



9 June 2025

Dear Parents/Carers,

Reception Weekly Information – w/b 9.6.25

Godstone Farm Trip

This Thursday 12 June
See separate [Godstone Farm letter](#) sent via email for what to bring.

Show and Tell

We will continue with **Spiders** groups on **Friday**. More information detailed below. Please ask your child which group they are in- they should know!

Reminder

Please make sure children bring their **water bottle** to school every day and a labelled **waterproof coat**.

Thank you for your continued support at home with your child's reading. Your child will become a confident reader if they are given the opportunities and support to practice daily. We understand how busy life can be but little and often is the best way for our Reception children to learn, so grab five minutes wherever you can! If you need any ideas or have any questions about how to help your child at home, please contact your child's teacher and they will be happy to help.

A quick reminder that trainers are not part of [school uniform](#). Children should wear appropriate black school shoes every day for school.

Learning Question of the week: What happens on a farm?

This week, we will be continuing our learning about what happens on a farm. We hope to see and experience some of the things which we have been learning about and we will be encouraging the children to be inquisitive on our trip to the farm, by asking questions to find out more interesting facts from the farmers themselves.

We will also have a Godstone Farm trip 'briefing', which will help to prepare the children for their educational visit to the farm on Thursday. This will include aspects of staying safe, being respectful and showing our school values. We will talk about what they can expect on the day and address any questions the children have ahead of the visit.

This week we will think about why people celebrate Father's Day. We will be talking about how we may have other people in our lives, as well as or in addition to fathers who are special to us and take care of us such as uncles, grandfathers, older brothers.

The key learning and skills we will focus on are:

- Automatically recall some number bonds to 10 including doubles facts.
- Reflect on what went well and what they might improve on their creations.
- Use past, present and future tenses to share ideas and narratives
- Read some common exception words (red words)
- Using large and small paintbrushes/ sponges etc appropriately for different tasks.
- Writing can be read by others.

- Hit a ball with a bat or racquet.
- Take risks and have a go at new tasks independently.

Phonics



By the summer all children should confidently know and use the special friends we have been learning this term.

You can practise reading words

using 'special friends, Fred talk, read the word' with the sounds we are learning here:

<https://tinyurl.com/jbzum2tz>
<https://tinyurl.com/2htk4775>
<https://tinyurl.com/jvbuxwy3>

Or you could make some of your own word cards at home then practise reading them! Remember – 'special friends, Fred talk, read the word'.

Concept Word

This week's concept word is: heavier



Help your child at home:

Talk about a time when they carried a bag that was heavier than someone else's.

Put two objects of similar size in the bag, one of which is heavier than the other.

Give your child two shopping bags containing groceries and talk about which one is heavier?

Reading

This week's red words are:

be, of

All of the Red words which are taught in Reception have now been covered. We will be reteaching/ reviewing all of the Red words from the beginning. Please help your child to learn these at home. These are **all** of the words that have been covered this year:

I, my, the, you, said, your, are, be, of, no, what, all, was, we, so, to, me

If your child is confidently and automatically reading these red words, you may want to have a look at the next set of Red words which they will become more familiar with as they move up through the school:

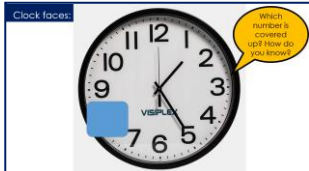
Red Words Set 1				
I	the	my	you	said
your	are	be	of	no

Red Words Set 2				
what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Red Words Set 3				
does	tall	come	watch	who
were	brother	any	their	where
two	small	love	many	here
once	buy	worse	thought	talk
caught	bought	walk	could	anyone
would	great	son	water	should

Maths

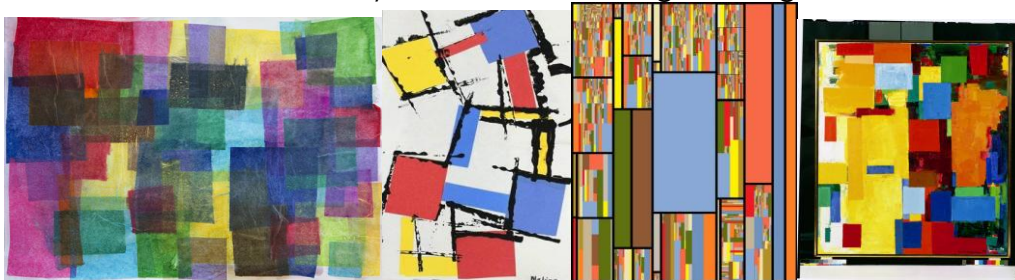
Building on our recent learning about number order, we'll be looking at how knowing number order helps us when we look at clocks.



We'll also start to count in 2s and 10s, starting by looking at patterns in numbers.



We wonder what art work you can create using rectangles?



Show and Tell: Something from an adventure

Our theme for Show and Tell this half term is '**Something from an adventure.**'

This is a great opportunity for your child to reflect on an adventure they have shared with their family. They might like to share some photos of a special day, or bring in an artefact or souvenir which they

found. Other examples of things they might like to do are make a model/paint a picture/write a diary entry/make a poster to represent a place they visited or an adventure they have been on. It really is up to them and the list is endless!

If your child's creation is too difficult to bring into school a photo will be a good way of sharing it.

You can either print this off or email it to your child's class teacher. Show and Tell is for the **Spiders groups on Friday.**

We hope you have a lovely week,

Mrs Ball, Miss Poole and Mrs Price



For your calendar:

Friday 13.6.25
8.50am – 9.50am

Coffee morning for families whose children may have any concerns about transitions or change.

Wednesday 18.6.25
9.30am – 11.00am

Welcome meeting for September 2025 – new YR (Reception) Parents/Carers.

Coming up soon:

June		
w/b Monday 9.6.25	-	Y5 Bikeability Level 2 Training – See message from SCC for details
w/b Monday 9.6.25	-	Y4 Multiplication Tables Check – DfE requirement
w/b Monday 9.6.25	-	Y1 Phonics Screening Check – DfE requirement
Thursday 12.6.25	All day	YR Visit to Godstone Farm
Friday 13.6.25	8.50am – 9.50am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND) – Transition Focus
w/b Monday 16.6.25	-	Y5 Bikeability Level 2 Training – See message from SCC for details
Monday 16.6.25 – Friday 20.6.25	All week	Y6 Residential Visit – PGL Windmill Hill
Wednesday 18.6.25	9.30am – 11.00am	Welcome meeting for September 2025 – new YR (Reception) Parents/Carers
Wednesday 18.6.25	Morning and Afternoon	YN Theatre visit at school
Friday 20.6.25	8.45am – 9.45am	PTA Class Reps coffee morning with Mrs Druce Agenda: Next academic year

Reminders for you:

Second Hand Uniform

As we approach the end of the school year, demand for the Second Hand Uniform shop is slowing down. To save our volunteers' time, we will only be opening the shop on Wednesday 18 June and then again on Friday 4 July.

If you do need anything urgently, please email PTA@stamford-green.surrey.sch.uk

**Friday 20.6.25
8.45am – 9.45am**

PTA Class Reps Coffee
Morning with Mrs Druce

**Wednesday 25.6.25
9.15am – 10.15am**

Open Morning for prospective families. Please book [here](#) to visit our school and nursery.