



For your calendar:

Class Open Times are this week at 8.35am - 9.00am:

Wednesday 7.5.25
or
Thursday 8.5.25

Please only attend one of the class open times, not both.

Friday 2.5.25
8.50am – 9.50am

Coffee Morning for families whose children have a Special Educational Need or Disability (SEND).

Coming up soon:

May		
Monday 5.5.25	-	Bank Holiday – School and Nursery closed
Wednesday 7.5.25	8.35am – 9.00am	YN to Y6 Class Open Time – Option 1
Wednesday 7.5.25	-	Class photographs for YN, Y5 and Y6
Thursday 8.5.25	8.35am – 9.00am	YN to Y6 Class Open Time – Option 2
Thursday 8.5.25	-	Class photographs for YR, Y1, Y2, Y3 and Y4
Monday 12.5.25 - Thursday 15.5.25	-	Y6 National Curriculum Tests
Wednesday 14.5.25	2.15pm – 3.00pm	Y1 – Sports Afternoon with families welcome to join at 2.15pm
Thursday 15.5.25	2.15pm – 3.00pm	Y2 – Sports Afternoon with families welcome to join at 2.15pm
Friday 16.5.25	2.15pm – 3.00pm	Y5 – Sports Afternoon with families welcome to join at 2.15pm
Saturday 17.5.25	See Colour Run Letter	PTA Colour Run Event

Reminders for you:

Sports Afternoons

Please arrive via the East and West Gate at 2.15pm as we do not have the capacity to admit people at multiple times. Please be aware that once you are on site, the gates will be locked to ensure the children's safety and you will not be able to leave until the children are dismissed at the end of the day. Children participating in the Sports Afternoon will be dismissed to you on the field and siblings will be brought up to the field too, unless the event has finished in time for you to collect them as normal.

Important Reminder

When parents/carers watch their child play at a sporting fixture with other schools, they are ambassadors for Stamford Green. We want parents/carers to be able to watch their child play so this means that everyone in attendance needs to imbue our school values so that events are not closed to parents/carers.

For clarity, this means not taking photos of other children, not vaping and not encouraging aggressive play.

The referees are volunteers, sometimes children, so supporting them, even if your opinion differs is important, because without the volunteer referees there would not be an event for your child.

Class Open Time – East Gate

We offer two options for parents/carers to attend, please only attend of them.

If you are **not** attending, please let the other parents/carers go through the gate before saying goodbye and letting your child go.

This is to help us make sure unaccompanied children get through the gate safely.

Class Photos

Photographs take place on Wednesday and Thursday. Please see the dates above for details of which classes are on which days. Please ensure your child is wearing the correct school uniform with a logo on the t-shirt, sweatshirt or cardigan, no PE fleeces. If they have the Golden Jumper or t-shirt, please could you send in a blue school sweatshirt or cardigan and white logoed t-shirt as well, thank you.

Please note, school t-shirts should be worn with a grey skirt/trousers and not a summer dress patterned skirt or shorts.



Year 1 Weekly Information w/b 5.5.25

Recycling Materials

In DT we have designed our toy castles. Your child's design is in their Golden book.

Please have a conversation about the items they want to create it with and bring any materials into school by 16.5.25.

Library Plea

Please could we ask that you check at home for any borrowed library books. Lots of children are trying to borrow books from our library but the system is saying they already have too many books on loan.

Year 1 spelling words

Can you use these words in a sentence?

Would
Should
Could

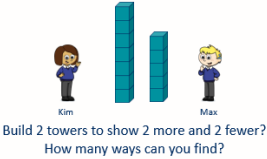
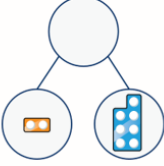
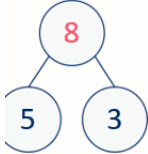
Remember to include a capital letter, full stop and clear finger spaces.



Congratulations to 1H for filling their marble jar. They have earned themselves a non-uniform day on **Friday 9 May 2025**. Keep up the good work 1H, it has been fantastic to see you all using your school values and being "Ready, Respectful and Safe".

In maths this week, we will be continuing our learning about fractions. The children will be learning about how to recognise and then calculate a quarter of a quantity. Using skills developed in the previous block on multiplication and division, children use their knowledge of how a number can be shared equally into four groups. To decide if a quarter has been found, we will encourage them firstly to check that there are four groups and then that there is an equal amount in each group, emphasising that a quarter refers to just one of these groups.

This week in Fluency Bee

<p>w/b 6.5.25</p>	<p>Link add 2 and subtract 2 Add 3 and subtract 3 Add 4</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Build 2 towers to show 2 more and 2 fewer? How many ways can you find?</p> </div> <div style="text-align: center;"> <p style="color: #00a651; font-size: small;">Write the possible calculations.</p>  </div> <div style="text-align: center;"> <p>Which number is missing?</p>  <p>$5 + 3 =$</p> </div> </div>
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In computing, we will be examining how instructions help a computer work and working out how we can make an object in a program behave in the way we would like.

In geography, we will be continuing to learn all about castles, specifically why they were often built on hills. This week we will be considering where in Epsom would be ideal to build a castle.

In science, we will explore what it is to be a reptile, identifying their distinguishing characteristics, including their dry, scaly skin, their cold blood and the fact that they lay eggs on land.

In PE, we will be practising for our sports afternoon. We will be thinking about how to pace ourselves, when running long distance, and how to look straight ahead, whilst staying in our lane, when running a short distance.

Have a lovely week,

Mrs Herman, Mrs Hill, Miss Marcazzo and Mrs Smith



Year 2 Weekly Information w/b 5.5.25

Golden Books

The children will be bringing their Golden Books home this week. Once you have enjoyed looking through them, please write a positive note on the sticker at the end of this term's work and return to school. We hope you enjoy looking through them!

Sleepover Lost Property

We have one small red and black checked pillow left unclaimed from the sleepover. Also, if your child came home with anything not belonging to them, please return it to school. We are missing an electric toothbrush and some joggers. Many thanks for your support with this.

Library Times

Please ensure your child brings their library book in to school on the correct day.

2W – Tuesday
2B – Thursday
2J – Wednesday

In English this week, we will be continuing to use the book 'Inside the Villains' by Clotilde Perrin as inspiration as we will be creating our own villains. This week we will be creating our own villains, taking inspiration from the book. We will be using our plans from last week to design our characters using the 'lift the flap' style of illustration. This will then give us a visual representation of our character to help us to write a description.




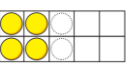
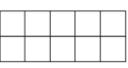
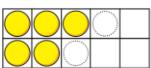
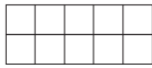
In reading, we will be concluding reading the book 'The Giraffe, The Pelly and Me' by Roald Dahl. We will be reading in pairs and focusing on fluency and expression. We will then read in pairs to the class where we will 'perform' what we have been reading as a class. We will be focusing on how reading with expression can convey emotion and how we can let the audience know the difference between the characters by using our voices.

The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words where the sound 'a' makes an 'o' sound e.g. want, watch, wand, wander, wand, wasps, quality, quantity, quad, squat and squash.

This week's spelling quiz words are below.

For review:	no, push, the
Might be new:	find, hour, water
Can you do?	window, continue

This week in Fluency Bee – below you will find some examples of how we will be exploring counting in 2s.

<p>w/b 5.5.25</p>	<p>Count in 2s How many (count in 2s)</p>  <p>How many counters are there? Circle groups of 2 to help you count.</p> <p>1</p>  <p>2</p> 
<p>w/b 12.5.25</p>	<p>Add 2 to an even number. Add 2 to an odd number.</p> <p>Use the ten frames to complete the sentences.</p> <p>1</p>  <p>2 more than 4 is <input type="text"/></p> <p>3</p>  <p>2 more than 12 is <input type="text"/></p> <p>Use the ten frames to complete the sentences.</p> <p>1</p>  <p>2 more than 5 is <input type="text"/></p> <p>3</p>  <p>2 more than 13 is <input type="text"/></p>

In maths this week, we will be finishing our unit on mass, capacity and temperature. We will begin by exploring how to add, subtract, multiply and divide using volume and capacity. We will then be exploring temperature, using our knowledge of the seasons and knowing that temperature is higher when the weather is warmer. We will finish by doing an assessment to show our learning on mass, capacity and temperature and our ability to work independently.

In science this week, we will be thinking about the difference between things that are living and dead. We will know that living things grow, move, and need food and water; dead things were once alive but are not anymore; some things, like rocks, have never been alive and that we can compare living, dead, and never-living things.

In PSHE this week, we will be talking about different types of physical contact within families, and which of them are acceptable and which of them are not. We will be talking about which types of physical contact we like and dislike, for example hugging, or holding hands. We will continue to talk about the zones of regulation, and explore different emotions. We will be playing a bingo game to identify what emotions children are showing.

Have a lovely week,

Mrs Jayasuriya, Mrs Williams and Miss Wood

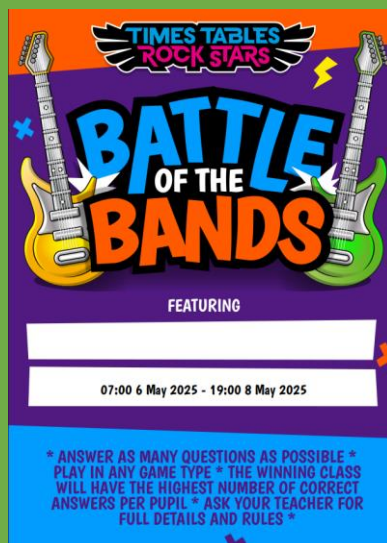


Year 3 Weekly Information w/b 5.5.25

Recorders

If you would like to practise at home, Mrs Rutherford recommends [improvising](#) with G, A and B and practising '[Friend Like Me](#)' on the recorder, using the notes G, A, C, D \flat and D.

Times Table Rockstar Y3 vs Y4 Battle!



Homework

This week, the children will be set a My Maths homework task to complete during the week. It will be available from Thursday to Tuesday.

In English this week, we will continue to explore non-chronological reports. We'll be thinking about how to group related sentences together to form paragraphs and how to organise information in a fact file so that it is catchy, clear and accessible. We will also learn about subordinating conjunctions (e.g. *although*, *but*, *because*) and how to use them to write extended sentences.

Simple sentence: **Penguins are birds.**

Example of extended sentences: **Although** penguins are birds, they cannot fly.

Penguins are birds that cannot fly, **but** they are excellent swimmers **and** use their wings like flippers to move quickly through the water.

These are the spelling words for this week (for the quiz on 13.5.25). We would appreciate it if you could please help your child to practise them at home.

For review:	could, father, fast
Might be new:	remember, material, bicycle
Can you do?	reign, naughty

In maths this week, the children will be finding fractions of amounts. They will be finding unit fractions of an amount (e.g. $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$) and progressing on to finding non unit fractions (e.g. $\frac{2}{3}$, $\frac{3}{4}$, $\frac{2}{5}$). We will be putting these skills to use by solving problems and explaining our reasoning.

Coming up soon in speedy maths:

w/b 5.5.25	Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Know pairs of numbers to 100. Times Tables Rock Stars
w/b 12.5.25	To multiply any number by 10 at speed. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Times Tables Rock Stars

In the wider curriculum, in geography we will be looking at how land in the UK impacts farming. We will discuss how flat land is good for growing crops because it is easier to use machines and how hilly or mountainous land is better for keeping animals like sheep. The weather and soil in each part of the UK also affect what farmers can grow.

In our Zone of Regulation lessons, we will be learning how emotions can be sorted into different coloured zones. These colours are red, blue, green and yellow and they help us identify how we are feeling.



In DT, we will adapt and create our own recipe for either a salsa or a humous dip. To make our healthy snack, we will need to think about which ingredients to select, the instructions and the tools and equipment we might need.

Have a great week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 5.5.25

Recorders

Please use the link to practise 'Crocodile Rock', this includes the notes E G A B and C.

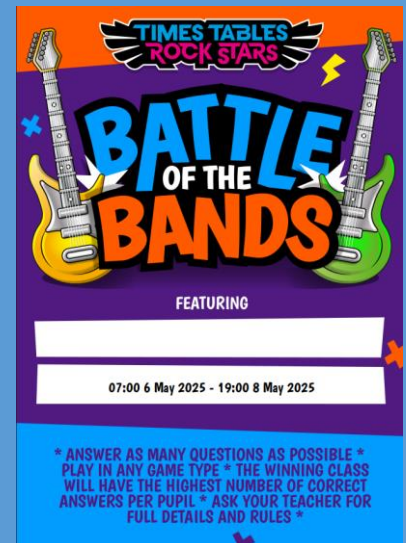
https://www.youtube.com/watch?v=8H59t8XDx9M&list=RD8H59t8XDx9M&start_radio=1

Multiplication Check Practice

Just a reminder that the children will complete their multiplication check after the May half term. Please ensure your child is practising their tables as much as possible at home.

This may be using TTRS, quick fire questions or writing their tables onto paper.

Times Table Rockstar Y3 vs Y4 Battle!



In English, the children will continue building the knowledge and skills they need to write suspense stories. This will include how we can use synonyms to improve our vocabulary choices and using "show not tell". In reading, we will continue *Kenuke's Kingdom* by Michael Morpurgo, which the children are really enjoying, with a focus this week on retrieving key information from the text.

This week's spelling quiz words (taken from the Y4 Summer term list) will be:

For review:	although, difficult, notice
Might be new:	appear, circle, decide
Can you do:	aggressive, correspondence

In maths this week, we will be using our previous learning on dividing by 10 to help us divide numbers by 100. We will be doing this using a place value chart and part whole models. Later on in the week, we will be completing a quiz to consolidate all our learning on decimals.

Coming up in speedy maths (*indicates new learning):

w/b 5.5.25	Add and subtract pairs of 2-digit numbers at speed. Use tables facts to work out related x at speed. Convert cm to mm and vice versa
w/b 12.5.25	*Add three tens at speed. Know pairs of numbers to 90 Add 3 1-digit numbers at speed Continue simple number patterns

In our zones of regulation lesson this week, the children will be discussing different emotions and organising them into the correct zone.

In art, the children will be introduced to Freida Kahlo and her work. We will be learning about how her life has influenced her art work. We will also be recreating one of her famous pieces into our sketchbooks.

In RE, we are discussing why Jesus celebrated Passover.

In history, children will start to think about ancient civilisations. This week we will be considering who the Ancient Sumer were. We will also explore how we know about this period.

Have a great week,

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 5.5.25

Golden Books

We hope you enjoy looking through your child's Golden Book which will be coming home this week. Please can you write a positive comment on the sticker provided. All books should be returned to school as soon as possible (ideally by the end of the week) for safe keeping.

Volunteers Needed

We need parent/carer volunteers to accompany our trip to the Buddhapadipa temple, Wimbledon on Thursday 22.5.25.

The trip is by coach; we will leave at 8.50am and return to school before 1pm.

If you would like to join us, please let us know via Scopay by Friday 9.5.25.

Sports Afternoon

A look ahead to Friday 16.5.24: we are excited to share our Year 5 Sports Afternoon with you.

Parents and Carers are invited at 2.15pm – 3.00pm to watch races and take part if they wish! Collection will be from the field as soon as the event is finished.

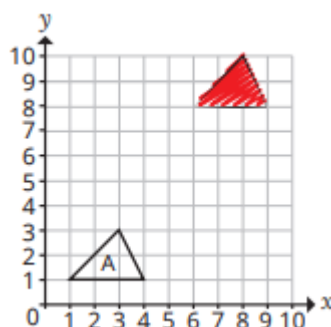
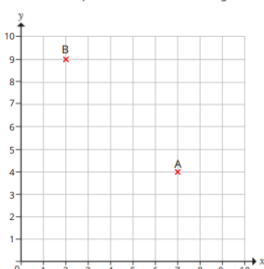
In English, we will be using the features of our writing to entertain toolkit to plan and write our own ending. We will be taking inspiration from a short, dramatic sci-fi video, involving a butterfly and a robot. The plot thickens in 'Boy in the Tower', with more buildings mysteriously collapsing. Will we learn more about the 'Blutchers' and their possible link to the disaster happening in Ade's town?

The children will be having a spelling quiz on Friday on these words:

For review:	library, strength, different
Might be new:	average, relevant, immediately
Can you do?	availability, exaggerate

In maths, we will be thinking about plotting coordinates on a grid, building on learning in Year 4. We will look at the importance of reading and plotting the x-value of the coordinate first, then work on solving problems involving coordinates. We will also learn about translation, this will include size and position.

Two points have been plotted on the coordinate grid.



Our speedy maths will be:

w/b 5.5.25	Add and subtract pairs of 2-digit numbers Know pairs of numbers to 180. Convert L to ml and vice versa Add and subtract 2-digit and 3-digit numbers Add and subtract p from £&p
w/b 12.5.25	Add and subtract pairs of 2-digit numbers Know pairs of numbers to 100 Convert m to km and vice versa

In PSHE, we will be thinking about our self esteem and thinking of our own positive characteristics. We will be continuing looking at our facial expressions in our Zones of Regulation lessons, as we look at images and put them in the correct zone.

In science, we will investigate how chemical reactions can form new materials. In DT, we will be starting our new enquiry question 'What lever is the most effective for a catapult?' This week, we will identify the different parts of a lever. We will continue creating a 3D model, specifically a car, in our computing lesson.

While in geography, we will be looking at the environmental and leisure uses of the land on Box Hill.

Have a wonderful week,

Miss Penn, Mrs Beadle & Mrs Temlett



Year 6 Weekly Information w/b 5.5.25

National Curriculum Tests (NCTs), 12-15 May

To ensure the children are on time and prepared for the NCTs next week, we will be opening the Gates at 8.25am (for the Year 6 children only). We will have snacks for the children each day – including 'free from' alternatives – to share with their friends in a relaxed environment.

NCT preparation – names and dates of birth

Please can you continue to practise the children's full names (including any middle names) and dates of birth exactly as they appear on our register, so they can write these with accuracy and confidence on the test papers next week. Thanks for your support.

Sports Crew for Sports Afternoons

Many of the Year 6 children have signed up to be 'Sports Crew', to help out at the Sports Afternoons for the other year groups over the next two weeks. A rota is being prepared and they should have full, correct PE kit in school each day.

National Curriculum Tests, 12-15 May 2025

On Monday to Thursday next week, the children will be sitting the KS2 National Curriculum Tests (NCTs). These statutory tests seek to assess their progress and attainment in English and maths from their learning across KS2. The children are well prepared and the key to success is to keep them calm, positive and confident, both at school and at home. Opening the Gate earlier to allow them time to settle in the mornings is part of this (see above). The timetable for the NCTs is:

- Monday Grammar, punctuation and spelling (2 papers)
- Tuesday Reading (1 paper)
- Wednesday Maths – arithmetic and reasoning (2 papers)

- Thursday Maths – reasoning (1 paper)

In English this week, we will be revising and practising our test skills. We will continue to read Skellig and focus on how the author develops the characters.

The children have told us which subjects they would like to revise in maths. So, for our maths lessons this week we will go over long division, how to work with fractions and how to approach multi step word problems. We will also practise arithmetic skills.

Please encourage your child to practise these words for the next spelling quiz, which will take place after the NCTs, on Tuesday 20 May:

For review:	category, competition, persuade
Might be new:	guarantee, interfere, sacrifice
Can you do?	colleague, significance

In geography, we will be working in small groups to create a TV programme about the world's oceans and the important role they play in the world's climate.

In science, we will continue to investigate the human circulatory system as part of our learning about how to be fit and healthy.

Our focus area in PSHE this half term is relationships. In the coming weeks, we will be learning about grief, sadness and loss. We will explore loss and change, stages of grief and visit scenarios where children will discuss how to cope with loss. If there are any issues that we need to be aware of, please let us know, so we are able to support the children in school and you are prepared for further discussions that may arise at home.

Our class photos will be taken on Wednesday this week – please make sure your child is wearing full, correct uniform.

Have a great week,

Mrs Bowe, Ms James, Miss Marcazzo, Miss Swann and Mrs Waldron