



## For your calendar:

**Friday 13.6.25**  
**8.50am – 9.50am**

Coffee morning for families whose children may have any concerns about transitions or change.

**Wednesday 18.6.25**  
**9.30am – 11.00am**

Welcome meeting for September 2025 – new YR (Reception) Parents/Carers.

## Coming up soon:

June		
w/b Monday 9.6.25	-	Y5 Bikeability Level 2 Training – See message from SCC for details
w/b Monday 9.6.25	-	Y4 Multiplication Tables Check – DfE requirement
w/b Monday 9.6.25	-	Y1 Phonics Screening Check – DfE requirement
Thursday 12.6.25	All day	YR Visit to Godstone Farm
Friday 13.6.25	8.50am – 9.50am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND) – Transition Focus
w/b Monday 16.6.25	-	Y5 Bikeability Level 2 Training – See message from SCC for details
Monday 16.6.25 – Friday 20.6.25	All week	Y6 Residential Visit – PGL Windmill Hill
Wednesday 18.6.25	9.30am – 11.00am	Welcome meeting for September 2025 – new YR (Reception) Parents/Carers
Wednesday 18.6.25	Morning and Afternoon	YN Theatre visit at school
Friday 20.6.25	8.45am – 9.45am	PTA Class Reps coffee morning with Mrs Druce Agenda: Next academic year

## Reminders for you:

### Second Hand Uniform

As we approach the end of the school year, demand for the Second Hand Uniform shop is slowing down. To save our volunteers' time, we will only be opening the shop on Wednesday 18 June and then again on Friday 4 July.

If you do need anything urgently, please email [PTA@stamford-green.surrey.sch.uk](mailto:PTA@stamford-green.surrey.sch.uk)

**Friday 20.6.25**  
**8.45am – 9.45am**

PTA Class Reps Coffee Morning with Mrs Druce

**Wednesday 25.6.25**  
**9.15am – 10.15am**

Open Morning for prospective families. Please book [here](#) to visit our school and nursery.

## Water Bottles

A quick reminder as we head into what is usually the warmest time of the year – please make sure that your child has their named water bottle with them every day. This should never be carried inside their bookbag or rucksack since even little leaks cause damage to our reading books. Water bottles should be plastic only with a sports cap. Water bottles for school shouldn't allow any water to come out if they are knocked over, even when full. Stanley cups are not allowed.



If your child doesn't have the correct uniform or equipment for school, you will receive a reminder letter to clarify what they should have. Thank you for ensuring they are ready for learning in line with [school expectations](#).



## Year 1 Weekly Information w/b 9.6.25

### Internal Clubs

Please could we ask that you email the office as soon as possible if your child is unable to attend an after school club.

### Castle Project

Thank you for all your contributions for our castle making project. Please note that we will be sharing these resources amongst the class.

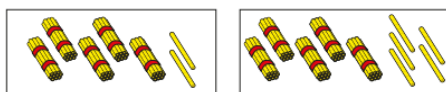
### Open Morning Change of Date

The Year 1 Open Morning will now take place on Friday 11 July.  
Please update your calendars.

In maths this week we will be continuing our learning about numbers to 100 in our place value topic. We will start by comparing numbers with the same base 10. The children will use the terms "greater than", "less than" and "equal to" alongside the corresponding inequality symbols  $>$ ,  $<$  and  $=$  which they were introduced to earlier in the year. Children will need to practise using the words "fewer" and "less" accurately. Fewer is used when talking about a number of objects, whereas less is used when talking about values. Children use their understanding of the values of the digits in a 2 digit number to compare numbers with the same number of tens but a different number of ones. Encourage them to notice that when the tens digit is the same, they only need to compare the number of ones to decide which number is greater.

### Example:

Complete the sentences to compare the numbers.



There are \_\_\_\_\_ tens in each number.

2 ones is \_\_\_\_\_ than 5 ones.

So 52 is \_\_\_\_\_ than 55

Write  $<$ ,  $>$  or  $=$  to compare the numbers.

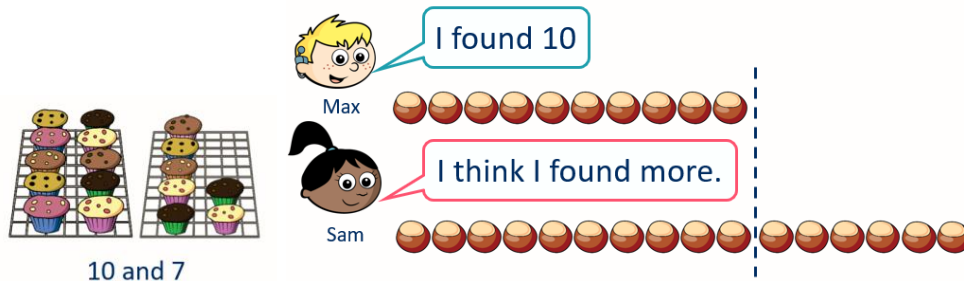
58 ○ 55

93 ○ 97

80 ○ 8 tens

## This week in Fluency Bee

w/b 9.6.25



Counting 'how many' and 'how many more'.

In DT, we will be making our 3D toy castles using the joins we practiced, so that they are sturdy and strong. We will include as many castle features as possible, whilst making sure they are big enough for toy figurines to fit in.

In computing, we will be thinking about backgrounds and scene-setting, selecting appropriate objects and carefully planning the actions we would like them to execute when our program is run.

In science, we will be getting to grips with carnivores, thinking about the ways in which sharp, canine teeth and claws help these animals to hunt and catch their prey.

In PSHE, we will be talking about steps to success. We will be looking at different scenarios that require us to take multiple steps in order to reach the end goal.

In geography, we will be conducting some fieldwork on the top field to try and find the perfect place to build a castle. We will consider the physical and human features on the top field and how these would benefit our castle.

### September 2025

As we all know, change is a part of life, so it is vital to equip our children to deal with transitions in a positive way. The ability to work with different people effectively is a life skill, not just for now, but for secondary school and beyond. Being part of a new class with some familiar faces and some less-familiar ones is an opportunity to develop this skill whilst being at Stamford Green. Therefore, we will be mixing the Y1 classes to benefit the children educationally and socially at the start of Y2.

The process of creating new class mixes for Y2 is very complex. Experience has shown us that the class groups which best support learning for every child have a broad range of strengths - not only academic, but also social, emotional, creative and cultural too.

As you can imagine, getting the balance right is a complex job! In order to achieve this, teachers spend a considerable amount of time to ensure that the new classes will learn well together and meet the educational needs of all 90 children. In the past, we have asked children to list friends as part of this process, however we have found that each year ensuring specific friendships remain together has resulted in the classes becoming imbalanced in the aspects that make the difference to effective learning.

In order to make this year's groupings as strong as possible, we will use our professional judgement and knowledge of the children to plan the new Year 4 classes. The children have been spending time this term learning in a range of groupings to help us to understand combinations that work well. Once the classes are finalised, a series of transition activities are planned to help children to get to know their new classmates with the support of their existing teachers before the 'Meet the Teacher' morning in July.

Have a lovely week,

Mrs Herman, Mrs Hill, Miss Marcazzo and Mrs Smith



## Year 2 Weekly Information w/b 9.6.25

### Science

In science this week we will be learning about microhabitats (please see below). It would be great for the children to explore any microhabitats they can find and see what creatures are living there.

### Writing

When your child is practising their spellings or writing at home, please remind them to use the 'nip, flip and grip' to hold the pencil correctly.

### Names

Please ensure all uniform and PE kit – including shoes – are named. This will help us to get any items back to their owner.

In English this week, we will be continuing to learn about poetry. We will be discussing the differences in various poems and beginning to understand that they don't always have to rhyme. If your child has any poetry books at home they can bring them in to share – please ensure they are named.


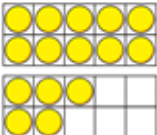

In reading, we will be continuing to read the book 'The Dragonsitter' by Josh Lacey. We will be practising how to read fluently and highlighting punctuation in the text that will help us to read with expression.

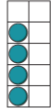

The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words ending in '-ful' and '-less' e.g careful, playful, wonderful, thankful, careless, spotless, helpful, homeless, useless and hopeless.

This week's spelling quiz words are below. This will take place on Tuesday 10 June.

<b>For review:</b>	some, were, ask
<b>Might be new:</b>	pass, any, cold
<b>Can you do?</b>	history, morning

This week in Fluency Bee – below you will find some examples of how we will be exploring adding through ten.

<b>w/b</b> <b>9.6.25</b>	<p>Subtract 2 from an odd number Subtract 2 on a number line</p> <p>1</p>  <p>2 less than 5 is <input type="text"/></p> <p>2</p>  <p>2 less than 15 is <input type="text"/></p> <p>Use the number line to complete the sentences.</p>  <p>1</p> <p>2 less than 6 is <input type="text"/></p> <p>2</p> <p>2 less than 16 is <input type="text"/></p>
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<b>w/b</b> <b>16.6.25</b>	<p>Bonds to 10 Add from 10</p> <p>Circle the addition that is <b>not</b> a bond to 10</p> <p>1 <b>4 + 7</b>     <b>6 + 4</b>     <b>4 + 6</b></p> <p>Use the ten frames to complete the calculations.</p> <p>1  4 + <input type="text"/> = 10</p> <p>3  7 + <input type="text"/> = 10</p> <p>Complete the calculations.</p> <p>1 <b>10 + <input type="text"/> = 11</b></p> <p>2 <b>10 + <input type="text"/> = 14</b></p>
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In maths this week, we will be continuing our unit on fractions. We will be exploring to find that one half and two quarters are equivalent; recognizing and finding three quarters and counting in fractions up to one whole, focusing on halves, thirds and quarters.

In science this week, we will be learning that a microhabitat is a small place where tiny animals live; that microhabitats can be found under logs, in soil, or in grass; that insects and worms are often found in microhabitats and that microhabitats provide food, water, and shelter for small creatures.

In PSHE this week, we will continue to explore this half terms theme 'Dreams and Goals.' We will talk about the different goals and challenges we set ourselves at the end of last session, and in small groups, talk about the steps we need to take in order to achieve these goals.

We will continue to talk about the Zones of Regulation, and use magazines and newspapers to create collages of the four different zones, and act out these different emotions as a class. We will continue to talk about and explore the different emotions we have been learning about.

Have a lovely week,

Mrs Jayasuriya, Mrs Williams and Miss Wood



### Year 3 Weekly Information w/b 9.6.25

**Golden Hinde**

We had a fabulous time on our Golden Hinde residential.

If any belongings which don't belong to your child have made their way home to you, please could you send them back into school.

**Homework**

Homework this week is a Spelling Shed activity which is due for completion by Tuesday 17 June.

**DT Ingredients / Equipment**

A reminder that before half term, your child put a sticker in their journal with items they volunteered to bring in this week.

3J: Tuesday  
3MD: Thursday  
3L: Friday

**Open Morning Change of Date**

The Year 3 Open Morning will now take place on Wednesday 16 July.

Please update your calendars.

In English this week, we are continuing our work on free verse poetry by looking at poems by Angela McAllister. We will be writing descriptive ideas using different senses and featuring alliteration, onomatopoeia and personification. During our English lessons, we will also be writing drafts and final versions of our 'All About Me' pages that accompany our end of year reports.

These are the spelling words for the quiz on 17.6.25. We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	both, class, most
<b>Might be new:</b>	often, suddenly
<b>Can you do?</b>	breath, possession

In maths this week, we will be continuing to learn about time. We will be focusing on reading a clock to the nearest minute, using digital time and understanding am and pm. Any additional practice telling the time at home would be fantastic. An example of a problem we may look at is below:

When telling the time on an analogue clock, Martha says,



Do you agree with Martha?

Explain your reasoning.

I disagree with Martha because an analogue clock doesn't show whether the time is AM or PM. One clock could show 09:30AM and on another clock the hour hand could be pointing to 8, but the time could be later at 8PM.

Coming up soon in our speedy maths and arithmetic lessons:

w/b 9.6.25	Subtract tens from 3-digit numbers at speed. Add tens to 3-digit numbers at speed. To multiply and divide numbers by 10 at speed. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Times Tables Rock Stars
w/b 16.6.25	To say 100 more than numbers to 3-digit. Subtract tens from 3-digit numbers. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts at speed. Times Tables Rock Stars

In science this week, we will start investigating our new enquiry question 'What is light?' We'll be looking at different sources of light (natural and man-made). We'll also think about how some sources produce light whereas some sources reflect light. Finally, we will look at how light travels.

In computing, we will continue to use Microsoft Power Point to create presentations focusing on animations and transitions between and within slides.

In DT, we will work in pairs to make our healthy dips. Thank you for your support with ingredients and equipment. The sticker in your child's Learning Journal explains this in more detail.

### 3J and 3L

Miss Jenkins and Mr Loughlin will be helping on the Year 6 PGL trip from Monday 16 June to Friday 20 June. Please rest assured that 3J and 3L will be in safe hands with Mrs McClelland and Mrs Davis overseeing Y3 with the staffing plan below:

	<b>3J</b>	<b>3L</b>
<b>Monday</b>	Mrs Miller	Ms Waldron
<b>Tuesday</b>	Mrs Miller	Mrs Howe
<b>Wednesday</b>	Supply Teacher	Mrs Waldron
<b>Thursday</b>	Supply Teacher	Supply Teacher
<b>Friday</b>	Supply Teacher	Supply Teacher

## September 2025

As we all know, change is a part of life, so it is vital to equip our children to deal with transitions in a positive way. The ability to work with different people effectively is a life skill, not just for now, but for secondary school and beyond. Being part of a new class with some familiar faces and some less-familiar ones is an opportunity to develop this skill whilst being at Stamford Green. Therefore, we will be mixing the Y3 classes to benefit the children educationally and socially at the start of Y4.

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Have a lovely week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



## Year 4 Weekly Information w/b 9.6.25

### Eye Masks

Please can we ask that you send your child to High Ashurst with an eye mask to help them sleep when the mornings are very light.

### PE Kits

Please can the children come to school with their PE kits every Monday. We will send them home with the children on Friday afternoon.

### High Ashurst – Urgent Request

Please could you ensure you complete the Google form that was part of the High Ashurst information letter, giving information about medicines, allergies and emergency contact details. If this form is not completed, we cannot take your child to High Ashurst.

In English, the children will continue their work on recounts. They will focus on the knowledge and skills needed in recount writing such as time conjunctions and use of the past tense.

In reading, the children will continue their latest class book – *The Missing Diamonds*, by Annabelle Sami, with a focus on vocabulary.

This week's spelling quiz words (taken from the Y4 Summer term list) will be:

<b>For review:</b>	perhaps, special, surprise
<b>Might be new:</b>	forwards, mention, separate
<b>Can you do:</b>	language, occupy

In maths this week, we will be continuing our work on money. At the beginning of the week, the children will be using their estimating skills to work with worded problems. Later on in the week, we will be using our problem solving skills and knowledge of money to work out a range of multi-step problems.

Coming up in speedy maths (\*indicates new learning):

<b>w/b 9.6.25</b>	Add and subtract pairs of 2-digit numbers at speed. Convert cm to mm and vice versa Add three tens at speed. Continue simple number patterns
<b>w/b 16.6.25</b>	Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 100. Add 3 1-digit numbers at speed. Use tables facts to work out related x at speed.

In science this week, children will be looking at digestion. Which nutrients do we need and which organs help to ensure that we get them?

Following on from last week, in PSHE, the children will be thinking of what happens when their dreams don't come true and how we deal with this.

In art, the children will be beginning their final piece inspired by the work of Freida Kahlo. The children will be planning their pieces and then will begin by drawing their self-portrait.

In our Zones of Regulation lesson this week, the children will be discussing how to recognise emotions in other people using video clips.

In RE, the children will discuss how people try to make the world a fairer place, and what we mean by 'fair' and 'unfair'.

In history, children will continue their study of ancient civilisations by looking at Ancient Egypt. Why was the Nile so important to Ancient Egyptians and what is their legacy?

### **Behaviour expectations**

We know that the children will have a great time at High Ashurst. However, in advance of the trip, we will be reminding the children of our school rules: Be Ready, respectful and safe. In addition, we will be reminding the children that they should respect each other's tepee by knocking and waiting to be invited in and respecting other people's beds and space.

If we feel that the children are repeatedly not following the school's behaviour code and/or our High Ashurst rules, we will be putting in the following sanctions:

- A time out to reflect which will result in the child missing ½ of the next activity.
- A severe breach of the school's behaviour code will result in parents/carers being called to collect their child for the remainder of the trip and this will be a suspension from school.

Have a great week.

Miss Croucher, Mr Vidal and Mr Gordon



## Year 5 Weekly Information w/b 9.6.25

### Y5 Enterprise

Year 5 will be selling ice pops after school on Tuesdays and Thursdays from 24.6.25.

Please check your child's Learning Journal for more information about when your child will be taking part in this activity. If there are any difficulties with the date your child has picked, please let us know and we will try our best to rearrange it. If they are at Sunset, we will arrange this on their behalf.

We anticipate selling will finish by 3.30pm. Thanks in advance for your support.

### We Recommend...



The Secret Detectives by Ella Risbridger is a gripping mystery story with twists and turns. Perfect for holiday reading and ideal for inspiring suspenseful writing!

### Bikeability

This is the first week of Bikeability for selected children. Please ensure their bicycle is in good working order and that they have a coat and a suitable helmet in school every day.

The instructors will check all equipment on the first day and, unfortunately, your child will not be able to take part if it is considered unsafe. Bikes may be kept in school all week.

Children will take part in small groups. Not all children are taking part and lessons will continue as normal for those not involved.

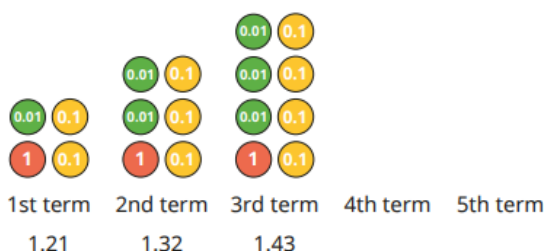
In English, we are continuing to write to entertain. This half term we will have a focus on the genre of mystery and suspense, starting by reading examples of some short suspense stories. We will also be learning the features writers use to build tension within their writing, such as using senses in description, using darkness and the weather, giving clues and red herrings and varying the pace using punctuation. In reading, we will be starting our new book, The London Eye Mystery by Siobhan Dowd.

The children will be having a spelling quiz on Tuesday 17 June on these words:

<b>For review:</b>	interest, appear, certain
<b>Might be new:</b>	shoulder, according, persuade
<b>Can you do?</b>	determined, sincerely

In maths, we will start by looking at decimal sequences. After that, we will move onto multiplying and dividing decimal numbers by 10, 100 and 1000.

- Complete the sequence.



- Use the place value chart to multiply 3.24 by 10, 100 and 1,000

T	H	T	O	Tth	Hth
			●●●	●●	●●
			●	●	●●

Complete the sentence.

When you multiply by \_\_\_\_\_, you move the counters \_\_\_\_\_ places to the left.

Our speedy maths will be:

<b>w/b</b> <b>9.6.25</b>	Add and subtract pairs of 2-digit numbers Convert L to ml and vice versa Add and subtract 2-digit and 3-digit numbers Add three tens
<b>w/b</b> <b>16.6.25</b>	Give change from £1 Know all tables to 12x12 including division facts Convert cm to m and vice versa Add and subtract 3-digit and 1-digit numbers Add three 1-digit numbers

This week in science, we will be looking at how to classify plants and animals, as we consider our new Enquiry Question: What do plants and animals have in common?

In geography, we will be looking at how the human and physical geographical features of Box Hill support tourism in the area.

In games, we will be continuing with rounders and in PE, we will be developing gymnastics skills such as performing symmetrical and asymmetrical balances.

Have a wonderful week,

Mrs Beadle, Miss Penn and Mrs Temlett



### Year 6 Weekly Information w/b 9.6.25

#### PGL – Urgent Request

Please could you ensure you complete the Google form that was part of the PGL information letter (sent 20.5.25), giving information about medicines, allergies and emergency contact details. If this form is not completed, we cannot take your child to PGL.

#### Packing for PGL

To ensure the children are aware of what clothing and equipment they have next week, please could you involve them in the packing process. This helps us reunite any lost items with their owners when they go astray. Naming or initialling clothes would also assist us with this.

#### Visit from Blenheim

Teachers from Blenheim are visiting us on Tuesday for the children joining them in September.

Please encourage your child to have any burning questions ready!

In English this week, we will be writing a story. We will be choosing an image as a stimulus and planning a coherent structure based on a story mountain. We will be using our writing skills that have been developed over time to select effective vocabulary and use figurative language, as well as making sure it is developed effectively for the reader. We will continue to read 'Skellig' by David Almond and explore the rich language within it.

In maths this week, we will continue our exciting enterprise project around building and promoting a new theme park in groups. We will be creating a marketing plan with associated costs to attract income to the business.

In geography, we will be exploring the diverse ecosystems that exist in our oceans. As part of this, we will look at how human activity, such as overfishing and pollution, can disrupt marine ecosystems.

In science, we will be looking at how drugs effect our bodies – how some medicines can benefit health and how some drugs can damage us.

In DT, we will be tasting and evaluating bread. We will consider how the recipe could be changed or improved when we make it ourselves later this term.

### **Leavers' Hoodies**

We will be handing out the hoodies to the children this week, which is always an exciting part of Year 6. We will insist that the children do not take them out of the packaging before they bring them home. They have already been checked in school, but please could you double check the hoodie against your order for size and colour. Once you are happy with this, please could you name your child's hoodie straight away.

The children are allowed to wear the hoodies to and from school and in the playground; they should still have full school uniform and a coat in school.

They must keep the 'hood' down in school and refusal to comply with this will mean the privilege of wearing a hoodie instead of a school jumper/cardigan is revoked.

All children will need to be in school uniform for the Leavers' Assemblies as hoodies will not be worn for this.

Have a great week,

Mrs Bowe, Ms James, Miss Marcazzo, Miss Swann and Mrs Waldron