



For your calendar:

Friday 13.6.25
8.50am – 9.50am

Coffee morning for families whose children have a Special Educational Need or Disability (SEND) – Transition Focus

Wednesday 18.6.25
9.30am – 11.00am

Welcome meeting for September 2025 – new YR (Reception) Parents/Carers.

Coming up soon:

June		
Monday 2.6.25		INSET Day/Staff Training day – school closed to all pupils
w/b Monday 2.6.25	-	Internal clubs start
Tuesday 3.6.25	8.35am	School and Nursery opens for children
Tuesday 3.6.25 – Wednesday 4.6.25	All day	3L Visit to Golden Hinde
Wednesday 4.6.25 – Thursday 5.6.25	All day	3MV visit to Golden Hinde
Thursday 5.6.25 – Friday 6.6.25	All day	3J visit to Golden Hinde
w/b Monday 9.6.25	-	Y5 Bikeability Level 2 Training – See message from SCC for details
w/b Monday 9.6.25	-	Y4 Multiplication Tables Check – DfE requirement
w/b Monday 9.6.25	-	Y1 Phonics Screening Check – DfE requirement
Thursday 12.6.25	All day	YR Visit to Godstone Farm
Friday 13.6.25	8.50am – 9.50am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND) – Transition Focus

Reminders for you:

Internal Clubs

Clubs start w/b 2.6.25 and run until Friday 27.6.25.

Friday 20.6.25
8.45am – 9.45am

PTA Class Reps Coffee Morning with Mrs Druce



Please follow our school Instagram page:
stamford.green

and also our PTA's Instagram page:
pta.stamford.green

Design Competition

Did you know that dormice are an endangered species with almost three quarters of dormice in Surrey disappearing in the last 25 years? Together, we can raise awareness and make a difference to these adorable animals so that they are around in our local woodlands for centuries to come! The Surrey Dormouse Group works to save dormice and needs your help to come up with a new, eye-catching logo. Enter their competition to create a design to go on a Surrey Dormouse Group t-shirt! Let your imagination flow, think dormice, hazel leaves, nibbled nuts, fluffy tails, berries, trees, dusters...whatever makes you think of dormouse monitoring! We're looking for original dormousey designs, which would look great on a light coloured t-shirt, showing off our adorable Surrey dormice! Use any medium you like or create it digitally, words can be included too if you wish.

Entries should be submitted to Mrs Hill and the Eco Warriors by Friday 13 June with your name and a short explanation of your design. The Surrey Dormouse Group is always keen for new adult volunteers to help check nest boxes and footpath tunnels – please get in touch with Mrs Hill if you would like to know more and can spare a few hours a year to help out!

School Lunches – Price Increase

We have been informed by Accent that the cost of the school lunches is going up to £3.00, as of Tuesday 3 June. These new costs will be updated on your Scopay account.

Parent/Carer Volunteer Opportunity for our Y5 Futures Week

Do you have a 15-30 minutes to spare on any day of the w/b 30.6.25 please? Would you be able to come and talk about your career/job?

We are hoping to find five parents so that we can inspire our Y5 children as they start to think about their future and potential careers.

The children would love to hear about how you got into your profession/line of work and the skills and attributes you have needed. You may also want to allow some time for their questions.

If this sounds like something you would like to help with, please fill in the [Google Form](#) by Monday 9 June.

Many thanks in advance, Mrs Druce.



Year 1 Weekly Information w/b 2.6.25

Art Project

Please ensure that your child has brought in an empty 500ml bottle to school by Wednesday 4 June. These will be needed this week.

Thank you.

Magazines/Newspapers

Please could you send in any magazines or newspapers that contains faces in them for a project as part of our Zones of Regulation learning.

Please make sure these are appropriate for the age of the children.

Please send in by Thursday 5 June.

Water Bottles

Please remember to send your child to school with a water bottle daily. This needs to be a plastic bottle with a sports cap.

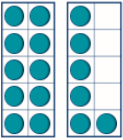
Please make sure they are named.

In maths, we will continue our learning on Place Value to 100. Children have previously encountered number lines to 10, 20 and 50. In this small step, this is extended to number lines up to 100. We will look at number lines with different start and end point values that have intervals in both 1s and 10s. They use their knowledge of counting both forwards and backwards to label number lines counting up in 1s, then in 10s. They identify missing values on a number line, as well as marking the positions of given numbers on unlabelled number lines. Once they are confident with labelling and finding numbers on unlabelled number lines, children can progress to estimating the positions of numbers on blank number lines.

This week in Fluency Bee

w/b 2.6.25

16-20 on a ten frame, on a rekenrek, with cubes and as a part-whole model




10 and 6

Take 10 counters

Add 6 more


How many do you have now?




10 and 7

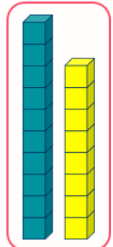
17

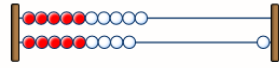
seventeen





Which one does not belong?


Have a think 

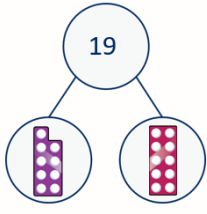





Have a think 







19 is made of 10 and

Have a think 

In art, we will be starting our new topic, where we will be learning about sculptures and we will be creating our own papier mâché animal. Firstly, we will find out about the sculptor Monster Chetwynd, then we will design our animal sculptures.

In science, we will be animal detectives, examining photos of the skulls and teeth of animals to help us understand what makes a herbivore a 'herbivore'! We will consider the benefits of flat teeth for plant eaters before deciding which skull belongs to which category of animal.

In PSHE, we will be starting a new puzzle piece called 'Dreams and Goals'. This will involve the children thinking about what they want to achieve towards the end of Year 1, what they have achieved since starting Year 1 and what they want to achieve in Year 2.

Have a lovely week,

Mrs Herman, Mrs Hill, Miss Marcazzo and Mrs Smith



Year 2 Weekly Information w/b 2.6.25

Library Books

We visit our beautiful school library every week.

Please encourage your child to return any library book they have at home each week, so that they can choose a new one to borrow and take home.

Many thanks for your support with this.

Reading

The children should be reading out loud at home as much as possible. Please encourage them to read fluently and with expression.

It is important to look carefully at the punctuation when reading. The children are free to read a range of books from home, school or the local/school library.

Reading to your child

As well as your child reading their own book, it's also important to read books to your child. This will help develop their understanding of vocabulary and grammar, which will inform their own writing.

In English this week, we will be starting to learn about poetry. We will be learning about different types of poetry and reading poems. Over the coming weeks we will be learning how to write a range of poems and learning about the features of different types of poetry.

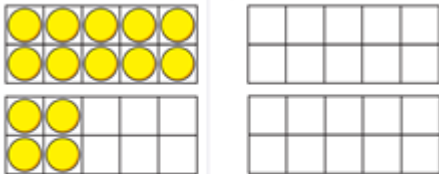
In reading, we will be concluding reading the book 'The Dragonsitter' by Josh Lacey. This story is a collection of emails between a boy and his uncle. Edward finds looking after his uncle's dragon a little tricky! We will be focusing on the structure of the text and using expression

The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words ending in '-ment' and '-ness' e.g payment, agreement, darkness, sadness, adjustment, enjoyment, achievement, kindness, rudeness, and greatness.

This week's spelling quiz words are below. This will take place on Tuesday 10 June.

For review:	ask, his, pull
Might be new:	any, cold, mind
Can you do?	another, early

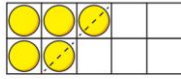
This week in Fluency Bee – Below you will find some examples of how we will be exploring counting in 2s.

w/b 2.6.25	Add 2 (explore commutativity) Subtract 2 from an even number
	$11 + 2 = \square$
	$\square = 2 + 9$
	
	2 less than 14 is <input type="text"/>
	2 less than 16 is <input type="text"/>

w/b
9.6.25

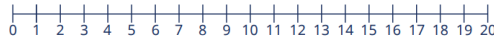
Subtract 2 from an odd number
Subtract 2 on a number line

1



2 less than 5 is

Use the number line to complete the sentences.



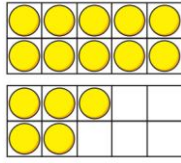
1

2 less than 6 is

2

2 less than 16 is

2



2 less than 15 is

In maths this week, we will be continuing our unit on fractions. We will be finding the whole by identifying the part and using the fact that all the parts must be equal to find the whole; knowing that a unit fraction is any fraction with a numerator of 1 and that a non-unit fraction is a fraction where the numerator is greater than 1.

In science this week, we will be exploring how living things depend on one another. We will know that living things need each other to survive; that some animals help plants by spreading their pollen; that plants give animals food and shelter and lastly, that bees get nectar from flowers and flowers need bees to spread pollen.

In PSHE this week, we will be exploring this half term's theme 'Dreams and Goals.' We will talk about different realistic goals we can set, and how we can achieve them. We will talk about things we have already achieved and how it makes us feel when we achieve a goal.

We will continue to talk about the Zones of Regulation, and will be using magazines and newspapers to create collages of the four different zones. We will continue to talk about and explore the different emotions we have been learning about.

In geography we will be looking at deserts and where they are located in the world. We will be looking at reason why they are hot in the day and cold at night. We will also be learning how certain animals and plants have adapted to living in the desert such as camels and cacti.

Have a lovely week,

Mrs Jayasuriya, Mrs Williams and Miss Wood



Year 3 Weekly Information w/b 2.6.25

DT

Before half term, your child had a sticker in their Learning Journal with a request to bring in ingredients and equipment for our DT lesson.

Please could items be brought into school on the date listed on the sticker. Thank you for your support.

Golden Hinde

We are very excited about our residential trip this week. Please remember to **name** your child's belongings. Your child should also have a **separate day rucksack** (as per the kit list) with a water bottle, packed lunch, snacks, a waterproof coat, sunscreen and a hat/cap.

Homework

There will be no online homework set this week due to our Golden Hinde residential trip.

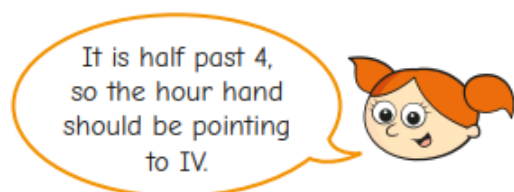
Please continue to support your child with reading, times tables and spelling practice.

In English this week, we are starting to learn about free verse poetry. We will be listening to some poems and thinking about what we like about them. What do we like about the language in the poems and what do we notice about their style and structure? In our reading lessons we will be thinking about making accurate predictions.

These are the spelling words for the quiz on 10.6.25 (there will be no spelling quiz the first week back after half term week due to our Golden Hinde residential trips). We would appreciate it if you could please help your child to practise them at home.

For review:	kind, money
Might be new:	century, sentence, thought
Can you do?	experiment, strength, weight

In maths this week, we will be starting our next topic of time. This is a topic that some children find quite tricky so any practise at home would be fantastic. We will begin by studying Roman numerals to 12 and applying this to time problems. Why not try the problem below?



Is Alex correct?

Explain your answer.



Coming up soon in our speedy maths and arithmetic lessons:

w/b 2.6.25	Add tens to 3-digit numbers at speed. To divide numbers ending in zero by 10 at speed. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Times Tables Rock Stars
w/b 9.6.25	Subtract tens from 3-digit numbers at speed. Add tens to 3-digit numbers at speed . To multiply and divide numbers by 10 at speed. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Times Tables Rock Stars

In the wider curriculum, in art we will be thinking about what the word perspective means. We'll look at how different viewpoints can impact perspective by sharing different examples of landscape paintings. We'll also recap our understanding of foreground and background as we draw one of Georgia O'Keeffe's famous pieces and will use watercolours to recreate her colour palette and paint in her style.

Have a lovely week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 2.6.25

Welcome Back!

We hope you had a great half term. We are looking forward to a fun packed final half term with the children.

Water Bottles

Please can we remind you that the children should only be bringing in a plastic water bottle with a sports cap.

Homework

Just to let you know, homework will be begin again on Tuesday 3 June and will be due in on Tuesday 10 June. Thank you for your continued support with this.

In English, the children will begin a new sequence of work learning about recounts. They will begin with why people write recounts and the different types, such as diary entries and news reports.

In reading, the children will begin their new class book – *The Missing Diamonds*, part of the *Agent Zaiba Investigates* series, by Annabelle Sami. Their focus this week will be on summarising key details from the text.

This week's spelling quiz words (taken from the Y4 Summer term list) will be:

For review:	caught, perhaps, special
Might be new:	believe, forwards, mention
Can you do:	immediate, language

In maths this week, the children will be working with money. They will be considering how to use pounds and pence represented as a decimal, comparing amounts of money and converting between pounds and pence.

Coming up in speedy maths (*indicates new learning):

w/b 2.6.25	Give change from £1 at speed Use tables facts to work out related x at speed.
w/b 9.6.25	Add and subtract pairs of 2-digit numbers at speed. Convert cm to mm and vice versa Add three tens at speed. Continue simple number patterns

In science this week, the children will learn about the process of the water cycle.

In PSHE, the children will begin their new puzzle piece called 'hopes and dreams'. This week, the children will be thinking about what their own dreams for the future are.

In computing, the children will continue their work with TTRS in preparation for their multiplication check this week.

In geography, we will be considering how rivers influence the behaviour of humans. We will also think about how people feel about rivers.

In our Zones of Regulation lesson, the children will continue the collages they started before half term to identify emotions through our facial expressions and body language.

Behaviour Expectations

We know that the children will have a great time at High Ashurst. However, in advance of the trip, we will be reminding the children of our school rules: Be Ready, Respectful and Safe. In addition, we will be reminding the children that they should respect each other's tepee by knocking and waiting to be invited in and respecting other people's beds and space.

If we feel that the children are repeatedly not following the school's behaviour code and/or our High Ashurst rules, we will be putting in the following sanctions:

- A time out to reflect, which will result in the child missing ½ of the next activity.
- A severe breach of the school's behaviour code will result in parents/carers being called to collect their child for the remainder of the trip and this will be a suspension from school.

Have a great week.

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 2.6.25

Bikeability

A reminder that Bikeability starts for selected children next week. Please refer to your email for more details, including your child's group. All children require a helmet and a road-safe bike. The Surrey Instructors will assess the condition of equipment before your child will be able to take part, so please ensure all brakes and tyres are in good working order.

Year 5 Enterprise

Year 5 will be taking part in an enterprise to raise money by selling lollies this term.

There will be a sign-up sheet for your child to take part in selling at either East or West Gate after school.

Your child will write their 'selling slot' in their Learning Journals by the end of next week. Thanks for your support with this enterprise – the children are very excited to show their entrepreneurial skills.

Thank You

Thank you to our parent and carer helpers who volunteered to come on our trip to the Buddhpadipa Temple last half term. We are only able to offer these Thrive opportunities with your assistance. We feel very lucky to have such amazing support.

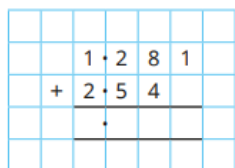
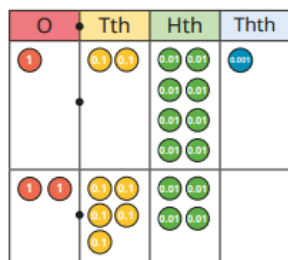
In English, we are continuing to write to entertain. This week we will be editing our sci-fi stories and publishing them to display in our classrooms. We will be using all the tools we have learnt so far to improve our writing and present them with our best handwriting. In reading we will finish reading our current book 'Boy in the Tower' by Polly Ho-Yen.

The children will be having a spelling quiz on Tuesday 10 June on these words:

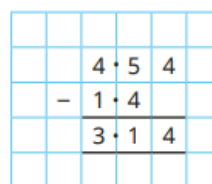
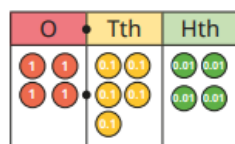
For review:	interest, possible, weight
Might be new:	shoulder, suggest, temperature
Can you do?	guarantee, marvellous

In maths, we are continuing our focus on decimal numbers. Using the column method, we will add and subtract decimals with different decimal places:

Use the place value chart and column method to work out $1.281 + 2.54$



Alex is using a place value chart and column subtraction to work out $4.54 - 1.4$



Our speedy maths will be:

w/b 2.6.25	Add and subtract pairs of 2-digit numbers Know pairs of numbers to 100 Convert m to km and vice versa
w/b 9.6.25	Know pairs of numbers to 90 Convert m to km and vice versa Add and subtract 2-digit and 3-digit numbers Add and subtract p from £&p Continue simple number patterns

In art, we will continue to learn how artists create realistic portraits. We will use our soft pastels to create layers and create some compositions, taking inspiration from the work of Lynette Yiadom-Boakye.

In science, we will be looking at the different parts of a flower and their uses.

In RE, we are going to be looking at our life as a journey and the different milestones we have achieved.

In our history lesson this week, we will be discussing who Boudica was and why we still remember her today.

In PSHE, we are going to be discussing who we can trust online and what are helpful (or unhelpful) communities to be a part of. In our Zones of Regulation lesson this week, we are finishing our project, looking at different ways we can present our emotions.

Have a wonderful week,

Mrs Temlett, Miss Penn and Mrs Beadle



Year 6 Weekly Information w/b 2.6.25

Visit from Rosebery

Teachers from Rosebery are visiting us this Wednesday afternoon, 4 June.

Please encourage your child to have any burning questions ready!

Water bottles

We have noticed an increase in children bringing Stanley cups or metal water bottles into school. These are not appropriate for school use. Please can the children bring their water into school in a reusable plastic bottle with a sports cap.
Thank you.

PGL

This week, we will be asking the children to write a list of names of people they are happy to share a cabin with when we go to PGL. In the first instance, they will supply us with five names; we will guarantee them one of these names.

Welcome back to the final half term before the children head off to secondary school. This is a busy time of change for the children and our aim is for them to enjoy their final weeks and to leave Stamford Green on a high.

In English, we will be exploring how words create the mood for a piece of writing. We will be using description to make it clear what atmosphere is being set in the mind of the reader. We will look into how we describe colours, without using obvious words. We will continue to read 'Skellig' by David Almond and explore the rich language within it.

The children will apply all of their maths skills and burgeoning business acumen to create their own theme park. This is a group work project where the children have to work together to build, design and market their park.

Please encourage your child to practise these words for the spelling quiz that will take place on Tuesday 10 June:

For review:	relevant, variety
Might be new:	controversial, occur, physical
Can you do?	glamorous, liaise, vicious

In history, we will learn more about the Egyptian pharaohs and their achievements. We will be writing a persuasive piece that convinces others of who the greatest pharaoh was – Rameses II, Tutankhamun or Cleopatra VII.

This week in PSHE, we will be discussing bereavement. As outlined in the Weekly Information on 5.5.25, we will explore loss and change, the stages of grief and we will visit scenarios where children will discuss how to cope with loss.

In science, we will be looking at different things that effect the way our bodies function – exercise, food and drink, sleep, illness and stress, and other external factors.



Rosebery School
OPEN EVENING
Thursday 10 July 2025

- Site opens at 4.30pm
- Welcome talks at 5.00pm, 5.45pm & 6.30pm
- Booking is not required
- Limited car parking will be available on-site
- Tours available between 4.30pm and 6.30pm
- Last entry at 6.30pm
- Event concludes at 7.15pm

Rosebery School
Whitehorse Drive
Epsom
KT18 7NQ

www.roseberyschool.co.uk
01372 720439



Have a great week,

Mrs Bowe, Ms James, Miss Marcazzo, Miss Swann and Mrs Waldron