connect and feel like they belong. However, it's important to avoid making an assumption about the person who is part of the chat. If you are in a group chat, consider how your posts might be seen by others. If you are in a group chat, consider how your posts might be seen by others.
- BLOCK, REPORT AND LEAVE**: If a child is in a chat where inappropriate content is being shared, advise them to block anyone that has shared the content and leave the group. If any of the content could put a child in a difficult position, advise them to report the chat to the platform. It's important to remember that it's OK for children to simply leave any group chat that makes them feel uncomfortable.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government concerning internet use and sexting behaviour of young people in the UK, USA and Australia.

WakeUp Wednesday

The National College

Twitter: @wake_up_weds | Facebook: www.thenationalcollege | Instagram: @wakeup.wednesday | Website: www.wakeup.weds

Source of this guide: www.thenationalcollege.com



Pupil leadership Scoop

Please join our School Councillors and feel free to spread the word.



Generations Coffee

Morning

Stamford Green School Council would like to invite grandparents, retired neighbours or friends and anyone elderly who may be feeling lonely and would like a chat, to our Generations Coffee Morning.

Tea, coffee and biscuits provided!

Wednesday 21 May 2025
From 10.30am - 11.45am

Stamford Green Primary School and Nursery
Come along to the main school office

If you can, please let us know if you are attending by telephoning the school office - 01372 725383.
Many thanks.



Above and Beyond

Last term, Autumn took part in her first ever gymnastics competition and won a silver medal. She had to complete a short floor routine and a vault jump. Congratulations to Autumn.



If your child has gone above and beyond, and would like to be featured in the school newsletter, please send us an email and we can include them in future editions.

parents@stamford-green.surrey.sch.uk



Governor Dispatch

Policies

During the spring term, the Religious Education Policy was updated and can be found on the School website [here](#)

English Curriculum - Governor Visit

Last term, I met with Mrs Vidal to follow up on the reading fluency action plan, which we had discussed during my last visit and it has been gradually implemented from mid November.

Based on data and research from Educational Endowment Foundation, Mrs Vidal has further developed Reading Theatre (Team Reading) which is being implemented. The research showed that the key to fluency is to repeatedly read text, which gives it a purpose and performing it.

Early indications show that both teachers and pupils like it and it gives teachers more insight on where the child is with their reading.

Lenka Goodwyn



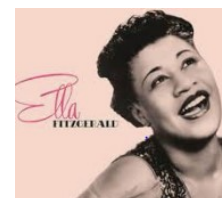
Challenge Corner

Sounds of Victory

Music was a big part of VE day. Some people used gramophones, instruments, and barrel organs. Others just sang their own songs.



1. Everyone should listen to some music from the time. Popular artists from the second world war include Ella Fitzgerald, The Andrews Sisters, Vera Lynn and Benny Goodman.
2. Think about which of the songs you like best. Could you make a playlist?
3. You could think about how you might dance to the music. You could look at popular dances in the 1940s including the jive, jitterbug and swing dancing for inspiration.



VALUES

At the beginning of May, we were completely blown away by the Year 6 Drama Club's production of 'High School Musical Jnr'. This was the culmination of the hard work of learning lines, songs and dance routines since September and we are so very proud of them all. The children performed with such confidence, it was like being treated to a production in the West End!

"Being in the drama club is great because it is very inclusive and had lots of parts for everyone!" Kamea

"I was very nervous to start off with but once I finished the show, I felt so proud of myself." Teddy

"Drama club is fun because I love performing on the stage." Nevaeh

"I really laughed when the cream cake went into Sharpay's face!" Jacob



INSPIRING AND THRIVING

HAPPINESS

Congratulations to all the students who represented our school and participated in the Mini London Marathon on Saturday 26 April! You were able to raise £10 each for your school. You have shown great resilience and determination and we are all so proud of you!



LEARNING



What's in the News?

Diversity Equality, Inclusion and Belonging

We have been celebrating differences in our communities, looking at beliefs, symbols and traditions. Building on our British Values and school values of respect and tolerance, we reflected in assembly on the importance recognising and celebrating the many religions in our community and the wider world. Religion is a protected characteristic under UK law - no one should face discrimination based on their religious beliefs. At school, we recognise that all faiths and beliefs have equal value and how important it is to build respectful understanding and acceptance of each other's differences.

Resource



Read through the information below, which shares more about the impacts of VE Day and the importance of peace.



What changed after VE Day?

During World War II, life was full of danger and uncertainty. People faced rationing, bombings, and long separations from their loved ones.

On 8th May 1945, VE Day marked a new beginning – a day when people could hope for a future without fear. It meant that fighting and air raids stopped, children returned home and families were reunited, shops reopened, and life began returning to normal.

Why does peace matter?

Peace means laughter instead of fear, and dreams instead of danger. When there is peace, families can stay together, children can go to school, and people can build happy, safe lives. Peace gives everyone the chance to grow and learn.

How do we work to protect peace today?

Today, countries work together through organisations, like the United Nations, to solve problems, send help where it's needed, and stand up for people's rights.

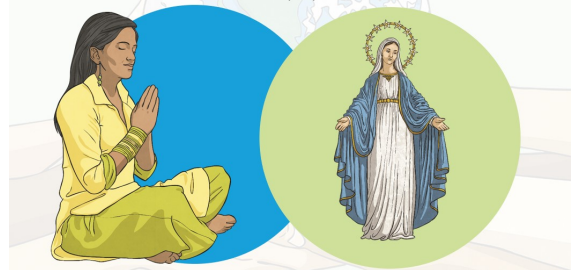
80 years on, we remember VE Day not just to celebrate the end of World War II, but to think about how we can protect peace today and in the future.



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Beliefs

A belief is when a person or group have trust or faith in someone or something. It is something that is accepted or considered to be true by one or more people.



TOGETHERNESS

Just to remind parents/carers that if they take their children out of school without authorisation, for 5 or more days, (which do not have to be consecutive) then the following will apply:

If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, **per parent/carer per child**, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, **per parent/carer per child**, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, **per parent/carer per child**, in the Magistrates Court under s 444 Education Act 1996.

Please see our Attendance Policy to understand the new National Regulations.



Attendance Matters



ACHIEVING - Celebrating Success



Congratulations!

A special mention to the children who have received either a Headteacher's Award and Stamford Bear or a Governors' Values Award and Buckingham Bear.



Maisie Nicolaou	1S	Ada Pascoe	6B	Lyla Carter	4G	Lottie Bye Harris	3J
George Knotts-Akers	5P	Emilia Cooper	RP	Zac Fraser	2W	Martha Armstrong	YN
Florence Hobbis	6WO	Ada Devenney	RB	Evie Sillince	2B	Philip Greyling	3MD
William Siddorn	4C	Kyla Mekhail	5T	Covey Henderson-Thirlby	1MH	Aria Blair	YN



Winners of Pepe the Punctuality Puppy were: 4C, 2J, 3L, 5T



Winners of Annabelle the Attendance Ape were: 5B, 6J, 4V, 2W



- The winning House with the most values buttons was Ashley and Hookfield.
- Golden Awards for good behaviour at lunchtime were awarded to lots of children but Lacey Bryant (5B), Isabel Whelan (4V), Toby West-Mellor (4G), Abigail Hodgetts (3MD), Noelle Hayes (3MD), and Nella Pearce (2B) won the lucky dip.

Congratulations to everyone who has received a Merit Award recently:

Jessica Parker	RP	Ivy Hart	2B
Adeline St John Todd	2W	Nicolai Lie	3L
Jack McGarty	4C	Maksym Malieiev	1S
Zoe Salmons	3J	Isabella Tebbett	5P
Olivia Williamson	4G	Isabelle Whelan	4V
Ollie Campbell	1MH	Aidan Wilmot	6WO
Theon Mahaadikaramlage	5T	Dexter Nwaejike Brodin	4V
Scarlett Sweeney	6B	Archie Matthews	RH
Rosa-May Clarkson	6B	Alexandros Malik	RB
Sam Farmer	5B	Luciana Wilson	6J
Lois Daniel	3MD	Phoebe Summer	1H
Anna Frampton	2J	Edie Jamieson	RB
Everly Jones	RH	Phoebe Young	3L
Alex Jackson	5P	Mila Van Leer	1H
Amelia Guntarske	4V	John-Patrick Sheehy	2J
Ashton Deetlefs	1S	Phoebe Sillett	6WO
Rory Say	6J	Arthur Briggs	2B
Idrees Nazir	RP	Emma Verdin	2W
Thomas Albuquerque	5B	William Hobbis	4C
Penny McLean-Anderson	4G	James Pearson	6B
Rosie Gordon	6B	Emily Chan	3J
Emily Chan	3J	Poppy Smythe	5T
Arlie Bardhoshi	5J	Alexander Siddorn	1MH
Cora Brown	3MD		

Achiever of the Week - Well done to the following children who have worn our Golden Jumpers/ t-shirts recently:

Georgina Hodgetts	RP	Charlie Treadwell	6WO
Rico Asling	2W	Viggo Kowalski	4V
Philip Meconi	3J	Dakota Douglas	1S
Pyper Burgess	4C	Charlie Smythe	5P
Riya Chavan	4G	Keira Devenney	6J
Harrison Woodsell	1MH	Leo Albuquerque	RH
Ezra Clarke	5T	Tommy Mathews	RB
Charlotte Agutter	6B	Florence Illingworth	2J
Alice Passmore	5B	Ariana Cook	3L
Noelle Hayes	3MD	Buddy Baracus	2B
Harriet Watson	1H	Finley Parker	RH
Isabel Donald	RB	Matthew Seedansingh	2J
Zoe Tebbett	3L	Kiyaama Wijayamunige	6J
Sasha Watkinson	5P	Alexa Short	4V
Autumn Dinwoodie	1H	Sophie Zhao	6WO
Eden Maunder-Pasol	1S	Finn O'Brian	2B
Sofia Stockbridge	RP	Luna-Mae Brigden	4C
Amelia Lewis	5B	Matilda Hawkins	4G
Kimaaya Wijayamunige	6B	Agnes Grunwald	5T
Andres Schutte	5T	Harley Abernethy	3J
Alaiya-Grace Appiah-Daniels	1MH	Freddie Chapman	3MD