



## For your calendar:

**Wednesday 18.6.25**  
**9.30am – 11.00am**

Welcome meeting for September 2025 – new YR (Reception) Parents/Carers.

**PCTCs**

**Wednesday 25.6.26 and Monday 7.7.25**

Please remember to book an appointment for the upcoming PCTCs. Please see separate [letter](#) for information.

## Coming up soon:

June		
w/b Monday 16.6.25	-	Y5 Bikeability Level 2 Training – See message from SCC for details
Monday 16.6.25 – Friday 20.6.25	All week	Y6 Residential Visit – PGL Windmill Hill
Wednesday 18.6.25	9.30am – 11.00am	Welcome meeting for September 2025 – new YR (Reception) Parents/Carers
Wednesday 18.6.25	Morning and Afternoon	YN Theatre visit at school
Friday 20.6.25	8.45am – 9.45am	PTA Class Reps coffee morning with Mrs Druce Agenda: Next academic year
w/b Monday 23.6.25	-	Last week for Internal Clubs
Wednesday 25.6.25	All day	Y5 Roman Day and Portals to the Past workshop – More details to follow
Wednesday 25.6.25	9.15am – 10.15am	Open Morning for prospective families. Please book <a href="#">here</a> to visit our school and nursery
Wednesday 25.6.25	3.30pm – 6.30pm	YN – Y5 Parent/Carer and Teacher Consultations (PCTC) at school.

## Reminders for you:

### Second Hand Uniform

As we approach the end of the school year, demand for the Second Hand Uniform shop is slowing down. To save our volunteers' time, we will only be opening the shop on Wednesday 18 June and then again on Friday 4 July.

If you do need anything urgently, please email [PTA@stamford-green.surrey.sch.uk](mailto:PTA@stamford-green.surrey.sch.uk)

**Friday 20.6.25**  
**8.45am – 9.45am**

PTA Class Reps Coffee Morning with Mrs Druce

Agenda:  
PTA planning for the next academic year.

**Wednesday 25.6.25**  
**9.15am – 10.15am**

Open Morning for prospective families. Please book [here](#) to visit our school and nursery.

## PTA Sunflower Competition

The sunflower competition is ending soon. The deadline dates are listed below.

- Best drawing of a sunflower – Entries close on Monday 23 June, and the winner will be announced on Friday 27 June. Please hand your drawings to the member of staff welcoming you at the Gate, on or before Monday 23 June.
- Tallest sunflower – The winner will be announced on Friday 4 July. Entries for final measurement should be submitted to the PTA ([ptastamfordgreen@gmail.com](mailto:ptastamfordgreen@gmail.com)) on Monday 30 June via a photo with your sunflower and a tape measure showing its height, in centimetres please. You are able to enter one or both categories. Winners will receive a non-school uniform day for their class.



## Year 1 Weekly Information w/b 16.6.25

### Hampton Court

Thank you to those who have already offered to help on our Hampton Court trip. Please tick the box on Scopay if you would like to help and Mrs Smith will let you know soon via stickers in your child's Learning Journal.







### Magazine Donations

Please continue to send in any magazines that you no longer need as these will be used as part of our Zones of Regulation learning this week..

### Hot Weather

Now that the weather is heating up, please remember to send your child in with a water bottle and cap.

## This week in Fluency Bee

<b>w/b 16.6.25</b>	<p><b>Comparisons to twenty: on a number track, on a number line, smallest to greatest and greatest to smallest</b></p> <p> True or false?</p> <p><b>16 &gt; 15</b></p> <p>True 16 is greater than 15</p> <p></p> <p> 1 is less than 3 <math>1 &lt; 3</math></p> <p> 2 is equal to 2 <math>2 = 2</math></p> <p> 3 is greater than 1 <math>3 &gt; 1</math></p> <p>Which number is the smallest? Which number is the greatest?</p> <p></p>
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In maths this week, the children will formally explore using coins for the first time. We will discuss equivalence, showing children that a 20p coin is equivalent to twenty 1p coins and also two 10p coins. This helps them to see why we unitise and use coins with different values rather than using single pennies for everything. Once the children are confident with recognising pence, we will introduce the £1 and £2 coins, explaining that they have a greater value than pence. Later in the week the children will further develop their understanding of money by recognising and investigating the value of notes. Children use their understanding of place value to compare the value of different notes, for example recognising that a £20.00 note has a greater value than a £5.00 note because  $20 > 5$ .

In art, we will be continuing to create our papier mâché animals ready for our open morning.

In RE, we will continue to consider the way stories help to shape the way we think. We will be discussing that stories can help us to understand life [e.g. to know right from wrong, or how to be a 'better' person] and that some stories are a source of comfort. We will be relating this to our own experiences of stories and recognise that some stories explore difficult questions or give hope to people in difficult times.

In science this week and next we will be investigating the diets of omnivorous animals and examining the suitability of their teeth for their food. We will become familiar with some examples of omnivores and learn that foxes will have a go at eating anything and everything!

In PSHE, we will be talking about how other's can help us reach our goals. We will be carrying out an activity that will involve us sharing and using co-operation to be successful.

In history, we will be learning about Hampton Court Palace and who lived there in the past. We will also be looking at the different features of the palace and how some of these are similar to castles. This learning will help us more when we go to visit Hampton Court Palace in July.

In our Zones of Regulation learning, we will be using magazines to create emotion collages that show different emotion that are in the red, blue, yellow or green zone.

Have a good week,

Mrs Herman, Mrs Hill, Miss Marcazzo and Mrs Smith



## Year 2 Weekly Information w/b 16.6.25

### Drusillas Trip

We are all really looking forward to this trip. Please ensure you have completed the consent form and paid for this trip.

### Weather

Now it seems to be warming up please ensure children have sunscreen applied before school, they have a plastic sports cap water bottle and a hat – thank you.

### Library Books

If you cannot find your child's library book, please could you replace it with a book that is similar. Thank you for your understanding and support.

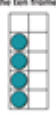


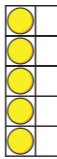

In English this week, we will be continuing to learn about poetry. We will be learning about haikus. We will be learning about syllables and how many need to be in each line when writing a haiku. We will then be writing a haiku together as a class and planning some for ourselves.

In reading, we will be concluding the book 'The Dragonsitter' by Josh Lacey. We will be practising how to read fluently and highlighting punctuation in the text that will help us to read with expression. We will be thinking about how the story ends and whether Edward is happy that the dragon has now gone back with Uncle Morton.

The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words that are homophones, for example there, their, see, sea, hear, here, too, two, blew and blue. This week's Spelling Quiz words are below. This will take place on Tuesday 10 June.

<b>For review:</b>	his, pull, some
<b>Might be new:</b>	mind, pass, any
<b>Can you do?</b>	quarter, another

**This week in Fluency Bee** – below you will find some examples of how we will be exploring adding through ten.

<b>w/b</b> <b>16.6.25</b>	<p>Bonds to 10 Add from 10</p> <p>Circle the addition that is <b>not</b> a bond to 10</p> <p>1 <math>4+7</math>    <math>6+4</math>    <math>4+6</math></p> <p>Use the ten frames to complete the calculations.</p> <p>1  <math>4 + \square = 10</math></p> <p>2  <math>7 + \square = 10</math></p> <p>Complete the calculations.</p> <p>1 <math>10 + \square = 11</math></p> <p>2 <math>10 + \square = 14</math></p>
<b>w/b</b> <b>23.6.25</b>	<p>Add 3 numbers Add through 10 (from 9)</p> <p>1 <math>5 + 5 + 9 = \square</math></p> <p>2 <math>9 + 1 + 3 = \square</math></p> <p>Use the ten frames to complete the calculations.</p> <p>1  <math>9 + 5 = \square</math></p> <p>2  <math>9 + 6 = \square</math></p> <p>3  <math>9 + 6 = \square</math></p>

In maths this week, we will be finishing our unit on fractions with an assessment. We will then be starting our new unit on time. We will begin by revising o'clock and half past and then move on to quarter past and quarter to, finishing the week with minutes past the hour.

In science this week, we will be learning about food sources. We will know that a food source is where a living thing gets its food; that plants make their own food using sunlight; some animals eat plants and some eat other animals and that a lion's food source is meat and a rabbit's food source is plants.

In geography this week we will be looking at different regions in the world and learning about the type of weather in these regions. We will be learning about how some have four seasons, how some are hot and dry for most of the year or cold for most on the year. We will be learning that a country's weather depends on its proximity to the equator.

In PSHE this week, we will continue to explore this half term's theme 'Dreams and Goals.' We will practise the goals that we set ourselves two weeks ago, and share with the class in our small groups. We will talk about how working with other people can help us to learn, and achieve some goals.

In Zones of Regulation, we will learn how we can identify other people's emotions. We will watch a variety of video clips of different characters showing an emotion, and the children will work with a partner to identify the zone they are in. We will talk about what zone we would get along with others best in, and how people's emotions can affect the people around them.

Have a good week,

Mrs Jayasuriya, Mrs Williams and Miss Wood



## Year 3 Weekly Information w/b 16.6.25

### Time

In Year 3, we have been learning how to tell the time on an analogue clock to the nearest minute. It would be really helpful if you could please help your child to continue to practise this skill.

### DT

Thank you so much for the equipment and ingredients – the children had a great time making their dips.

Next week the children will be making an improved version of their dip. Please could Ingredients and equipment be brought to school on:

3J - Tuesday 24 June  
3MD - Thursday 26 June  
3L - Friday 27 June

### Homework

Homework this week is a My Maths activity on time which is due for completion by 24 June.

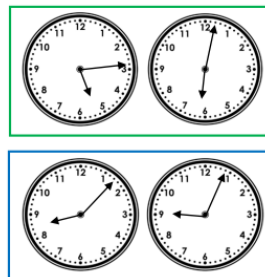
In English this week, we are continuing our work on free verse poetry and figurative language by exploring the mnemonic MORERAPS (Metaphors, Onomatopoeia, Rhyme, Emotion, Repetition, Alliteration, Personification, Similes). We will be writing poems using the poem 'The Magic Box' as our inspiration.

These are the spelling words for the quiz on 24 June. We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	kind, money, most
<b>Might be new:</b>	often, thought, suddenly
<b>Can you do?</b>	strength, breath

In maths this week, we will be looking at months, years, days, hours and minutes. Can your child work out how long it is in days, weeks, months or even hours until their birthday? We will also be looking at start and end times and working out durations while solving a range of problems. Here is an example of a question we might tackle:

Which is the longest duration of time?



Coming up soon in our speedy maths and arithmetic lessons:

<b>w/b 16.6.25</b>	To say 100 more than numbers to 3-digit. Subtract tens from 3-digit numbers. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts at speed.
<b>w/b 23.6.25</b>	To say 100 less than numbers to 3-digit. To say 100 more than numbers to 3-digit. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Know pairs of numbers to 20.

In the wider curriculum, we will begin painting our final landscape painting inspired by Georgia

O'Keeffe. We'll be thinking carefully about how to use and mix watercolours effectively. You'll be able to see your child's artwork at the Year 4 Open Morning.

Our PE focus this half term is on skills related to handball. In games, we will turn our attention to rounders, whilst continuing to develop our athletics skills.

Thank you for bringing in food and equipment for our DT lessons last week. The children worked brilliantly to create their healthy dip. We are going to recreate the dip again, but with a few minor tweaks to improve the recipe. Please could you bring in the same equipment and ingredients as before:

- 3J - Tuesday 24 June
- 3MD - Thursday 26 June
- 3L- Friday 27 June

Have a wonderful week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



### Year 4 Weekly Information w/b 16.6.25

#### Eye Masks

Please can we ask that you send your child to High Ashurst with an eye mask to help them sleep when the mornings are very light.

#### Homework

Just a reminder that homework is set and due on a Tuesday each week.

#### Packing

We recommend packing with your child for High Ashurst so they know what they brought with them.

In English, the children will learn to understand what the introduction, the main body and the conclusion of recount should look like. They will also be creating their *All About Me* summaries for parents evening.

In reading, the children will continue chapters 7, 8 and 9 of *The Missing Diamonds*, by Annabelle Sami, with a focus on vocabulary.

This week's spelling quiz words (taken from the Y4 Summer term list) will be:

<b>For review:</b>	special, surprise, though
<b>Might be new:</b>	Mention, separate, therefore
<b>Can you do:</b>	soldier, twelfth

In maths this week, the children will be working on time. At the beginning of the week, we will think about how many days are in each month, week and day. We will then start to think about the similarities and differences between an analogue and digital clock.

Coming up in speedy maths (\*indicates new learning):

<b>w/b 16.6.25</b>	Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 100. Add 3 1-digit numbers at speed. Use tables facts to work out related x at speed.
<b>w/b 23.6.25</b>	Know all tables to 12x12 including division facts at speed. Know pairs of tens to 180 Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 90

In science this week, the children will be having a visit from a local dentist who will teach us all about our teeth and how to look after them.

In PSHE, we will be thinking about disappointment and how we can cope with things that disappoint us.

In art this week, the children will be beginning their final piece inspired by the work of Freida Kahlo. The children will be planning their pieces and then will begin by drawing their self-portrait.

In our Zones of Regulation lesson this week, we will discuss how our emotions will change in response to different situations we are facing.

### **Behaviour expectations**

We know that the children will have a great time at High Ashurst. However, in advance of the trip, we will be reminding the children of our school rules: Be Ready, respectful and safe. In addition, we will be reminding the children that they should respect each other's tepee by knocking and waiting to be invited in and respecting other people's beds and space.

If we feel that the children are repeatedly not following the school's behaviour code and/or our High Ashurst rules, we will be putting in the following sanctions:

- A time out to reflect which will result in the child missing ½ of the next activity.
- A severe breach of the school's behaviour code will result in parents/carers being called to collect their child for the remainder of the trip and this will be a suspension from school.

Have a great week.

Miss Croucher, Mr Vidal and Mr Gordon



### **Year 5 Weekly Information w/b 16.6.25**

#### **Ice Pop Enterprise**

Year 5 will be taking part in a sales enterprise to raise money by selling ice lollies and 'limited edition' art sketchbooks after school on selected dates starting from next week.

Each child has chosen a selling slot (please see Learning Journals). We anticipate all sales will be completed and we will have tidied away the pop-up shop by just after 3.30pm. Thank you for your support with this – the children are very excited.

#### **Year 5 Futures Week**

During the week beginning 30.6.25, Year 5 will be welcoming some parent volunteers into school to talk about their careers. This is a fantastic opportunity for the children to learn about different jobs, ask questions, and gain an insight into the world of work.

We hope it will inspire the children to think about their own ambitions for the future.

#### **Bikeability**

Last week's groups thoroughly enjoyed developing their road cycling proficiency. Please ensure your equipment, including helmet, is in good working order. A reminder that children will take part in small groups throughout the day.

Not all children are taking part and lessons will continue as normal for those not involved.

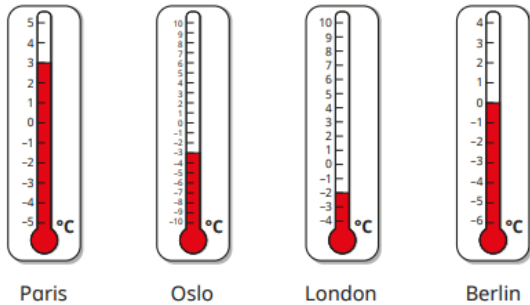
In English, we will be focusing on how to include dialogue to develop the plot of a story. We will be looking out for good examples of this writing technique in our class book, *The London Eye Mystery* by Siobhan Dowd.

The children will be having a spelling quiz on Tuesday 24 June on these words:

<b>For review:</b>	possible, weight, appear
<b>Might be new:</b>	shoulder, suggest, temperature
<b>Can you do?</b>	guarantee, appreciate

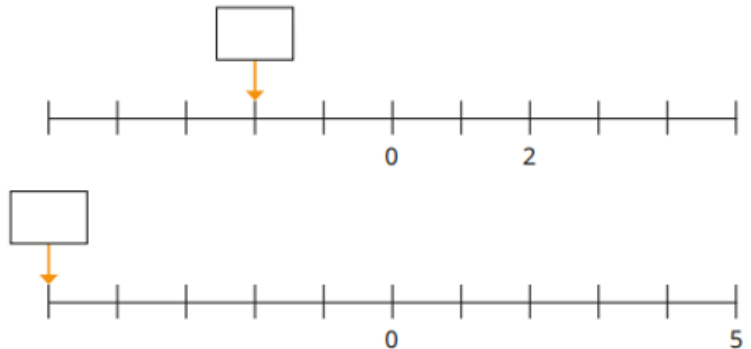
In maths, we will start to learn about negative numbers and understanding what makes a number positive or negative. We will then move onto counting in 1s and multiples through zero.

- The thermometers show the temperatures in four cities measured in degrees Celsius (°C).



What temperatures are shown on the thermometers?

- What numbers are the arrows pointing to?



Our speedy maths will be:

<b>w/b</b> <b>16.6.25</b>	Give change from £1 Know all tables to 12x12 including division facts Convert cm to m and vice versa Add and subtract 3-digit and 1-digit numbers Add three 1-digit numbers
<b>w/b</b> <b>23.6.25</b>	Know pairs of numbers to 180 Add and subtract 2-digit and 3-digit numbers Add and subtract p from £&p

In science, we will be investigating how plants can reproduce asexually and start an experiment with plant cuttings.

In art, we will be learning how to enlarge a composition onto larger pastel paper. Thinking about our Elements of Art, we will learn how to use positive and negative space as we sketch an under-drawing for our pastel portraits.

In PE and games, we will continue learning about the rules of rounders and further develop our balance skills in gymnastics.

Have a wonderful week,  
Mrs Beadle, Miss Penn and Mrs Temlett



## Year 6 Weekly Information w/b 16.6.25

### Hoodies

Please could you ensure that your child's hoodie is named. This will ensure it does not get mixed up with others of the same size and colour.

### Shirt Signing

As a memento of their time at Stamford Green, the children traditionally get their friends and teachers to sign a SGPS polo shirt. To allow you time to make sure you have a shirt available, please note that we will be doing this during the week commencing 30 June.

### Internal Clubs

Next week (w/b 23.6.25) is the last week of internal clubs.

By now, we should have arrived at PGL and be enjoying our first activities! Keep an eye out on the school's Instagram account ([stamford.green](https://www.instagram.com/stamford.green)) for a daily photo. We will also use Instagram to keep you posted of our return time on Friday should we be experiencing any delays.

As per Mrs Bowe's email which was sent home to those children who are in school this week they will be working with Mrs Waldron. They will also enjoy some time in Reception, helping with the children's learning and playing with their buddies.

Our next spelling quiz will be on Tuesday 24 June. These are the words you should focus on with your child:

<b>For review:</b>	community, equipped, variety
<b>Might be new:</b>	controversial, leisure, physical
<b>Can you do?</b>	calendar, vicious

### Message from Ms James

Please be aware that I am having to undergo surgery at the beginning of July, which unfortunately means I will not be in school for the last two weeks of term. This is a real disappointment, because I really would like to have shared the excitement of transition with the children and celebrate their time at Stamford Green in style. We have moved the 6J Family Learning Reviews to Friday 4 July, allowing me the opportunity to share the children's successes with their parents and carers. I look forward to seeing you then.

Have a great week,

Mrs Bowe, Ms James, Miss Marcazzo, Miss Swann and Mrs Waldron