



For your calendar:

Wednesday 21.5.25
10.30am – 11.45am

School Council's Generations coffee morning. Grandparents and retired neighbours are welcome to join our School Councillors.

Wednesday 21.5.25
8.00pm

PTA Meeting at The Blenheim – All welcome. The agenda can be found [here](#).

Coming up soon:

May		
w/b Monday 19.5.25	-	Last week of internal clubs
Monday 19.5.25	2.15pm – 3.00pm	YR – Sports Afternoon with families welcome to join at 2.15pm
Tuesday 20.5.25	2.15pm – 3.00pm	Y4 – Sports Afternoon with families welcome to join at 2.15pm
Wednesday 21.5.25	-	PTA Rainbow Raffle Donations and non uniform day
Wednesday 21.5.25	10.30am – 11.45am	School Council's Generations coffee morning – Grandparents, retired neighbours are welcome to join our School Councillors
Wednesday 21.5.25	11.10am – 11.40am	YN – Sports Morning (Mon – Wed am children) with families welcome to join from 11.10am
Wednesday 21.5.25	2.10pm – 2.40pm	YN Sports Afternoon (Wed pm – Fri children and all week children) with families welcome to join at 2.10pm
Wednesday 21.5.25	8.00pm	PTA Meeting at The Blenheim – All welcome
Thursday 22.5.25	Morning	Y5 Visit to Buddhapadipa Temple
Thursday 22.5.25	2.15pm – 3.00pm	Y3 – Sports Afternoon with families welcome to join at 2.15pm
Friday 23.5.25	2.15pm – 3.00pm	Y6 – Sports Afternoon with families welcome to join at 2.15pm
Friday 23.5.25	-	Half term holiday starts – school closes at usual time
June		
Monday 2.6.25		INSET Day/Staff Training day – school closed to all pupils
w/b Monday 2.6.25	-	Internal clubs start
Tuesday 3.6.25	8.35am	School and Nursery opens for children
Tuesday 3.6.25 – Wednesday 4.6.25	All day	3L Visit to Golden Hinde
Wednesday 4.6.25 – Thursday 5.6.25	All day	3MV visit to Golden Hinde
Thursday 5.6.25 – Friday 6.6.25	All day	3J visit to Golden Hinde

Reminders for you:

Sports Afternoon – PE Kits

Children should come to school dressed in their PE kit on the day of their Sports Afternoon. We will make sure children bring home their PE kit the day before.

Wednesday 21.5.25

PTA Rainbow Raffle donations and non uniform day.

Please refer to the [letter](#), to see more information.



Please follow our school Instagram page
stamford.green

and also our PTA's Instagram page
pta.stamford.green

Sports Afternoons

Please arrive via the East and West Gate at 2.15pm as we do not have the capacity to admit people at multiple times. Please be aware that once you are on site, the gates will be locked to ensure the children's safety and you will not be able to leave until the children are dismissed at the end of the day. Children participating in the Sports Afternoon will be dismissed to you on the field and siblings will be brought up to the field too, unless the event has finished in time for you to collect them as normal.

Design Competition

Did you know that dormice are an endangered species with almost three quarters of dormice in Surrey disappearing in the last 25 years? Together, we can raise awareness and make a difference to these adorable animals so that they are around in our local woodlands for centuries to come! The Surrey Dormouse Group works to save dormice and needs your help to come up with a new, eye-catching logo. Enter their competition to create a design to go on a Surrey Dormouse Group t-shirt! Let your imagination flow, think dormice, hazel leaves, nibbled nuts, fluffy tails, berries, trees, dusters...whatever makes you think of dormouse monitoring! We're looking for original dormousey designs, which would look great on a light coloured t-shirt, showing off our adorable Surrey dormice! Use any medium you like or create it digitally, words can be included too if you wish.

Entries should be submitted to Mrs Hill and the Eco Warriors by Friday 13 June with your name and a short explanation of your design. The Surrey Dormouse Group is always keen for new adult volunteers to help check nest boxes and footpath tunnels – please get in touch with Mrs Hill if you would like to know more and can spare a few hours a year to help out!

Half Term – Sports Camp



HOLIDAY COURSES
OFSTED REGISTERED MULTI-ACTIVITY FUN SINCE 1991

ACTIVITIES INCLUDE MULTI-SPORTS, ART, DANCE, DISCO, LEGO BUILDING, PUZZLES, THEMED GAMES & MORE!
*** CHILDCARE VOUCHERS ACCEPTED ***

Half term: 27th - 29th May

- STAMFORD GREEN PRIMARY SCHOOL, EPSOM (KT19 8LU)

Rec-Y6 For Boys & Girls	8.45am Start time	4.00pm Finish time	5.30pm Extended Day Finish
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www.headstartsportsamps.com



Year 1 Weekly Information w/b 19.5.25

Art

Please could all children bring an empty 500ml drinks bottle with lid to school for the w/b 2.6.25.

Golden Books

We hope you have enjoyed looking through your child's Golden Book.

Please could you make sure that you have written a positive comment on the stickers and send the book back to school as soon as possible.

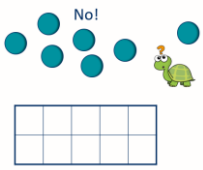
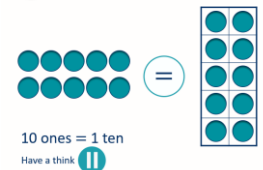

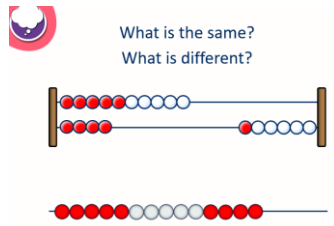
Thank you

Water Bottles

Please ensure all children have a named plastic sports capped water bottle in school daily.

In maths, we will start the week by looking at ordinal numbers (numbers used to describe the position of something). Children may be familiar with the language relating to ordinal numbers from lining up, playing games or competing in races. They will record positions using numerals and the endings "st", "nd", "rd" and "th" as well as the words "first", "second", "third", "fourth" and so on. We will then move onto our new topic "Place value within 100". We will start by counting from 50 to 100 and then looking at tens to 100 focussing on partitioning into tens and ones using numbers from 50-100.

This week in Fluency Bee

w/b	<p>Counting to 20 Showing 10 Showing 11-15</p> <p>Does Tiny have 10?</p> <p>No!</p> 	<p>Which is greater?</p>  <p>10 ones = 1 ten Have a think </p>	<p>What is the same? What is different?</p> 
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In DT, we will be looking at how to join materials using a range of techniques. These include folding and cutting, so that we can create a flange joint, tabs and slots. Knowing how to make these joints, will help make our castles sturdy and strong.

In geography, we will be looking at maps of our school. We will be exploring aerial maps and discussing what we can see. From there, we will be looking at the human and physical features that we can see and if the top field would be a good location to build a castle.

In science, we will be identifying the characteristics of the animal classification 'fish', making sure we aren't caught out by animals which we name as 'fish' but actually aren't fish at all!

In computing, we will be clicking buttons to start 'events' and executing programs to run their instructions. We will begin to examine the way in which code executes when a program is run and try to find ways of fixing or 'debugging' steps which don't run as expected.

In PSHE, we will be finishing our puzzle piece about relationships. We will be thinking about those who help us outside of our family. We will be talking about how we can have happy relationships with others.

In PE, we will be returning back to our three lessons of athletics, dance and mindful movement.

As the whole year group handed in their Golden Run Laps last week, Year 1 have been awarded a non uniform day from Mrs Smith. **This will take place on Thursday 22 May.**

Have a lovely week,

Mrs Herman, Mrs Hill, Miss Marcazzo and Mrs Smith



Year 2 Weekly Information w/b 19.5.25

'Ready Board' Reward 2J

For filling their class 'Ready, Respectful, Safe' boards, the children have voted for a movie reward. They will be watching Paddington 2 on Thursday 22 May and are welcome to bring in a cushion/throw/soft toy and a nut-free snack to enjoy.

This film is a PG so if you DO NOT wish your child to watch it, please let us know. Thank you.

2W and 2B

For filling their class 'Ready, Respectful, Safe' boards, the children have voted for a pyjama day.

This will be on Friday 23 May.

2, 5 and 10 Times Tables Practice

By the end of Year 2, the children should be able to recall all the facts for the 2, 5 and 10 times tables and the related division facts.

For example

What is 9×5 ?

What is 110 divided by 10?

What is 9×2 ?

Please support your child in making sure they know all these facts. They can practise on TTRS, on

<https://www.topmarks.co.uk/maths-games/hit-the-button> and quickfire

questioning is great too.

Thank you.

Water Bottles

Please ensure your child brings in a plastic water bottle, with a sports cap lid, not a metal one, or any with straws. Thank you.

In English this week, we will be using our story plans to write and edit our own 'fairy tale' stories which will be about how villains that we created are defeated. This will include a clear beginning, middle and end. We will be focusing on using good adjectives, adverbs and punctuation


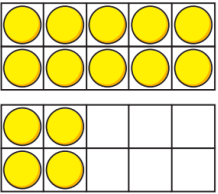
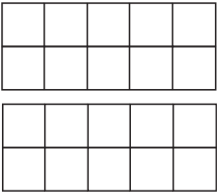
In reading, we will be concluding reading the book 'The Tear Thief', by Carol Ann Duffy. We will be reading in pairs and focusing on fluency and expression. We will then read in pairs to the class where we will 'perform' what we have been reading as a class. This week we will be focusing on how to change our voices to show when there is dialogue in a story.

The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words where 'si' and 's' make a /zh/ sound, e.g television, measure, treasure, usual, version, decision, pleasure, vision, visual and leisure.

This week's spelling quiz words are below. This will take place on Tuesday 10 June.

For review:	ask, his, pull
Might be new:	any, cold, mind
Can you do?	another, early

This week in Fluency Bee – below you will find some examples of how we will be exploring counting in 2s.

w/b 19.5.25	<p>Add 2 on a number line. Add 2 (calculations) Use the number line to complete the sentences.</p>  <p>1 2 more than 5 is <input type="text"/></p> <p><input type="text"/> = 2 + 13</p> <p>2 + 15 = <input type="text"/></p>
w/b 2.6.25	<p>Add 2 (explore commutativity) Subtract 2 from an even number</p> <p>11 + 2 = <input type="text"/></p> <p><input type="text"/> = 2 + 9</p>   <p>2 less than 14 is <input type="text"/> 2 less than 16 is <input type="text"/></p>

In maths this week, we will be continuing our unit on fractions. We will be recognising a quarter and finding a quarter of a total amount. Followed by recognising a third and finding a third of a total amount.

In science this week, we will be exploring how plants are suited to their habitats. We will know that plants grow in places where they can get sunlight, water and air; that different plants grow in different habitats; that cacti live in deserts and water lilies live in ponds and that plants have special features to help them survive.

In PSHE this week, we will continue to explore relationships. We will talk about what a secret is, and learn that sometimes it is good to keep a secret and sometimes it is not good to keep a secret. We will explore how it feels to be asked to keep a secret and if we do not want to keep it, who we can talk to about it.

We will continue to talk about the Zones of Regulation, and explore how we can recognise other people's emotions. We will continue to explore different facial expressions, and how they can tell a lot about how someone is feeling. We will talk about how other people's feelings might change because of others behaviour, and how when we are calm, our bodies and faces are relaxed.

Have a lovely week,

Mrs Jayasuriya, Mrs Williams and Miss Wood



Year 3 Weekly Information w/b 19.5.25

Recorders

If you would like to practise at home, Mrs Rutherford recommends practising Eye of the Tiger with the support of this [YouTube](#) video.

Y3 Sports Afternoon

We are looking forward to our sports afternoon on Thursday 22 May. Children should come to school that morning dressed in their PE kit. Please ensure your child has a named water bottle with them.

Parents/carers are welcome to join us at 2.15pm.

Homework

There will be no online homework set this week due to half term.

Please continue to support your child with reading, times tables and spelling practice.

In English this week, we will write our own non-chronological reports about penguins. The children will be researching information, grouping it together and then presenting it into a fact file.

These are the spelling words for the quiz on 10.6.25 (there will be no spelling quiz the first week back after half term week due to our Golden Hinde residential trips. We would appreciate it if you could please help your child to practise them at home.

For review:	kind, money
Might be new:	century, sentence, thought
Can you do?	experiment, strength, weight

In maths this week, we will be continuing our work with money. We will be using our addition and subtraction skills to add and subtract money and then looking at how to calculate change. In our problem solving lesson, we will be exploring a game and changing our strategies based on what we notice.

Coming up soon in our speedy maths and arithmetic lessons:

w/b 19.5.25	To divide numbers ending in zero by 10 at speed. To multiply any number by 10 at speed. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Times Tables Rock Stars
w/b 2.6.25	Add tens to 3-digit numbers at speed. To divide numbers ending in zero by 10 at speed. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Times Tables Rock Stars

In the wider curriculum, in DT we will be learning about food hygiene and about how to handle equipment safely. We will practise chopping, peeling, grating and spreading in preparation for making our healthy dips after the half term break. You will see a sticker in your child's Learning Journal this week – please check to see which ingredients/equipment your child will need to bring in. We appreciate your support with this.

In science, we will be conducting the investigation we planned last week to find out if all magnets have the same strength. We will be focusing on how to conduct a fair test and how to accurately record our results.

In geography, we will find out about what it means to import food. We will think about how trade works and what impact this has on us.

In computing, we will be learning how to add new slides, images and sound to a PowerPoint. Why not have a go together at home to create your own PowerPoint?

Have a lovely half term with your family,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 19.5.25

Cardboard for DT

Please can the children bring in as much cardboard as they can in preparation for making their own cam toys in the coming weeks.

Thank you for your support.

Y4 Sports Afternoon

We are looking forward to our sports afternoon on Tuesday 20 May. Children should come to school that morning dressed in their PE kit. Please ensure your child has a named water bottle with them.

Parents/carers are welcome to join us at 2.15pm.

Non-uniform day

4V has been awarded a non uniform day by Mrs Smith for great effort with golden run. This will be held on Friday 23 May.

In English this week we will come to the end of our unit on suspense writing. The children will spend the week planning and writing their very own suspense stories, using the knowledge and skills they have learnt this term. In reading, we will finish our class book, Kensuke's Kingdom, and discuss how it was inspired by real events! We would also like to watch the recent animation of Kensuke's Kingdom. As it is PG rated, please let us know if you don't wish your child to watch it.

This week's spelling quiz words (taken from the Y4 Summer term list) will be:

For review:	notice, sentence, woman
Might be new:	appear, circle, decide
Can you do:	aggressive, forty

In maths this week, the children will be doing their final work on decimals. At the beginning of the week, we will be ordering decimals looking at the tens, ones and then tenths to help us. We will also be rounding decimals to the nearest whole number using number lines to help us. By the end of the week, we will be thinking about halves and quarters and linking this to our understanding of tenths and hundredths.

Coming up in speedy maths (*indicates new learning):

w/b 19.5.25	*Know division facts for 12x table at speed. Add and subtract pairs of 2 digit numbers at speed. Know pairs of tens to 180 Add three tens at speed.
w/b 2.6.25	Give change from £1 at speed Use tables facts to work out related x at speed.

In science this week, children will be looking at what causes the rate of evaporation to speed up.

In PSHE, we will be learning how friendships change, know how to make new friends and how to manage disagreements with friends.

In art, we will be considering how we choose different colours when creating art pieces. We will also be using gouache paints to change colours by adding whites, browns and black.

In geography, children will be looking at rivers. What is a river and which are the biggest rivers in the world?

In our Zones of Regulation lesson, the children will identify and present the four zones using a collage.

Is your child (or yourself) anxious about the High Ashurst residential trip?

Here's some steps you can take starting now to get them ready for a fun trip. Don't leave it all to the last minute, especially staying away from home. Doing activities plenty in advance allows you the chance to take small steps and try something again if it doesn't go to plan first time around.

You know your child best, so adapt their preparation to how much (or little) they need in advance.

They're worried about staying away from home...
Maybe they've already been to the Golden Hinde in Year 3.
Try play dates that extend to getting ready for bed and a late film. This replicates the Year 2 Sleepover and helps build confidence with getting changed before bed at High Ashurst.
Spend a night away from home at a relative's house. You could turn this into two steps by staying yourself for the first time.
Spend a night away from home at a friend's house.
You could have a night sleeping on roll mats and in sleeping bags, too (in their room, downstairs at home, at a friend's house), if they're worried about not having a bed to sleep in.
They're worried about it being a big trip...
Have a local day trip together that involves some walking and outdoor activity.
Look at some pictures of High Ashurst on their website.

Golden Rules...

- Keep opportunities for discussion open so they know they can talk to you.
- Talk about the trip positively yourself. If you tell them or show them that you're worried, they'll pick up on that and please don't promise they can go home during the trip. We will always call you if needed but once that seed has been planted they won't forget.
- Emphasise all the fun they're going to have and what a great opportunity it is. So many people have never slept in a tepee and they get to do it!
- Don't write them notes to look at on the trip. You can tell them you missed them and give them a big hug when they get back.
- Pack for the trip together. They'll know what they've got with them and how to fit it all back in their bag at home time.
- Talk to your child's class teacher about any concerns. We're very experienced with this trip and other residentials and are ready to support your child to have a great time away.

We'll be preparing them at school, too, by talking about what we will do on the trip, looking at photos, discussing how we can all support each other and answering as many of their questions as possible in the lead up. All the staff are already looking forward to a great adventure together.

Have a great week.

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 19.5.25

Golden Books

Thank you to everyone who has already returned their child's Golden Book to school.

A last call for any books to be returned, so we can look after them at school and safely pass them up to Year 6, ready for a special presentation assembly.

Coats

We're excited for our trip to the Buddhapadipa Temple in Wimbledon on Thursday.

Please make sure your child brings a waterproof coat to school, even if the weather forecast is sunshine, as we will be exploring some wonderful gardens and seasonal weather can be changeable.

Thank you

Well done to all the children for their effort in our sports afternoon last week. Thank you for your support in the parents and carers race – the children loved watching you take part.

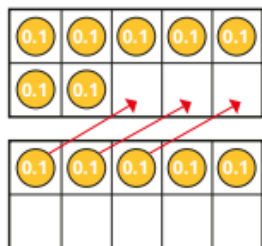
The teachers were so proud of the children's values, as they supported and encouraged each other. What a brilliant afternoon of self-belief, smiles and sunshine!

In English this week, we will be combining the features we have been learning about to plan and write our own sci-fi stories. In our gripping year group reading book 'Boy in the Tower' by Polly Ho Yen, the main character Ade continues to learn more about the mysterious 'Blutchers' and unexpectedly makes some friends.

The children will be having a spelling quiz on Tuesday 20 May on these words:

For review:	different, library, strength
Might be new:	average, recognise, relevant
Can you do?	rhyme, stomach

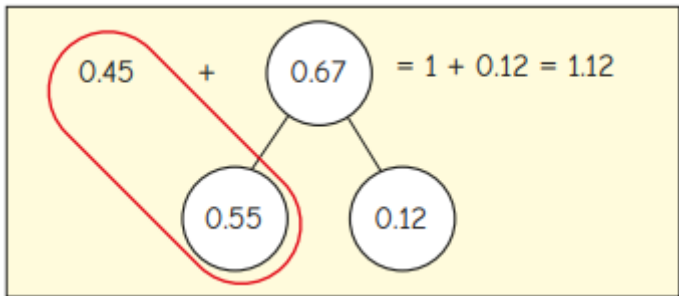
In maths, we are exploring decimal numbers. After using known facts to add and subtract decimals within 1, we will focus on complements to 1 and then how to add and subtract decimals across 1. We will extend our learning and develop our maths vocabulary by using a variety of representations to explain our thinking.



$$0.7 + 0.3 = 1$$

$$1 + 0.2 = 1.2$$

$$0.7 + 0.5 = 1.2$$



Our speedy maths will be:

w/b 19.5.25	Know pairs of numbers to 90 Give change from £1 Know all tables to 12 x12 including division facts Know number bonds to 1000 (tens)
w/b 2.6.25	Add and subtract pairs of 2-digit numbers Know pairs of numbers to 100 Convert m to km and vice versa

In science, we will be looking at what happens to materials when we do not use them anymore and how we can recycle and reuse materials.

While in our PSHE lesson, we are going to be discussing what it is like to be a part of online and off-line communities. In particular, we will look at what might be safe and unsafe.

In our Zones of Regulation lesson this week, we are starting a project, looking at different ways we can present our emotions.

Have a wonderful week,



Mrs Temlett, Miss Penn & Mrs Beadle

Year 6 Weekly Information w/b 19.5.25

Visit from Glyn

Teachers from Glyn are visiting us this Tuesday afternoon, 20 May.

Please encourage your child to have any burning questions ready!

Water Bottles

We have noticed an increase in children bringing Stanley cups into school. These are not appropriate for school use.

Please can the children bring their water into school in a reusable plastic bottle with a sports cap.

Thank you.

PGL

Please ensure you have read the letter about PGL that was sent out last week. It is full of useful information and should answer any questions you might have. Should you still have any particular queries, please do not hesitate to contact us at

parents@stamford-green.surrey.sch.uk

We'd like to start by saying how brilliant the children were during their tests last week. They showed all of our school values, especially effort and resilience, and were incredibly supportive of each other. They seemed to take the tests in their strides and did so with smiles on their faces. It was also fantastic to be able to share some relaxation time with them in the sunshine once the tests were over. We are all incredibly proud of them.

We will be completing some fun, online maths quizzes on Purple Mash this week. If your child logs on to Purple Mash outside of school, please could they keep any maths 'To Dos' they see for class.

In English, we will be using 'Skellig' by David Almond as a writing stimulus. We will be trying to see action from the point of view of different characters and understand the emotions they may be feeling. We will include description in our writing to paint pictures for the reader.

Our next spelling quiz will take place on Tuesday 3 June. Please encourage your child to practise these words:

For review:	community, equipped, identity
Might be new:	controversial, leisure, marvellous
Can you do?	calendar, foreseeable

In geography, we will investigate how the oceans of the world influence our climate. We will be using hands-on learning to appreciate the oceans' currents and the part they play in regulating temperature and weather patterns.

In science, we will be investigating how exercise effects our pulse rates. (This is great timing with our sports afternoon on Friday!)

Year 7 transition meetings

Transition meetings are being scheduled with our local secondary schools for the coming weeks. Staff from each school will come in to Stamford Green for a detailed handover for each child in their Year 7 cohort. They also bring teachers (and sometimes even former Stamford Green pupils) to chat to the children and answer any questions. As you can see above, Glyn are coming on Tuesday; Rosebery and Blenheim will be coming in after half term.

Have a great week,

Mrs Bowe, Ms James, Miss Marcazzo, Miss Swann and Mrs Waldron