



2 June 2025

Dear Parents/Carers,

Reception Weekly Information – w/b 2.6.25

Godstone Farm Trip Thursday 12.6.25

Reception have their visit to Godstone Farm on 12.6.25. Thank you to those who are coming to help us with this fabulous learning experience.

Show and Tell

is for **Butterfly** groups this **Friday**.
The theme is 'something from an adventure.'

School **Internal Clubs** start this week. Your child may have a place in Dance Club on Thursdays.
If you did not receive an email from Mrs Vidal before half term your child does not have a place this time.

We hope you all had a relaxing half term break, and the children have had a chance to recharge their batteries ready for an exciting new half term of learning! It's hard to believe that we are now in the final half term of our Reception year. We are certain it will be a great few weeks, full of exciting learning opportunities and we will also be working to support all the children as they begin to look forward to Year 1.

A quick reminder as we head into what is usually the warmest time of the year – please make sure that your child has their named water bottle with them every day. This should never be carried inside their bookbag since even little leaks cause damage to our reading books. Water bottles should be plastic only with a sports cap. Water bottles for school shouldn't allow any water to come out if they are knocked over, even when full. Stanley cups are not allowed.

If your child doesn't have the correct uniform or equipment for school, you will receive a reminder letter to clarify what they should have. Thank you for ensuring they are ready for learning in line with [school expectations](#).



Learning Question of the week: What happens on the farm?

This week we will start to think about our upcoming visit to Godstone Farm. We will learn about what happens day to day on a farm and the things we will expect to see and experience at the farm. We will ask the children to share their experiences from previous visits to farms and invite them to ask their own questions. We will look at animals and their habitats, and find out what their babies are called.

The key skills and learning we will focus on are:

- Writing for a range of reasons
- Throwing and catching a ball with a partner
- Drawing with control and detail
- Reading some red words
- Knowing and describing some sounds that different instruments make
- Working at a challenging task until it is complete
- Recognising some environments that are different from the one in which they live
- Learning new vocabulary and use it throughout the day
- Investigate ways in which amounts can be distributed evenly

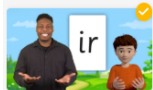
Phonics

We will be starting in our new phonics groups this week – well done for all your hard work.

By the summer, all children should confidently know and use the special friends we have been learning this term.



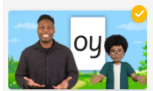
Keep practising these so that they know them on sight. You can find the videos for other sounds on previous weekly information letters.



<https://tinyurl.com/yx6tj3cm>



<https://tinyurl.com/znrbs2s86>



<https://tinyurl.com/3e62wzhy>

Concept Word

This week's concept word is: bigger



Help your child at home: Give your child choices about familiar objects, for example: 'Which one is bigger – a mouse or an elephant?'

Put two objects in the bag, one of which is bigger? Blow up a balloon and make it bigger.

Reading

This week's Red word:

your, are

All of the Red words which are taught in Reception have now been covered. We will be reteaching/reviewing all of the Red words from the beginning. Please help your child to learn these at home.

These are **all** of the words that have been covered this year:

I, my, the, you, said, your, are, be, of, no, what, all, was, we, so, to, me

If your child is confidently and automatically reading these red words, you may want to have a look at the next set of Red words which they will become more familiar with as they move up through the school:

Red Words Set 1				
I	the	my	you	said
your	are	be	of	no

Red Words Set 2				
what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Red Words Set 3				
does	tall	come	watch	who
were	brother	any	their	where
two	small	love	many	here
once	buy	worse	thought	talk
caught	bought	walk	could	anyone
would	great	son	water	should

Knowing red words by sight will increase your child's reading fluency and confidence. Please practise these regularly.

Maths

This week in maths, we will be reviewing our learning about money and using money to add and subtract amounts.

Using coins

Using coins

One less:

5p - 1p = 4p

Show and Tell: Something from an adventure

This week **Butterfly** groups from each class will have their turn at Show and Tell on **Friday** and the theme is 'something from an adventure.' Show and tell is an opportunity for each child to share something special with their class practicing their speaking skills. The rest of the class practise their listening skills and have the chance to ask questions too.

This is a great opportunity for your child to reflect on an adventure they have shared with their family. They might like to share some photos of a special day, or bring in an artefact or souvenir which they found.

Other examples of things they might like to do are make a model/paint a picture/write a diary entry/make a poster to represent a place they visited or an adventure they have been on. It really is up to them and the list is endless! If your child's item is too difficult to bring into school a photo will be a good way of sharing it. You can either print this off or email it to your child's class teacher via parents@stamford-green.surrey.sch.uk and should be labelled with your child's name and class in the in the subject bar.

We hope you have a lovely week,

Mrs Ball, Miss Poole and Mrs Price



For your calendar:

Friday 13.6.25
8.50am – 9.50am

Coffee morning for families whose children have a Special Educational Need or Disability (SEND) – Transition Focus

Wednesday 18.6.25
9.30am – 11.00am

Welcome meeting for September 2025 – new YR (Reception) Parents/Carers.

Coming up soon:

June		
Monday 2.6.25		INSET Day/Staff Training day – school closed to all pupils
w/b Monday 2.6.25	-	Internal clubs start
Tuesday 3.6.25	8.35am	School and Nursery opens for children

Tuesday 3.6.25 – Wednesday 4.6.25	All day	3L Visit to Golden Hinde
Wednesday 4.6.25 – Thursday 5.6.25	All day	3MV visit to Golden Hinde
Thursday 5.6.25 – Friday 6.6.25	All day	3J visit to Golden Hinde
w/b Monday 9.6.25	-	Y5 Bikeability Level 2 Training – See message from SCC for details
w/b Monday 9.6.25	-	Y4 Multiplication Tables Check – DfE requirement
w/b Monday 9.6.25	-	Y1 Phonics Screening Check – DfE requirement
Thursday 12.6.25	All day	YR Visit to Godstone Farm
Friday 13.6.25	8.50am – 9.50am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND) – Transition Focus

Reminders for you:

Internal Clubs

Clubs start w/b 2.6.25 and run until Friday 27.6.25.

Friday 20.6.25 8.45am – 9.45am

PTA Class Reps Coffee Morning with Mrs Druce



Please follow our school Instagram page:
stamford.green

and also our PTA's Instagram page:
pta.stamford.green

Design Competition

Did you know that dormice are an endangered species with almost three quarters of dormice in Surrey disappearing in the last 25 years? Together, we can raise awareness and make a difference to these adorable animals so that they are around in our local woodlands for centuries to come! The Surrey Dormouse Group works to save dormice and needs your help to come up with a new, eye-catching logo. Enter their competition to create a design to go on a Surrey Dormouse Group t-shirt! Let your imagination flow, think dormice, hazel leaves, nibbled nuts, fluffy tails, berries, trees, dusters...whatever makes you think of dormouse monitoring! We're looking for original dormousey designs, which would look great on a light coloured t-shirt, showing off our adorable Surrey dormice! Use any medium you like or create it digitally, words can be included too if you wish.

Entries should be submitted to Mrs Hill and the Eco Warriors by Friday 13 June with your name and a short explanation of your design. The Surrey Dormouse Group is always keen for new adult volunteers to help check nest boxes and footpath tunnels – please get in touch with Mrs Hill if you would like to know more and can spare a few hours a year to help out!

School Lunches – Price Increase

We have been informed by Accent that the cost of the school lunches is going up to £3.00, as of Tuesday 3 June. These new costs will be updated on your Scopay account.

Parent/Carer Volunteer Opportunity for our Y5 Futures Week

Do you have a 15-30 minutes to spare on any day of the w/b 30.6.25 please? Would you be able to come and talk about your career/job?

We are hoping to find five parents so that we can inspire our Y5 children as they start to think about their future and potential careers.

The children would love to hear about how you got into your profession/line of work and the skills and attributes you have needed. You may also want to allow some time for their questions.

If this sounds like something you would like to help with, please fill in the [Google Form](#) by Monday 9 June.

Many thanks in advance, Mrs Druce.