



Stamford Green

Primary School and Nursery



INSPIRING

Welcome to our School Newsletter - Issue 8 - June 2025

Headteacher's Headlines

Dear Families,

I hope this newsletter finds you and your family well, either enjoying a sunny spot or cool room depending on your preference! The arrival of the Y5 ice lolly sales next week (see page 3), cannot come soon enough to cool everyone down after a busy day at school.

Currently, Y6 are enjoying their PGL residential and I wanted to say thank you to all the staff who have been involved in organising the various day trips and residential. We are also grateful to all the parent/ carer volunteers and staff who have accompanied the children on their trips, giving up their own personal time and reorganising their home lives in order to attend; your commitment is very much appreciated.

At the East Gate, you may have noticed some of our Y6 Pupil Leaders in high visibility jackets in the morning. They are there to help some of our younger children walk round to class by providing a smile and some care to our school community. They have been doing a brilliant job and I have been impressed with their independence and resourcefulness. On page 3, you will find a reminder about keeping the path clear for the children as they find their way into school and your cooperation with this is appreciated.

This morning we have welcomed our new YR families into school and they were serenaded by our current YR children, who performed brilliantly - we were so proud of them. Please take the time to familiarise yourself with the [letter](#) sent home last week, which detailed the arrangements as we start to look ahead to the next academic year.

Best wishes,

Mrs Druce
Headteacher

News In Brief

Staffing Update

Sadly, Mrs English, who works in the office will be leaving us at the end of the week. If you are ever commuting to London you may sometimes see her on the way to her new job, for which we wish her well.

Mrs English has been instrumental in organising and helping the school, from replying to emails via parents@ to sending letters home; her efficiency and care for everyone at Stamford Green will be missed.

A warm welcome to Mrs Gibb, who has joined the office team and has been working with Mrs English this week, ensuring that a comprehensive handover has taken place. However, it often takes a while for someone new to get to know a school so your patience and support during this transition period is appreciated.

Mrs Gibb will be at the Class Reps coffee morning on Friday and she is looking forward to meeting the Class Reps.



Thank you for still remembering to follow the preferred route round **Christ Church Mount** and keeping the school to your left!



stamford.green



Post of the week

Behaviour and Attitudes

At Stamford Green, creating a safe, and supportive environment for every child is at the heart of everything we do. We believe in nurturing a community where every child feels valued and respected, and we do this through our Behaviour Code, (*Ready, Respectful, and Safe*). These principles aren't just words - they're brought to life in everything we do, from our PSHE and RSE curriculum to online safety lessons in Computing. Every year group is gently guided through these important lessons, ensuring that our children understand how to interact positively with others throughout their time with us.

Our school assemblies are a highlight of the week, where we come together to celebrate our 22 values, including responsibility, friendship, caring, and honesty. These assemblies are more than just gatherings - they're inspiring moments where we encourage our children to take an active role in making a positive impact at school and within the wider community. With every discussion, we empower our children to make thoughtful choices, respect one another, and understand the importance of their actions in shaping a caring, inclusive environment.

Our staff work closely with the children, nurturing the values of kindness, respect, and appropriate behaviour in both the classroom and on the playground. These important lessons are also reinforced through our Behaviour and Anti-Bullying Policy, ensuring that all children feel supported and encouraged every step of the way.

We want every child to feel confident that they can talk to an adult if they ever have concerns. Our staff wear high-visibility jackets during break and lunchtime so children can easily spot them. We also have the *Better Box*, (*positioned in the Year 4 corridor*) where children can share any worries they might have. These concerns are carefully monitored each week by Mrs. Matthews, our Emotional Literacy Support Assistant (ELSA), and are addressed with care and attention.

We also keep parents/ carers informed and involved in supporting their child's well-being, offering tips on online safety through our new Instagram account and newsletters, as well as sharing details of local parenting courses that may be helpful.

At Stamford Green, we are committed to supporting each child's emotional and social growth. We want every child to feel safe, heard, and ready to thrive - both academically and personally - knowing they are a valued part of our school community.

Mrs Dray
Deputy Headteacher: Inclusion, Engagement and Achievement

End of Year Reports for Y1 - Y6

This term, at the Parent/Carer and Teacher Consultations, in addition to how your child is attaining in reading, writing and maths, teachers will also be sharing information about the other National Curriculum subjects. Teachers use the year group milestones in their assessments throughout the year and will let you know whether your child is working at year group expectations for that subject.

For reading, writing and maths, teachers will be continuing to use the three assessment criteria for year group expectations.

1. Working towards
2. Working at
3. Exceeding.

For all other foundation subjects, teachers will let you know whether your child is working at the year group expectations for each subject, or working towards the year group expectations. If your child is working at year group expectations, it means that they are achieving the vast majority of the milestones for their year group for each subject. If they are working towards the year group expectations, this may mean that they have some gaps in their knowledge and skills for that subject. As part of our transition process, teachers will discuss attainment information as part of their handover and so their new teachers will be taking the pupils' starting points into account when planning lessons in the future.

For children who are in a year group where there is a statutory assessment taking place, there will be further information for you about your child's attainment in these assessments:

- Reception – Foundation Stage Assessment
- Year 1 (and some Year 2 children retaking) – Phonics Screening Check,
- Year 4 – Multiplication Check
- Year 6 – National Curriculum Tests

If you would like to know more about the year group milestones, they can be found in our [Curriculum Compendiums](#) on our website.

Miss Swann
Deputy Headteacher : Teaching and Learning

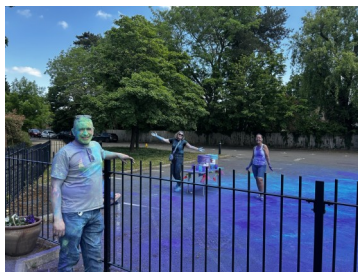


PTA Post



A huge thank you to everyone who organised, helped and came along to the recent Colour Run event. It was a fantastic day, with perfect weather and we raised just over £4,000!

Anyone seen Mr Briggs? Mrs Beadle and Mrs Waldron aren't nearly as blue!



I've always wondered...

Please keep off the blue spots in the morning and at the end of the day so the children have a clear path to and from the gate. Thank you.



Community Corner

Our Year 5 entrepreneurs will be selling ice lollies and a special Stamford Green, limited edition art sketchbook at pocket money prices.

We will be at East Gate at pick up on Tuesdays from 24.6.25 to 15.7.25 (inclusive).

We will also be at West Gate at pick up on Thursdays from 26.6.25 to 17.7.25 (inclusive).

We will be organising an opportunity for children at Sunset to purchase lollies and sketchbooks.

Unfortunately, we can only accept card payments and there will be a minimum spend of £1.00. All proceeds will go towards the PTA's funding of projects to improve the school for all our children.



Online Safety

What Parents & Educators Need to Know about GROUP CHATS

WHAT ARE THE RISKS?

- BULLYING**: There are often young people in group chats. They may be bullied or bully others. They may be excluded or isolated. They may be excluded or isolated. They may be excluded or isolated.
- EXCLUSION AND ISOLATION**: This can happen if you are not in the chat. You may feel left out. You may feel excluded or isolated.
- INAPPROPRIATE CONTENT**: There may be inappropriate content in group chats. This could be harmful or offensive. It could be illegal.
- SHARING GROUP CONTENT**: You should not share group chat content. This could be harmful or offensive. It could be illegal.
- UNKNOWN MEMBERS**: You may not know who is in the chat. This could be dangerous. You should not talk to unknown people.
- NOTIFICATIONS AND FOMO**: You may get notifications from group chats. This could be annoying. You may feel FOMO (Fear Of Missing Out).

Advice for Parents & Carers

- CONSIDER OTHERS' FEELINGS**: Think about how your actions might affect others. Be kind and respectful.
- GIVE SUPPORT, NOT JUDGEMENT**: Support your children. Do not judge them. Be understanding.
- BLOCK, REPORT AND LEAVE**: If you are uncomfortable, block, report, and leave the chat. Do not engage with bullies.
- PRACTISE SAFE SHARING**: Only share what you are comfortable with. Do not share personal information.
- AVOID INVITING STRANGERS**: Do not invite strangers into group chats. Only invite people you know.
- SILENCE NOTIFICATIONS**: You can turn off notifications for group chats. This can help reduce distractions.

Meet Our Expert

Wake Up Wednesday

The National College



Pupil leadership Scoop

Once a term, governors visit the school to look at our Health and Safety procedures. This term, Mrs Arnold conducted the visit and one agenda item was fire procedures.

Three Year 5 children met with Mrs Arnold and talked about their experiences of fire drills and what they would do in different situations. They showed that they knew what to do when the fire alarm goes off and talked about what they would do if they discovered a fire or smoke.

Mrs Arnold was very impressed with their knowledge of the subject.



Above and Beyond

Some of the Year 4 boys, who play for Epsom and Ewell Colts, recently took part in the Redhill U9 football tournament. They placed 3rd overall with 0 goals conceded the entire tournament. Well done!



If your child has gone above and beyond, and would like to be featured in the school newsletter, please send us an email and we can include them in future editions.

parents@stamford-green.surrey.sch.uk



Governor Dispatch

As part of my role as a Governor, I have been working with Mrs Dray to review the work that is being done to support specific children within the school community. This includes children with special educational needs and disabilities (SEND), those who meet the definition of children in need of help and protection, looked after children, and those who meet the criteria for Pupil Premium funding, including eligibility for free school meals. I came into school recently, to meet with a number of children to hear from them directly about some of the additional opportunities that the school provides to these children through the Flying High initiative. We discussed, in particular, their attendance at Grow Cook Enjoy classes at lunchtime and an exciting trip that they had to a professional basketball game.

The children talked about which elements of the cooking they enjoyed - baking came out as a clear favourite with some noting they enjoyed the opportunity to try new things. Some of the children also mentioned that in the summer term they get into the garden and plant seeds and after tending to the plants then get to use them in their cooking later in the year. I was intrigued to hear all about the basketball game, it appears there were a few favourite players and as expected it seems that they were all very tall! I also heard about some other activities the children had taken part in, including making a large art mural which I'll need to make sure I go and see next time I'm in the school. After hearing from the teachers and reading about these activities in school policies it was great to hear from the children how much they enjoy these opportunities and the positive impact it has had.

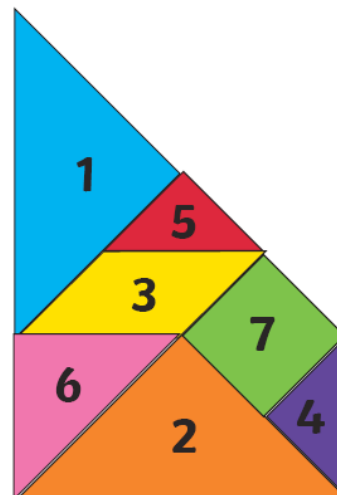
Karen Donald



Challenge Corner

Tangram Shapes

Here are seven shapes arranged together.



If you cut them out, can you reorganise them to make:

A square? A triangle? An oblong?
A hexagon? A parallelogram?

What other shapes can you make?

Statutory processes in light of Working Together to Improve

School Attendance Guidance

As part of our commitment to improving attendance, we are eager to work in partnership with families to understand and address any barriers that may be affecting a child's ability to attend school regularly. We welcome open and constructive conversations to find positive solutions together.

However, when a child's attendance falls below the threshold required by law, we are obligated - under the national guidance *Working Together to Improve School Attendance* to follow the appropriate legal processes. Our aim is always to work supportively first, but we must also ensure that statutory responsibilities are upheld.

Penalty Notices:

Term Time Leave

Requests for absence should be made by Parents/Carers in line with our Attendance Policy <https://www.stamford-green.surrey.sch.uk/page/?title=Policies+and+Procedures&pid=76>

Whilst we acknowledge the reasons given for the absence request, the Education (Pupil Registration) (England)(Amendment) Regulations 2013, state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. These are outlined at the back of the Attendance Policy.

If a Parent or Carer takes their child out of school without the approval of the Headteacher and the total amount of absence is 10 sessions or more days, they will be liable to receive a penalty notice per Parent/Carer and the following will apply:

- If a Parent/Carer has not incurred a penalty notice relating to their child/children since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per Parent/Carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
- If a Parent/Carer incurred a penalty notice relating to their child/children since 19 August 2024, the rolling 3-year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, per Parent/Carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court
- If a Parent or Carer penalty has incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, **per Parent/Carer per child**, in the Magistrates Court under s 444 Education Act 1996.

Irregular School Attendance Over Time

Where a child has irregular attendance, the school may offer an Attendance Agreement to families. This is a collaborative agreement between the family and the school, outlining how we will work together to support your child in improving their attendance. It is intended to be a constructive and nurturing approach, focused on early intervention and positive change.

An Attendance Agreement includes regular, informal meetings to identify any barriers to attendance and to agree on practical support that can help overcome those challenges. In most cases, this support leads to improvements in attendance.

However, if attendance does not improve despite this support, the school may need to move to the next stage, known as a Notice to Improve. This is a formal process involving the school, the Local Authority, and the Parents/Carers. A Notice to Improve represents a final effort to support the family before legal sanctions - such as penalty notice fines are considered.

We understand that for many families, these processes will not be necessary. However, as part of the National Guidance outlined in *Working Together to Improve School Attendance* (<https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>), we are required to share this information with all families each term.

We would like to thank all our families for their continued support in helping students attend school regularly and reach their full potential.

Thank you



Attendance Matters



On Thursday, 3J went to the Golden Hinde and the Tower of London. First, we went to the Tower of London where we explored the White Tower, looked at the Crown Jewels and went in the Bloody Tower. After that, we walked back to the Golden Hinde and learned how to load a cannon, and learned about navigation. Next we had dinner which was a pasty with mash potatoes and peas. Yum! Finally, we slept on the gun deck (which was full of cannons). Everyone in 3J had a lovely time at the school trip.

By Emily and oisín



I liked learning about how to fire a cannon and being a barber surgeon on the Golden Hinde. I also enjoyed having the meals. The learning was fun as it was interesting to learn about their different tools and weapons. - Daniel

The best thing at the Tower of London was when we saw old history linked to Henry VIII. I could tell that he needed a lot of armour. He was fit, thin and sporty when he was younger! My second thing I liked was when we saw the poppies in the crown shape. Finally, I enjoyed the physical activities, like trying archery or using the sword. - Aryan

LEARNING



What's in the News?



What are some special or meaningful ways to remember someone?

In the news this week

The UK government has launched an online exhibition, to show five different designs for a new national memorial for Queen Elizabeth II. The memorial is planned for St James's Park in London, England, and will be made to remember and celebrate the late Queen's 70-year reign. People can look at all five designs online, and the government is inviting the public to share their thoughts via an online form. One design will be chosen in early summer 2025 to become the final memorial.

Things to talk about at home ...

- Share your thoughts about the idea behind the memorial. Do you believe this is a good way to remember Queen Elizabeth II?
- Talk to someone at home about what you feel the memorial should include and why.
- Are there any memorials close to where you live? Do you know who they are for and why they were made?
- Can you think of any other ways we can remember loved ones?

Diversity Equality, Inclusion and Belonging

This month we are celebrating Pride.

Did you know the colours of the Pride rainbow stand for **red** - life; **orange** - healing; **yellow** - sunlight; **green** - nature; **blue** - peace; **purple** - spirit?



Protected Characteristics

Sexual orientation is about who someone loves or is attracted to. Pride Month is important because it reminds us that everyone deserves respect and kindness, no matter who they love.



ACHIEVING - Celebrating Success



Congratulations!



A special mention to the children who have received either a Headteacher's Award and Stamford Bear or a Governors' Values Award and Buckingham Bear.

Jack Turnard	RP	Isla Amiss	3L	Albert Richards	4G	Eden Turner	2J
Robi Luca	2J	Kimbrie Wu	5P	Annabel Hornblow-Lee	6B	Charlie Heath-Smith	4V
Alfie Lyeach	4V	Emily Tillin	3J	Harry Armstrong	1S	Mila Pon	6J
Beau Lavendar	6J	Jess Hill	5B	Nevaeh Davidi	6WO	Autumn Dinwoodie	1H
Isaac Paxton-Brown	1H	Oscar Hoong	2W	Lottie Breckon	2B	Mia Range	3L
Rasta Shahsavar	5P	Archie Mathews	RP	Beatrix Starrs	2W	Leo Baxter	5B
Tony Verdin	4G	Lily Alvaro De Clarin	6B	Zoe Salmons	3J	Tiggy Azah	RB
Abigail Wilks	1S						



Winners of Pepe the Punctuality Puppy were: 5B, 6WO, 5P, 2W, 2B



Winners of Annabelle the Attendance Ape were: 3J, 6B, 2B, 1H, 4G, 1S, 2J, 4C,



- The winning House with the most values buttons was: Waterloo, Hookfield, Ashley
- Golden Awards for good behaviour at lunchtime were awarded to lots of children but **Iqra Begum (4C), Noelle Hayes (3MD), Alba Castillo Dixon (3MD), Theo Yahiaoui (3MD), Freddie Chapman (3MD), Gabija Plavinskas (3MD), Benji Goodwyn (5B), Dakota Douglas (1S), Summer Hogg (3MD), Tomoyuki Franklin (3MD), Theo Park (1MH), Niamh Trower (1MH), Alex Pearson (4G), Genevieve Vezey (5P), Kingsley Sexton (1MH), Daniel Eigelaar (4C), Megan Webb (4C), Jamie Whitehead (4V)** won the lucky dip.



ACHIEVING - Celebrating Success

Congratulations to everyone who has received a Merit Award recently:

Bertie Seymour	RH	Thomas Albuquerque	5B
Amelia Nazir	6J	Leo Baxter	5B
Nirvaan Apte	6J	Ryan Sweeney	4C
Isla Genders	2J	Rory Taylor	4G
Harrison Winnett	3L	Molly Henderson	5T
Genevieve Vezey	5P	Adam Holgado	3MD
Arabella Small	1S	Maisie Pearce	6B
Kamea Levu Bueno	6WO	Harrison Tarrant	6B
Bodie Pidgen	1H	Emilia Frew	2B
Emily Makerenko	RB	Henry Treharne	5P
Ellie Powell	RP	Lilian Smith	4V
Margot Benton	2W	Darshan Sreenivasa Murthy	RB
Emilia Smith	1MH	Theo Davey	2W
James Leiper	3J	Rico Marasigan Ravago	4G
Leo Millroy	2B	Rafi Martins	5B
Tom Jeffery	2J	Evie Skipp	5B
Lana Roy	6J	Orla Trower	4C
Teddy Davenport	3L	Catherine Rees	6B
Fatimah Ahmed	1S	Zhuolin Li	6B
Lilly Martin	1H	Harper Hitchcock	3J
Kai Beer	5T	Brodie Henderson	3MD
Max Kozlov	1MH	Aariya Ladwa	RP
Tamaira Wijeratha	RH	Harry Trussler	6WO
Harper Bush	4G	Lottie Bye Harris	3J
Max Casey	5P	Lily Ball	6J
Katie Morgan	6WO	Caleb Ruddle	2J
Anneli Borkakoti	3L	Isabelle Whelan	4V
Ivy Symes	1H	Freddie Green	1S
Alfie Clarke	2B	Ollie Wantola	RH
Tommy Matthews	RB		

Achiever of the Week - Well done to the following children who have worn our Golden Jumpers/ t-shirts recently:

Sasha Tsisyk	RP	Nate Lowe	2B
Klara Yordanova	1MH	Dianna Price	1S
Annie Baer	2W	Finn Matthews	3L
Oisin McHenry	3J	Rose Thwaites	6WO
Austin Mason	5B	Alex Gery	5P
Jess Crane	4C	Rosie Lavendar	1H
Sophie Masters	3MD	JoJo Andrade-Lie	RB
Samuel Dalton	4G	Isabel McFarland	4V
Lisanne Coleman	6B	Abi Wilks	1S
Danilo Scudeller da Costa	5T	Anisa Rochester	6J
Sylvana Briggs	RH	Maya Harris	2W
Alexander McFarland	6J	Joshua Ruddle	4G
Jessica Short	2J	Indy McIntyre-Lally	5B
Lexi-Mae Combrinck	4V	Benjamin Chesters	4C
Freya Murray	1H	Elsie Balmford	5T
Neel Ramrekha	2J	Harrison Tarrant	6B
Leo Price	2B	Kristian Dench-Watts	3MD
Aryana Bardhoshi	3L	Finley Hawkins	1MH
Ario Sotoodeh	1S	Elliot Skipp	3J
Millie Eveleigh	5P	Indie Massey	RP
Millie Caldow	RH	Jojo Andrade Lie	RB
Ava Thompson	6WO	Maeve Benton	RB
Felix Galliver	4C	Thea Carter	2W
Innis Wilson	2W	Joshua Callender	5B
Sophie Hack	3J	Fearne Vaughan	5P
Ben Seaston	6J	Sophia Vinson	6WO
Will Tunnard	2J	Miller Hetherington	3L
Lilian Smith	4V	Chester Busby-Garner	1S
Oliver Birch	1H	Wren McIntyre-Lally	2B
Margot Massey	RH	Theo Seedansingh	RB

Congratulations to everyone who has received a Merit Award recently:

Dylan Evans	2W	Joshua Hill	RB
Lola Thomson	4G	Mia Riseley	RB
Alex Lee	4C	Ollie Hall	2W
Max Chatten	1MH	Aidan Dadallage	RP
Mia Greyling	5B	Thomas Riggall	5T
Sam Farmer	5B	Alex Pearson	4G
Ollie Coxon	5T	Mia Wentzel	5B
Henry Wall	6B	Isla Thomas	4C
Michaela Caroto	6B	Claire Power	3MD
Mabel Balmford	3J	Rowan Donald	6B
Cora Brown	3MD	Scarlett Sweeney	6B
Hattie Brown	RP	Max Chatten	1MH
Eve Siira-Tharme	RP	Andrei Markov	3J
Nirvaan Apte	4V	Alfie Phung	RH
Max Nwaejike Brodin	1S	Ralph Rameshwar	3L
Eliza Laming	5P	Emilia Dickens	6J
Louis Routledge-Pepper	2J	Ava Thompson	6WO
Zoe Villingier	6J	Ember Greenway	2J
Fares Avafa	1S	Alessio Hassenally	4V
Kaylin Wilks	3L	Tianyi Li	2B
Alice Seabroke	2B	Leah Smith	1S
Isabella Paxton-Browne	6WO	Ottie Prior	1H
Diane Rive†-Ray	1H	James Li	5P
Emily Makarenco	RB	Theo Russell	RP
Alice Passmore	5B	Alexander Sokolov	5T

Achiever of the Week - Well done to the following children who have worn our Golden Jumpers/ t-shirts recently:

Isabella Kettles	4G	Eliza-Mae Ayres Rato	2W
Isabella Sharp	1MH	Billy Campbell-Hollis	RP
Callum Murtagh	5B	Birjot Makkar	5T
Arthur Wye	5T	Ben Chesters	4C
Kyla Jeyakumar	6B	Catherine Rees	6B
Walter Brazil	3MD	Edward Pocock	3MD
Lily Brown	3J	Alexander Siddorn	1MH
Reggie Rapier	RP	Riley Mahaadikaramlage	3J
Zara Pinnington-Watt	RP	Anton Petri-Sylvester	RH
Archie Mulhern	5P	Niamh Roberts	3L
Finn Hamilton	6J	Pranavi Karjodkar	6J
Elanor Makin-Shaw	2J	Daniel Mansell	6WO
Lewis Grey	3L	Fin Smith	2J
Arianna Small	1S	Charlotte Rees	4V
Lachlan Hennessy	2B	Rylee Anderson	2B
Emily Stevens	1H	Teddy Blagrove	1S
Fatima Nazir	4V	Anna Gurski	1H
Sofia Goggin	5P	Amber Hicks	4G
Marlon Eveleigh	RB	Zayne Issaka	RP
Eloise Chan	6B	Rowan Chambers	3MD
Ellie Borrett	6B	Henry Wall	6B
Philip Greyling	3MD	Max Chatten	1MH
Lunna Rodrigues Lima	1MH	Jamie Marvell	4G
Rachel Davies	4C	Charlie Pearce	4C
Ameya Solanki	2W	Alexander Sokolov	5T

