



9 June 2025

Dear Parents/Carers,

## Nursery Weekly Information – w/b 9.6.24

### Water Bottles

Please remember that all water bottles must be plastic and with a sports cap.

### Nursery Reading Books

Our boxes are running low, please can you return all nursery books that you aren't currently reading. Please put them back into the book boxes.

### Celebration Photos

Please remember to send in any photos of celebrations that take place at home. The children love to share them with their friends!

### This week we are:

- Continuing with the story 'Handa's Surprise'.
- Creating cards for special people in our lives.
- Beginning to blend sounds orally.
- Investigating a selection of fruits.
- Practising pouring liquids using jugs and other containers.

Two year olds	3-4 year olds
<p>Developing listening and attention through singing and games.</p> <p>Singing songs from our song sack.</p>	<p>New picture cards</p> <p>We are revisiting and reinforcing 5 picture cards a week on focusing on them recognising the images.</p> <p>i n p g o</p> <p>Some children will now be learning the sound that matches the picture</p> <p>a - apple</p> <p>Below is a copy of all the Set 1 sounds for your reference</p>

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	r r	j j
v v	y y	w w	z z	x x
sh sh	th th	ch ch	qu qu	ng nk

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**This week's concept words:**

**2 year olds**

This week's concept word is: **dry**

Help your child at home: let the children help you to hang out the laundry or load the tumble dryer. Talk about the clothes being not **dry**. Then ask the children to feel the clothes when they are **dry**.

**3 and 4 year olds**

This week's concept word is: **over**

Help your child at home: when walking down the street, jump **over** the cracks in the pavement.

**Our skill of the week**

This week we are all practising pouring liquids into different containers. We will do this in our water tray but also at snack time when we pour our drinks. Please encourage your child at home by taking a plastic jug and some bowls into the bath for free play.

**Reading focus**

During our 1:1 reading sessions with the children, we are beginning to think about how we blend sounds orally. At this stage it is important to heavily demonstrate the oral blending and then saying the whole word; for example 'c' 'a' 't' "cat". Once the children become familiar with the sounds and hearing them together, they will begin to blend them independently. They will need lots of practice with this.

## Handy hints:

### 1. Bedtime Adjustment:

Consider a later bedtime - if your toddler is consistently waking early, they may be going to bed too early. Gradually shift their bedtime later by 15 - 20 minutes each night for a week or two to see if it helps.

Avoid making drastic changes - sudden shifts in bedtime can disrupt their sleep patterns and potentially lead to overtiredness.

Maintain a consistent bedtime routine - even when making changes, keep a predictable routine to help your toddler feel safe and secure.

### 2. Wake-Up Time:

Establish a consistent wake-up time – a regular wake-up time, even on weekends, helps regulate their internal clock and can make it easier for them to sleep longer in the morning.

Consider an "OK to Wake" clock - this can help your toddler understand when it's time to get out of bed and can be a helpful tool for delaying their wake-up time.

### 3. Creating a Sleep-Friendly Environment:

Darken the room - use blackout curtains or shades to block out early morning light.

Minimize noise - use white noise to mask distracting sounds and promote a peaceful sleep environment.

Ensure a comfortable temperature - adjust the temperature of their room to ensure it's comfortable for sleep.

### 4. Nap Adjustments:

Evaluate nap times - if your toddler is waking early, their naps may be too long or too early. Consider shortening naps or shifting them later in the afternoon.

Consider dropping a nap - some toddlers are ready to transition out of daytime naps, which can help them sleep longer at night.

### 5. Other Tips:

Delay breakfast - if your toddler wakes up hungry, delay offering breakfast until a more appropriate time.

Provide quiet activities - if they wake up early, engage them in quiet activities in their room until it's time to wake up.

Avoid high-stimulation activities - limit screen time and loud noises in the early morning to prevent them from becoming overstimulated.

Have a lovely week,

Mrs Frost and Mrs Hughes  
Nursery Class Teachers



## For your calendar:

**Friday 13.6.25**  
**8.50am – 9.50am**

Coffee morning for families whose children may have any concerns about transitions or change.

**Wednesday 18.6.25**  
**9.30am – 11.00am**

Welcome meeting for September 2025 – new YR (Reception) Parents/Carers.

## Coming up soon:

<b>June</b>		
w/b Monday 9.6.25	-	Y5 Bikeability Level 2 Training – See message from SCC for details
w/b Monday 9.6.25	-	Y4 Multiplication Tables Check – DfE requirement
w/b Monday 9.6.25	-	Y1 Phonics Screening Check – DfE requirement
Thursday 12.6.25	All day	YR Visit to Godstone Farm
Friday 13.6.25	8.50am – 9.50am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND) – Transition Focus
w/b Monday 16.6.25	-	Y5 Bikeability Level 2 Training – See message from SCC for details
Monday 16.6.25 – Friday 20.6.25	All week	Y6 Residential Visit – PGL Windmill Hill
Wednesday 18.6.25	9.30am – 11.00am	Welcome meeting for September 2025 – new YR (Reception) Parents/Carers
Wednesday 18.6.25	Morning and Afternoon	YN Theatre visit at school
Friday 20.6.25	8.45am – 9.45am	PTA Class Reps coffee morning with Mrs Druce Agenda: Next academic year

## Reminders for you:

### Second Hand Uniform

As we approach the end of the school year, demand for the Second Hand Uniform shop is slowing down. To save our volunteers' time, we will only be opening the shop on Wednesday 18 June and then again on Friday 4 July.

If you do need anything urgently, please email [PTA@stamford-green.surrey.sch.uk](mailto:PTA@stamford-green.surrey.sch.uk)

**Friday 20.6.25**  
**8.45am – 9.45am**

PTA Class Reps Coffee Morning with Mrs Druce

**Wednesday 25.6.25**  
**9.15am – 10.15am**

Open Morning for prospective families. Please book [here](#) to visit our school and nursery.

## Water Bottles

A quick reminder as we head into what is usually the warmest time of the year – please make sure that your child has their named water bottle with them every day. This should never be carried inside their bookbag or rucksack since even little leaks cause damage to our reading books. Water bottles should be plastic only with a sports cap. Water bottles for school shouldn't allow any water to come out if they are knocked over, even when full. Stanley cups are not allowed.



If your child doesn't have the correct uniform or equipment for school, you will receive a reminder letter to clarify what they should have. Thank you for ensuring they are ready for learning in line with [school expectations](#).