



## For your calendar:

**Wednesday 21.5.25**  
**10.30am – 11.45am**

School Council's Generations coffee morning  
– Grandparents, retired neighbours are welcome to join our School Councillors.

**Wednesday 21.5.25**  
**8.00pm**

PTA Meeting at The Blenheim – All welcome.

## Coming up soon:

May		
Monday 12.5.25 - Thursday 15.5.25	-	Y6 National Curriculum Tests
Wednesday 14.5.25	2.15pm – 3.00pm	Y1 – Sports Afternoon with families welcome to join at 2.15pm
Thursday 15.5.25	2.15pm – 3.00pm	Y2 – Sports Afternoon with families welcome to join at 2.15pm
Friday 16.5.25	2.15pm – 3.00pm	Y5 – Sports Afternoon with families welcome to join at 2.15pm
Saturday 17.5.25	See Colour Run Letter	PTA Colour Run Event
w/b Monday 19.5.25	-	Last week of internal clubs
Monday 19.5.25	2.15pm – 3.00pm	YR – Sports Afternoon with families welcome to join at 2.15pm
Tuesday 20.5.25	2.15pm – 3.00pm	Y4 – Sports Afternoon with families welcome to join at 2.15pm
Wednesday 21.5.25	-	PTA Rainbow Raffle Donations and non uniform day
Wednesday 21.5.25	10.30am – 11.45am	School Council's Generations coffee morning – Grandparents, retired neighbours are welcome to join our School Councillors
Wednesday 21.5.25	11.10am – 11.40am	YN – Sports Morning (Mon – Wed am children) with families welcome to join from 11.10am
Wednesday 21.5.25	2.10pm – 2.40pm	YN Sports Afternoon (Wed pm – Fri children and all week children) with families welcome to join at 2.10pm
Wednesday 21.5.25	8.00pm	PTA Meeting at The Blenheim – All welcome
Thursday 22.5.25	Morning	Y5 Visit to Buddhapadipa Temple
Thursday 22.5.25	2.15pm – 3.00pm	Y3 – Sports Afternoon with families welcome to join at 2.15pm
Friday 23.5.25	2.15pm – 3.00pm	Y6 – Sports Afternoon with families welcome to join at 2.15pm
Friday 23.5.25	-	Half term holiday starts – school closes at usual time

### Colour Run

- For children that are performing at the Colour Run – either as part of the drama production or Dee Dance, please remember to meet at the stage at 2.40pm.

- The weather is looking great so don't forget to bring your water bottles. They can be refilled from the tap outside 3MD. In addition, there will be an opportunity to cool down with some water so a small towel or change of clothes may be needed.
- To reduce work for our volunteers, card payments are preferred.
- Please make sure you have your tickets ready for entry.
- East and West Gates open throughout.

## Reminders for you:

### Sports Afternoon – PE Kits

Children should come to school dressed in their PE kit on the day of their Sports Afternoon. We will make sure children bring home their PE kit the day before.

### Second Hand Uniform – Donations

Now that our second hand uniform shop is open weekly, we are happy to receive donations in the office whenever is convenient to you.

Please remember to only send in uniform that is in good condition. Thank you.

### Wednesday 21.5.25

PTA Rainbow Raffle donations and non uniform day.

Please refer to the [letter](#), to see more information.

## Sports Afternoons

Please arrive via the East and West Gate at 2.15pm as we do not have the capacity to admit people at multiple times. Please be aware that once you are on site, the gates will be locked to ensure the children's safety and you will not be able to leave until the children are dismissed at the end of the day. Children participating in the Sports Afternoon will be dismissed to you on the field and siblings will be brought up to the field too, unless the event has finished in time for you to collect them as normal.



## Year 1 Weekly Information w/b 12.5.25

### Wednesday 14 May 2025 Sports Afternoon

We look forward to seeing you from 2.15pm on Wednesday afternoon for Year 1's Sports Afternoon.

### Golden Books

We hope you have enjoyed looking through your child's Golden Book.

Please could you make sure that you have written a positive comment on the stickers and send the book back to school by Monday 19 May.

Thank you

### DT Materials


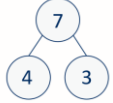
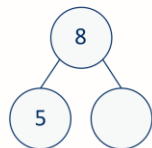
In DT, we have designed our toy castles. Your child's design is in their Golden Book.

Please have a conversation about the specific items they want to create it with and bring these materials into school by 16.5.25. The children shouldn't be creating the castles or features at home as they will be sharing some of their resources.

In maths this week, we will be starting our new topic of geometry looking specifically at direction and turn. In this small step, children use the terms "full", "half", "quarter" and "three-quarter" to

describe turns. They will be familiar with “half” and “quarter” from the previous block on fractions, but “three-quarter” will be a new concept to them. Children should be able to identify the size of a turn by looking at the starting and finishing position of a shape as well as drawing the result of a turn. We will then look at left and right and up and down to describe position. Although they may have experienced this language outside of the classroom before. Children often confuse the two directions, so look for ways to support children in remembering them, such as rhymes, the “L” shape shown between the index finger and thumb on the left hand and perhaps what hand they use to write with.

### This week in Fluency Bee

<b>w/b</b> <b>12.5.25</b>	<b>Subtract 4; fact families and missing numbers</b>
	<div style="display: flex; justify-content: space-around;"><div style="text-align: center;"><p>6 cubes subtract 4 cubes 5 cubes subtract 4 cubes 4 cubes subtract 4 cubes</p> <input type="text"/> - <input type="text"/> = <input type="text"/></div><div style="text-align: center;"><p>How many calculations can you write to link 4, 3 and 7?</p></div><div style="text-align: center;"><p>Which number is missing?</p></div></div>

In history, we will be taking a closer look at the royal residences within the UK. We will learn more about King Charles III's main residency; Buckingham Palace and explore what it would be like to live in a place such as this.

In science, we will be identifying the characteristics of the animal classification ‘bird’, noting that although all birds have feathers and wings, not all birds can fly.

In computing, we will be clicking buttons to start ‘events’ and executing programs to run their instructions. We will begin to examine the way in which code executes when a program is run and try to find ways of fixing or ‘debugging’ steps which don't run as expected.

In PSHE, we will be thinking about the people within our community that help us and how they help us in different ways. We will be thinking about different situations where we may need help and who could help us in that situation.

In PE, we will be continuing to practise for our sports afternoon, which is on Wednesday. We will continue to improve our running, throwing and jumping.

Have a lovely week,

Mrs Herman, Mrs Hill, Miss Marcazzo and Mrs Smith



## Year 2 Weekly Information w/b 12.5.25

### Golden Books

The children will be bringing their Golden Books home this week. Once you have enjoyed looking through them, please write them a positive note on the sticker at the end of this term's work and return to school. We hope you enjoy looking through them!

### Sleepover Lost Property

We have one small red and black checked pillow left unclaimed from the sleepover. Also, if your child came home with anything not belonging to them, please return it to school. We are missing an electric toothbrush and some joggers. Many thanks for your support with this.

### Library Times

Please ensure your child brings their library book in to school on the correct day.

2W – Tuesday  
2B – Thursday  
2J – Wednesday

In English this week, we will be continuing to use the book 'Inside the Villains' by Clotilde Perrin as inspiration as we will be creating our own villains. This week we will be creating our own villains taking inspiration from the book. We will be using our plans from last week to design our characters using the 'lift the flap' style of illustration. This will then give us a visual representation of our character to help us to write a description.

In reading, we will be concluding reading the book 'The Giraffe, The Pelly and Me' by Roald Dahl. We will be reading in pairs and focusing on fluency and expression. We will then read in pairs to the class where we will 'perform' what we have been reading as a class. We will be focusing on how reading with expression can convey emotion and how we can let the audience know the difference between the characters by using our voices.

The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words where the sound 'a' makes an 'o' sound e.g. want, watch, wand, wander, wand, wasps, quality, quantity, quad, squat and squash.

This week's spelling quiz words are below.

<b>For review:</b>	no, push, the
<b>Might be new:</b>	find, hour, water
<b>Can you do?</b>	window, continue

This week in Fluency Bee – below you will find some examples of how we will be exploring counting in 2s.

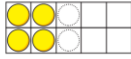
<b>w/b</b> <b>5.5.25</b>	<p>Count in 2s How many (count in 2s)</p> <p>How many counters are there? Circle groups of 2 to help you count.</p> <p>1</p> <p>2</p>
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w/b  
12.5.25

Add 2 to an even number.  
Add 2 to an odd number.

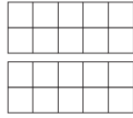
Use the ten frames to complete the sentences.

1



2 more than 4 is

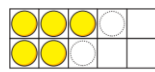
3



2 more than 12 is

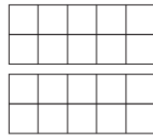
Use the ten frames to complete the sentences.

1



2 more than 5 is

3



2 more than 13 is

In maths this week, we will be finishing our unit on mass, capacity and temperature. We will begin by exploring how to add, subtract, multiply and divide using volume and capacity. We will then be exploring temperature, using our knowledge of the seasons and knowing that temperature is higher when the weather is warmer. We will finish by doing an assessment to show our learning on mass, capacity and temperature and our ability to work independently.

In science this week, we will be thinking about the difference between things that are living and dead. We will know that living things grow, move, and need food and water; dead things were once alive but are not anymore; some things, like rocks, have never been alive and that we can compare living, dead, and never-living things.

In PSHE this week, we will be talking about different types of physical contact within families, and which of them are acceptable and which of them are not. We will be talking about which types of physical contact we like and dislike, for example hugging, or holding hands. We will continue to talk about the zones of regulation, and explore different emotions. We will be playing a bingo game to identify what emotions children are showing.

Have a lovely week,

Mrs Jayasuriya, Mrs Williams and Miss Wood



### Year 3 Weekly Information w/b 12.5.25

#### Recorders

If you would like to practise at home, Mrs Rutherford recommends **improvising** with G, A and B and practising **'Friend Like Me'** on the recorder, using the notes G, A, C, D $\flat$  and D.

#### Sports Afternoon

A reminder that our Sports Afternoon is next week on Thursday (22.5.25). Parents/carers are welcome to join us from 2.15pm.

#### Homework

This week, the children will be set a Spelling Shed homework task to complete during the week. It will be available from Tuesday to Tuesday.

In English this week, we will spend some time researching giant pandas. We'll be thinking about how to write brief notes when researching to help us form a plan for a non chronological report. After, we'll write our own non chronological report, thinking carefully about presentation, organisation, subtitles and using extended sentences.

These are the spelling words for this week (for the quiz on 20.5.25). We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	could, father
<b>Might be new:</b>	material, natural, remember
<b>Can you do?</b>	experience, reign, centre

In maths this week, we will be revising our fractions skills from last week on Monday. Then, we are going to turn our attention to working with money. We will be recognising different coins and notes; exploring the relationship between pounds and pence and converting between the two; and adding amounts together. In our problem solving lesson we are going to play a game involving addition – the children will be trying to notice strategies that make them better players of the game.

Coming up soon in speedy maths:

w/b 12.5.25	To multiply any number by 10 at speed. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Times Tables Rock Stars
w/b 19.5.25	To divide numbers ending in zero by 10 at speed. To multiply any number by 10 at speed. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Times Tables Rock Stars

In the wider curriculum, in art we will learn about the American landscape artist Georgia O'Keeffe. We'll enjoy looking at her artwork, thinking about the brush strokes she uses and her colour palette. We will learn how to use watercolour paints effectively – thinking about wet on dry vs wet on wet. Perhaps you could have a look at some of her paintings at home.

In history, we will be looking at how Henry VIII is famous for having six wives and changing England's history. We will discuss how he created the Church of England so he could have more power and get a son.

In our Zones of Regulation lessons, we will be focusing on how facial expressions can tell us how others are feeling. We will discuss how when we are feeling calm, our body and face is relaxed and when we are angry or tense, our body and face change.

Have a great week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



## Year 4 Weekly Information w/b 12.5.25

### Multiplication Check Practice

Just a reminder that the children will complete their multiplication check after the May half term. Please ensure your child is practising their tables as much as possible at home. This may be using TTRS, quick fire questions or writing their tables onto paper.

### Recorders

Please use the link to practise 'Crocodile Rock', this includes the notes E G A B and C.

[https://www.youtube.com/watch?v=8H59t8XDx9M&list=RD8H59t8XDx9M&start\\_radio=1](https://www.youtube.com/watch?v=8H59t8XDx9M&list=RD8H59t8XDx9M&start_radio=1)

### Non Uniform Days

A very big well done to Year 4 who have won the TTRS battle against Year 3. The year group has been awarded a non uniform day on Tuesday 13 May.

Year 4 also have been awarded a non uniform day by Mrs Smith for the most golden run laps this week. The year group will have this on Thursday 15 May.

In English, we will begin our shared writing of suspense. This will involve planning a story together as a class, creating an interesting opening, a dramatic moment, and a memorable ending. This will prepare the children to plan and write their own suspense stories next week. In reading, we continue *Kensuke's Kingdom* by Michael Morpurgo, as we build towards the conclusion.

This week's spelling quiz words (taken from the Y4 Summer term list) will be:

<b>For review:</b>	although, difficult, woman
<b>Might be new:</b>	appear, circle, regular
<b>Can you do:</b>	definite, forty

In maths this week, we will begin the second half of our work on decimals. We will be thinking about how we can make a whole from hundredths and representing this as a decimal. Later on in the week, we will be partitioning decimals into ones, tenths and hundredths. We will represent these using place value charts.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (\*indicates new learning):

<b>w/b 12.5.25</b>	*Add three tens at speed. Know pairs of numbers to 90 Add 3 1-digit numbers at speed Continue simple number patterns
<b>w/b 19.5.25</b>	*Know division facts for 12x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know pairs of tens to 180 Add three tens at speed.

In science this week, we will be learning about the process of condensation.

In PSHE, we will be discussing loss and strategies we can use to help us deal with the emotions that loss may bring.

In DT, the children will be creating four designs that follow a specific design brief. We will be creating our own cam toys aimed at the target audience of a year one child.

In computing, we will be spending time working on our times tables using TTRS and purple mash.

In history, the children will be introduced to the Indus Valley civilisation and understand where it was located.

In our Zones of Regulation lesson, we will discuss how we show our emotions and the children will play a game of emotions bingo!

Have a great week.

Miss Croucher, Mr Vidal and Mr Gordon



### Year 5 Weekly Information w/b 12.5.25

#### Golden Books

Thank you to everyone who has already returned their child's Golden Book to school.

We have a few yet to be sent back and would appreciate it they could go in the bag tonight, so we can look after them at school and safely pass them up to Year 6.

#### Uniform

We've been asked a question about whether the children can wear crop tops under their school shirts and the answer is yes, they can.

A reminder, that unless there is a medical reason, children wearing trainers instead of school shoes will be asked to change into plimsols.

#### Sports Afternoon

We are looking forward to seeing you at our Year 5 Sports Afternoon this Friday, 16.5.25 at 2.15pm.

Parents and Carers are invited to watch races and take part in a parents and carers event, if they wish!

We will finish around 3pm, after which your child will be dismissed to you on the field.

Please ensure you have completed the consent and paid the voluntary contribution for our upcoming trip to the magnificent Buddhapadipa temple, Wimbledon, on Thursday 22.5.25. This is our last call for parent/carer volunteers to accompany us (the trip is by coach; volunteers will need to be at school by 8.50am and will return to school before 1.00pm). Thank you in advance for your support.

In English this week, we will be combining the features we have been learning about to plan and write our own sci-fi stories. In our gripping year group reading book 'Boy in the Tower' by Polly Ho Yen, the main character Ade continues to learn more about the mysterious 'Blutchers' and unexpectedly makes some friends.

The children will be having a spelling quiz on Tuesday 20 May on these words:

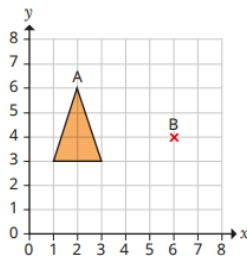
<b>For review:</b>	different, experience, height
<b>Might be new:</b>	recognise, average, desperately
<b>Can you do?</b>	rhyme, stomach

In maths, we will be developing our confidence using mathematical language to talk about shape. We will explore the translation of 2D shapes and how to use coordinates to describe the new position of a shape after it moves. Building on work from earlier years, we will revisit

symmetry and extend our vocabulary as we are introduced to reflection in horizontal and vertical lines.

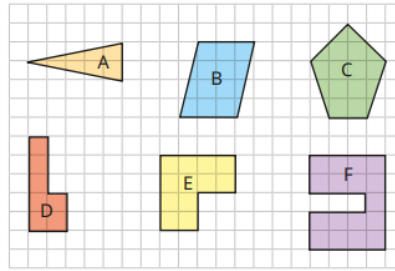
A triangle is translated so that point A translates to point B.

What are the coordinates of the other vertices of the translated triangle?



How did you work this out?

Which of these shapes have **at least** one line of symmetry?



Are the lines of symmetry vertical, horizontal or diagonal?

Our speedy maths will be:

<b>w/b</b> <b>12.5.25</b>	Add and subtract pairs of 2-digit numbers Know pairs of numbers to 100 Convert m to km and vice versa
<b>w/b</b> <b>19.5.25</b>	Know pairs of numbers to 90 Give change from £1 Know all tables to 12 x12 including division facts Know number bonds to 1000 (tens)

In science, we will be learning about the difference between melting and burning and how this relates to reversible and irreversible changes.

In history, we will be finding out how the Romans changed Britain, including the introduction of everyday things, some of which we still use today.

In RE, we will be looking at the meaning of the Pentecost and the start of the Christian Church.

While in our PSHE and Zones lessons, we are continuing our focus on positive relationships and developing our understanding of different facial expressions.

Have a wonderful week,

Mrs Beadle, Miss Penn & Mrs Temlett



### Year 6 Weekly Information w/b 12.5.25

#### Visits from Secondary Schools

Our local secondary schools have started to get in touch with us to arrange transition visits with the Year 6 children. Please note that Glyn will visit us on Tuesday 20 May and Rosebery will visit us on Wednesday 4 June.

#### National Curriculum Tests

Please be reminded that the school gates will open early for Year 6 this week (8.25am, Monday – Thursday), so that the children can get to school calmly and in plenty of time for the tests. We will have a snack waiting for them.

#### Sports Crew for Sports Afternoons

Our sports afternoons start this week and the Year 6 sports crew will receive their training with Mrs Waldron. Sports Crew members will need to be in full, correct kit, otherwise they will not be able to take on this role.

We will run some informal, low-key maths and English clinics this week, for those children who would like to practise something specific for the tests. Otherwise, we are having a break from these lessons and will pick back up next week.

In art, we will experiment with clay. Our art project this term is to create a sculpture based on Ancient Egyptian art; the idea with this week's lesson is to give the children the chance to get used to carving, scoring and using techniques to join pieces of clay together. It's trickier than it sounds!

In history, we will examine whether life stayed the same across the Ancient Egyptian period. We will learn about the influence of some of the period's most notable pharaohs and debate which one we think was the best.

In DT, we will focus on what market research is and why companies do it. We will research items offered by three different bread brands and figure out how each company could use what they know about their competitor to their advantage.

Our next spelling quiz will take place next week, after the tests, on Tuesday 20 May. Please encourage your child to practise these spelling words:

<b>For review:</b>	category, competition, persuade
<b>Might be new:</b>	guarantee, interfere, sacrifice
<b>Can you do?</b>	colleague, significance

## **PGL**

Once the tests are over, we will start to talk to the children in detail about our residential trip to PGL – 16 - 20 June. This will include what kind of activities to expect, rules around the dormitories, how the canteen works and our behaviour expectations. The children will be encouraged to ask questions, so they are prepared for the trip. We will be writing to you shortly regarding the kit list and any other items the children should bring with them. Please be assured if your child has any special needs or dietary requirements, we will be collating this information and discussing it in detail with PGL. Our experience of working with PGL on previous visits has found them to be both professional and accommodating, and we are confident that they are able to meet all the needs of the children this year. It is going to be a fantastic experience for all the children.

## **Well done to all the children!**

The children have worked incredibly hard this year and are all in a really positive frame of mind for this week's tests. We couldn't be more impressed with their effort and attitude to their learning and are brimming with pride.

Have a great week,

Mrs Bowe, Ms James, Miss Marcazzo, Miss Swann and Mrs Waldron